

Course Descriptions

BI 205 - Credit Hours: 3

Bible Study Methods and Application

An introduction to the principles and practice of inductive Bible study, with emphasis on the effective communication of biblical truth. This course will include assignments intended to develop skills in expository writing and biblical instruction. Christian Ministry requirements are also embedded in this course.

BI 215 - Credit Hours: 3

Biblical Interpretation

An introduction to the principles and practice of biblical interpretation as well as the primary tools of biblical research. Intended primarily for students majoring in Biblical Studies, this course seeks to equip students with the knowledge and skills needed to correctly interpret and analyze various literary genres, as well as develop skills needed for accurate practical application and teaching. Christian Ministry requirements are also embedded in this course.

BI 302 - Credit Hours: 3

Jesus and the Gospels

The theology of Jesus, origin and background of the Gospels. Theological, social, and pastoral relevance of the gospels. Special attention to the canon of the New Testament. Offered alternate years.

BI 303 - Credit Hours: 3

The Pentateuch

Origins, literary forms, archaeological illuminations and theology of the Mosaic documents, institutions, and legislation. Offered alternate years.

BI 304 - Credit Hours: 3

Old Testament Historical Books

The Israelite conquest, settlement, and state in its rise, decline, and restoration. Theology of the Deuteronomic history (Joshua, Judges, Samuel and Kings) with attention to the Chronicles to Ezra, Nehemiah and Esther. Offered alternate years.

BI 305 - Credit Hours: 3

Biblical Perspectives on Current Issues

Consideration of relevant biblical texts and historical samples of their interpretation on such social issues as the vitality of the individual, persons in violence, dependent and underclass persons, crime and violence, basic human rights, and social liberation.

BI 308 - Credit Hours: 3

Acts

Study of the content and message of the Acts of the Apostles from an historical, theological, dispensational, and missiological perspective. Offered alternate years.

BI 309 - Credit Hours: 3

Daniel and Revelation

An inductive study of the books of Daniel and Revelation with an emphasis on the consummation of God's plan. The course will include a general survey of apocalyptic material and an overview of millennial positions and associated views on this literature with a special emphasis on dispensational premillennialism. Offered alternate years.

BI 312 - Credit Hours: 3

The Gospel of John

A study of the theology of John's Gospel, including the origin and social setting of the Fourth Gospel. The course will examine John's unique contribution to theology as well as the pastoral significance of the Johannine literature. Offered alternate years.

BI 375 - Credit Hours: 3

Jesus in Cultural Context

This course introduces students to the historical and cultural background of Jesus in Second Temple Period and Roman culture in order to prepare students to experience cultural conceptions and expressions of Jesus in a variety of cross-cultural contexts.

BI 403 - Credit Hours: 3

The Pauline Literature and Theology

Examination of the background and ministry of Paul, origin and purpose of each of the Pauline epistles in the context of the development of Paul's ministry. Synthesis of major themes of Paul with special attention to the Pauline concept of the church and its mission. Offered alternate years.

BI 404 - Credit Hours: 3

New Testament Jewish-Christian Literature

The literature of Jewish Christians including Hebrews to Revelation. Origin, background, and theology of each book in its historical setting and modern relevance. Offered alternate years.

BI 405 - Credit Hours: 3

Old Testament Wisdom

Studies in the ancient Near Eastern and biblical wisdom tradition; focused studies in the ideas of Job, Proverbs, Ecclesiastes, Song of Solomon and other biblical wisdom texts. Offered alternate years.

BI 406 - Credit Hours: 3

Old Testament Prophecy

Political and social background of Israel's prophets and their ethical themes; special emphasis on the prophetic view of the messianic future and Israel's role in world redemption. Offered alternate years.

BI 421 - Credit Hours: 3

Intertestamental History and Literature

A study of history and literature of the Second Temple Period, from the end of the exile through the first Jewish War. This material will serve as background material to illuminate New Testament texts. Offered alternate years.

BI 422 - Credit Hours: 3

Romans

A study of contents and theology of Paul's letter to the Romans, including the origin and social setting of the letter. The course will examine Paul's contribution to Christian theology based on Romans as well as the pastoral significance of the letter. Offered alternate years.

BI 449 - Credit Hours: 1-3

Independent Bible Study

Individual guided research in special problems by arrangement with instructor.

BI 458 - Credit Hours: 3

Missionary Travels of the Apostle Paul

This course will trace the missionary activities of Paul in southwest Turkey with a special focus on biblical history, geography and Pauline missionary strategies. This will include ancient Roman culture and history as well as the history and culture of modern Turkey. Credit will not be given for more than 6 credit hours. Additional fee required. Offered alternate years.

BI 459 - Credit Hours: 3

Biblical Studies Travel

A study tour immersing the student in the world of the Bible by traveling in the Holy Land to sites of interest to biblical history and culture. Credit will not be given for more than 6 credit hours. Additional fee required. Offered alternate years.

BI 425 - Credit Hours: 3

Galatians & Romans

Explores Pauline theology by way of an in-depth study of the Apostle Paul's letters to the Galatians and Romans. Consideration will be given to theological questions generated by the New Perspective on Paul and relevant concerns of Dispensational Theology. (BIB 525 graduate level course cross-listed as BI 425 for the 4+1 program.)

BI 440 - Credit Hours: 3

Isaiah

Explores the historical circumstances, literary features and theology of the book of Isaiah. Attention will be given to contemporary approaches to the book and use of the book in the New Testament. (BIB 540 graduate level course cross-listed as BI 440 for the 4+1 program.)

BL 102 - Credit Hours: 3

Old Testament Literature

This course is designed to survey the literature of the Old Testament in its historical setting, literary types, and main ideas. Attention is given to outstanding persons, events, and major teachings.

BL 202 - Credit Hours: 3

New Testament Literature

This course is designed to survey the literature of the New Testament in its historical setting, literary types, and main ideas. Attention is given to outstanding persons, events, and major teachings.

BU 201 - Credit Hours: 3

Principles of Macroeconomics

A study of fundamental principles of resource allocation, production and income distribution, evaluation of consumer and government spending, business investment, taxation and monetary policy.

BU 202 - Credit Hours: 3

Principles of Microeconomics

A study of market economies, the price system, current economic problems, governmental activity in a market system, and international economics.

BU 210 - Credit Hours: 3

Principles of Accounting I

An introduction to double-entry financial accounting, including basic accounting theory and principles, financial statement preparation and analysis. Offered alternate years.

BU 212 - Credit Hours: 3

Principles of Accounting II

A continuation of BU 210 and managerial accounting topics. Long-term liabilities, owner's equity, cash flow and interpretation of financial statements, cost accounting and managerial accounting and analysis will be introduced. Prerequisite: BU 210

BU 225 - Credit Hours: 3

Fundamentals of Business Law

This course introduces the ethics and legal framework of business. Emphasis is placed on contracts, negotiable instruments, the Uniform Commercial Code (UCC), and the working of the court systems. Upon completion, students should be able to apply ethical issues and laws covered to selected business decision-making situations.

BU 260 - Credit Hours: 3

International Business

This course familiarizes students with important considerations in conducting business in an increasingly global economy. It will help prepare students for positions in organizations engaged in global business. Students will be exposed to some of the issues encountered in global business. Key topics will include cultural, trade, ethical, political and economic issues.

BU 295 - Credit Hours: 3**Fundamentals of Business Technology**

The course is designed to provide an overview of business technology concepts for today's environment. The course will explore careers in IT, IT vocabulary, and office applications and productivity. Knowledge of business principles, the impact of financial decisions, and technology proficiencies demanded by business combine to establish the elements of this course. Managing change and fundamentals project management will be covered.

BU 300 - Credit Hours: 3**Essentials of IT Business Analysis**

This course is designed to provide understanding of what a practitioner of business analysis needs to understand and the tasks a practitioner must be able to perform. The course will place a special focus on the business analysis function as it relates to developing information technology solutions. The course will identify techniques for ensuring project success from identifying and analyzing potential projects to making sure the final project product meets the requirements identified.

BU 301 - Credit Hours: 3**Principles of Management**

This course is an introduction to the management function within an organization. Topics include basic styles of management, principles of planning, organizing, motivating, directing, supervising, staffing, controlling work and work performance in a business. There is a major emphasis on business as mission and how our faith fits into workforce management.

BU 303 - Credit Hours: 3**Introduction to Finance**

This course is an introduction to the role of finance in the business world. Topics will include an overview of finance concepts, terminology, and principles, as well as the relationship between finance and accounting, basic financial analysis and planning techniques, financial ratios, profit, cash flow, and sources of business financing.

BU 322 - Credit Hours: 3**Social Entrepreneurship and Cultural Intelligence**

This course will provide students with a unique opportunity to be exposed to five distinct cultural groups living in the small Caribbean country of Belize. Students will explore the relationship between faith and business, and the concept of poverty alleviation through enterprise. Students will examine business practices in each of the cultural groups and apply culturally intelligent business practices. Additional fee required.

BU 350 - Credit Hours: 3**Facilitation Techniques of IT Business Analysis**

This course will present the essential elicitation skills needed to effectively capture accurate stakeholder requirements. Students will sharpen skills as a business analyst by managing, planning, and facilitating stakeholder requirement meetings. Students will create and refine business case documents, user documentation, reports and formal requests, and learn the techniques needed to present them persuasively.

BU 360 - Credit Hours: 3**Solutions, Assessment and Validation of IT Business**

This course is designed to provide the student with a solid understanding of the theory behind process redesign and give them a framework methodology that will enable them to undertake redesign projects to dramatically improve the performance of business processes. This course also presents systems testing with a particular focus on knowledge required by the business analyst relating to the management of information systems.

BU 372 - Credit Hours: 3**Organizational Leadership**

This course will provide an understanding of the topic of leadership in four contexts: intrapersonal and interpersonal relationships, organizational structure, processes, and culture. Students will gain an understanding of organizational leadership from a theoretical, practical and biblical point of view. The biblical approach of the covenant will be used as a unifying theme for leadership best practices within each of these contexts.

BU 470 - Credit Hours: 3**Personnel Development**

This course will emphasize the importance of developing, implementing, and evaluating activities and programs addressing employee training and development, performance appraisal, talent and performance management, and the unique needs of employees to ensure that the knowledge, skills, abilities, and performance of the workforce meet current and future organizational and individual needs.

BU 475 - Credit Hours: 3**Operations Management**

A problem-oriented course in production and operations management. Topics include inventory control, production control, quality control, services management, and facilities management and control. Students will learn to synthesize business information, monetize decision making and think critically by quantifying various business functions.

BU 485 - Credit Hours: 3**Strategic Management**

This course integrates techniques and learning in management, accounting, finance, economics, operations and marketing and focuses on organizational strategies and policies. This senior-level course utilizes a corporate simulation approach in which students develop and lead their own company to meet organizational goals.

BU 495 - Credit Hours: 3**Business Portfolio**

This course requires students to assimilate their learning by developing a portfolio suitable for sharing with potential employers. The individual business portfolio is a collection of coursework, learning experiences, and class projects which highlight growth and mastery throughout the degree program.

BU 499 - Credit Hours: 3**Business Internship**

A faculty-supervised internship that integrates previous classroom learning with practical experiences acquired at an approved internship site for a total of 120 hours. Emphasis will be on application of skills and concepts in a business setting.

CJ 255 - Credit Hours: 3**Introduction to Criminal Justice**

Introduction to Criminal Justice focuses on the various processing stages, practices, and personnel in the criminal justice system. This course examines the problem of crime in American society. Both historical and contemporary components of the system, including the police, the courts, and correctional agencies are explored. This course is designed to provide the student with a foundational, broad-based understanding of both the effects of crime upon communities, as well the criminal justice system response to crime in our contemporary society.

CJ 310 - Credit Hours: 3**Criminal Law**

This course reviews criminal law and specific offenses and applies constitutional restrictions on government's power emphasizing basic criminal law, inchoate crimes, crimes against persons and property, contraband and regulatory offenses, public order crimes, operating while intoxicated, court functions and civil law and process. This course will also explore Biblical expressions of law and applications to modern laws and sanctions. Prerequisite: CJ 255 or by permission of the instructor

CJ 315 - Credit Hours: 3**Criminal Procedure**

This course focuses on the substantive criminal procedure and on the constitutional restrictions on government's power to search, seize and question. The course emphasizes basic police criminal procedure, laws of arrest, search and seizure, laws on suspect identification, admissions and confessions, use of force, and other related topics. This course will include an analysis from the Christian worldview of justice and on the topics studied.

CJ 320 - Credit Hours: 3**Criminal Justice Internship I**

A faculty-supervised internship that involves placement in a local human service agency. The student will begin integrating classroom concepts and theory with practical interventions that have been the foundation from the theoretical and conceptual basis of prior learning. The internship requires a minimum of 120 hours under agency supervision. Students also complete additional coursework in collaboration with their supervising faculty for practical integration and growth of the developing human services professional.

CJ 330 - Credit Hours: 3**Law Enforcement and Corrections**

Law Enforcement and Corrections examines the history, policies and laws that impact those working in the criminal justice field. Laws of arrest, evidence, admissions, confessions, search and seizure are highlighted as it guides warrant request and testimony preparation. The history, purposes and organizational structure of jails and prisons are studied. Ethical punishment and treatment are highlighted, with a focus on the legal rights of prisoners and responsibilities of officers. Emphasis is devoted to report writing and the importance of precise record keeping.

CJ 350 - Credit Hours: 3**Criminology & Social Deviance**

Criminology and Social Deviance explores the social and psychological influences on criminal behavior. Current theories that attempt to explain the causes of illegal behavior will be examined, including violent crime, media (video game, TV) influence, gangs, and group deviance, white-collar crime, and 'victimless' crime. Attention will be given to understanding criminal behavior as multifactorial within the context of a biblical worldview.

CJ 370 - Credit Hours: 3**Juvenile Law and Delinquency**

Juvenile Law and Delinquency focuses on the unique challenges of working with youth within the criminal justice system. Theories that seek to explain juvenile delinquency, including the nature and extent of illegal behavior will be explored, while also considering the significant role of media violence. The justice process for juveniles will be critiqued, highlighting the structure and function of juvenile justice, probation, detention, parole, diversion for child offenders and the roles of family and social institutions in addressing illegal juvenile behavior. A biblical worldview will be promoted in responding to juvenile delinquency.

CJ 380 - Credit Hours: 3**Current Issues in Security**

Students in this course will discuss topics related to personal, building, and corporate security. Security knowledge in the workplace is extremely valuable and this course will help students understand the foundations of security and how to defend and react against potential threats. This course will also review legal issues, identifying suspicious behavior, technology in security, personal and structural security, internal and external threats and other related topics. Prerequisite: CJ 255 or by permission of the instructor

CJ 420 - Credit Hours: 3**Criminal Justice Internship II**

Continuation of CJ 320. The internship requires a minimum of 120 hours under agency supervision. Students also complete additional coursework in collaboration with their supervising faculty for practical integration and growth of the developing human services professional. Prerequisite: CJ 320

CJ 426 - Credit Hours: 6**Criminal Justice Internship**

A faculty-supervised internship that involves placement in an approved agency or setting. The student will integrate classroom concepts and theory with practical interventions that have been the foundation from the theoretical and conceptual basis of prior learning. The intensive 6 credit internship requires a minimum of 240 hours under agency supervision. Students also complete coursework in collaboration with their supervising faculty for practical integration and growth of the developing professional. Senior Standing required.

CJ 430 - Credit Hours: 3**Survival Psychology**

Survival Psychology focuses on the traits responsible for surviving in high-stress environments including responding directly to high-threat encounters. Students will understand the psychology behind the warrior mindset, combat stress response and pro-survival behaviors, including "the gift of fear." Organizational and professional psychological traits present in law enforcement, paramilitary organizations and high stress organizations will also be explored balancing independence and leadership versus the need for teamwork in responding to stressful events. Healthy lifestyle factors are examined that lead to career effectiveness and avoiding burnout, such as managing vicarious trauma and promoting self-care.

CJ 438 - Credit Hours: 3**Criminal Justice Internship**

A faculty-supervised internship that involves placement in an approved agency or setting. The student will integrate classroom concepts and theory with practical interventions that have been the foundation from the theoretical and conceptual basis of prior learning. The 3 credit internship requires a minimum of 120 hours under agency supervision. Students also complete coursework in collaboration with their supervising faculty for practical integration and growth of the developing professional. This internship is most appropriate for students pursuing a career in Law Enforcement in a law enforcement agency. Senior Standing required.

CJ 440 - Credit Hours: 3**Culture, Crime, Ethics and Justice**

This course will provide an exploration of the relationships between culture, crime, and social justice with a special emphasis on ethical considerations in light of a biblical worldview. This course seeks to develop the learner's cultural intelligence and foster compassion and a greater understanding of diverse groups who are affected by the criminal justice system. Prerequisite: CJ 255 or by permission of the instructor

CM 101 - Credit Hours: 4**Chemistry 101**

Investigation of the composition and properties of substances and the changes they can undergo. Special emphasis on laws of chemical combination, theories of atomic structure, periodic trends, and chemical and physical equilibria as well as activities to communicate the centrality of chemistry to historical development, modern civilization, and life itself. Explores proper biblical stewardship in chemical manufacturing, disposal, and use. Lecture and lab.

CM 102 - Credit Hours: 4**Chemistry 102**

A continuation of CM 101 with concentration on thermochemistry, kinetics, equilibria, group properties, solutions, nuclear chemistry, materials chemistry, organic chemistry and qualitative analysis. Environmental concerns will be addressed along with safe handling and disposal of chemicals.

COM 131 - Credit Hours: 3**Fundamentals of Speech**

Fundamentals of Speech will increase students' knowledge and awareness of the theory and principles of public speaking. Casual and formal speaking opportunities will be used to develop confidence as a public speaker. Topic selection, cultural intelligence and sensitivity for diverse audiences, patterns of organization, development of supporting materials and creative presentation of ideas are part of the course.

COM 220 - Credit Hours: 3**Global Communication**

This course introduces students to global communication by exploring issues related to intercultural communication practices from a biblical perspective. It examines the important role of social, cultural, and historical context in human interactions.

COM 250 - Credit Hours: 3**Interpersonal Communication**

This course focuses on the importance of interpersonal communication and the common barriers that confound relationships such as culture, conflict, gender, and perception of differences. Students will evaluate current connections from a Christian worldview and from that foundation identify strategies for strengthening personal and professional influences for mission/vision-minded goals.

COM 330 - Credit Hours: 3**Culture and Conflict Management**

This course provides students with a basic overview of conflict resolution. The history, methods, and theory of conflict resolution will be explored. In addition, strategies in competitive versus collaborative negotiation will be examined in the context of culture and a Christian worldview.

COM 331 - Credit Hours: 2

Communication Skills

This course pursues an advanced understanding of the communication process as it relates to skillful writing and resume development, internship and employment interviewing, organized informational presentations, professional interactions, cultural intelligence, and etiquette in the workplace.

COM 342 - Credit Hours: 3

Cross Cultural Life Skills

Grace Bible College partners with h.e.a.r.t. (Hunger Education and Resource Training) in Lake Wales, Florida. Students will be exposed to the realities of life in the non-Western world where support services are minimal. Communication skills will be developed in a safe yet stressful environment similar to what will be found in a developing country.

COM 350 - Credit Hours: 3

Cross Cultural Leadership and Teamwork

This course examines effective leadership and teamwork communication across cultures. What may be understood as effective or valued in one cultural context may not be effective or valued in another. Exploring biblical leadership and teamwork characteristics and key reasons for differences provides students with a framework for communicating and leading in a diverse world.

COM 373 - Credit Hours: 3

Business Communication

The skills needed for communication competence for professional settings will be explored. Attention is given to listening, verbal and nonverbal communication, small group work, and professional writing. Opportunities to discuss and practice business interactions using a variety of styles, settings, and delivery systems are built into the course. This course is designed to prepare students to succeed in the everchanging business environment.

COM 400 - Credit Hours: 3**Pop Culture and Communication**

This course explores ways that differing cultural forms (e.g. music, television, and film) communicate ideas about the world in which we live. These cultural forms are often dismissed as simply “mere entertainment” but this course assumes that these forms communicate meaning and values. The course will utilize a number of communication theories (such as cultural theory) by which students will learn to evaluate emerging meanings articulated by pop culture mediums. The course will explore various questions including: What is popular culture? What does it say about the meaning of life? What does it say about God? What does it say about Christianity? How does popular culture help Christians understand the world?

CQ 200 - Credit Hours: 3**Cultural Immersion - Belize**

This course will provide students with a unique opportunity to research and study a specific culture and then travel to become immersed in that culture. This course is designed to provide students an opportunity to evaluate how cultural value systems impact behavior and communication in every facet of life. Students will gain a new perspective on how other cultures view relationships in business, faith, music, working in teams, social issues and family.

CQ 201 - Credit Hours: 3**Cultural Immersion - Alaska**

This course will provide students with a unique opportunity to research and study a specific culture and then travel to become immersed in that culture. This course is designed to provide students an opportunity to evaluate how cultural value systems impact behavior and communication in every facet of life. Students will gain a new perspective on how other cultures view relationships in business, faith, music, working in teams, social issues and family.

CQ 300 - Credit Hours: 3**Cultural Intelligence**

In today’s world, students will be working in cross cultural settings whether they work in the United States or overseas. With this in mind, students will be living in a culture of their choice for part of the semester. The purpose of this course is to help students first of all develop the skills necessary to interact globally, whether at home or abroad. Students will also be challenged to delve into the culture they have chosen to help them begin to understand the cultural nuances regarding behavior, attitudes, emotions, etc. of that culture. They will study how cultural differences are reflected in how the people of the culture understand and live our scriptural truths.

ED 281 - Credit Hours: 3**Principles and Philosophy of Education**

An introductory course in teacher education presenting an overview of the roles, skills, knowledge base and values required of qualified classroom teachers. The course is designed to give students a framework of theoretical and philosophical for evaluating educational principles, perspectives, policies and procedures. Contemporary systems and historical implications of theory and practice will be considered as students interact with these data from a Christian/biblical worldview. As a culminating class project, students will construct a personal philosophy of education. ED 283 is taken concurrently with this course.

ED 283 - Credit Hours: 1**School Observation Practicum**

During this field-based practicum, students will observe in the classroom of Christian, public, elementary, secondary, high-needs, multicultural, magnet schools, special education and a variety of other school settings. Students will learn to recognize the multidimensionality and overlapping experiences through observation and seminar experiences. This course is taken concurrently with ED 281.

ED 351 - Credit Hours: 3**Educational Psychology**

Principles of learning theory and their application in the classroom. A study of the learner, the learning process and the varied factors which influence learning.

EN 100 - Credit Hours: 3**Elements of English**

This course is designed for students needing review of the writing process. The purpose is to prepare students for academic writing in EN 101 by emphasizing basic English grammar and mechanics, as well as paragraph and essay construction. This course cannot be used to satisfy graduation requirements for English.

EN 101 - Credit Hours: 3**English Composition**

The purpose of this course is to engage students in the writing process which includes prewriting, drafting, composing, editing, and revising to equip them for college-level written assignments. Students will learn to evaluate, synthesize, document and integrate scholarly sources into academic writing while adhering to the conventions of English grammar and mechanics. A final research paper is required.

EN 102 - Credit Hours: 3**Composition and Literature**

The focus of this course is on writing about literature. Students will engage in critical reading and analysis of literary works including poetry, prose, and drama chosen for cultural significance, characterizations, authors and subject matter. Students will be required to write academic essays.

EN 201 - Credit Hours: 3**College Writing**

This accelerated course seeks to prepare the more advanced student with the essential writing skills required for college-level coursework. Students will learn how to understand and think critically about the ideas and language of others and how to develop and persuasively articulate their own ideas about selected topics. Assignments include an applied research paper. Thus, the course provides students with intensive practice in critical thinking and academic writing skills, such as reading, researching, drafting, editing, and revising, as well as evaluation of and engagement with examples of rhetorical style in contemporary culture.

EN 254 - Credit Hours: 3**Dystopian Literature**

A survey of dystopian literature, with a focus on how it can help us understand our own government and society. The reading will take a historical approach, beginning with the utopian tradition, continuing with early dystopian classics and popular present-day adult and young adult dystopian fiction.

EN 305 - Credit Hours: 3**Children's Literature**

Survey of literature for children and adolescents, designed to assist in evaluation and interpretation. Traditional literature, authors, modern works and the Caldecott, Newberry and other award-winning books studied in the light of the child's personal and spiritual needs.

GE 098 - Credit Hours: 1**Strategies for Academic Success 1**

Students will investigate and put into practice strategies for time management, knowledge acquisition, reading, note taking and test taking, and other skills leading to academic success. The course will include seminars and personal meetings with an assigned academic coach. Required for all new students enrolled in the Academic Success program and all students on academic probation for the first time.

GE 099 - Credit Hours: 0**Strategies for Academic Success 2**

Students will investigate and put into practice strategies for time management, knowledge acquisition, reading, note taking and test taking, and other skills leading to academic success. The course will include seminars and personal meetings with an assigned academic coach. Required for all students who are on academic probation for a second time or more.

GE 101 - Credit Hours: 2**The Grace Experience**

The Grace Experience will facilitate students' understanding of Christian worldview and its application to Christian university life. Through various educational experiences, students will learn about self, others, cultural intelligence, career options, and how the Body of Christ works together to impact the world for His glory. As part of the course, students will gain an understanding of a successful, fulfilling path to graduation, and preparation to serve Christ in church and society. Christian Ministry requirements are also embedded in this course.

HI 113 - Credit Hours: 3

History of Civilization I

A survey of ancient, medieval and early civilizations is traced, emphasizing the contributions of Western civilization as well as highlights of African, Far Eastern and Middle Eastern societies through 1500. Mega themes such as political, social, and economic impacts, religious expressions, the beginnings of modern state systems and other key intellectual and cultural developments are explored.

HI 114 - Credit Hours: 3

History of Civilization II

A study emphasizing Western and non-Western nation-states from 1500 to the present which probes formative ideas, themes, issues and events such as industrialism, imperialism, nationalism, revolutions, communism and the Cold War, and an analysis of increasing globalization.

HI 115 - Credit Hours: 3

American Studies

A study of American history from its colonial beginnings to the present emphasizing the interaction of political, social, economic, cultural and religious factors that shaped the United States such as Puritanism, constitutional development, immigration, industrialism, technology, the impact of war, reform movements and contemporary issues.

HI 215 - Credit Hours: 3

Michigan History

A survey of Michigan history emphasizing the constitutional, political, economic, social and religious developments from its territorial beginnings to the present as well as the integration of Michigan history with American and local history.

HI 316 - Credit Hours: 3**History of American Foreign Relations**

This course is designed to trace the development of American relations from its inception as a nation to the present. This upper-level discussion and lecture course considers the rise of the United States and asks how and what kind of world power America has come to be. The course is not merely a history of wars and diplomacy, but also a history of ideas, social movements, technologies, and globalization. Special attention will be given to the themes of race, empire, and democracy as we follow the story of U.S. foreign relations to its current form. Sophomore standing.

HI 331 - Credit Hours:3**United States History I**

Students will examine the political, social, religious and economic history of the United States from Colonial times until the Civil War.

HI 332 - Credit Hours: 3**United States History II**

Students will examine the political, social, religious and economic history of the United States from the Civil War until the present.

HI 371 - Credit Hours:3**History of Christianity**

Survey of church history from the Apostolic Church through the Reformation and Counter Reformation period of 1500-1648. Emphasis on the impact of concepts, individuals, and events on the development of church history.

HI 421 - Credit Hours: 3**Intertestamental History and Literature**

A study of history and literature of the Second Temple Period, from the end of the exile through the first Jewish War. This material will serve as background material to illuminate New Testament texts.

HU 405 - Credit Hours: 3**Organizational Ethics**

An analysis of the foundation of ethical behavior in business, including an introduction to social graces and the importance of professional image. Emphasis is placed on a comparison between Judeo-Christian and secular ethical paradigms, as well as the social responsibility of organizations to contribute to the common good. (HUM 505 graduate-level course cross-listed as HU 405 for the 4+1 program.)

HU 415 - Credit Hours: 3**Coaching and Communication Strategies**

This course teaches practical skills of personal and professional coaching necessary for moving organizations forward to achieve strategic goals and objectives. Students will practice fundamental coaching skills in the context of direct coaching relationships, with applications to team leadership, conflict management, and strategic planning. (HUM 515 graduate-level course is cross-listed as HU 415 for students in the 4+1 program).

IS 438 - Credit Hours: 3**Interdisciplinary Studies Internship**

A supervised experience in an approved setting which allows the student to become immersed in areas of service applicable to his or her emphasis within the Bachelor of Science in the Interdisciplinary Studies degree. An integration of previous classroom learning with practical experiences acquired at an approved internship site for a total of 120 hours.

IS 440 - Credit Hours: 3**Capstone Thesis Project**

The objective of the interdisciplinary studies bachelor thesis is to develop critical thinking and increase the understanding of a specific identified problem or subject, based on prior coursework. The thesis highlights the student's independent scholarship in investigating and developing a chosen topic, integrating a biblical worldview and theoretical frame of reference with current empirical references. Students will meet directly with a faculty mentor throughout the semester to produce a 40 - 60 page scholarly work. Prerequisite: Senior Standing.

LA 331 - Credit Hours: 3

Elementary Biblical Greek I

An introductory study of the grammar and vocabulary of biblical Greek. Elementary readings from biblical authors and beginning elements of syntax.

LA 332 - Credit Hours: 3

Elementary Biblical Greek II

A continuation of the study of the grammar and vocabulary of biblical Greek. Elementary readings from biblical authors and beginning elements of syntax.

LA 421 - Credit Hours: 3

Readings in the New Testament

Reading of selected portions of the New Testament; includes a survey of syntax, the development of exegetical method, and an introduction to textual criticism.

LA 422 - Credit Hours: 3

Method of Greek Exegesis

Practice in translation and exegetical procedures in both the Gospels and Epistles.

LA 429 - Credit Hours: 1-3

Independent Study in Biblical Languages

Individual guided research in special areas of language study by arrangement with Instructor.

LA 451 - Credit Hours: 3

Elementary Biblical Hebrew I

An introduction to the elements of biblical Hebrew and the development of vocabulary by reading from the Hebrew Bible.

LA 452 - Credit Hours: 3**Elementary Biblical Hebrew II**

A continuation of the study of the elements of biblical Hebrew and the development of vocabulary by reading from the Hebrew Bible.

LE 430 - Credit Hours: 3**Foundations of Organizational Leadership**

This course develops a foundational framework of knowledge and critical thinking skills essential to organizational leadership. Students will examine leadership theories, leadership formation, developing mission/vision, implementing change, organizational structures, dealing with organizational conflicts, the art of listening/reflecting, and leadership ethics. The course will be delivered through an on-line format using guided readings, multiple writing assignments, case study development and analysis, on-line threaded discussion, and experiential learning. (LEA 530 graduate-level course cross-listed as LE 430 for the 4+1 program.)

LE 440 - Credit Hours: 3**Organizational Behavior**

The study of the behavior of individuals and teams within for-profit and nonprofit organizations based on current management theory. Emphasis is given to understanding, predicting, motivating and changing work-related behaviors in organizations. Key topics include managerial and leadership career paths, decision making, organizational change, leading and mentoring teams, conflict and negotiation, and cultural intelligence. (LEA 540 graduate-level course cross-listed as LE 440 for the 4+1 program.)

LE 445 - Credit Hours: 3**Leading with Cultural Intelligence**

Cultural Intelligence (CQ) is the capability to function effectively in a variety of cultural contexts. Students will examine literature and perspectives from the fields of anthropology, sociology, and organizational leadership as well as study cultural engagement in light of the biblical narrative. (LEA 545 graduate-level course is cross-listed as LE 445 for students in the 4+1 program.)

LE 450 - Credit Hours: 3**Leveraging Innovation**

This course introduces students to the complex relationship of management, technology, and leadership in a variety of industries. Students will analyze how technology has been utilized in various fields, and develop strategies for the most effective application of technology in their own organizational context. (LEA 550 graduate-level course cross-listed as LE 450 for students in the 4+1 program.)

Lessons

Music lessons are available for voice, guitar, piano, bass, drums, and strings with qualified instructors who model proper technique and creative musicianship. Open to all students regardless of major. Students enrolled in MWT 105-110 will receive 12 individual half-hour lessons each semester. Students enrolled in MWT 205-210 will receive 12 individual hour lessons. There is an additional fee for music lessons. Music, Worship and Technology majors are required to enroll in music lessons every semester during their degree program. Worship concentration students are required to enroll in voice, guitar or piano lessons to prepare them for worship leadership roles.

Credit Hours: 1**MWT 105 - Voice Lessons****MWT 106 - Guitar Lessons****MWT 107 - Piano Lessons****MWT 108 - Bass Lessons****MWT 109 - Drum Lessons****Credit Hours: 2****MWT 205 - Voice Lessons****MWT 206 - Guitar Lessons****MWT 207 - Piano Lessons****MWT 208 - Bass Lessons****MWT 209 - Drum Lessons****MC 153 - Credit Hours:4****Calculus I**

This course focuses on the topics of functions, limits, continuity, the process of taking derivatives, and the application of derivatives such as related rates, curve sketching, and optimization problems. Antiderivatives and the process of integration are introduced.

MC 253 - Credit Hours: 4**Calculus II**

This course explores integration of functions, ordinary differential equations, series and sequences, and their application. Techniques of integration, improper integrals, convergence and divergence of various types of series and sequences, and applications related to area, volume, conic sections, parametric equations, and polar equations are emphasized. Pre: MC 153

MC 270 - Credit Hours: 3**College Math**

An introductory course of mathematical thinking across the subdisciplines of college mathematics. Topics include critical thinking, finance, algebra, geometry, trigonometry, probability, and statistics with practical applications of mathematics.

MC 281 - Credit Hours: 3**Statistics**

This introductory course will include descriptions of sample data, theoretical frequency distributions, sampling, testing hypotheses, chi square, analysis of variables, correlation and regression. Students will learn how to ethically collect, analyze, interpret and present data. Prerequisite: MC 270 or equivalent

MI 245 - Credit Hours: 3**Cultural Anthropology**

An introduction to the field of cultural anthropology. Attention will be given to anthropological vocabulary, principles and methods with the aim of preparing the student for observing culture, identifying and describing cultural elements and understanding implications of cultural differences for cross-cultural ministry for those desiring to go into missions. (Cross-listed as SO 254)

MI 335 - Credit Hours: 3

Religions of the World

A study of major non-Christian religions in the world. Special attention is given to Hinduism, Buddhism, Confucianism, and Islam. Prevalent aspects of the animistic view in common to the peoples of the Islands, Africa, Asia, Central and South America also studied. Offered alternate years.

MKT 265 - Credit Hours: 3

Social Media Marketing

This course will use a biblical framework to determine and guide the identification and use of this rapidly changes media. Students will develop engagement strategies using social media to advance the mission and vision of the organization by creating customer profiles in social media marketing. In addition to the identification of alternative social media platforms, this class will explore various engagement options to ensure cultural awareness. in advancing a marketing strategy.

MKT 310 - Credit Hours: 3

Information Technology for Marketers

This course explores how marketers use PC to enterprise level computer systems to develop marketing plans to create sound marketing solutions in the eCommerce environment. Focus on the rapidly changing business climate will from a biblical perspective evaluate best practices that IT systems proved to the life cycle of the system application. The course will explore career and mission opportunities with various information systems.

MKT 315 - Credit Hours: 3

Advertising and Promotions

This course will focus on using major marketing communication tools: advertising, direct marketing, the Internet, interactive media, sales promotion, public relations, personal selling, as well as social and consumer-driven media. Students will be expected to research and evaluate a company's marketing and promotional plan to create an effective communication plan.

MKT 330 - Credit Hours: 3**Principles of Marketing**

This course covers the role of marketing research, analysis of marketing opportunities, selection of target markets, development of marketing mix variables, management of the marketing effort, and development of the market plan. The specific topics that will be covered include marketing planning, understanding customer's decision making environment, measurement of market performance, product and branding decisions, advertising and promotions, pricing, and distribution.

MKT 435 - Credit Hours: 3**Marketing Research**

This course provides a comprehensive introduction to marketing research and discusses key concepts, processes, and techniques, as well as their applications. Besides an overview of marketing research, the course covers research design, addresses the use of marketing research as an aid to making marketing decisions; specifically, how the information used to make marketing decisions is gathered and analyzed.

MWT 111 - Credit Hours: 3**Foundations of Worship**

This course provides students with a comprehensive overview of worship in the Church. It also investigates a biblical perspective and definition of worship as recorded in the Old and New Testaments. Private and corporate worship experiences are discussed as well as the relationship between theology and doxology.

MWT 112 - Credit Hours: 3**Foundations of Music**

An introduction to the essential elements found within tonal music including pitch, notation, time classification, note and rest values, time signatures, intervals, scales, key signatures, and triads. Required for all MWT students unless a student transfers in an equivalent course or tests out during Music Theory Placement Testing with a score of 85% or higher. If transfer or test out, this course becomes an elective course.

MWT 113 - Credit Hours: 3**Music Theory I**

This course is a continuation of MWT 112 and will guide the student from his/her current knowledge and understanding of music toward a mastery of advanced music theory elements found in today's music. The course includes a study of triads in root position, doubling and spacing, voice leading, triad inversions, seventh chords, and the dominant seventh chord. Prerequisite: MWT 112 or demonstrated music theory proficiency

MWT 114 - Credit Hours: 3**Musicianship**

This course seeks to develop fundamental musicianship skills necessary for music performance, worship leading and music technology proficiency. It focuses on sight singing tonal melodies, identifying melodic and harmonic intervals, scales in major and minor keys, mastering the moveable "do" Solfège system, and basic piano technique. Transcription of melodies, developing intonation and rhythmic accuracy are also part of this course. Prerequisite: MWT 112 or demonstrated music theory proficiency

MWT 116 - Credit Hours: 3**Introduction to Music, Worship and Technology**

This course serves as the introduction to the School of Music, Worship and Technology. It exposes students to concentrations of study within the school and provides opportunities to discover God-given gifts and abilities. Students will gain practical experience in creating music, crafting worship, and exploring technology while building relationships with professionals in each of these fields.

MWT 180 - Credit Hours: 1**Grace Christian Chorale**

The Grace Christian Chorale is large vocal ensemble that participates in chapel services, community engagements, Gloria Christmas concerts, Good News worship concerts, and other special events with potential for travel and ministry off campus. Open to all students. Required for MWT freshmen and sophomore students. Audition required

MWT 184 - Credit Hours: 1

GC Worship

GC Worship is a group of vocalists, instrumentalists, and media personnel that prepare and lead worship for weekly campus chapel services, camps, youth retreats, Gloria Christmas concerts, Good News worship concerts, and other special events with potential for travel and ministry off campus. Open to all students. Audition required

MWT 186 - Credit Hours: 1

Media Crew

Group of creative, tech-savvy artists including photographers, videographers, bloggers, graphic designers, and web designers, etc. who produce content to market the School of Music, Worship and Technology. Open to all students. Interview required

MWT 215 - Credit Hours: 3

Music Theory II

This course is a continuation of MWT 113 and will guide the student toward a mastery of advanced music theory elements found in today's music. The course includes a study of seventh chords, phrase structure and cadences, non-harmonic tones, harmonization of melodies, non-dominant seventh chords, secondary dominant, secondary leading tone chords, and modulations. Prerequisite: MWT 113

MWT 220 - Credit Hours: 3

Planning and Leading Worship

This course seeks to prepare students to be proficient worship leaders. It blends ministry values with practical worship leadership skills including rehearsing music, planning worship services, communicating effectively, building teams, researching resources, utilizing technology, and running live sound. Students will gain experience planning and leading worship in a collaborative environment.

MWT 250 - Credit Hours: 1**Sophomore Music Performance**

Students will perform a 15-minute solo recital of advanced-level music. Students will prepare a printed program with accurate notes that describe the performance selections and composers. This is a faculty-supervised activity that culminates with a video and audio recording that captures the experience.

MWT 251 - Credit Hours: 1**Sophomore Worship Program**

Students will design and lead a 15-minute corporate worship program that involves all aspects of planning, rehearsing, and leading. Students will demonstrate the ability to integrate a variety of instrumentation and technology (i.e., lighting, sound, video, and presentation software). This is a faculty-supervised activity that culminates with a final reflection paper and a video recording that captures the experience.

MWT 252 - Credit Hours: 1**Sophomore Technology Project**

Students will create one substantial audio recording or video that demonstrates proficient production skills. For audio projects, submissions must be multi-track recordings using professional microphones and show detailed evidence of editing, mixing and mastering. For video projects, submissions must be multi-cam productions with audio recorded using professional microphones. This is a faculty-supervised activity that culminates with a final reflection paper that captures the experience.

MWT 300 - Credit Hours: 3**Conducting and Rehearsal Techniques**

This course explores fundamental conducting and music rehearsal techniques. Students will practice and learn common beat patterns, hand gestures, dynamic control, and expressive communication skills within the context of group music rehearsals.

MWT 301 - Credit Hours: 3**Music History**

Music History investigates the development of music through the Medieval, Renaissance, Baroque, Classical, Romantic, and Contemporary periods. Students will explore these musical periods through interactive classroom sessions, score analysis, listening, group discussions, and exposure to various media.

MWT 323 - Credit Hours: 3**Music Technology**

Music Technology explores multi-track sequencing, editing and mixing using Apple's Logic Pro software. It provides students with the technological tools and hands-on experience necessary for producing professional sample-based MIDI and audio sequences. It also introduces the Logic Pro software interface employed in MWT 324 and 325, and concepts and terms used in MWT 326.

MWT 324 - Credit Hours: 3**Audio Production**

Audio Production explores multi-track audio recording, editing and mixing using Apple's Logic Pro software. In addition, students will learn about different types of microphones and recording strategies for popular musical instruments. It provides students with the technological tools and hands-on experience necessary for producing professional audio recordings. Prerequisite: MWT 323 (or transfer course equivalent) or by permission of the instructor

MWT 325 - Credit Hours: 3**Editing and Mixing**

This course emphasizes editing and mixing strategies for audio and MIDI recordings using Apple's Logic Pro software. It provides students with advanced skills, technological tools, and hands-on experience necessary for producing professional audio recordings. Prerequisite: MWT 323 (or transfer course equivalent) or by permission of the instructor

MWT 326 - Credit Hours: 3

Live Sound

This course explores the fundamentals of running live sound including signal flow, setting up sends and returns, adding effects, stage and instrument setup, personal monitoring, and live mixing. Students will gain essential skills for overseeing the sound board during a live event. Prerequisite: MWT 323 (or transfer course equivalent) or by permission of the instructor

MWT 327 - Credit Hours: 3

Photography

This course explores the fundamentals of photography including camera functions and control composition, lighting, exposure, and file editing and sharing. It provides students with the technological tools and firsthand experience necessary for producing professional pictures.

MWT 328 - Credit Hours: 3

Video Production

Video Production explores video camera basics, video recording, editing, and file management skills using Apple's Final Cut Pro software. It provides students with the technological tools and hands-on experience necessary for production professional videos.

MWT 350 - Credit Hours: 1

Junior Worship Program

Students will lead a 20-minute worship program that involves all aspects of planning, rehearsing, leading, and implementing worship. Students must demonstrate the ability to integrate a variety of instrumentation and media (i.e., lighting, sound, video, presentation software, etc.). This is a faculty-supervised activity with a balance of both traditional and contemporary music styles appropriate for worship. A final reflection paper of the entire experience and a video recording of the event will be submitted to the instructor.

MWT 351 - Credit Hours: 1**Junior Worship Program**

Students will design and lead a 20-minute corporate worship program that involves all aspects of planning, rehearsing, and leading. Students will demonstrate the ability to integrate a variety of instrumentation and technology (i.e., lighting, sound, video, and presentation software). This is a faculty-supervised activity that culminates with final reflection paper and a video recording that captures the experience.

MWT 352 - Credit Hours: 1**Junior Technology Project**

Students will create an extended play audio recording or one short film that demonstrates proficient production skills. For audio projects, submissions must be multi-track recording using professional microphones and show detailed evidence of editing, mixing and mastering. For video projects, submissions must be multi-cam productions with audio recorded using professional microphones. This is a faculty-supervised activity that culminates with a final reflection paper that captures the experience.

MWT 400 - Credit Hours: 3**Personal Marketing**

Personal Marketing is designed for students who are preparing to enter the job market in their field of study. In this course, students will generate, collect and creatively organize personal marketing materials in a digital format for uploading to their own website. Using the IMac lab in the School of Music, Worship and Technology, students will develop their site by adding professional pictures, videos, letters of recommendation, transcripts, honors, awards, etc. The goal is to showcase students achievements in a modern format that may be updated by students during and after graduating from Grace Christian University. Open to all students. Junior or Senior standing or by permission of the instructor

MWT 450 - Credit Hours: 1**Senior Music Program**

The Senior Music Performance is an essential capstone experience required of all students pursuing the Music concentration within the School of Music, Worship and Technology. Students will perform a 40-minute solo recital of advanced-level music. Students will prepare a printed program with accurate notes that describe the performance selections and composers. This is a faculty-supervised activity that culminates with a video and audio recording that captures the experience.

MWT 451 - Credit Hours: 1**Senior Worship Program**

Students will design and lead a 40-minute corporate worship program that involves all aspects of planning, rehearsing, and leading. Students will demonstrate the ability to integrate a variety of instrumentation and technology (i.e., lighting, sound, video, and presentation software). This is a faculty-supervised activity that culminates with final reflection paper and a video recording that captures the experience.

MWT 452 - Credit Hours: 1**Senior Technology Project**

Students will create an extended play audio recording or an extended film that demonstrates advanced production skills. For audio projects, submissions must be multi-track recordings using professional microphones and show detailed evidence of editing, mixing and mastering. For video projects submissions must be multi-cam productions with audio recorded using professional microphones. This is a faculty-supervised activity that culminates with a final reflection paper that captures the experience.

MWT 459 - Credit Hours: 3**Worship Arts Internship**

A faculty-supervised internship is an essential capstone experience required of all Worship Arts students whereby students identify a local church or parachurch organization, arrange his or her internship with a supervisor, and serve in a worship arts leadership capacity for a minimum of 120 hours. The internship is designed to aid in developing ministry attitudes, roles and responsibilities, and leadership skills vital to worship arts needs within a local church.

MWT 460 - Credit Hours: 3**Technology Internship**

The Technology Internship is an essential capstone experience required of all students pursuing the Technology concentration within the School of Music, Worship and Technology. Students identify a local church or organization, arrange his or her internship with a supervisor, and serve in a technology capacity for one semester. Internships require 120 hours of documented service. The Internship is designed to deepen ministry values, explore technology roles and responsibilities, and engage in serving the technology needs within a local church or organization.

PE 132 - Credit Hours: 2**Fitness and Health**

An introduction to the benefits of developing good fitness and health practices including cardiovascular and muscular functions, nutrition, stress management and the implementation of various programs that will enable the student to explore and improve his/her innate abilities. The class is designed to improve fitness through testing, analysis, study, lectures, and participation.

PE 220 - Credit Hours: 1**Introduction to Tae Kwon Do**

This course will introduce the student to the Korean martial art of Tae Kwon Do, covering both the history and progression of this popular sport from its origins to the present day. Students will understand the historical significance and be able to distinguish Taekwondo from other popular martial arts as well as learn the practical physical skills to progress to the level of Orange and Yellow Belts, achieving recognized rank certification by the American Taekwondo Association (ATA). Students will also have a basic understanding of self-defense and learn practical physical skills for self-protection. Students will likewise have a basic understanding of the unique contributions of Songham Taekwondo with the broader Korean and American systems.

PE 222 - Credit Hours: 1**Functional Fitness**

This course includes instruction and practice of primary movements necessary for life-long health and fitness. Each class meeting will consist of warm-up, instruction and training in movement patterns, as well as a workout combining high-intensity interval training, body weight movement, and cardiovascular conditioning. Additional fee required.

PE 223 - Credit Hours: 1**Lifelong Fitness through Walking**

This walking program is designed to help students of all ability levels learn basic concepts related to improving aerobic capacity, muscular strength, and cardiovascular endurance.

PE 224 - Credit Hours: 1

Disc Golf

This course is designed to encourage growth and wellness through the avenue of disc golf. Students will work through a Bible permeated and Christ-Centered curriculum of disc golf history, styles of play, different courses discovered and benefit physically by learning, playing, practicing, and socializing on the 18-hole course located on campus. Additional fee required.

PE 260 - Credit Hours: 1

Intercollegiate Athletics

Participation in intercollegiate sports including soccer, basketball, volleyball, tennis, and cross-country. Membership on teams by tryouts, selection, and regular practice. One credit per sport per season. Additional fee required.

PH 305 - Credit Hours: 3

Ethics

Analysis of personal and social ethics, with particular attention to the ethical problems in contemporary society. Ethical theories and criteria for ethical judgments will be examined.

PH 311 - Credit Hours: 3

Philosophy and Culture

This course will study the major philosophies and belief systems available in Western culture. Priority will be given to a Christian worldview and the critical evaluation of the main ideas of other belief systems. Topics will center around the nature of God, reality, human nature, death, truth, morality, and the meaning of life.

PS 201 - Credit Hours: 3

Introduction to Psychology

This course is a general survey of the discipline of psychology including the principles, methods, vocabulary, and major theories in the study of human behavior. Consideration will be given to selected application of psychology for life and ministry.

PS 215 - Credit Hours: 3

Psychology of Leadership

This course looks at the psychological and social processes that characterize effective leaders. We will learn about leadership in relationship to psychological exchanges between leaders and followers and situations/behaviors that make some people more effective leaders than others. Some key factors that will be studied include psychological theories related to leadership, importance of teamwork, role of power, motivation, role of emotional intelligence, expectations of leaders, and various factors affecting future leadership in the 21st century. All of this will be studied from a Christian worldview of servant leadership. Offered alternate years.

PS 236 - Credit Hours: 3

Developmental Psychology

This course is designed to explore human development, including spiritual, from conception through adolescence, using the bio-psycho-social model. We will explore how humans share developmental similarities, yet are unique due to various factors.

PS 245 - Credit Hours: 3

Lifespan Psychology

This course is designed to explore human development from conception through death using the biopscho-social-spiritual model. Using major theories, such as psychodynamic, behaviorism, cognitive, ecological, etc., students will examine life span development similarities, yet also see how each life unfolds in its own unique pattern due to various factors such as temperament, personality, etc.

PS 260 - Credit Hours: 3

Introduction to Adult Development and Aging

This course will provide a survey of the different issues involved in growing older. Spiritual, psychological, biological, and sociological aspects will be presented from a Christian worldview. An overview of the causes and psychosocial impact of communication issues will be addressed. This course includes an experiential component where students will be serving the aging population.

PS 282 - Credit Hours: 3**Research Statistics**

An introduction to research methodology and statistics as a liberal arts discipline, this course will not primarily be a number crunching course, though many statistical concepts will be presented in context. The emphasis of the course will be on developing an understanding of the principles and concepts underlying the use of statistics in social sciences research and applications. Topics to be explored include the formulation of questions and hypotheses, appropriate experimental design, sampling methodology, data analysis, and the presentation of results using graphical summaries and proper statistical notation. Offered alternate years.

PS 310 - Credit Hours: 3**Abnormal Psychology**

An introduction to the classification, description, and interpretation of behavior identified as abnormal. Emphasis is given to neuropsychological aspects, social variables and environmental conditions related to the acquisition and persistence of such behavior(s).

PS 320 - Credit Hours: 3**Psychology Internship I**

A faculty-supervised internship that involves placement in a local agency. The student will begin integrating classroom concepts and theory with practical interventions. The internship requires a minimum of 120 hours under agency supervision. Students also complete additional coursework in collaboration with their supervising faculty for practical integration and growth of the developing human services professional. Prerequisite: Senior Standing

PS 325 - Credit Hours: 3**Social Psychology**

A study of individual behaviors within the context of one's society, including how people think about, influence and relate to one another, including attitudes, beliefs, prejudices, aggression, leadership, altruism, conformity, attraction, persuasion, stereotypes and the like.

PS 339 - Credit Hours: 3**Health Psychology**

This course examines the psychological influences on health, well-being and longevity. Students evaluate the interplay between emotions, cognitions and behavioral factors which affect the onset, duration, recovery and prevention of chronic illness and disease over the life span. Topics will include depression and illness, traumatic injuries, neuromuscular diseases, cancer and chronic pain. Psychological treatment involving wellness behaviors, smoking cessation, substance abuse, proper nutrition and exercise are studied from the biopsychosocial model.

PS 349 - Credit Hours: 3**Foundations in Counseling**

In this course, students will examine various theories of personality and counseling, with an emphasis on those theories used in the United States. Included in the course will be training in assertiveness and investigation of one's own personality. Students will have an opportunity to develop some basic counseling skills based on the theories studied through the use of role play, case studies, and other means to learn practical strategies used in the counseling setting.

PS 361 - Credit Hours: 3**Psychology and Culture of the Aging Process**

A review of the biological, sociological, and psychological aspects of age-related changes in respect to perception, memory, cognition, and personality. Major developmental theories and research will be studied. Study of aging from the perspective of prominent sociological theories in Western society with an emphasis on culture.

PS 363 - Credit Hours: 3**End-of-Life Matters**

Broad overview of death and dying topics including choices an aging population needs to make; ethics and Christian perspective of those choices; and the experience of grief and mourning.
Prerequisite: Sophomore Status

PS 420 - Credit Hours: 3**Psychology Internship II**

Continuation of PS 320. Prerequisite: PS 320

PS 426 - Credit Hours: 6**Psychology Internship**

A faculty-supervised internship that involves placement in an approved agency or setting. The student will integrate classroom concepts and theory with practical interventions that have been the foundation from the theoretical and conceptual basis of prior learning. The intensive 6 credit internship requires a minimum of 240 hours under agency supervision. Students also complete coursework in collaboration with their supervising faculty for practical integration and growth of the developing professional. Senior Standing required.

PS 430 - Credit Hours: 3**Survival Psychology**

Survival Psychology focuses on the traits responsible for surviving in high-stress environments including responding directly to high-threat encounters. Students will understand the psychology behind the warrior mindset, combat stress response and pro-survival behaviors, including "the gift of fear." Organizational and professional psychological traits present in law enforcement, paramilitary organizations and high stress organizations will also be explored balancing independence and leadership versus the need for teamwork in responding to stressful events. Healthy lifestyle factors are examined that lead to career effectiveness and avoiding burnout, such as managing vicarious trauma and promoting self-care.

PS 457 - Credit Hours: 3**Seminar in Counseling**

This course continues the process of developing counseling skills by using a problem/management, opportunity/development model which allows different theoretical approaches to be incorporated, including Christian viewpoints. Video-taped real and/or simulated sessions are a part of the student's experience.

PS 461 - Credit Hours: 3**Physiological Psychology**

An introduction to physiological psychology in which students explore basic principles of brain structure and functional mechanisms, including the role of neurons and neurochemistry. The interrelationship between observable physiological function and psychological behavior will be explored, including the behavioral consequences of damage to the physiological systems of the nervous system.

PS 467 - Credit Hours: 3

Memory Loss and Aging

This course contrasts normal age-related changes in the brain with the effects of diseases that cause cognitive impairment. Prevalence, incidence, symptoms, causes, treatment, and caregiving issues are discussed, with emphasis on the history and personal, social, cultural, political, and economic impacts of Alzheimer's disease are explored.

PT 301 - Credit Hours: 3

Introduction to Pastoral Ministry

This course is designed to introduce the student to the nature and practice of pastoral ministry. It provides a scriptural understanding of the call, qualifications and work of the minister, highlighting the practical implications this has for anyone considering this role in a local congregation.

PT 311 - Credit Hours: 3

Ministry Leadership

This course includes a study of the principles of effective leadership and administration for ministries within the local church. It integrates biblical principles for church leadership with principles of current organizational theory and practice.

PT 314 - Credit Hours: 3

Pastoral Care

An examination of the foundational issues in providing pastoral care in a local church. Attention will be given to personal, congregational, and social issues commonly encountered in the practice of ministry in order to equip the pastor with the understanding and skills necessary to meet these challenges.

PT 331 - Credit Hours: 3

Foundations of Women's Ministry

This course provides a biblical, theological, and philosophical introduction for ministering to women in the local church and para-church organizations. Students will develop a personal philosophy and practical strategies for ministering to the needs of women.

PT 332 - Credit Hours: 3**Discipling and Mentoring Women**

A biblical approach to disciple-making and mentoring women of various ages and issues. Counsel that is based on God's Word is more powerful than we can ever imagine, this class is for those who desire to share with other women the comfort, hope, and encouragement the Bible has to offer in response to the problems of today. There will also be instruction, encouragement, and practical tools as you seek to disciple other women in the journey they are taking with Christ.

PT 333 - Credit Hours: 3**Women, Bible and Culture**

This course seeks to understand the women of the Bible in their ancient Near-Eastern and Greco-Roman cultural contexts. Emphasis will be placed on interpreting and applying the Bible to life situations of women in various cultural contexts, especially contemporary Western culture.

PT 351 - Credit Hours: 3**Homiletics**

The preparation and delivery of sermons and public addresses. Emphasis is given to the history of preaching, types of sermons, homiletical structure, outlining, and pulpit mannerisms. Several sermons are preached as part of the course requirements.

PT 354 - Credit Hours: 1**Preaching Lab**

Preaching experience involving the preparation, presentation, and evaluation of different genres of sermons intended to prepare students for an effective pulpit ministry.

PT 401 - Credit Hours: 3**Ministry of the Local Church**

This course examines the dynamics affecting congregational ministry. It will explore the differences in thinking and values that affect ministry and how the student can best lead and affect change within the congregation in light of these differences.

PT 405 - Credit Hours: 3

Developing and Reproducing Healthy Churches

This course is designed to provide students with a biblical, philosophical, and practical understanding of the principles and strategies related to church health and reproduction. Emphasis will be given to church renewal and its natural result, including the establishing of new churches to further the cause of Christ in that local community and the surrounding context.

PT 420 - Credit Hours: 3

Issues and Perspectives in Women's Ministry

Examination of women's issues in today's culture, focusing from a Christian perspective on major issues such as domestic abuse, trafficking, fertility, and singleness.

PT 438 - Credit Hours: 3

Ministry Internship

A faculty supervised experience in an approved ministry situation which allows the student to become immersed in areas of service applicable to his or her ministry emphasis within the Bachelor of Science in Biblical Studies degree program. The student is required to complete a minimum of 120 hours in their approved ministry.

PT 440 - Credit Hours: 6

Ministry Internship

A faculty supervised internship that is onsite typically from mid-June through mid-December in a local church or organizational setting with a mentoring pastor or leader. First-hand exposure to involvement in all dimensions of the selected ministry. Periodic assignments and reports determined by the student's supervising faculty.

PT 449 - Credit Hours: 3

Independent Study in Practical Theology

Individual guided research in current trends and/or problems in the field of Practical Theology.

SC 210 - Credit Hours: 3**Science of Personal Health**

An examination of personal health issues including stress management, alcohol, tobacco, and drug use and abuse, major diseases, nutrition, weight control, relationships and sexuality, aging, and environmental issues. The impact of lifestyle on health, risk factors affecting health, and the importance of health goals will be investigated from a Christian worldview.

SO 251 - Credit Hours: 3**Principles of Sociology**

Study of contemporary Western society with emphasis on culture, socialization, group life, social institutions, social processes and social change.

SO 254 - Credit Hours: 3**Cultural Anthropology**

An introduction to the field of cultural anthropology. Attention will be given to anthropological vocabulary, principles and methods with the aim of preparing the student for observing culture, identifying and describing cultural elements and understanding implications of cultural differences for cross-cultural ministry for those desiring to go into missions. (Cross-listed as MI 254)

SO 255 - Credit Hours: 3**Introduction to Human Services**

The course includes an introduction to human services in public and private settings. Course discussions will include the history and development of professional human services and a survey of potential local resources, which will include casework, group work, community organizations and self-study. Consideration of professional approaches will be used in working with people in the human services professions (especially psychology and social work). This course will also require site observations with special emphasis on environmental variables and diversity, including socioeconomic status (SES) and differences in power. Instruction will include lecture, discussion, field internship experiences, experiential exercises and small group experiences. Students will also begin to explore their commitment to a human service career.

SO 261 - Credit Hours: 3**Foundations of Urban Studies**

This course will help the student develop a biblical framework and gain an overall understanding of foundational principles for effective urban service. Students will gain an understanding of the contemporary practices and centrality of the local church in the urban community. Students will learn principles to understand the diversity of urban settings, target the needs to various people groups within an urban area, and develop strategies for effective urban service within that culture.

SO 305 - Credit Hours: 3**Social Problems**

This course is designed to give students a greater understanding of the major social problems of contemporary society and to explore possible solutions. Problems will be critically analyzed through sociological explanations and research. Students will be exposed to the Christian response to social problems and are expected to be able to articulate a Christian perspective, response, and solution to major problems.

SO 320 - Credit Hours: 3**Human Services Internship I**

A faculty-supervised internship that involves placement in a local human service agency. The student will begin integrating classroom concepts and theory with practical interventions that have been the foundation from the theoretical and conceptual basis of prior learning. The internship requires a minimum of 120 hours under agency supervision. Students also complete additional coursework in collaboration with their supervising faculty for practical integration and growth of the developing human services professional.

SO 332 - Credit Hours: 3**The Dublin Experience**

This course will be structured around the Dublin Christian Mission, Dublin, Ireland as well as include socio-historical sites in the greater Dublin area. Students will learn about the cultural and faith history of Ireland as well as the living, sociopolitical challenges facing Ireland today. Additional fee required.

SO 335 - Credit Hours: 3**Religions of the World**

Study of major non-Christian religions in the world. Special attention is given to Hinduism, Buddhism, Confucianism, and Islam. Prevalent aspects of the animistic view common to the people of the Islands, Africa, Asia, Central and South America also studied. Additional fee required. Offered alternate years.

SO 340 - Credit Hours: 3**Faith and Reconciliation in Urban Studies**

This course will focus on the integration of Christian faith, principles of spiritual formation and basic principles of social analysis and planned change. Special emphasis will be placed on the implications of the Christian faith and theology for an understanding of social justice and the church's role for community transformation. Social issues will be examined such as poverty, prejudice, racism, education, and urban and rural justice.

SO 343 - Credit Hours: 3**Cultural Diversity**

This course is designed to assist students in recognizing acculturative variations and behaviors based on race/ethnicity, gender/sexuality, disability, age and religious/spiritual orientation. The course will provide an overview of the role culture plays in one's attitude/beliefs regarding these topics with an emphasis on how one's own belief system impacts his/her relationships with others.

SO 352 - Credit Hours: 3**Popular Music and Youth Culture**

This course will identify the needs of neighborhoods that are located in urban settings and explore practical ways for the church to embody the gospel in response to social inequities like racism, inequitable distribution of wealth, illiteracy, abuse, etc. Students will also have an opportunity to participate in a service learning program with local community organizing initiatives, in which they will be able to discover the methods and content of community engagement.

SO 354 - Credit Hours: 3

Interpreting Urban Communities

This course will identify the needs of neighborhoods that are located in urban settings and explore practical ways for the church to embody the gospel in response to social inequities like racism, inequitable distribution of wealth, illiteracy, abuse, etc. Students will also have an opportunity to participate in a service learning program with local community organizing initiatives, in which they will be able to discover the methods and content of community engagement.

SO 356 - Credit Hours: 3

Marriage and Family

Analysis of the family as an American institution including an emphasis on those factors of courtship which influence an integrative relationship of marriage and family.

SO 364 - Credit Hours: 3

Immigration and Contemporary Urban Issues

Because of the influx of immigrants (e.g. Hispanics/Latinos, Sudanese, Vietnamese, etc.), this course will look at contemporary concerns around immigration. Students will learn how to have an integrative approach, addressing key issues from a multidisciplinary perspective, with biblical, historical, theological, ethical, pastoral, and socio-political lenses. Students will be able to create a new and more positive narrative on immigration, which focuses on understanding, acceptance, and love.

SO 365 - Credit Hours: 3

Long-Term Care System

Exploration of the continuum of long-term care services available in the United States. Examination of issues of access and financing; the combination of housing and services for disabled older adults; and challenges to the provision of a range of quality long-term care options.

SO 420 - Credit Hours: 3

Human Services Internship II

Continuation of SO 320.

SO 426 - Credit Hours: 6**Human Service Internship**

A faculty-supervised internship that involves placement in an approved agency or setting. The student will integrate classroom concepts and theory with practical interventions that have been the foundation from the theoretical and conceptual basis of prior learning. The intensive 6 credit internship requires a minimum of 240 hours under agency supervision. Students also complete coursework in collaboration with their supervising faculty for practical integration and growth of the developing professional. Senior Standing required.

SP 101 - Credit Hours: 4**Spanish I**

This course provides basic conversational skills to beginning students who wish to understand and speak Spanish. Topics include basic vocabulary, grammar, and expressions that are used at work and in the community.

SP 102 - Credit Hours: 4**Spanish II**

A continuation of LA 101 with additional skills to understand and speak Spanish. Course content continues to cover basic conversational patterns, expressions, and grammar.

TH 161 - Credit Hours: 3**Christian Worldview**

This course investigates the key aspects of Christian Worldview: Creation, Fall, Redemption, and Reconciliation. The study of these topics will then be applied to cultural challenges facing Christians in post-Christian world.

TH 162 - Credit Hours: 3**Christian Mission**

This course investigates the key aspects of Christian Mission: Spiritual Formation, Evangelism, and Global Mission. The study of these topics will then be applied to cultural challenges facing Christians sharing the gospel in cross-cultural contexts. Christian Ministry requirements are also embedded in this course.

TH 213 - Credit Hours: 3**Biblical Christian Thought**

This course emphasizes Scripture as the basis of Christian thought about God and surveys a range of Christian doctrine from the standpoint of systematic, historical & dogmatic theology. It also includes a survey of the progressive revelation of God's plan in Scripture as foundational to a Christian worldview; provides a focused introduction to Pauline dispensational theology and its unique ecclesiological and eschatological interests. Christian Ministry requirements are also embedded in this course.

TH 301 - Credit Hours: 2**Formation and Service I**

This course focuses on the practical outworking of the Holy Spirit in the life of the believer. The importance of the Holy Spirit will be stressed, with attention given to how the Spirit equips God's people for service. Christian Ministry requirements are also embedded in this course.

TH 302 - Credit Hours: 2**Formation and Service II**

This course emphasizes the work of the Holy Spirit in the life of the believer. Special consideration will be given to the development of a plan for lifelong spiritual growth. Christian ministry requirements are also embedded in this course.

TH 314 - Credit Hours: 3

Historic Christian Theologians

An examination of several theologians who have made significant contributions to the Christian faith (i.e., Augustine, Aquinas, Luther, etc.). Attention will be given to primary sources.

TH 316 - Credit Hours: 3

Foundations in Dispensational Theology

A study of the essential elements of dispensational theology with special emphasis given to the distinctive ministry and message of the Apostle Paul.

TH 323 - Credit Hours: 3

Apologetics

This course is designed to introduce students to the field of Christian apologetics and the ability to provide a defense of the Christian faith. Attention will be given to the rationale for apologetics and its place in contemporary society. Students will be introduced to different methodologies in defense of the faith and there will be attention to the central issues in apologetics.

TH 341 - Credit Hours: 3

Origins of the Bible

This course will trace the history of the Bible. Consideration will be given to the story of the original autographs through the many texts and contexts across the centuries up to the current translations that exist today. This course will include a travel tour to view relevant manuscripts at available museums and archives. Additional fee required.

TH 351 - Credit Hours: 3

Theology I

A study of systematic theology that includes the study of the Bible, God (His Person and works), angels, mankind, and sin.

TH 352 - Credit Hours: 3

Theology II

A study of systematic theology that includes the study of Christ, salvation, the Holy Spirit, the Church, and the future as it relates to the End Times.

TH 363 - Credit Hours: 3

Theology of Spiritual Formation

This course focuses on the practical outworking of the Holy Spirit in the life of the believer. Special consideration will be given to how the Holy Spirit equips God's people for service, a development of a plan for lifelong spiritual growth, and appreciation for the historic spiritual disciplines. Christian ministry requirements are also embedded in this course. Prerequisite: Junior Standing

TH 371 - Credit Hours: 3

History of Christianity

Survey of church history from the Apostolic Church through the Reformation and Counter Reformation period of 1500-1648. Emphasis on the impact of concepts, individuals, and events on the development of church history.

TH 375 - Credit Hours: 3

Cultural Expression of Church

Students will study the doctrines and practices of the church as they are expressed in cross-cultural contexts. Topics include the nature, purpose, and mission of the church, church leadership structures, spiritual gifts, and worship/liturgy.

TH 419 - Credit Hours: 3

Readings in Dispensational Theology

In-depth readings of selected literature related to dispensational theology, especially texts focusing on mid-Acts dispensational theology. The completion of assignments and/or discussion based on these assigned readings is required.

TH 440 - Credit Hours: 3

Contemporary Theology Perspectives

This course is designed to equip the student to respond biblically to a range of theological issues facing the 21st-century church. Issues include (but are not limited to): soteriology, biblical interpretation & authority, and the emergent/missional church, as well as differing theological perspectives that are influential in culture today. (THE 540 graduate-level course cross-listed as TH 440 for the 4+1 program.)

TH 449 - Credit Hours: 1

Independent Study in Theology

Individual guided research in problems of theology.

TH 460 - Credit Hours: 3

Studies in Dispensational Theology

Presents the student with an intensive summary of the historic theological position of Grace Christian University, including critical examination and evaluation of the biblical, theological, and practical interests of dispensational theology. (THE 560 graduate-level course cross-listed as TH 460 for the 4+1 program.)

WA 322 - Credit Hours: 3

Songwriting for Worship

This course provides students with hands-on opportunities to write and record their own original songs using professional MIDI and audio recording software. Emphasis is placed on the creation of theologically rich and doctrinally accurate worship songs appropriate for use in campus chapel services and in WA 350 Junior and WA 450 Senior Worship Programs. A review of standard song forms and significant Christian artists and their songwriting styles will be incorporated into the class.

WA 324 - Credit Hours: 3**Audio Production**

Provides students with the technological tools and hands-on experience necessary for producing professional audio recordings. The course explores multi-track MIDI and audio recording, editing, mixing, and file management skills using Apple's Logic Pro X software.

WA 350 - Credit Hours: 1**Junior Worship Program**

Students will lead a 20-minute worship program that involves all aspects of planning, rehearsing, leading, and implementing worship. Students must demonstrate the ability to integrate a variety of instrumentation and media (i.e., lighting, sound, video, presentation software, etc.). This is a faculty-supervised activity with a balance of both traditional and contemporary music styles appropriate for worship. A final reflection paper of the entire experience and a video recording of the event will be submitted to the instructor.

WA 450 - Credit Hours: 1**Senior Worship Program**

Students will lead a 40-minute worship program that involves all aspects of planning, rehearsing, leading, and implementing worship. Students must demonstrate the ability to integrate a variety of instrumentation and media (i.e., lighting, sound, video, presentation software, etc.). This is a faculty-supervised activity with a balance of both traditional and contemporary music styles appropriate for worship. A final reflection paper of the entire experience and a video recording of the event will be submitted to the instructor.

WA 459 - Credit Hours: 3**Worship Arts Internship**

A faculty-supervised internship is an essential capstone experience required of all Worship Arts students whereby students identify a local church or parachurch organization, arrange his or her internship with a supervisor, and serve in a worship arts leadership capacity for a minimum of 120 hours. The internship is designed to aid in developing ministry attitudes, roles and responsibilities, and leadership skills vital to worship arts needs within a local church.

YM 121 - Credit Hours: 3**Introduction to Youth Ministry**

This course includes an introduction to youth ministry in various forms in the local church, camping ministry and para-church organizations. The course will include discussion on the historical development of youth ministry with critical emphasis given in the examination of the profession of youth ministry, ministry priorities, setting ministry goals, seeking professional growth and the call and qualifications of an effective youth leader.

YM 223 - Credit Hours: 3**Philosophy of Youth Ministry**

A study of foundational principles in establishing and maintaining a local church ministry to adolescents. Emphasis is placed upon a system of philosophy, theology, and general principles for adolescent ministry programming. Included will be a survey of the history of both intra and para-church adolescent ministries.

YM 231 - Credit Hours: 3**Youth Evangelism and Discipleship**

This course will focus on how to create a clear evangelistic youth program in a youth-oriented environment. This course also provides students with an understanding of Christian spiritual development especially as it relates to youth, instructs students how to design a ministry which enhances that development, and studies the methods and models of evangelism and discipleship for youth ministry.

YM 233 - Credit Hours: 3**Middle School Youth Ministry**

A study of early adolescents, without a doubt, one of the most important and strategic ministries within the context of the local church. Topics include characteristics of middle-school students and ministry programming.

YM 243 - Credit Hours: 3

Camping and Retreat Ministries

This course provides a study of the philosophy, objectives and foundational principles for youth ministry through camping and retreats as well as short-term missions and service projects. Planning, programs, fund-raising, material acquisition and personnel will be considered.

YM 332 - Credit Hours: 3

The Dublin Experience

This course will be structured around the Dublin Christian Mission, Dublin, Ireland as well as include socio-historical sites in the greater Dublin area. Students will learn about the cultural and faith history of Ireland as well as the living, sociopolitical challenges facing Ireland today.

YM 347 - Credit Hours: 3

Issues/Culture of Today's Youth

Examination of youth in today's culture, focusing from a Christian perspective on such major issues as self-identity, suicide, substance abuse, sexual issues, child abuse, peer pressure, and music.

YM 352 - Credit Hours: 3

Popular Music and Youth Culture

This course is intended to help students think creatively and critically about popular music. We will study the most significant styles of American music in chronological order and specifically examine the history of the second half of the 20th century through the lens of popular music.

YM 353 - Credit Hours: 3

Youth Ministry Management

This course provides a study in the nuts and bolts of Youth Ministry. An examination of youth programming, creating a more parent-friendly ministry, calendar planning, budgets, time management, youth meetings, recruitment and training of volunteer staff. Emphasis on developing a plan for keeping ministry lawsuit free, being a professional inside the office, dealing with criticism, creating a clear vision for ministry, and balancing family and ministry.

YM 427 - Credit Hours: 3

Youth Ministry in Postmodern Culture

This course is designed to inform youth ministry practice through the study of the emerging postmodern generation and how churches can engage and evangelize emerging generations. Special attention will be given to understanding the origins and history of the emerging church and exploring the theological variations within it. Students will be expected to read extensively and assist with class lectures.

YM 438 - Credit Hours: 3

Youth Ministry Internship

A faculty supervised experience in an approved ministry situation which allows the student to develop, plan and implement activities involving youth. The student is required to complete a minimum of 120 hours in their approved ministry.

YM 440 - Credit Hours: 6

Youth Ministry Internship

A faculty supervised internship that is onsite typically from mid-June through mid-December in a local church or organizational setting with a mentoring pastor or leader. First-hand exposure to involvement in all dimensions of the selected ministry. Periodic assignments and reports determined by the student's supervising faculty.