



2015 - 2016

Traditional Catalog

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This catalog is not a contract. General information is applicable to all students, while the degree requirements included herein are effective beginning August 1, 2015, for students entering for the 2015-2016 academic year. Grace Bible College reserves the right to make revisions as it may deem necessary.

Information regarding any change is available from the Registrar's Office.



From the President

Grace Bible College is an incredible place. As president of Grace I am excited to welcome you to experience a life-transforming education. The Grace Bible College faculty, staff, and students are committed to being a growing community. By that we mean that each of us, starting with the president, realizes that we are still in process. We are not all that God designed and purposed us to be, nor are we content with that condition. Through competent instructors committed to academic excellence, and staff and administration committed to serving and growing, we believe Grace Bible College can be used by God to change your life!

The prevalent mentality of the day is intent on tolerance and policing certain words and activities deemed inappropriate or incorrect according to their own vacillating set of values. Grace Bible College believes that the eternal truths and values of the Word of God, rightly divided, are principles that pervade all areas of life and education.

The Apostle Paul states, *For in Him all things were created both in heaven and on earth, visible and invisible, whether thrones or dominions or rulers or authorities—all things have been created through Him and for Him. And He is before all things, and in Him all things hold together...so that He Himself might come to have first place in everything. (Colossians 1:16-18)*

I would conclude from the above Scripture that *Jesus Christ is to be the center* of life, speech, values, service, education and social relationships. The world we live in and its present crises are evidence of what happens when education and life are no longer Christ-centered. There is no value-free education, it is all taught from a particular worldview. I believe it is vital for our young men and women to be educated from a biblical worldview that prepares them for their careers, vocations, or further education with God's values and purposes in view.

Grace Bible College is committed to preparing the leaders of tomorrow to be all that God wants them to be, educationally, socially, physically, and spiritually. If that's your heart's desire—Grace is the place for you!

A handwritten signature in black ink, appearing to read "Ken B. Kemper". The signature is stylized and cursive.

Dr. Ken B. Kemper

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What's New at Grace?

The Grace Experience

Our History

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... So What's NEW at Grace?

NEW Study Abroad Opportunities

Because GBC values opportunities for students, faculty and staff to serve Christ in our local and global communities, we have several opportunities to study abroad and to go on mission trips, some for credit and others not for credit. This year, Grace students have visited and served in New York, Alabama, Tanzania, Ireland, and Puerto Rico.

NEW Campus Pastor

GBC has hired a new Campus Pastor within the Community Life Team. Pastor Rick Pilienci will be working with our students, faculty, and staff in a variety of areas. Pastor Rick will have guidance over portions of chapel, community life teams, as well as other initiatives on and off campus. Pastor Rick will be working with our community to help foster a happy, healthy, and safe learning environment focused on spiritual growth.

NEW Commuter Internship

The Community Life Team has added another internship opportunity for the 2015-16 school year. This new intern is focused on the: “commuting student” population and will be providing care, programming, and opportunities for our commuting students to feel connected and a valuable part of our community.

NEW Leadership Initiative

The Community Life Team has developed a school-wide leadership initiative free for all students who choose to participate. Included will be book studies, opportunities for free lunches and dinners with leaders in our community, purposefully studying leadership on multiple levels, and earning points within a rewards program! This is very exciting as we continue to work to provide our students with the best experience while providing extra benefits for those in our community.

NEW Supplemental Instruction in the Academic Center for Excellence

Supplemental instruction will be available through the ACE for students who desire additional support to succeed academically. Student workers will be holding study sessions where students have an opportunity to review notes, discuss readings, and ask questions. Students also have the opportunity to receive individualized tutoring and help on written assignments in the ACE. All students are encouraged to take advantage of this academic support which is free of charge.

NEW Online Resources in the Bultema Memorial Library

Recently the library has expanded online resources by acquiring ProQuest, adding to our current resources with the *Research Starters-Business* from EBSCO, increasing the number of ebooks, and creating a video tutorial to help students access online materials.

... So What Hasn't Changed?

Our education is intentionally and pervasively *biblical* – it involves the serious study of God's inspired Word, and studies it from a perspective of acceptance and submission to its message rather than from a skeptical and critical perspective. The study of Scriptures is with intent to develop strong theological minds which can look biblically at all aspects of life and interpret experience by Scripture, rather than the other way around.

Our education is intentionally and pervasively *transformational* – it expects students to explore the moral implications of God's Word and through the participation of a local church community. It calls for a campus community to be a place of nurture for character development and living out of the Holy Spirit's fruit in our personal lives and relationships.

Our education is intentionally and pervasively *service oriented* – it calls on students to follow the example of Scripture and serve (2 Corinthians 4:5) in order to fully learn God's sense of calling and spiritual gifts and their proper use to enlarge and build up the Body of Christ. The development of passionate servants of Jesus Christ is the goal, learned mostly through participation together with others on campus and in the local church.

Our education is intentionally and pervasively *missional* – it relates to the present needs in the world around us both locally and globally. The student through this mindset learns God's concern for the peoples of the world and his role as a student of God's world and the people and cultures that exist around him. The student develops the ability to study God's Word and also God's world and its systems of belief and culture and effectively proclaim the message of reconciliation.

DIVERSITY COUNCIL

There is neither Jew nor Greek, slave nor free, male nor female, for you are all ONE in Christ Jesus. Galatians 3:28

Our Vision

To be intentional about becoming a multi-ethnic, multi-cultural, & multi-generational campus where every student and employee feels welcome, included, accepted, and valued.

Our Purpose

To share vision, raise awareness, write and implement policies, and take action to foster unity.



Our Definition

Grace Bible College defines diversity as the inclusion of people of different races, ethnicities, cultures, generations, abilities, and denominations consistent with our Christian worldview and appropriate to our theological context.

. . . The Grace Experience

Grace Bible College is committed to biblical higher education. First and foremost, this means we seek to engage our entire campus intentionally and pervasively in the study and application of the text of God's eternal Word. As an institution of higher learning, we are also committed to the pursuit of knowledge, understanding, wisdom, and skills, not as an end entirely unto themselves, but as the means by which we can become better equipped to more effectively meet the needs of the church and society, both now and in the future.

The mission of Grace Bible College is *Graduating Godly Individuals Prepared to Serve Christ in Church and Society*. As students work toward this end, it is expected that they will be people with **character** in who they are, **competence** in what they do, **compassion** as they relate to others and **commitment** to the gaining of knowledge and wisdom. The following outcomes are expected of all Grace Bible College students. In addition to these institutional outcomes, each degree program has specific outcomes which build upon and enhance these outcomes.

1. **KNOWING** – Students will increase their knowledge of God's Word since this is foundational for all contained in Christian character. While God's Word is given as special revelation, we also understand the need to grasp God's general revelation through creation which leads students to pursue a broad understanding of humanity. In a world of competing truth claims, students must be able to think critically and creatively as they acquire knowledge needed for life and work.
 - a. **Increasing Knowledge of God's Word:** ability to increasingly understand the Bible as God's Word revealed to man throughout history
 - b. **Understanding of Humanity:** an expanding awareness and appreciation of humanity's social, emotional, historical, ethical, and physical development
 - c. **Critical and Creative Thinking:** ability to understand, apply, analyze, and evaluate concepts and beliefs as well as formulate clear expressions of one's own concepts and beliefs
 - d. **Knowledge Acquisition:** the ability to locate, evaluate and benefit from information needed to navigate life and work
2. **BEING** – Students will be people of strong character who are able to apply God's Word to their lives from the foundation of a Christian worldview resulting in behavior which is ethically sound and relationships which honor God.
 - a. **Applying the Word of God to life:** the ability to correctly understand God's Word and the principles from which we draw guidance and wisdom for the questions of life
 - b. **Christian Worldview:** an understanding of God's creation, the sinfulness of mankind, and the outworking of God's redemptive plan through human history
 - c. **Ethical Sound Behavior:** the ability to recognize difficult life situations and make right and just choices based on ethical standards and the Word of God

- d. **God Honoring Relationships:** ability to engage people in relationships which admonish and edify all parties for the glory of God
3. **DOING** – In their course of study students will develop the skills needed for living and working in the world. This will necessitate strong communication skills and an ability to work with others in a variety of situations. Students will also develop their own life skills.
- a. **Communication Skills:** the ability to communicate effectively in oral, written, and culturally relevant forms
 - b. **Work with Others:** the ability to accomplish tasks and assignments as part of a larger effort than one's self
 - c. **Life Skills:** the ability to manage one's personal life as a steward of God's gift
4. **SERVING** – Students will develop a heart of compassion and concern for others demonstrated through service to church and society.
- a. **Concern for Others:** understanding that God has created all people in his image and values them
 - b. **Service of Others:** giving of one's time, talents and energy for the betterment of others in the church and in society

GRADUATING GODLY INDIVIDUALS PREPARED TO SERVE CHRIST IN CHURCH AND SOCIETY				
	KNOWING	BEING	DOING	SERVING
Proficiencies & Capacities	Increasing Knowledge of God's Word	Applying the Word of God to life	Communication Skills	Concern for Others
	Understanding of Humanity	Christian Worldview	Work with Others	Service of Others
	Critical and Creative Thinking	Ethical Behavior	Life Skills	
	Knowledge Acquisition	Proper Relationships		

. . . Our History

Grace Bible College began in 1939. It was founded as Milwaukee Bible Institute, a training center for laymen and Sunday School teachers of Milwaukee. The Institute was organized by Reverend Charles F. Baker, then pastor of Fundamental Bible Church. The regular day school program began in 1945. This move was stimulated by a group of evangelical pastors especially concerned about advancing a dispensational theology approach to the Bible, the distinctive character of the revelation given to the apostle Paul, and the preparation of full-time Christian workers to fulfill this goal. In 1953, the curriculum was broadened and Milwaukee Bible Institute became Milwaukee Bible College.

In 1961, the College relocated to suburban Grand Rapids, Michigan, and was renamed Grace Bible College. The State of Michigan granted the College the authority to grant Associate and Bachelor of Religious Education degrees, as well as a five-year degree for vocational ministers. In 1967 Dr. Jack T. Dean became President and led the College through a period of growth and expansion. The College early on (1967) received accreditation from the Association of American Biblical Colleges (now Association of Biblical Higher Education). In order to serve the growing needs of students and those of the broader Christian community and society, Grace Bible College has expanded its degree programs over the years. These include Associate of Arts degrees in General Studies and Business as well as Bachelor degrees in Business, Early Childhood Education, Human Services, Interdisciplinary Studies, and Worship Arts. The Bachelor of Science in Biblical Studies degree is granted with Concentrations in General Ministry, Intercultural Studies, Pastoral Ministry, Youth Ministry, and Women's Ministry.

Grace has over the years formed a consortium with two local colleges: Davenport and Cornerstone Universities, which allow students to graduate with dual degrees in Business and Education, as well as a few other degrees offered by Cornerstone. Dr. Samuel R. Vinton was the College's third President from 1985-1989. Under President Vinton initial Regional Accreditation was granted to the College by the North Central Association (now the Higher Learning Commission) with the hard work of Dr. Marlin Olsen and others.

Along with academic expansion, the College has been blessed with numerous progressive steps in student development. Dr. Bruce Kemper came to Grace Bible College in 1990 from local church pastoral ministry and emphasized a strong ministry emphasis. Throughout the years, Grace Bible College has continued to emphasize ministry off campus, in the neighborhood, around the country and with cross-cultural ministry teams overseas. This ministry is often with faculty and staff or student leadership. The Grace Singers is a long standing music ministry team. Gospel teams which minister to students in churches along with evangelism and preaching teams have been a constant part of the College's commitment to ministry for every student as a normal way of life.

Grace has a proud history of inter-collegiate athletics (soccer, volleyball, basketball, and cross-country). Since moving to the Grand Rapids campus, the teams have earned many Regional and National Championships against much larger opponents.

Ken B. Kemper was called on to lead the College in early 2003 when his father retired and by God's strength he brought vision and energy to the College. Several significant updates and additions have taken place on the campus. The Jack T. Dean Academic Center was purchased and remodeled in 2005. This purchase more than tripled classroom space, provided additional faculty offices and added over five acres to the GBC Campus. The O'Hair Administrative Building was remodeled to house Grace Ministries International, Grace Gospel Fellowship and Grace Publications.

In 2010, Grace Bible College began a non-traditional education program offering working adults an opportunity to study one night a week or exclusively online and earn an Associate or Bachelor Degree. The *Beyond the Bricks* Capital Campaign was a revitalization of the campus and also added a new Student Commons and upgraded exterior parking, walkways and landscaping. God blessed the College's efforts in student enrollment as it grew from 160 students in 2008 doubling to over 340 traditional students in 2015. More than 450 non-traditional students enrolled from 2010 to 2015. This growth helped the College grow its program in both size and quality of academic and student services.

Praise God there are hundreds/thousands of GBC alumni serving the Lord with great impact in various vocational settings around the world today!

... Our Location

Located just west of US 131, near the intersection of 28th Street and Clyde Park Avenue, Grace Bible College's campus can be found in Wyoming, Michigan, a suburb of the greater Grand Rapids metropolitan area. The area is serviced by major air, rail, and bus lines.



. . . Our Educational Philosophy

Grace Bible College is committed to the idea that both ministerial and societal vocations involve the gifts and calling of God. Since its beginning in 1939, GBC has been committed to train people for Christian ministry as pastors, missionaries, and other Christian workers. This is a continuing mission as GBC currently offers undergraduate degree programs designed to prepare individuals for professional Christian ministry. Over the years, the College has expanded its educational program in order to provide a strong Christian education for as many people as possible and to prepare them to be effective Christians in their chosen career fields and in their own churches. At present, GBC offers a variety of degree programs at the two-year and four-year level for these students.

Grace Bible College is an academic community committed to the intellectual and personal growth of its students, faculty and staff within the context of a Christian learning environment. In every degree program, the College seeks to expose, equip and empower its students with the content, competence and character necessary to impact the world around them for the glory of God. Therefore, we are committed to ensure the following statements are embodied in the programs and culture of our College:

1. To create a learning environment wherein students understand the College's distinctive purpose.

The first Commitment emphasizes the importance of students' abilities to interpret their life and social circumstances in the light of the inspired Word of God, as interpreted by the Pauline revelation for the present dispensation. Included in this area is the concern that students consider God's desires for their lives and service.

2. To create a learning environment that will foster the integration of biblical and other academic knowledge, and serve as the framework within which value decisions may be made concerning matters of everyday life.

The second Commitment articulates the concern that biblical/theological truth be taught in the context of life. Truth found in such disciplines as philosophy, literature, history, sociology, psychology, science, technology, and art should be correlated with God's Word.

3. To create a learning environment that will help students develop an awareness of their intrinsic worth and reach their God-given potential.

The third Commitment recognizes that it is a primary concern of the College to create a learning environment that encourages freedom of thought, participation, open questions, and the free exchange of ideas for every individual.

4. To provide a foundation of knowledge, skill development, and practical experience whereby students may initiate career considerations.

The fourth Commitment states GBC's desire that the variety of academic disciplines provides the knowledge base in which skills and abilities are developed. Students must gain practical experience and interaction through both in-class and out-of-class activities, including simulation, on-site observations, and personal involvement.

5. To maintain an open, friendly environment conducive to meaningful student-teacher relationships.

The fifth Commitment affirms the intention that each individual will seek to exhibit the virtues of accessibility, friendliness, and sensitivity, whether in class or out, whatever the occasion. The consideration of personal as well as academic issues are welcome.

6. To nurture an understanding of the student's role as a servant and team-member in the body of Christ, through service to church and society.

The sixth Commitment focuses on both a biblical imperative and a personal issue. God's Word identifies each individual's responsibility to fulfill, with dignity, the role of a servant. Self-disclosure of the faculty's example in ministry and societal activities highlights the importance of both church and community.

7. To instill in students the desire and capacity for continued, lifelong learning.

The seventh Commitment indicates the importance Grace Bible College assigns to the ability of each student to use the tools of intellectual inquiry, creative expression, and physical activity to contribute to future personal accomplishment and fulfillment. Development of skills in cognitive and critical thought, application of learning to life, interpersonal socialization, and spiritual character formation are areas of special concern.



... Our Doctrinal Statement

❖ **The Bible**

The verbal inspiration and plenary authority of the Bible in its original writings.

(II Timothy 3:16-17; II Peter 1:21)

❖ **The Godhead**

The eternal Trinity of the Godhead.

(Genesis 1:26; Deuteronomy 6:4; Matthew 28:19; Acts 5:3-4; Romans 11:33-36; I Corinthians 13:14; Ephesians 4:4-6; Colossians 1:16-17; Hebrews 1:8-10)

❖ **The Person of Jesus Christ**

The eternal deity and spotless humanity of the Lord Jesus Christ.

(Luke 1:35; Romans 1:3-4; I Corinthians 15:1-8; Philippians 2:6-11)

❖ **Sin and Depravity of Man**

The total depravity of humanity by nature.

(Romans 3:11-23; Isaiah 59:2; 64:6)

❖ **Salvation**

Salvation by grace, through faith in the crucified and risen Christ.

(John 1:11-13; 3:16-17; Romans 3:24-28; 10:9-13; I Corinthians 15:1-4; II Corinthians 5:21; Ephesians 2:8-9)

❖ **Eternal Security**

The eternal security of the saved.

(John 10:28-29; Romans 8:1; 8:28-39; Ephesians 1:13-14; 4:30; II Thessalonians 2:13-14; Hebrews 9:11-12)

❖ **The Holy Spirit**

The personality and deity of the Holy Spirit.

(John 16:7-8; Acts 5:3-4; I Corinthians 2:10-12; 6:19; 12:13; Galatians 5:16-26; Ephesians 4:4-6)

❖ **The Church**

The essential unity of all believers of this present dispensation as members of the one true church, the Body of Christ.

(I Corinthians 12:13, 27; Ephesians 1:22-23; 3:1-11; Colossians 1:18, 24-25)

❖ **The Believer's Walk**

The privilege and duty of all the saved to walk as children of the light.

(Psalm 119:9-11; Romans 6:6-14; II Corinthians 5:11-15; Galatians 5:16-25; Ephesians 4:27-32; Philippians 2:12-13)

❖ **The Lord's Supper**

The communion of the Lord's Supper "until He comes."

(I Corinthians 10:14-22; 11:17-34)

❖ **Baptism**

The one divine and spiritual baptism by which believers are made members of the Body of Christ at conversion as the only baptism necessary in God's spiritual program in this dispensation of the Grace of God.

(Romans 6:3-4; I Corinthians 1:17; 12:12-13; Galatians 3:26-27; Ephesians 4:3-6; Colossians 2:9-12)

❖ **The Resurrection**

The physical resurrection of the body.

(Luke 24:39-43; John 5:28-29; I Corinthians 15:12-24; Philippians 3:21; II Thessalonians 1:7-9; Revelation 20:4-6, 11-15)

❖ **The Return of Christ**

--The pre-tribulation rapture of the members of the Body of Christ.

(I Corinthians 15:51-53; Philippians 3:20-21; I Thessalonians 4:13-18; Titus 2:13-14)

--After a seven-year tribulation period, the personal, premillennial return of Christ to reign on earth.

(Jeremiah 30:7; Daniel 9:20-27; Zechariah 14:4, 9; Matthew 24:15-41; Revelation 19:11-16; 20:1-4)

❖ **The Eternal State of the Dead**

The eternal punishment of the unsaved dead.

(Luke 16:23-28; John 3:36; II Corinthians 5:6-8; Philippians 1:23; II Thessalonians 1:7-9; Hebrews 9:27; Revelation 20:10-15)

❖ **The Mission of the Church**

The worldwide preaching of the gospel of the Grace of God.

(Acts 20:24; Romans 12:9-21; 16:25-27; II Corinthians 5:17-21; Ephesians 3:8-9)



... Our Accreditation

Grace Bible College is dually accredited by the Higher Learning Commission and by the Commission on Accreditation of the Association for Biblical Higher Education.



Commission on Accreditation

Association for Biblical Higher Education

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Grace Bible College is authorized by Michigan State Department of Education to award Bachelor of Science, Bachelor of Religious Education, Bachelor of Music, and Associate of Arts degrees.

Documents from all of these agencies are available for review upon request in the Administration Office.

Grace Bible College is authorized under Federal law to enroll non-immigrant students and cooperates with the U.S. Department of Veterans Affairs in processing benefits for the training of honorably discharged service members.

. . . Our Buildings & Facilities

Bultema Memorial Library—Named for the late Pastor Harry Bultema of Muskegon, MI, the library was expanded and renovated in 2003. The Library houses over 40,000 items, a curriculum room, CDs, DVDs, and videos, internet access and an online catalog, as well as comfortable reading and study areas for individuals and groups.

O’Hair Memorial Building —Named after the late Pastor J.C. O’Hair, this building houses the president’s, business and administrative offices as well as three affiliated organizations – Grace Gospel Fellowship, Grace Ministries International and Grace Publications.

Huston Hall—The late T.R. Huston was one of the founders of the College. The building contains the Kahawa Café, recreation room, prayer room, and dining hall.

Jack T. Dean Academic Center—This academic hub was named for the College’s second president. It includes classrooms, faculty and administrative offices, the Academic Center for Excellence, as well as the facilities for the expanded Worship Arts program.

Baker Chapel—Charles F. Baker was the founder and first president of the College. The chapel, named in his honor, was constructed in 1980 to accommodate the regular college chapel services, musical recitals and concerts, as well as dramatic productions.

Aldrich Athletic Center —Named for the Aldrich sisters from Chicago, Illinois, this building, erected in 1977, includes a gymnasium with bleacher seating for 500. The upstairs houses the fitness center and Community Life offices.

Aletheia Hall and Preston Hall—Separate residence halls for women and men students. Both residences have laundry facilities. Student lounges are adjacent to each hall.

Campus Houses—Five houses adjacent to College property are available for upper classmen housing.

Enslow and Klein Memorial Apartments—Twelve one-bedroom and two-bedroom apartments provide additional housing for students. The buildings honor Fred and Julia Enslow and Karl Klein who bequested generous gifts to the College.

Student Commons—This is the newest addition to the campus, completed in 2011. The Commons provides students with a comfortable central gathering place.



*Responsibilities of the
College Community*

Student Services

Activities

Student Performance

. . . Responsibilities of the College Community

Grace Bible College is a community with a purpose. The College seeks to glorify God by fulfilling its mission: Graduating Godly Individuals Prepared to Serve Christ in Church and Society. Members of the community include faculty, staff and students. The broader Grace Bible College community includes alumni, constituents, churches and the College Board. In order to fulfill the mission of the college, members of the community need to understand their responsibilities. If responsibilities are not met, the College will preserve the harmony of the community through redemptive discipline. We seek to create an environment of warmth in which confrontation and discipline, done with empathy and forgiveness, can be an effective part of the growth process.

In order to achieve our institutional aims and objectives we believe it necessary to ask faculty, staff, and student body members to observe limitations on conduct and to commit themselves firmly to these principles.

With the guidance and enablement of the Holy Spirit, the Administration and Faculty are responsible to:

1. Work toward the maximum attainment of institutional objectives so as to make them steadily relevant to the lives of individual students.
2. Demonstrate in administration, instruction, and other activities Christian standards of competence, leadership, and encouragement for Christian maturity.
3. Demonstrate in their own personal lives a commitment to the Lord Jesus Christ.
4. Provide maximum educational opportunities for the student in keeping with the aims and objectives of the College.

With the guidance of the Holy Spirit, each student is responsible to:

1. Cooperate actively and constructively in the achievement of the aims and objectives of the College.
2. Practice Christian conduct based on biblical principles, extending the Lordship of Christ to every aspect of life.
3. Make full use of their God-given abilities so as to achieve maximum personal development by active participation in as many activities and learning experiences as is reasonable.
4. Respect with consideration the personal freedom, standards, and decisions of others.

The College recognizes that certain aspects of modern culture can be offensive to the Christian conscience and has therefore developed the following standard of conduct for the College community:

Practices known to be morally wrong by biblical teaching (i.e., drunkenness, stealing, occult practices, adultery, gossip, pride, lust, bitterness, etc. (see, e.g. Galatians 5:19-20)) are not acceptable for members of the Grace Bible College community.

The College also realizes Scripture does not provide specific teaching regarding all social practices, and does not claim that adherence to the following is a measure of spirituality. However, for the sake of some whose conscience is offended by these practices and for the sake of our overall objectives to be a service institution, the College has felt it necessary to require members of the community to refrain from the possession or use of alcoholic beverages, tobacco, illegal drugs, obscene literature (including inappropriate internet sites) and gambling.

By virtue of enrollment, students agree to accept the responsibilities outlined above. Furthermore, students agree to conform to the standards specified in the Student Handbook. Some may not have personal convictions fully in accord with these responsibilities and standards, but the purpose underlying this statement necessitates honorable adherence while the College is in session. The student who is found to be out of harmony with the aims and objectives of the College may be asked to withdraw from the Community whenever the general welfare to the College demands it even though there may be no serious special breach of conduct.



. . . Student Services

Counseling and Guidance—Counseling for vocational, social, and personal needs is available through the Campus Counselor. We encourage students to examine their motives, talents and gifts as part of developing a meaningful relationship with Jesus Christ and to determine the capacities in which students might serve Him. The College counselor is available to students who wish to discuss personal needs or problems. Off-site counseling is also available by referral at reasonable costs. Guidance in selecting courses each semester is offered through the student's academic advisor.

Food Service—Well-balanced meals are served daily in the dining hall. A meal plan is included for all students living in campus housing. Students living off-campus can purchase individual meals at published prices.

Computer Access—Computers with internet access and Microsoft Office are available for students to use in the Library and Academic Center. Students may also access the internet through the campus wireless network. Information regarding hardware requirements is available from the Director of Information Technology.

Academic Support—Entering students who are academically at risk, as well as students who fail to demonstrate satisfactory academic progress are required to participate in the Academic Success Program. The Academic Center for Excellence is also available for any student who desires additional help.

Postal Service—Incoming mail is distributed daily in student mailboxes.

Placement Service—The placement service of Grace Bible College for those students contemplating ministry with churches associated with the Grace Gospel Fellowship is handled primarily by the President of GGF. Faculty members also work with individual students to find places of Christian ministry and other entry-level career openings. The library maintains materials related to job search and career choice. Students are encouraged to post resumes and explore job openings through Grace's subscription to College Central Network.

Medical Services—A licensed nurse is available on campus for consultation during specified hours each week. Immediate, emergency medical service is also available through local hospitals and clinics. For the protection of everyone in the GBC community, students are required to submit their immunization records and health history. Students participating in intercollegiate sports are required to carry medical insurance.

Bookstore—In order to provide students with the best savings possible, Grace Bible College does not operate its own bookstore. Required textbooks are listed for each course in the student portal. Links to Amazon.com are also provided for convenience and cost savings.

. . . Activities

Life at Grace Bible College is more than books and class work. Activities invite the participation of virtually every student. The program is designed to enrich and broaden the educational experience. Social contacts at Grace will establish lifetime friendships.

Student Government—Each class of the student body may elect representatives to Student Government. These representatives work to enhance campus life as well as voice concerns of the students to faculty and administration. A member of Student Government is welcome to attend faculty meetings.

Activities Program—Regular activities include concerts and musicals, outings, special dinners, parties, lectures, art, and drama. Baker Chapel, the recreation room in Huston Hall, and the facilities in the Aldrich Athletic Center offer a wide variety of activities.

Worship—Services are conducted in Baker Chapel three days each week. A.C.T. groups also meet during the week affording students, faculty and staff the opportunity to challenge one another in Applying Christ Together. The entire student body and faculty are expected to regularly participate in these activities. Other student-led worship times are regularly held.

Christian Ministry Program—Grace Bible College believes growth and development should include more than academic preparation. Classroom teaching must be supplemented with on-the-job training and experience. A wide assortment of service activities are available to students including youth clubs, Sunday School teaching, music ministry, evangelism, tutoring, and jail ministry. Specific courses in each degree program contain required Christian Ministry assignments. Successful completion of these courses is required for graduation. Details can be found in the Student Handbook or through the Christian Ministry Department.

Ambassador Fellowship—Ambassador Fellowship encourages worldwide vision and seeks to inspire missionary interest in the student body. The annual spring Missionary Conference is directed by Ambassador Fellowship.

Students with Spouses—Married students meet to encourage and support each other through fellowship and activities designed to build and strengthen their relationship with their spouses and with other couples.

Vocal and Instrumental Ensembles—Students are invited to audition for the performance ensembles offered through the Worship Arts Department. These groups lead worship at campus chapels, at college functions, and in churches and schools across the country.

Athletics—Grace Bible College provides intercollegiate competition in men's soccer and basketball, women's volleyball, soccer, and basketball, as well as co-ed cross-country. Intramural sports are also available. The College is affiliated with the National Christian College Athletic Association (NCCAA), which sponsors regional and national tournaments in various sports.

. . . Student Performance

Graduation/Completion Rates

Entering Year	Student Cohort Size	Graduation/Completion Rate
Fall 2007	41	49%
Fall 2008	52	52%
Fall 2009	48	61%

First-Time Full-Time Retention Rates

Entering Year	Student Cohort Size	Retention Rate
Fall 2011	68	62%
Fall 2012	86	66%
Fall 2013	90	68%

Employment/Graduate Studies Rates*

Graduation Year	Graduates	Employment/Graduate Rate
2012	37	83%
2013	30	90%
2014	30	84%

Graduation/Completion and Retention Rates

The entering student cohort is comprised of only first-time, full-time, degree-seeking undergraduate students as outlined in federal reporting guidelines.

Employment/Graduate Studies Rates

While Grace Bible College does not formally place students in jobs or guarantee employment, the College is concerned that graduating students are fulfilling the mission of the College through employment in their degree fields or are pursuing further graduate studies. (*Only students who earned a Bachelor's Degree are included.)

ADMISSIONS & FINANCES

Admissions Information

Financial Information

Financial Aid

. . . Admissions Information

Admissions Requirements—Admissions requirements are designed to ensure that students admitted to Grace Bible College have the ability and desire to successfully complete academic work, make full use of the educational opportunities available and show evidence of Christian commitment. Factors which are considered in the admission process are:

1. A completed application form containing evidence of:
 - a. Personal salvation through Jesus Christ as well as Christian growth and involvement in church and other Christian activities.
 - b. Adequate social adjustment. In evaluating an application, consideration is also given to the reasonableness of an applicant's expectations concerning education at Grace Bible College.
2. Official high school transcript or a General Educational Development (GED) Certificate. It is the responsibility of the applicants to have their transcripts sent directly to the College. A 2.00 grade point average is considered acceptable for admission to Grace Bible College.
3. ACT or SAT Scores. The ACT assessment is preferred; however, SAT will be accepted. At the time of taking the test, students should request that a record of their scores be sent to Grace Bible College. The ACT college code number is 2001. The SAT college code is 0809. Scores may be used for purposes of counseling, guidance, and placement. A composite score of 20 or its equivalent is considered acceptable for admission to Grace Bible College.

Some applicants failing to meet these admission standards may be accepted as part of the Academic Success Program. There are higher admission standards for the pre-professional and teacher education programs offered as part of the consortium with Cornerstone University.

Nondiscrimination—Grace Bible College is committed to nondiscrimination on the basis of color, national origin, disability, age, sex, or race in all its policies and programs. Admitted students may request reasonable accommodation as a result of a qualifying disability as defined by the *Americans with Disabilities Act (2008)* or Section 504 of the *Vocational Rehabilitation Act of 1973*. It is the responsibility of the student to contact the Academic Office to initiate the academic accommodation process.

Transfer Applicants—A transfer applicant is someone who has attended another college. Official transcripts from all colleges previously attended must be submitted. The applicant will be evaluated on previous course work at the college level. Evidence of honorable withdrawal from other colleges is required. Academic disqualification at another college will necessitate special consideration. Failure to furnish a complete and valid record of all previous college experience may mean cancellation of the student's privilege of admission. High school records may also be reviewed for those who have earned less than 24 semester hours at the college level.

Transfer of Credit—Grace Bible College makes every effort to transfer credit for academic work completed at other colleges. Credit earned at accredited colleges or schools with a grade of “C-” or better and comparable in content to Grace Bible College courses will usually be accepted. Grace Bible College will accept transfer credits from the following types of institutions:

1. All regionally accredited institutions
2. All institutions accredited by the Association for Biblical Higher Education
3. Technical and vocational institutions for arts and sciences courses
4. Unaccredited colleges if that institution provides letters from three accredited colleges and universities who have accepted their credits.

Transfer students will receive an Evaluation of Transfer Credit. This evaluation will detail how course work completed at other colleges will transfer to Grace Bible College. First, we select courses which meet the specific requirements of the GBC degree the student expects to earn. Secondly, we select courses which may be used to complete the requirements for elective credits. Because we want transfer students to have opportunity to be eligible for financial aid as long as possible while attending GBC, it is our policy to only transfer courses which are needed to complete the degree requirements at GBC.

If the student expects to earn a degree which will be completed as part of our consortium agreements with Cornerstone or Davenport University, it is our policy to contact these Colleges and obtain their transfer evaluation as well.

Credits transferred are recorded on the student’s academic record and will apply toward graduation requirements. Grades are not transferred. Once transfer credits have been granted, a subsequent change of program or major may result in a change in the number of transfer credits accepted.

Transcripts from foreign institutions must be evaluated by a member of the National Association of Credential Evaluation Services (NACES). The student will be responsible for following the procedures required by the evaluation service and having the results submitted to GBC.

Applicants graduating from Michigan community colleges with MTA (Michigan Transfer Agreement) endorsement should contact the Registrar’s Office for information about block transfer of credit.

Dual Enrollment while in High School—High school juniors and seniors are welcome to enroll at Grace Bible College with the following provisions:

1. Applicant must complete an Application for Admission as a Dual Enrollment Student.
2. Have a GPA of at least 3.00 or ACT score of 20 (If Dual Enrollment is taking place on the high school’s campus, then standards prescribed by the State of Michigan must be met.).
3. The applicant must submit written permission from a high school counselor or principal (waived if homeschooled)
4. Submit an official high school transcript.
5. The applicant must enroll in one freshmen-level course and successfully complete it before a second course may be selected. Sophomore-level courses may also be considered after successful completion of the freshmen-level course.

Non-Degree Students—Persons are welcome to enroll at Grace Bible College with the following provisions:

1. Applicant must complete an Application for Admission as a Non-Degree Student.
2. The applicant must submit a final high school transcript and a letter of recommendation.
3. The applicant must enroll in one freshmen level course and successfully complete it before a second course may be selected. Sophomore-level courses may also be considered after successful completion of the freshmen-level course.
4. After earning 9 credit hours, the applicant is expected to complete GBC's admissions process.
5. Non-degree students are not eligible for federal, state, or institutional financial assistance.

International Students—International students are welcome at Grace Bible College. Special requirements are: evidence that he/she is a graduate of an accredited secondary school, proficiency in English, financial responsibility for both transportation and educational costs, and ability to satisfactorily cope with college level work in America. International Student Application For Admission forms will be sent upon request.

International students are required to pay for their entire year in advance of their arrival at GBC. The amount due before the student's arrival is determined by estimating class load, room, board, books, fees, and any other known expenses. Any exceptions to this policy must be approved by the Administration.

International students from countries where English is not the primary language are also required to successfully complete the TOEFL (*Test of English as a Foreign Language*) examination before admission can be granted. Minimum scores required are: Paper-based TOEFL—550; Computerized TOEFL—213; Internet-based TOEFL—80.

Veteran Students—Grace Bible College is recognized for training veterans under VA Education Programs and complies in full with all reporting requirements of the U.S. Department of Veterans Affairs.

Veterans entering as transfer students will be given a written statement of the credit granted in transfer and the number of credits which are required to complete the program in which they are enrolling. This information will also be provided to the Department of Veterans Affairs.

Students receiving Veterans Benefits whose accumulative grade point average (GPA) is below 2.00 for two consecutive semesters may have their benefits terminated. The College will inform Department of Veterans Affairs when students fail to come off academic probation after two consecutive semesters. Students may qualify for Veterans Benefits after they raise their accumulative GPA to 2.00 or higher.

Readmission—A student who is readmitted to GBC after an absence of at least one semester must graduate fulfilling requirements of the catalog that is in effect when he/she returns. However, a student may graduate under the requirements of the catalog in effect when he/she originally entered GBC if his/her absence from campus was for further uninterrupted academic course work pursued primarily for the purpose of completing a GBC degree. Written intent of this purpose is required before the student begins his/her course work elsewhere.

. . . Financial Information

Tuition and fees are kept low through the generous gifts of many individuals, businesses, and churches. Costs paid by students cover only about 60% of the total general and educational expenses for each student. Friends who desire to offer special gifts or bequests may make inquiry to the Director of Fund Development.

EDUCATIONAL FEES

Changes in Tuition and Fees—Rates of tuition and fees are those in effect at the time of publication of the catalog. They are subject to change at any time by Grace Bible College’s Board of Directors.

Tuition

Per hour*	\$595.00
*includes a \$15 fee for: \$5/technology, \$5/library, \$5/student activities	
Audit (per hour)	\$250.00

Fees

Prepayment fee for GRCC, Cornerstone or Davenport	\$10.00
Graduation fee (non-refundable)	\$100.00
Official transcripts each, paid in advance	\$5.00
Lost key charge	\$50.00
Summer storage fee	\$25.00
NSF check charge	\$25.00
Class-Specific fees	varies

LIVING EXPENSES

Residence Fees

Room and Board (full meal plan)	\$3,700.00
Room and Board (15 meal plan)	\$3,425.00
Room and Board (10 meal plan)	\$3,150.00

Summary of Expenses for One Semester

Tuition and Fees (Example: 15 hours X \$595)	\$8,925.00
Room and Board (full meal plan)	\$3,700.00
Total (not including books).....	\$12,625.00

Tuition for Consortium Students—Students enrolled in the consortium programs with Cornerstone and Davenport Universities will receive all their financial aid from GBC. Each year students should complete the FASFA and submit it (either electronically or by mail) listing Grace Bible College as the granting institution. Students in the consortium programs are eligible for all applicable federal and state grants. Students are eligible for part or all of the scholarships offered by GBC and should consult the Financial Aid Director for information. Cornerstone and Davenport Universities do not provide any scholarships for financial aid for students in the consortium programs.

Calculation of a student's tuition is based upon where the student takes his/her courses and will be charged tuition at the rate established by the institution(s) he/she is attending. Each semester, Cornerstone and Davenport Universities will send student bills to Grace Bible College. GBC will then forward tuition payment for all students to their respective university. All financial aid credits and student personal payments will be applied to the combined account at GBC.

Settlement of Accounts—The balance of tuition, room and board is due in full by August 1 (for Fall Semester) and January 1 (for Spring Semester) either by cash, check, credit card, or verified financial aid. Payment plans are available through Advanced Education Services (see e-Cashier on GBC website at www.gbcol.edu).

International students are required to pay for their entire year in advance of their arrival at GBC. The amount due before the student's arrival is determined by estimating class load, room, board, books, fees, and any other known expenses. Any exceptions to this policy must be approved by the President.

Refund Policy—Students who withdraw from the College or reduce the number of credit hours in which they are enrolled may be eligible to receive a refund upon completion of the proper form(s) from the Registrar's Office. The following refunds will be made on a semester basis

Tuition—If courses are dropped, the following schedule of tuition refunds applies:

During the first week of the semester – 100% rebate on basis of registered hours;

During the second week of the semester - 75% rebate;

During the third week of the semester - 50% rebate;

After the third week of the semester - no rebate.

If for disciplinary reasons - no rebate.

Room & Food—If a student leaves the dorm and/or drops the meal plan, the following schedule of refunds applies:

During the first week of the semester - 100% rebate less \$100;

During the second week of the semester - 75% rebate;

During the third week of the semester - 50% rebate;

During the fourth week of the semester - 25% rebate;

During the fifth week of the semester - 15% rebate;

During the sixth week of the semester - 10% rebate;

After the sixth week of the semester - no rebate.

If for disciplinary reasons - no rebate.

Private Music Lessons—Tuition and fees will be refunded per regular tuition policy.

Other Fees—No other fees are refundable.

Refund of Title IV Funds—The Financial Aid Office recalculates federal financial aid eligibility for students who withdraw, drop out, or are dismissed prior to completing at least 60% of a semester. Recalculation is based on the percent of earned aid. Contact the Financial Aid Office for further information.



. . . Financial Aid

Application for financial aid is made by submitting the Free Application for Federal Student Aid (FAFSA). The FAFSA can be submitted electronically by going to www.fafsa.ed.gov. To receive full consideration for financial aid, the FAFSA should be submitted by Michigan prospective freshmen no later than February 28. The policies and scholarships are subject to change at any time. Contact the Financial Aid Office for the most recent information regarding any available scholarships.

INSTITUTIONAL SCHOLARSHIPS

A recipient of a GBC institutional scholarship must be enrolled full-time on GBC's campus. However, some scholarships are prorated for being enrolled less than full-time. Contact the Financial Aid Office for further information.

AWANA Citation Achievers Scholarship—\$1,200 (\$600 per semester). This scholarship is a one-time scholarship for an incoming student who has received this citation. The student is responsible to provide the school with a copy of their citation. The recipient must be enrolled full-time on the GBC campus.

Junior Achievement Scholarship--- \$1,200 (\$600 per semester) This scholarship is a one-time scholarship for an incoming student who has received this citation. The student is responsible to apply with Junior Achievement and then notify the school about the award. The recipient must be enrolled full-time on the GBC campus.

Christian Workers' Scholarship—A partial tuition scholarship for GBC classes is available to dependent children enrolled as full-time students of parents who are either full-time: a) GBC faculty and staff, b) pastors of GGF affiliated churches or pastors ordained by the GGF who are pastoring Grace churches (in GGF directory), or c) GGF missionaries who are active in ministry. This scholarship requires a letter from the organization, written on their letterhead, indicating which family member is employed full-time with the organization, to be approved by the Scholarship Committee.

Eligible students receive \$9,000 per year, if living in Grace-owned housing and on the Food Plan. This scholarship is reduced to \$4,500 per year, if living off campus, or in Grace-owned housing but NOT on the Food Plan. After the fourth semester, a student must have earned an accumulative GPA of 2.00 to remain eligible for this scholarship. Student must be enrolled full time (12+ credits).

Non-GGF Full-time Christian Workers' Scholarship—This scholarship program is intended to provide financial assistance to students from families of non-GGF full-time Christian ministry workers whose primary income is from their Christian ministry. The student must be a dependent child of the primary wage earner who is serving the Lord in a ministry. This scholarship requires a letter from the organization, written on their letterhead, indicating which family member is employed full-time with the organization, to be approved by the Scholarship Committee.

Eligible students receive \$4,500 per year, if living in Grace-owned housing and on the GBC Food Plan. This amount is reduced to \$3,000 per year, if living off campus, or in Grace-owned housing but NOT on the Food Plan. After the fourth semester, a student must have earned an accumulative GPA of 2.00 to remain eligible for this scholarship. Students must be enrolled full time (minimum of 12 credits).

Church Matching Scholarship---Grace Bible College will match up to \$500/year (\$250 per semester) any scholarship awarded by a student’s home church. This match is for undergraduate students enrolled in 6 hours or more.

Early Application Scholarship—A \$500 scholarship (\$250 per semester) is awarded to all entering students who submit their application on or before September 1st prior to their senior year in high school.

Honors Scholarship—This tiered scholarship program is awarded to select first-time freshmen, or to transfer students with less than 15 credit hours earned. Students must be enrolled full-time (12 hours or more earned on the GBC campus). Application for admission must be submitted by July 1. To determine eligibility, students will receive points according to the following scale:

Grade Point Average		ACT Composite Score	
3.95-4.00+	5 points	29-36	5 points
3.50-3.94	4 points	25-28	4 points
3.20-3.49	3 points	22-24	3 points
2.60-3.19	2 points	19-21	2 points
2.00-2.59	1 point	16-18	1 point

Scholarships will be awarded according to the following scale:

Outstanding Scholar Award	\$8,500 (\$4,250 per semester)	10 points
Presidential Scholarship	\$6,000 (\$3,000 per semester)	8-9 points
Trustee Scholarship	\$4,500 (\$2,250 per semester)	6-7 points
Dean’s Scholarship	\$3,500 (\$1,750 per semester)	4-5 points
Faculty Scholarship	\$2,500 (\$1,250 per semester)	1-3 points

Returning Student and New Transfer Student Academic Scholarship—To be eligible, a student must be enrolled full-time, 12 hours per semester. However, students who are dually enrolled at Grand Rapids Community College will have their award prorated based on the amount of GBC classes they take. Students must also have successfully completed his or her Christian Ministry requirement, have maintained acceptable chapel attendance (no chapel absences beyond the allowance), and must register for classes by the deadline during the spring semester

Semester GPA	Award
4.00	\$8,500
3.70-3.99	\$6,000
3.30-3.69	\$4,500
2.40-3.29	\$3,500

Music Scholarship—Equal to \$4,800 or \$6,400 over four years. This scholarship awards \$600 or \$800 per semester to eligible students enrolled in the Worship Arts Program. Eligibility is based on an audition performance demonstrating musical proficiency (Auditions can be made in person, mailed DVD, or YouTube video). Recipients must be enrolled as a full-time student (12 or more credits). This scholarship will be awarded one year at a time and will be renewed if the student maintains a GPA of 2.5 or higher within their Worship Arts courses.

Spouses of Married Students—Spouses of full-time students with Junior standing or above are eligible to take one course each semester at reduced costs.

Full-Time GBC Faculty and Staff Members and Their Spouses—May elect one course each semester without tuition and may take additional courses at reduced costs.

Multiple Family Member Scholarship---\$500 per year (\$250 per semester) will be awarded if two or more students from one family (living in the same household) are attending Grace Bible College. Those receiving the Christian Worker's Scholarship are not eligible. This scholarship is prorated for GBC credit hours only.

Mary F. Cornelius Scholarship—As funds are available, up to \$3000 per student enrolled in a ministry internship course (PT 440, YM 440, MI 440). Student must be full time, must complete a FAFSA, and must obtain a recommendation from the Ministry Division.

Corrine Sonneveldt Family Scholarship—For returning students: As funds are available, up to \$500 will be awarded to one student. Student must have a minimum 2.50 cumulative GPA, and must complete an application along with a 2-5 minute personal video describing their personal growth experience at Grace Bible College.

One Wyoming Scholarship—\$3000 (\$1500 per semester) renewable each year. Must be a high school graduate from either: Wyoming Public, Godfrey Lee Public, Godwin Heights Public, The Potter's House, and West Michigan Lutheran High School. Must be enrolled full time at GBC, either in the same year or the year following high school graduation.

STATE SCHOLARSHIPS

State of Michigan Competitive Scholarship—For Michigan residents in non-religious degree programs, by competition. ACT test must be taken by the beginning of one's senior year. Need is determined through FAFSA. See high school guidance counselor for further information.

LOANS

Federal Stafford Student Loans—These loans are available to students enrolled at least half-time. The annual maximum for a first-year student is currently \$5,500 (\$3,500 subsidized and \$2,000 unsubsidized). Eligibility is determined through the FAFSA (www.fafsa.ed.gov), and the student must be certified eligible by the College.

Parent PLUS Loans—Available to parents with a good credit history to pay the education expenses for a child who is a dependent undergraduate student enrolled at least half-time. Eligibility is determined through the FAFSA and the student must be certified eligible by the College. Parents can apply online at www.studentloans.gov.

Private Loans—In some instances, a student may still need additional loans to cover the remainder of their school bill. Private Loans are available to help students meet costs that are not covered by federal, state, and institutional aid. See GBC's Financial Aid Office with any questions.

GRANTS

Michigan Tuition Grant—For Michigan students in non-religious degree programs only. Need is determined through the FAFSA application.

Michigan Tuition Incentive Program (TIP) Grant—Available to Michigan students who apply before high school graduation, are under the age of 20 and receive Medicaid from the Department of Social Services.

Federal Pell Grant—Available to those who meet requirements. Need is determined through the FAFSA.

TEACH Grant—Provides grants of up to \$3,728 per year to students who intend to teach in a public or private elementary or secondary school that serves students from low-income families. Contact the Financial Aid Office for further information.

Federal Supplemental Education Opportunity Grant (FSEOG)—Available to those who meet need requirements. Need is determined through FAFSA.

OTHER FINANCIAL AID SOURCES

Federal Work-Study Program—On-campus employment is available through federal funds for those who meet need requirements. FAFSA is used in determining need.

Veterans Benefits—Grace Bible College cooperates with the U.S. Department of Veterans Affairs for the training of honorably discharged service members. Veterans who wish to use the benefits should obtain the necessary forms from the nearest office of Veterans Affairs or GBC's Registrar. Veterans will be reimbursed directly by the Department of Veterans Affairs and should plan to pay their account in accordance with GBC's payment schedule.

Vocational Rehabilitation—Applicants with a service-oriented disability handicap should contact the nearest office of Vocational Rehabilitation to learn what assistance is available to them. Benefits are determined according to individual need.

Employment—Working one’s way through college provides valuable opportunities for experiencing good use of time and responsible management of personal finances. Many part-time work opportunities are available within walking distance of the campus. Additionally, many students work on campus in the offices, maintenance department, athletic center, library, and food service. These positions are filled on the basis of need and ability.



ACADEMIC INFORMATION

Academic Policies

Academic Divisions

Degrees & Programs

... Academic Policies

Academic Semester—Grace Bible College operates on the semester basis. A school year consists of two semesters of approximately fourteen weeks each.

Unit of Credit—The unit of credit is the semester hour. A semester hour typically represents 800 minutes of instruction.

Classification of Students—Official classifications are made by the Registrar's Office at the beginning of each academic semester (fall and spring) for both academic and social purposes. Students are classified on the basis of the following schedule:

FRESHMAN—students having earned less than 28 semester hours of credit

SOPHOMORES—students who have earned 28 semester hours of credit

JUNIORS—students who have earned 56 semester hours of credit

SENIORS—students who have earned 85 semester hours of credit

FULL-TIME—students taking 12 or more semester hours

PART-TIME—students taking 11 or less semester hours and formally matriculated

NON-DEGREE—students taking 6 or less credit hours per semester and who have not formally applied for admission

DUAL-ENROLLED—students currently in high school taking 6 or less credit hours per semester

Course Numbers—Courses numbered 100-299 are Lower Division courses and are generally for freshman and sophomore students. Courses numbered 300-499 are upper Division courses and are generally for junior and senior students.

Registration — Registration for students currently enrolled is usually held in October for the next spring semester and in March for the fall of the next academic year. New students will be contacted regarding their course selections. All students have until the first day of the semester to make changes in their course selections.

Changes in Registration—A student desiring to make a change in his/her schedule after the first day of the semester must obtain a Drop/Add form from the Registrar. Changes are not official until the form is completed, signed by the academic advisor and filed with the Registrar.

A student desiring to add a course after a semester begins must obtain permission from the course instructor before filing a Drop/Add form with the Registrar. No course may be added after the first week of the semester without the approval of the Academic Dean.

Any course dropped during the first week of the semester will not be entered on a student's academic record.

Any course dropped after the first week of the semester will be recorded on the student's academic record as **W**—withdrew passing or **WF**—withdrew failing.

Any student who discontinues attending a course and completing assigned work without officially withdrawing with the Registrar's office will receive a failing grade.

Academic Advising—Academic advising is provided to allow an ongoing series of consultations between students and an academic advisor. Therefore, every student admitted to the College is assigned to an academic advisor.

Advisors are available to offer counsel to students regarding academic policies and procedures, in registering for courses each semester, in checking progress toward obtaining their degree and in matters relating to personal and spiritual growth.

While advisors and advisees share in the advising process, *each student is responsible for meeting his/her educational goals and satisfying graduation requirements.* Students whose career goals will require them to transfer to another four-year college following work at GBC should be sure to inform their academic advisor of their intentions as early as possible so that consideration can be given to transfer requirements. Students will be expected to provide a catalog of the college to which they expect to transfer.

Attendance—Grace Bible College believes that regular attendance and participation in classes are essential for learning. Therefore, excessive absenteeism is viewed as a very serious matter that may result in a failing grade. However, we also recognize that circumstances sometimes prevent students from attending classes. Students are expected to monitor their class attendance. Specific details on the attendance policy are found in the course syllabus and the *Student Handbook—Section Six: Responding to Academics.*

Grading System—Grade Point Average (GPA) is determined on a 4-point system. Grades and grade points are assigned as follows:

A	4.0 grade points	C	2.0 grade points
A-	3.7 grade points	C-	1.7 grade points
B+	3.3 grade points	D+	1.3 grade points
B	3.0 grade points	D	1.0 grade points
B-	2.7 grade points	D-	0.7 grade points
C+	2.3 grade points	E	0 grade points
I	Incomplete—0 grade points		
W	Withdrew (no penalty)		
WF	Withdrew/Failing—0 grade points		
P	Satisfactory—0 grade points; credit earned equivalent to C or better		
R	Course repeated (difference in grade points from first course taken)		
U	Unsatisfactory—0 grade points; no credit earned		
XF	The grade of XF is given for plagiarizing, cheating on a test or in other ways which flagrantly violate academic integrity—0 grade points; no credit earned		

Incompletes—A semester’s work is designed to be completed within the semester. If a student fails to complete all the course requirements, faculty may, if they consider a student’s reason valid, give a grade of “I” or Incomplete. In situations warranting the use of “I,” the work must be completed within four weeks following the close of the semester.

Grade Reports—Grade reports are available on the Student Portal at the end of each semester.

Academic Honors—Following the end of each semester, the College will recognize those students who have successfully completed a minimum of 12 graded semester hours with no grade lower than a C. Students who earn a semester grade point average of 3.50-3.99 will be named to the Dean’s List, while those achieving a grade point average of 4.0 will be named to the President’s List.

Academic Success—Each student admitted to Grace Bible College is expected to have made satisfactory progress toward achieving his or her academic goal(s). Individuals whose previous preparation and experience prior to coming to GBC give indication they may experience some difficulty with the academic program will be placed in the Academic Support Program during that first semester. The requirements for the Academic Support Program include being enrolled in GE 099, as well as being limited to no more than 14 credit hours (except with the permission of the Academic Dean). Students must demonstrate satisfactory progress as described under Satisfactory Academic Progress.

Satisfactory Academic Progress—Students are expected to maintain satisfactory academic progress according to the following schedule:

Total Semester Hours Attempted	Semester GPA for Academic Probation	Cumulative GPA for Academic Suspension
12-18	1.50	1.00
19-37	1.75	1.25
38-56	2.00	1.50
57-86	2.00	1.70
87+	2.00	1.85

Academic Probation — The purpose of probation is not designed to punish, but rather to serve as an indication to the student that he or she is not progressing at a satisfactory rate toward graduation. The following guidelines govern academic probation:

1. Any student who does not earn the prescribed semester GPA for his or her work at Grace Bible College will be placed on academic probation and required to enroll in GE 099.
2. The Registrar will notify each student placed on academic probation at the close of the semester.
3. A student on academic probation will not be allowed to carry more than 14 credit hours (except with the permission of the Academic Dean).
4. During the probationary period, the student’s eligibility for extracurricular activities may be restricted as determined by the Academic Dean.
5. A student will be released from academic probation upon achieving the prescribed semester GPA.

Academic Suspension — The following guidelines govern academic suspension:

1. Any student who fails to reach the cumulative GPA required to demonstrate satisfactory academic progress will be academically suspended for the next semester.
2. A student who is academically suspended will not be allowed to enroll in any courses offered by Grace Bible College during the next semester.
3. A student on academic suspension for the first time may be re-admitted to GBC after sitting out one semester by completing an Application for Readmission. If this application is approved by the Admissions Committee, this student would reenter GBC on academic probation.
4. Any student academically suspended for a second time must petition the Educational Policies Committee for re-admittance after sitting out one semester. This petition must include evidence that the difficulties previously encountered have been overcome and that completion of degree requirements can reasonably be expected. The decision of the Educational Policies Committee is final, with no right to appeal.
5. A student who becomes academically suspended because of extenuating circumstances may appeal this decision to the Educational Policies Committee. A student's participation in GE 099 will be an important consideration when making this determination.

Grievance Procedure—If a dispute involving an academic issue occurs, the student and faculty member should try to resolve their differences through a private conference. Should such efforts fail, the student may request a meeting with the Grievance Committee, a standing committee composed of the Academic Dean and two students appointed by Student Government, to assist the student and faculty member in resolving this matter. If there is no satisfactory outcome at this meeting, the student may submit a written appeal to the Educational Policies Committee for final resolution.

Transcript Service—A permanent record of dates of attendance, courses taken, and grades earned is kept by the Registrar for each student. Copies of student transcripts can be sent to other institutions and organizations upon written request by the student. Each official copy costs \$5.00 payable in advance. Transcripts will not be sent to other institutions until all obligations to the library, residence halls, Registrar's Office, and Business Office are met. Students may print an unofficial copy of his/her transcript for personal use by using the online student portal.

Credit and Advanced Standing by Examination—A student may be granted academic credit or advanced standing on the basis of examination. Credit or advanced standing can be acquired by the following means:

1. Grace Bible College will grant credit to students with scores of 3 or higher on an Advanced Placement (AP) examination conducted by the College Board. Students should arrange to have their AP scores sent to the Registrar's office. The AP college code number for GBC is 0809.
2. Credit is granted for subject examinations offered by the College Level Examination Program (CLEP); however, no college credit is granted for the CLEP general examinations. Required minimum scores are available on request from the Registrar's office. The CLEP college code number for GBC is 1265.

3. Veterans can also earn credit through Defense Activity for Non-Traditional Education Support (DANTES) Subject Standardized Tests (DSST) with scores meeting or exceeding the score requirements provided by the American Council on Education.
4. Two placement tests will be offered by Grace Bible College: (1) Old Testament Bible Knowledge, and (2) New Testament Bible Knowledge. These tests will be offered on specified dates just prior to the beginning of each semester. A student must take the exam on this date or enroll in the class that semester. If a student passes a knowledge exam, he or she is granted “advanced standing” and will be permitted to take upper division classes in the specific cognate area (Old or New Testaments). *In the event “advanced standing” is earned, students seeking a bachelor’s degree will still be required to complete 30 hours of Bible and Theology as specified in the core. Students seeking an associate’s degree will still be required to earn the number of Bible and Theology credits specified by that degree.*

Practicum—Grace Bible College believes that growth and development should include more than academic preparation. Classroom instruction should be supplemented with on-the-job training and experience. A practicum is required for graduation in some of our degree programs.

Graduation Requirements—In order to graduate from Grace Bible College, a student must have accomplished the following:

- Completed all degree requirements;
- Earned a minimum cumulative grade point average of 2.00 (Candidates for the Teacher Education program with Cornerstone University must have a cumulative GPA of 2.70);
- Fulfilled all financial obligations to the College;
- Completed a minimum of 30 hours at Grace Bible College, including at least 12 hours of Bible and Theology.

Degree-Hour Requirements

AA	63 hours	BMus	124 hours
BS	124 hours	BRE	Varies

Petitioning for Graduation—Students wishing to graduate must submit an “Application for Degree” to the Registrar’s Office the preceding spring semester. This is not an automatic process; students must petition for graduation. There is a \$100 non-refundable graduation fee required of all graduates.

Participation in Commencement—Candidates for degrees are expected to participate in the commencement service in the spring of the year. Graduation is one of the few public celebrations of a student’s entire educational process. While graduates occupy center stage, the annual commencement ceremony is about the success of the whole. Education at GBC is not an isolated or individualized experience. The College is maintained not only by the fees a student pays, but also by sacrificial gifts from many donors who believe in the mission of Grace. The Board, Administration, faculty and staff of the College likewise serve sacrificially in many ways. The graduation fee is non-refundable, as it helps to underwrite the expenses of this celebration.

Graduation Honors—The requirements for graduation honors differ from the Dean’s and President’s Lists awarded each semester. At graduation, GBC recognizes academic excellence by awarding degrees with Honor or High Honor to graduates who have attained an accumulative grade point average of:

3.30-3.69 Honors 3.70-4.00..... High Honors

Students so honored will wear a gold or silver cord during the graduation ceremony in recognition of their achievement. Only Grace Bible College credits will be used to determine academic honors. Honors will be calculated at the end of the fall semester before graduation. Transfer students must earn at least 45 hours of credit at GBC to be eligible for consideration.

Who’s Who—Graduating seniors who have a cumulative grade point average of 3.30 are eligible for nomination to *Who’s Who Among Students in American Universities and Colleges*. Individuals are selected by the faculty on the basis of scholarship ability, participation and leadership in academic and extracurricular activities, citizenship and service to Grace Bible College and potential for future achievement. Transfer students must earn at least 45 hours of credit at GBC to be eligible for consideration.

Delta Epsilon Chi Honor Society—Nomination to the honorary society of the Association for Biblical Higher Education is determined by the faculty at the beginning of the final semester before graduation. Nominees must have maintained a cumulative grade point of 3.30 and must have exhibited outstanding Christian character and leadership ability.

Earning a Second Degree—A second bachelor’s degree can be earned if 24 additional hours are earned after completing requirements for the first Bachelor degree. A second Associate’s degree can be earned if 15 additional hours are earned after completing requirements for the first Associate degree. All other requirements must be met for the second degree.

Licensing and Ordination—Male graduates from our Bachelor of Science in Biblical Studies with the various ministry concentrations can be eligible for licensing with the Grace Gospel Fellowship. Students interested in pursuing this option should contact the Grace Gospel Fellowship office for specific requirements regarding eligibility for GGF licensure and ordination.

Withdrawal from the College—When a student finds it necessary to withdraw from the College during or at the end of a semester, he/she must obtain an Official Withdrawal Form from the Registrar. The student must obtain the proper signatures and return the form before the withdrawal is complete.

Christian Ministry Program—The Christian Ministry Program is designed to become the extension of classroom learning translated into active participation in churches, on campus and in the local community. Christian Ministry is integrated into specific academic courses. See *Student Handbook – Section Seven; Responding to Christian Ministry* for further details.

Assessment Activities—Because of its desire to improve the quality of the education and services offered at Grace Bible College, the College regularly schedules a number of required assessment activities including standardized tests, surveys, focus groups, interviews, etc.

Family Educational Rights and Privacy Act—Grace Bible College complies with the Family Education Right and Privacy Act of 1974 as amended. This Act was designated to protect the privacy of educational records, to give students the right to inspect and review their education records in the Registrar’s Office, and to have inaccurate data corrected through informal and formal hearings. Students also have the right to file complaints with Family Educational Rights and Privacy Act Office (FERPA) in Washington, DC if they feel that the college is not complying adequately with the Act.

Academic Policies—Additional information regarding academic policies of the College will be found in the *Student Handbook—Section Six: Responding to Academics*.



. . . Academic Divisions

The academic structure of Grace is divisional, meaning that most course work is taken under one of four divisions, each emphasizing particular branches of the overall curriculum:

Arts and Sciences

The Division of Arts and Sciences is designed to provide students with a framework for a lifetime of continued learning and enlargement of the mind. The division aims at stimulating an appreciation of and a thirst for knowledge. Research, critical thinking and communication skills are emphasized in order to develop enriched personal and social effectiveness and responsibility. It includes a study of all of life, combining a sense of understanding from all branches of knowledge, into a coherent view or philosophy of living.

Biblical/Ministry Studies

The Division of Biblical/Ministry Studies is designed to encourage and help students formulate for themselves a clear understanding of the overall content and flow of biblical revelation and dispensational changes through direct encounter with the biblical text. It seeks to prepare men and women for Christian ministry. Whether their service takes them to a professional ministry in a local church or on the mission field, a parachurch organization, or to lay ministry in the local church while working in their chosen career field, Grace Bible College is committed to giving students the training necessary to equip them to fulfill their commitment to God, to His church, and to society.

Worship Arts

The Worship Arts Division oversees those aspects of our academic program, including foundational courses in music theory and practice, as well as courses specifically related to worship and the use of technology in worship. This division also oversees ensembles and private lessons, available to every student regardless of degree.

Business

The Business Division oversees business studies in both the traditional and non-traditional (adult and online) programs. This includes an Associate of Arts in Business, a Bachelor of Science in Business with a Concentration in Management, as well as those students pursuing additional business concentrations through our partnership with Davenport University.

. . . Degrees & Programs

The Associate Degree Program

The Associate degree is awarded upon the satisfactory completion of two years of prescribed academic work. Two program options are available:

Degree	Concentration
Associate of Arts (AA)	General Studies Business

The Bachelor of Science Degree Program

The Bachelor of Science degree is awarded upon the satisfactory completion of four years of prescribed academic work. There are several program options available:

Degree	Majors
Bachelor of Science (BS)	Biblical Studies (with concentrations in Pastoral, Youth, Intercultural, Women's, and General Ministries) Early Childhood Education Human Services (with concentration in Criminal Justice) Interdisciplinary Studies

The Bachelor of Music Degree Program

The Bachelor of Music degree is awarded upon the satisfactory completion of four years of prescribed academic work focusing on Worship Arts.

Degree	Major
Bachelor of Music (BMus)	Worship Arts

The Bachelor of Religious Education Degree Program

The Bachelor of Religious Education degree is awarded upon the satisfactory completion of at least four years of prescribed academic work as part of a cooperative education program with Davenport and Cornerstone Universities.

Degree
Bachelor of Religious Education (BRE)

Cornerstone University—Grace Bible College enjoys an expanded relationship with Cornerstone University, which allows Grace Bible College students to be dually enrolled at both schools in a variety of different degree programs including Education, Pre-Professional Studies, Exercise Science and History. Students enrolled in these programs will earn a Bachelor of Religious Education from Grace Bible College and a second bachelor's degree from Cornerstone University.

Davenport University—Grace Bible College offers a Bachelor of Science in Business with a Concentration in Management. Because students' interests might extend beyond management, Grace Bible College continues its cooperative program with Davenport University whereby an individual may earn a Bachelor of Religious Education from Grace Bible College and a second bachelor's degree from Davenport. Most arts and sciences courses, along with biblical and theological studies will be taken at Grace Bible College. At Davenport University, students may select from majors such as Accounting, Finance, International Business, Marketing, Computer Information Systems, Computer Networking, Network Security, Biometric Security, Sports Management, Health Care Services, and Paralegal Services.

The Michigan Transfer Agreement (MTA)

Grace Bible College participates in the Michigan Transfer Agreement, an arrangement between Michigan community colleges and four-year colleges such as Grace that facilitates the transfer of credit:

Students who have completed the requirements of the Michigan Transfer Agreement will be considered as having satisfied Grace Bible College's general education core requirements in total. Grace Bible College accepts a maximum of 60 transfer credits earned at a Michigan community college toward any of its baccalaureate degrees. The only exception to this policy is for those students wishing to pursue dual degrees offered in cooperation with our educational partners.

In order to facilitate this process and to ensure students can complete a baccalaureate degree in two years, it is important for transfer students to consider carefully what courses are needed at the community college. Failure to do so may prolong the time required to complete a degree at Grace. Consult the catalog for further information about these requirements.

The programs of study offered by Grace Bible College are found on the following pages. Students should consult their academic advisor to be certain they plan schedules that meet academic requirements for that degree program and their individual needs. For further information about the Bachelor of Science in Interdisciplinary Studies, contact the Registrar.

. . . Bachelor Degree Core

Contemporary society places unusual demands on individuals. Therefore, a complex set of understandings, behaviors, and skills are required in order to be adequately prepared for a life of work and service. The courses listed below, as approved by the faculty, form the core curriculum taken by all students enrolled in baccalaureate degree programs at Grace Bible College.

Arts and Sciences			27-30 crs
Humanities			<i>18-21</i>
Students will complete (1) EN 101 and EN 102 or (2) EN 201 ¹			3-6
GE	101	The Grace Experience	2
PE	—	Physical Education Elective(s)	2
PH	—	Philosophy Elective	3
SP	131	Fundamentals of Speech	3
SP	331	Communication Skills	2
		Fine Arts Elective(s)	3
¹ English placement is based on a student's ACT scores.			
Natural Science			3
SC	—	Science Elective	3
Social Sciences			6
HI	—	History of Civilization Elective	3
PS	—	Psychology Elective (200 level)	3
Biblical and Theological Studies			30 crs
BL	102	Old Testament Literature	3
BL	202	New Testament Literature	3
BI	205	Bible Study Methods and Application or	
BI	215	Biblical Interpretation	3
BI	—	Upper Division Bible Electives	6
TH	151	Christian Life and Service	3
TH	152	Mission of the Church	2
TH	213	Biblical Christian Thought	3
TH	—	Upper Division Theology Elective	3
TH	301	Formation and Service I	2
TH	302	Formation and Service II	2
Total Credits			57-60 crs

Associate of Arts

General Studies

Business

Bachelor of Science

*Biblical Studies with concentrations in General,
Intercultural, Pastoral, Youth, or Women's Ministry*

Human Services

Human Services with concentration in Criminal Justice

Early Childhood Education (GRCC)

* *For more information about the Bachelor of Science in Interdisciplinary Studies, contact the Registrar.*

Bachelor of Music

Worship Arts

Consortium Programs

Cornerstone University

... Education

... Exercise Science

... Biology Major with Pre-Professional Emphasis

... History

Davenport University

... Business Studies

* *Students pursuing consortium programs are awarded the Bachelor of Religious Education from Grace Bible College.*

Michigan Transfer Agreement Programs

Human Services

Early Childhood Education

Worship Arts

ASSOCIATE OF ARTS DEGREES

Are you not really sure which degree to pursue? Do you want to get a solid biblical foundation before continuing further studies? Do you want to discover God's will for your life? If so, then Grace Bible College is the place for you! In addition to opportunities to be involved in service, participating in athletics, or just making lifelong friends, your studies will allow you to complete an Associate of Arts degree, focusing on the following areas of study:

- Arts and Sciences ... You will be able to further your knowledge and understanding of the subjects that are foundational to all higher education, including history, psychology, oral and written communication, and the fine arts. The credits you earn can be used anywhere you choose to study in the future. Even if you do not continue your studies, these courses are important to understanding the world and the people around you.
- Bible and Theology ... Grace Bible College believes in *biblical* higher education. Recognizing that God is the source of all truth, we seek to teach every subject in light of the truths of Scripture. This is especially true of our courses in Bible and theology. At Grace, you will learn about the Bible and the Christian life, as well as have opportunities to learn such practical skills such as witnessing and teaching the Word of God.
- Electives ... For the remainder of your studies, you will be able to choose classes in areas of interest. With the help of caring and competent advisors, you will be able to plan a course of study that allows you to examine several different majors ranging from Intercultural Studies and Youth Ministry to courses in Human Services or Worship Arts. These courses can also be used to complete a four-year degree.

COURSES

At the heart of every degree program at Grace Bible College is the *Grace Experience*, a two-credit course incoming students take when they first arrive on campus. This is much more than a time for orientation, as you will be introduced to the heart and soul of Grace Bible College, that is, those key learning outcomes that will guide your studies while at Grace. That, along with some fun activities, will result in an unforgettable time with your new friends.

Here is a partial list of other classes you will be taking as you earn an Associate of Arts degree:

Composition and Literature/College Writing	Old Testament Literature
Fundamentals of Speech	New Testament Literature
History of Civilization	Christian Life and Service
Psychology	The Mission of the Church
Sociology	Biblical Christian Thought
Physical Education Electives	Bible Study Methods and Application

Associate of Arts in General Studies

Arts and Sciences			34 crs
Humanities			10-13
Students will complete (1) EN 101 and EN 102 or (2) EN 201 ¹		3-6	
GE	101 The Grace Experience		2
PE	— Physical Education Elective(s)		2
SP	131 Fundamentals of Speech		3
¹ English placement is based on a student's ACT scores.			
Social Sciences			9
HI	— History of Civilization Elective		3
PS	— Psychology Elective (200 level)		3
SO	— Sociology Elective		3
Arts and Sciences Electives			12-15
Biblical and Theological Studies			17 crs
BL	102 Old Testament Literature		3
BL	202 New Testament Literature		3
BI	205 Bible Study Methods and Application		3
TH	151 Christian Life and Service		3
TH	152 The Mission of the Church		2
TH	213 Biblical Christian Thought		3
Undesignated Electives			<u>12 crs</u>
Total Credits			63 crs

Associate of Arts in Business

Arts and Sciences			19-22 crs
Humanities			10-13
Students will complete (1) EN 101 and EN 102 or (2) EN 201 ¹			3-6
GE	101	The Grace Experience	2
PE	—	Physical Education Elective(s)	2
SP	131	Fundamentals of Speech	3
¹ English placement is based on a student's ACT scores.			
Social Sciences			9
HI	—	History of Civilization Elective	3
PS	—	Psychology Elective (200 level)	3
SO	251	Principles of Sociology	3
Business Emphasis			21 crs
BU	110	Fundamentals of Business	3
BU	201	Principles of Macroeconomics	3
BU	202	Principles of Microeconomics	3
BU	210	Principles of Accounting I	3
BU	212	Principles of Accounting II	3
BU	255	Fundamentals of Business Law	3
BU	295	Fundamentals of Business Technology	3
Biblical and Theological Studies			17 crs
BL	102	Old Testament Literature	3
BL	202	New Testament Literature	3
BI	205	Bible Study Methods and Application	3
TH	151	Christian Life and Service	3
TH	152	The Mission of the Church	2
TH	213	Biblical Christian Thought	3
Undesignated Electives			<u>3-6 crs</u>
Total Credits			63 crs

BIBLICAL STUDIES **(with concentration in ministry)**

The Bachelor of Science in Biblical Studies degree at Grace Bible College includes 48 credits in Bible and Theology, as well as 28 credits in Ministry. These ministry concentrations include Pastoral, Youth, Intercultural, or Women's Ministry. Students who are unsure of their specific calling or who would like to customize this degree can also choose the General Ministry concentration, which allows ministry-minded students to select six courses from any of the ministry concentrations. Whatever the ministry emphasis, this degree prepares students for service in church and para-church ministries, the mission field, as well as further graduate studies.

The mission of the Biblical Studies Division is to prepare students for vocational Christian ministry by developing a foundational knowledge of the Bible and theology, ministry principles and practices, and by nurturing the personal character necessary for a life of service to Jesus Christ. This is possible because of the wide range of courses included in this degree:

Old and New Testament Literature	Old Testament Electives
Christian Life and Service	New Testament Electives
The Mission of the Church	Systematic Theology
Biblical Christian Thought	Dispensational Theology
Courses in Biblical Greek	Spiritual Formation and Service

In addition to these courses, every student completes a ministry practicum designed to put theory into practice. Students interested in licensing and ordination by the Grace Gospel Fellowship complete an intensive six-month internship in lieu of this practicum.

Students who graduate with a Biblical Studies degree from Grace Bible College will be able to summarize and explain the content of the Bible, Christian theology, and Christian worldview, expressed in a working knowledge and deepening understanding of the Scriptures and analyze and interpret biblical texts based on established principles of exegesis and hermeneutics, in order to handle the Word of God accurately (2 Timothy 2:15). Since dispensational theology is an important part of Grace Bible College's heritage, the students who study in the Biblical Studies Division will evaluate dispensational ideas and its contribution to an understanding of the Bible, the life and mission of the Church, and the doctrine of the future. Finally, every class in the Biblical Studies Division seeks to apply the Word of God to critical problems facing the local church, expressed through effective written and oral communication in a variety of ministry contexts.

Biblical Studies Degree Program Outcomes

Students who graduate with a biblical studies degree from Grace Bible College will be able to:

1. Explain the content of the Bible, Christian theology, and Christian worldview expressed in a working knowledge and deepening understanding of the Scriptures.
2. Interpret biblical texts based on established principles of exegesis and hermeneutics in order to handle the word of God accurately (2 Timothy 2:15).
3. Evaluate dispensational theology and its contribution to an understanding of the Bible, the life and mission of the Church, and the doctrine of the future.
4. Apply the Word of God to critical problems facing the local church, expressed through effective written and oral communication in a variety of ministry contexts.

Pastoral Ministry Program Outcomes

In addition to the Biblical Studies degree outcomes, students who graduate with a concentration in Pastoral Ministry will be able to:

1. Discern and evaluate a calling into pastoral ministry.
2. Prioritize a mastery of intimacy with Jesus Christ in prayer and Bible intake reflected in regular intercession for self and others.
3. Analyze a church's structural/organizational needs and develop appropriate ministry strategies within that setting.
4. Demonstrate competence in the ability to visit people in various areas of pastoral care such as home, hospital, retirement facilities, and at funerals.

Youth Ministry Program Outcomes

In addition to the Biblical Studies degree outcomes, students who graduate with a concentration in Youth Ministry will be able to:

1. Develop biblical responses and ministry strategies in response to significant issues and trends in contemporary culture (especially youth culture).
2. Articulate a holistic philosophy of youth ministry that includes biblical, theological, and philosophical foundations.
3. Organize the important tools, methods, and resources necessary in the field of youth ministry, and implement them in ways that enable students to fulfill their specific ministry calling.

Intercultural Ministry Program Outcomes

In addition to the Biblical Studies degree outcomes, students who graduate with a concentration in Intercultural Ministry will be able to:

1. Understand and appreciate differences among cultures and how these differences affect the living out of the gospel in context.
2. Execute best practices for leadership development in intercultural contexts.

Women's Ministry Program Outcomes

In addition to the Biblical Studies degree outcomes, students who graduate with a concentration in Women's Ministry will be able to:

1. Analyze the biblical, theological, and cultural dimensions of ministering effectively to women.
2. Evaluate and discern her sense of personal giftedness and calling in ministry to women.
3. Create and apply philosophies, strategies, techniques, and methods characteristic of Christian women's ministry.



Bachelor of Science in Biblical Studies (with a concentration in Pastoral Ministry)

Arts and Sciences			39-42 crs
Humanities			18-21
Students will complete (1) EN 101 and EN 102 or (2) EN 201 ¹			3-6
GE	101	The Grace Experience	2
PE	—	Physical Education Elective(s)	2
PH	—	Philosophy Elective	3
SP	131	Fundamentals of Speech	3
SP	331	Communication Skills	2
		Fine Arts Elective(s)	3
¹ English placement is based on a student's ACT scores.			
Natural Sciences			3
SC	—	Science Elective	3
Social Sciences			6
HI	—	History of Civilization Elective	3
PS	—	Psychology Elective (200 level)	3
Languages			12
LA	331	Elementary Biblical Greek I	3
LA	332	Elementary Biblical Greek II	3
LA	421	Readings in the New Testament	3
LA	422	Method in Greek Exegesis	3
Biblical and Theological Studies			48 crs
BL	102	Old Testament Literature	3
BL	202	New Testament Literature	3
BI	215	Biblical Interpretation	3
TH	151	Christian Life and Service	3
TH	152	Mission of the Church	2
TH	213	Biblical Christian Thought	3
TH	301	Formation and Service I	2
TH	302	Formation and Service II	2
TH	316	Foundations in Dispensational Theology	3
TH	351	Theology I	3
TH	352	Theology II	3

		Upper Division Old Testament Elective	3	
		Upper Division New Testament Elective	3	
		Upper Division Bible/Theology/Language Electives	12	
Ministry Studies				28 crs
	PT 351	Homiletics	3	
	PT 354	Preaching Lab	1	
	PT 438	Ministry Practicum	3	
		Ministry Elective	3	
	Pastoral Ministry			18
	PT 301	Introduction to Pastoral Ministry	3	
	PT 311	Ministry Leadership	3	
	PT 314	Pastoral Care	3	
	PT 326	Family Life and Ministry	3	
	PT 401	Ministry of the Local Church	3	
	PT 412	Ministry Communication	3	
Undesignated Electives				6-9 crs
		Total Credits		124 crs

Students planning to pursue licensing and ordination with the Grace Gospel Fellowship will complete a six month internship during their senior year. This internship will include the following courses:

	PT 440	Ministry Internship (in lieu of PT 438)	6	
	TH 419	Readings in Dispensational Theology	3	
		Pastoral Ministry Course	3	
		Total Credits	12 crs	

Bachelor of Science in Biblical Studies (with a concentration in Youth Ministry)

Arts and Sciences			36-39 crs
Humanities			18-21
Students will complete (1) EN 101 and EN 102 or (2) EN 201 ¹			3-6
GE	101	The Grace Experience	2
PE	—	Physical Education Elective(s)	2
PH	—	Philosophy Elective	3
SP	131	Fundamentals of Speech	3
SP	331	Communication Skills	2
		Fine Arts Elective(s)	3
¹ English placement is based on a student's ACT scores.			
Natural Sciences			3
SC	—	Science Elective	3
Social Sciences			15
HI	—	History of Civilization Elective	3
PS	—	Psychology Elective (200 level)	3
PS	333	Foundations of Coaching and Interviewing	3
SO	251	Principles of Sociology	3
SO	326	Family Life and Ministry	3
Biblical and Theological Studies			48 crs
BL	102	Old Testament Literature	3
BL	202	New Testament Literature	3
BI	215	Biblical Interpretation	3
TH	151	Christian Life and Service	3
TH	152	Mission of the Church	2
TH	213	Biblical Christian Thought	3
TH	301	Formation and Service I	2
TH	302	Formation and Service II	2
TH	316	Foundations in Dispensational Theology	3
TH	351	Theology I	3
TH	352	Theology II	3
		Upper Division Old Testament Elective	3
		Upper Division New Testament Elective	3
		Upper Division Bible/Theology/Language Electives	12

Ministry Studies			28 crs
PT	351	Homiletics	3
PT	354	Preaching Lab	1
YM	438	Ministry Practicum	3
		Ministry Elective	3
Youth Ministry			18
YM	121	Introduction to Youth Ministry	3
YM	223	Philosophy of Youth Ministry	3
YM	231	Youth Evangelism & Discipleship	3
YM	347	Issues/Culture of Today's Youth	3
YM	353	Youth Ministry Management	3
YM	427	Youth Ministry in Contemporary Culture	3
Undesignated Electives			9-12 crs
Total Credits			124 crs

Students planning to pursue licensing and ordination with the Grace Gospel Fellowship will complete a six month internship during their senior year. This internship will include the following courses:

YM	440	Ministry Internship (in lieu of YM 438)	6
TH	419	Readings in Dispensational Theology	3
		Youth Ministry Course	3
Total Credits			12 crs

Bachelor of Science in Biblical Studies (with a concentration in Intercultural Ministry)

Arts and Sciences			36-39 crs
Humanities			18-21
Students will complete (1) EN 101 and EN 102 or (2) EN 201 ¹			3-6
GE	101	The Grace Experience	2
PE	—	Physical Education Elective(s)	2
PH	—	Philosophy Elective	3
SP	131	Fundamentals of Speech	3
SP	331	Communication Skills	2
		Fine Arts Elective(s)	3
¹ English placement is based on a student's ACT scores.			
Natural Sciences			3
SC	—	Science Elective	3
Social Sciences			15
HI	—	History of Civilization Elective	3
PS	—	Psychology Elective (200 level)	3
PS	333	Foundations of Coaching and Interviewing	3
SO	254	Cultural Anthropology	3
SO	326	Family Life and Ministry	3
Biblical and Theological Studies			48 crs
BL	102	Old Testament Literature	3
BL	202	New Testament Literature	3
BI	215	Biblical Interpretation	3
TH	151	Christian Life and Service	3
TH	152	Mission of the Church	2
TH	213	Biblical Christian Thought	3
TH	301	Formation and Service I	2
TH	302	Formation and Service II	2
TH	316	Foundations in Dispensational Theology	3
TH	351	Theology I	3
TH	352	Theology II	3
		Upper Division Old Testament Elective	3
		Upper Division New Testament Elective	3
		Upper Division Bible/Theology/Language Electives	12

Ministry Studies				28 crs
PT	351	Homiletics	3	
PT	354	Preaching Lab	1	
MI	438	Ministry Practicum	3	
		Ministry Elective	3	
Intercultural Ministry				18
MI	321	Foundations of Missions	3	
MI	335	World Religions	3	
MI	342	Missionary Life Skills	3	
MI	350	Perspectives on the World Christian Movement	3	
MI	356	Personal Development for Cross-Cultural Ministries	3	
MI	425	Contextualization and Philosophy of Missions	3	
Undesignated Electives				9-12 crs
			Total Credits	124 crs

Bachelor of Science in Biblical Studies (with a concentration in Women's Ministry)

Arts and Sciences			36-39 crs
Humanities			18-21
	Students will complete (1) EN 101 and EN 102 or (2) EN 201 ¹		3-6
GE	101	The Grace Experience	2
PE	—	Physical Education Elective(s)	2
PH	—	Philosophy Elective	3
SP	131	Fundamentals of Speech	3
SP	331	Communication Skills	2
		Fine Arts Elective(s)	3
¹ English placement is based on a student's ACT scores.			
Natural Sciences			3
SC	—	Science Elective	3
Social Sciences			15
HI	—	History of Civilization Elective	3
PS	—	Psychology Elective (200 level)	3
PS	333	Foundations of Coaching and Interviewing	3
SO	251	Principles of Sociology	3
SO	326	Family Life and Ministry	3
Biblical and Theological Studies			48 crs
BL	102	Old Testament Literature	3
BL	202	New Testament Literature	3
BI	215	Biblical Interpretation	3
TH	151	Christian Life and Service	3
TH	152	Mission of the Church	2
TH	213	Biblical Christian Thought	3
TH	301	Formation and Service I	2
TH	302	Formation and Service II	2
TH	316	Foundations in Dispensational Theology	3
TH	351	Theology I	3
TH	352	Theology II	3
		Upper Division Old Testament Elective	3
		Upper Division New Testament Elective	3
		Upper Division Bible/Theology/Language Electives	12

Ministry Studies				28 crs
PT	351	Homiletics	3	
PT	354	Preaching Lab	1	
PT	438	Ministry Practicum	3	
		Ministry Elective	3	
Women's Ministry				18
PT	311	Ministry Leadership	3	
PT	331	Foundations of Women's Ministry	3	
PT	332	Discipling and Mentoring Women	3	
PT	333	Women, Bible and Culture	3	
PT	412	Ministry Communication	3	
PT	420	Issues and Perspectives in Women's Ministry	3	
Undesignated Electives				9-12 crs
			Total Credits	124 crs

Bachelor of Science in Biblical Studies (with a concentration in General Ministry)

Arts and Sciences			36-39 crs
Humanities			18-21
Students will complete (1) EN 101 and EN 102 or (2) EN 201 ¹			3-6
GE	101	The Grace Experience	2
PE	—	Physical Education Elective(s)	2
PH	—	Philosophy Elective	3
SP	131	Fundamentals of Speech	3
SP	331	Communication Skills	2
		Fine Arts Elective(s)	3
¹ English placement is based on a student's ACT scores.			
Natural Sciences			3
SC	—	Science Elective	3
Social Sciences			9
HI	—	History of Civilization Elective	3
PS	—	Psychology Elective (200 level)	3
SO	326	Family Life and Ministry	3
Arts and Sciences Electives			6
Biblical and Theological Studies			48 crs
BL	102	Old Testament Literature	3
BL	202	New Testament Literature	3
BI	215	Biblical Interpretation	3
TH	151	Christian Life and Service	3
TH	152	Mission of the Church	2
TH	213	Biblical Christian Thought	3
TH	301	Formation and Service I	2
TH	302	Formation and Service II	2
TH	316	Foundations in Dispensational Theology	3
TH	351	Theology I	3
TH	352	Theology II	3
		Upper Division Old Testament Elective	3
		Upper Division New Testament Elective	3

	Upper Division Bible/Theology/Language Electives	12	
Ministry Studies			28 crs
PT 351	Homiletics	3	
PT 354	Preaching Lab	1	
PT 438	Ministry Practicum	3	
	Ministry Elective	3	
Ministry Electives			18
Choose 18 hours from the Pastoral, Youth, Intercultural, and/or Women's Ministries to customize a program designed especially for you.			
Note: If you choose to complete the concentration in Greek offered under the Arts and Sciences, you should enroll in PT 326 (Family Life and Ministry) as one of the courses required as part of this concentration.			
Undesignated Electives			<u>9-12 crs</u>
	Total Credits		124 crs

BUSINESS

(with a concentration in Management)

The mission of the business program at Grace Bible College is to provide a Biblically informed interdisciplinary education designed to take the natural talents, gifts, and abilities from a diverse group of students and prepare them to serve effectively and immediately in the workforce. The program will provide students an interdisciplinary look at the field of management. Students will learn utilizing a variety of real-world case studies, role-playing, and group projects. The program is committed to leveraging the use of current technology in every discipline.

Business Degree Program Outcomes

1. Business Acumen—Demonstrate a mastery of the use of business technology and management knowledge to impact firm profitability.

Skills include: Apply management principles to work with people and processes within a profit or not-for-profit organization. Perform basic analysis of the financial systems and statements of an organization, clearly writing reports that reflect the performance, financial condition, and management effectiveness of the organization being evaluated. Demonstrate the ability to increase profitability utilizing and applying business technology. Work efficiently in teams, managing conflict, and communicating efficiently in person and through the utilization of technology to meet deadlines. Summarize the various options available to organizations to finance operations and create attainable operating budgets

2. Strategic --- Demonstrate awareness and improvement of thinking and learning strategies. Demonstrate the ability to build business systems that impact productivity.

Skills include: Demonstrated ability to combine and synthesize theories from various business disciplines to create a comprehensive business plan. Analyze and evaluate real world business problems from various disciplines and provide solutions to maximize profitability. Evaluate operations and provide recommendations to improve performance

3. Business as Mission—Demonstrate a firm understanding of the Christian call to business as a ministry.

Skills include: Integrate Christian principles in critical thinking and decision-making. Summarize references to scripture that shape the way Christians are called to operate and engage others in the workplace. Upon Completion students will be equipped to share their faith with various stakeholders in their business.

Bachelor of Science in Business (with a concentration in Management)

Arts and Sciences			37-40 crs
Humanities			<i>19-22</i>
Students will complete (1) EN 101 and EN 102 or (2) EN 201 ¹			3-6
GE	101	The Grace Experience	2
PE	—	Physical Education Elective(s)	2
BU	332	Business Ethics or	
PH	305	Ethics	3
BU	373	Business Communications	3
SP	131	Fundamentals of Speech	3
		Fine Arts Elective(s)	3
¹ English placement is based on a student's ACT scores.			
Natural Sciences			9
SC	—	Science Elective	3
MC	270	College Math	3
MC	281	Statistics	3
Social Sciences			6
HI	—	History of Civilization Elective	3
PS	—	Psychology Elective (200 level)	3
SO	251	Principles of Sociology	3
Biblical and Theological Studies			30 crs
BL	102	Old Testament Literature	3
BL	202	New Testament Literature	3
BI	205	Bible Study Methods and Application	3
BI	—	Upper Division Bible Electives	6
TH	151	Christian Life and Service	3
TH	152	Mission of the Church	2
TH	213	Biblical Christian Thought	3
TH	—	Upper Division Theology Elective	3

TH 301	Formation and Service I	2	
TH 302	Formation and Service II	2	
Business Administration			51 crs
Business Core			<i>30</i>
BU 110	Fundamentals of Business	3	
BU 201	Principles of Macroeconomics	3	
BU 202	Principles of Microeconomics	3	
BU 210	Principles of Accounting I	3	
BU 212	Principles of Accounting II	3	
BU 255	Fundamentals of Business Law	3	
BU 260	International Business	3	
BU 295	Fundamentals of Business Technology	3	
BU 303	Introduction to Finance	3	
BU 330	Principles of Marketing	3	
Management Concentration			<i>21</i>
BU 301	Principles of Management	3	
BU 372	Organizational Leadership	3	
BU 470	Personnel Development	3	
BU 475	Operations Management	3	
BU 485	Strategic Management	3	
BU 495	Business Portfolio	3	
BU 499	Business Internship	3	
Undesignated Electives			3-6 crs
Total Credits			124 crs

HUMAN SERVICES

One of the fastest growing professions relates to the service industry, especially in response to the human condition. No one is more prepared to meet this need than the Christian who is able to apply the principles of the Word of God and the knowledge and skills gained in a Human Services program.

The mission of the Human Services program at Grace Bible College is to provide a comprehensive understanding of helping and healing relationships that enables graduates to serve individuals, families and society. Its purpose is to develop practitioners who are biblically-informed, ethical thinkers who can practically apply their knowledge to serving others. The program seeks to prepare professionals who can meet the needs of diverse communities with integrity and sensitivity, and be prepared for advanced training, graduate school and life-long learning.

Human Services Degree Program Outcomes

Students who graduate with a Human Services degree from Grace Bible College will be able to:

1. Develop a personal philosophy of human helping, emphasizing student strengths and potential growth areas.
2. Apply the principles and skills of ethical decision-making and respect for diversity.
3. Demonstrate interpersonal skills in helping relationships and group dynamics.
4. Recognize the social and psychological dimensions of human interactions in a variety of settings.

Human Services

(with a concentration in Criminal Justice)

The mission of the concentration in Criminal Justice is to provide a biblically-informed, interdisciplinary education in the criminal justice human services field, having theoretical knowledge and application for real-world Christian service.

A unique feature of GBC's program is that the criminal justice emphasis is built upon and embedded within the human services major, allowing graduates to pursue employment in a variety of human services settings (i.e. mental health, foster care) in addition to criminal justice settings. Graduates will be sensitive professionals who understand and can respond to people from diverse walks of life. Those pursuing sworn law enforcement careers will also require a post-graduation police academy to be licensable as a police officer, which will provide legal and applied learning opportunities. Those seeking graduate school or other (non-sworn officer) criminal justice work (i.e. probation) will be prepared for graduate work in the areas of criminal justice, counseling or social work. This major provides an excellent interdisciplinary foundation based on the student's desired career path.

Criminal Justice Program Outcomes

In addition to the Human Services Degree Outcomes, students who graduate with a concentration in Criminal Justice will be able to:

1. Summarize the social, political, legal, and ethical context of crime and justice in the United States of America.
2. Value and respond with compassion to individuals impacted by life circumstances and choices.

Bachelor of Science in Human Services

Arts and Sciences			36-39 crs
Humanities			18-21
Students will complete (1) EN 101 and EN 102 or (2) EN 201 ¹			3
GE	101	The Grace Experience	2
PE	—	Physical Education Elective(s)	2
PH	—	Philosophy Elective	3
SP	131	Fundamentals of Speech	3
SP	331	Communication Skills	2
		Fine Arts Elective	3
¹ English placement is based on a student's ACT scores.			
Natural Sciences			3
SC	—	Science Elective	3
Social Sciences			6
HI	—	History of Civilization Elective	3
PS	201	Introduction to Psychology	3
SO	251	Principles of Sociology	3
Arts and Sciences Electives			6
Biblical and Theological Studies			30 crs
BL	102	Old Testament Literature	3
BL	202	New Testament Literature	3
BI	205	Bible Study Methods and Application	3
BI	—	Upper Division Bible Electives	6
TH	151	Christian Life and Service	3
TH	152	Mission of the Church	2
TH	213	Biblical Christian Thought	3
TH	301	Formation and Service I	2
TH	302	Formation and Service II	2
TH	—	Upper Division Theology Elective	3
Major Professional Requirements			46 crs
CJ	255	Introduction to Criminal Justice	3
PS	231	Group Psychology	3
PS	236	Developmental Psychology	3
PS	282	Research Statistics	3
PS	310	Abnormal Psychology	3

PS	325	Social Psychology	3
PS	341	Adult Psychology	3
PS	349	Theories and Foundations in Counseling	3
PS	430	Survival Psychology	3
PS	457	Seminar in Counseling	3
SO	255	Introduction to Human Services	4
SO	343	Cultural Diversity	3
SO	356	Marriage and Family	3
SO	320	Human Services Practicum I	3
SO	420	Human Services Practicum II	3

Undesignated Electives

9-12 crs

Total Credits

124 crs

Bachelor of Science in Human Services (with a concentration in Criminal Justice)

Arts and Sciences			36-39 crs
Humanities			18-21
Students will complete (1) EN 101 and EN 102 or (2) EN 201 ¹			3
GE	101	The Grace Experience	2
PE	—	Physical Education Elective(s)	2
PH	—	Philosophy Elective	3
SP	131	Fundamentals of Speech	3
SP	331	Communication Skills	2
		Fine Arts Elective	3
¹ English placement is based on a student's ACT scores.			
Natural Sciences			3
SC	—	Science Elective	3
Social Sciences			6
HI	—	History of Civilization Elective	3
PS	201	Introduction to Psychology	3
SO	251	Principles of Sociology	3
Arts and Sciences Electives			6
Biblical and Theological Studies			30 crs
BL	102	Old Testament Literature	3
BL	202	New Testament Literature	3
BI	205	Bible Study Methods and Application	3
BI	—	Upper Division Bible Electives	6
TH	151	Christian Life and Service	3
TH	152	Mission of the Church	2
TH	213	Biblical Christian Thought	3
TH	301	Formation and Service I	2
TH	302	Formation and Service II	2
TH	—	Upper Division Theology Elective	3
Major Professional Requirements			40 crs
PS	231	Group Psychology	3
PS	236	Developmental Psychology	3
PS	282	Research Statistics	3

PS	310	Abnormal Psychology	3	
PS	325	Social Psychology	3	
PS	341	Adult Psychology	3	
PS	349	Theories and Foundations in Counseling	3	
PS	457	Seminar in Counseling	3	
SO	255	Introduction to Human Services	4	
SO	343	Cultural Diversity	3	
SO	356	Marriage and Family	3	
CJ	320	Criminal Justice Practicum I	3	
CJ	420	Criminal Justice Practicum II	3	
Criminal Justice Concentration				15
CJ	255	Introduction to Criminal Justice	3	
CJ	330	Law Enforcement and Corrections	3	
CJ	350	Criminology and Social Deviance	3	
CJ	370	Juvenile Law and Delinquency	3	
CJ	430	Survival Psychology	3	
Undesignated Electives				0-3 crs
			Total Credits	124 crs

EARLY CHILDHOOD EDUCATION

The Bachelor of Science in Early Childhood Education, offered in cooperation with Grand Rapids Community College, is designed to prepare students for roles as teachers, directors and supervisors in day-care centers, nursery schools and other pre-kindergarten educational settings. Opportunities are available for the student to study and observe children of various ages, to assist in teaching in early childhood settings and to gain understanding of the dynamic process of physical, psychological, social and intellectual development. Specifically, the program addresses the relationship of affective and cognitive learning, physical and intellectual development, acculturation and socialization, school and home environments and curricula for young children.

Bachelor of Science in Early Childhood Education

Arts and Sciences		36-39 crs
Humanities		21-24
Students will complete (1) EN 101 and EN 102 or (2) EN 201 ¹		3-6
EN 305	Children's Literature	3
GE 101	The Grace Experience	2
PE —	Physical Education Elective(s)	2
PH —	Philosophy Elective	3
SP 131	Fundamentals of Speech	3
SP 331	Communication Skills	2
	Fine Arts Elective(s)	3
¹ English placement is based on a student's ACT scores.		
Natural Sciences		3
SC —	Science Elective	3
Social Sciences		12
HI —	History of Civilization Elective	3
PS 201	Introduction to Psychology	3
PS 231	Group Psychology	3
SO 251	Principles of Sociology	3
Biblical and Theological Studies		30 crs
BL 102	Old Testament Literature	3
BL 202	New Testament Literature	3
BI 205	Bible Study Methods and Application	3
BI —	Upper Division Bible Electives	6

TH	151	Christian Life and Service	3	
TH	152	Mission of the Church	2	
TH	213	Biblical Christian Thought	3	
TH	301	Formation and Service I	2	
TH	302	Formation and Service II	2	
TH	—	Upper Division Theology Elective	3	
Major Professional Requirements				42 crs
PS	236	Developmental Psychology	3	
PS	325	Social Psychology	3	
SO	343	Cultural Diversity	3	
SO	356	Marriage and Family	3	
CD	209	<i>Language and Creative Arts for Preschoolers</i>	4	
CD	210	<i>Infant and Toddler Development</i>	4	
CD	215	<i>Adult-Child Interaction</i>	3	
CD	218	<i>Preschool Management</i>	3	
CD	229	<i>Math, Science and Technology for Preschoolers</i>	4	
CD	230	<i>Young Children With Special Needs</i>	4	
CD	260	<i>Emergent Literacy</i>	3	
CD	280	<i>Cooperative Education in Child Development</i>	3	
CD	285	<i>Assessment Tools in Child Development</i>	2	
Undesignated Electives				13-16 crs
			Total Credits	124 crs

INTERDISCIPLINARY STUDIES

Interdisciplinary Studies Program Outcomes

The Mission of the Interdisciplinary Studies program is to provide students a solid academic foundation in the Bible, arts and sciences as well as foster critical thinking and writing skills, having the ability to discuss, present and apply their learning to a wide range of environments.

Program Goals/Outcomes:

1. Demonstrate a thorough knowledge of the Bible and ethical decision-making in the specified field of choice.
2. Communicate a coherent, comprehensive biblical worldview, building upon knowledge in their concentration of choice through academic, ministry-based activities.
3. Communicate effectively orally and in written format, highlighting one's chosen concentration.
4. Present evidence of significant intellectual development in the form of a scholarly paper/bachelor thesis, or applied project under the guidance of a faculty mentor in the chosen discipline of study.

Bachelor of Science in Interdisciplinary Studies

Arts and Sciences	60-63 crs
Humanities	18-21
Students will complete (1) EN 101 and EN 102 or (2) EN 201 ¹	3-6
GE 101 The Grace Experience	2
PE — Physical Education Elective(s)	2
PH — Philosophy Elective	3
SP 131 Fundamentals of Speech	3
SP 331 Communication Skills	2
Fine Arts Elective(s)	3
¹ English placement is based on a student's ACT scores.	
Natural Sciences	3
SC — Science Elective	3
Social Sciences	15
HI — History of Civilization Elective	3
PS — Psychology Elective (200 level)	3
SO — Sociology Elective (200 level)	3
PS/SO Upper Division Psychology or Sociology Elective	3
IS 440 Capstone Thesis Project	3

Arts and Sciences Electives (6 credits Upper Division)

24

Biblical and Theological Studies

33 crs

BL	102	Old Testament Literature	3
BL	202	New Testament Literature	3
BI	205	Bible Study Methods and Application	3
BI	—	Upper Division Bible Electives	6
TH	151	Christian Life and Service	3
TH	152	Mission of the Church	2
TH	213	Biblical Christian Thought	3
TH	301	Formation and Service I	2
TH	302	Formation and Service II	2
TH	—	Upper Division Theology Elective	3
BI/TH	—	Upper Division Bible/Theology Elective	3

Ministry Studies

9 crs

—	Upper Division Ministry Electives	9
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Undesignated Electives

19-22 crs

Total Credits 124 crs

WORSHIP ARTS

Grace Bible College's Worship Degree offers a unique program that can't be found anywhere else in the country. Blending music and media with a heart for ministry, it integrates all of the essential skills to help you prepare biblically grounded, multi-sensory worship experiences. Expert instructors are committed to your success and stand ready to mentor and assist you as you grow in the following areas:

- writing original worship songs
- arranging music for worship teams
- audio recording and production
- video editing and production
- music theory and ear training
- leading and rehearsing bands
- creating worship sets and media presentations
- leading corporate worship
- theology and philosophy of worship
- touring with a worship team
- private studio lessons in all styles of guitar, piano, and voice
- worship internships
- and much, much more...

If you feel a passion to worship the everlasting God, Grace Bible College invites you to join our distinctive four-year Worship Arts Program as we lead the next generation of authentic worshippers. Whether your calling is to hit the road with a band or to invest your musical gifts in a home church, GBC desires to help you achieve your goals. We offer professional media and music classes in a friendly, hands-on learning environment. The Worship Arts program exists not only to train excellent musicians and worship leaders, but seeks to raise up men and women of God with hearts passionate for pursuing Him every day and leading others along the way.

Worship Arts Degree Program Outcomes

Students who graduate with the Worship Arts degree from Grace Bible College demonstrate expertise in the following areas:

1. **Musicianship** – Demonstrate a mastery of essential musicianship skills
Skills include: knowledge and ability to sing and/or play an instrument, read music/chords, theory skills, lead rehearsals, perform music, match pitch, use Solfege accurately, transcribe music, write original music, and demonstrate other fundamental music skills.
2. **Technology** – Demonstrate a mastery of essential technology skills
Skills include: knowledge and application of music technology, audio production, and video production. Strong emphasis on the use of computers and MIDI keyboards as well as industry standard music, audio, presentation, and video software programs including Reason, Pro Tools, Finale, Final Cut Pro, and Pro Presenter.
3. **Worship** – Create and lead a biblically-grounded, multi-sensory corporate worship experience
Skills and Values: leadership within teams and with a congregation, communication skills, creativity with planning and writing music, utilizing technology to facilitate worship, and assimilated values including humility, sacrifice, and service.

Bachelor of Music in Worship Arts

Arts and Sciences			36 crs
Humanities			18-21
Students will complete (1) EN 101 and EN 102 or (2) EN 201 ¹			3-6
GE	101	The Grace Experience	2
PE	—	Physical Education Elective(s)	2
PH	—	Philosophy Elective	3
SP	131	Fundamentals of Speech	3
SP	331	Communication Skills	2
WA	111	Foundations of Worship	3
Natural Sciences			3
SC	—	Science Elective	3
Social Sciences			6
HI	—	History of Civilization Elective	3
PS	—	Psychology Elective (200 level)	3
Arts and Sciences Electives			6-9
Biblical and Theological Studies			30 crs
BL	102	Old Testament Literature	3
BL	202	New Testament Literature	3
BI	205	Bible Study Methods and Application	3
BI	—	Upper Division Bible Electives	6
TH	151	Christian Life and Service	3
TH	152	Mission of the Church	2
TH	213	Biblical Christian Thought	3
TH	301	Formation and Service I	2
TH	302	Formation and Service II	2
TH	—	Upper Division Theology Elective	3
Major Professional Requirements			49 crs
Harmonic Practices and Musicianship			13
WA	113	Harmonic Practices I	3
WA	114	Musicianship I	2
WA	215	Harmonic Practices II	3

¹ English placement is based on a student's ACT scores.

WA 216	Musicianship II	2	
WA 317	Harmonic Practices III	3	
Applied Music			16
WA —	Ensemble Electives	8	
WA —	Private Lessons	8	
Worship Arts			11
WA 321	Leading Worship	3	
WA 322	Songwriting for Worship	3	
WA 350	Junior Worship Program	1	
WA 450	Senior Worship Program	1	
WA 459	Worship Arts Practicum	3	
Media and Technology			9
WA 323	Music Technology	3	
WA 324	Audio Production	3	
WA 325	Video Production	3	
Undesignated Electives			9 crs
		Total Credits	124 crs

CONSORTIUM PROGRAMS

Grace Bible College partners with Cornerstone and Davenport Universities to offer degrees in areas of study not available at the College. This unique arrangement makes it possible for students to earn two baccalaureate degrees upon completion. Because of the Bible major required of all four-year graduates, students earn a Bachelor of Religious Education from Grace Bible College. There are a number of consortium programs available to our students including Teacher Education, Exercise Science, Pre-Professional Studies, History, and Family Studies, all through Cornerstone University. Our partnership with Davenport University allows students to pursue a number of different business degrees.

Teacher Education (Cornerstone University)

Through our cooperative arrangement with Cornerstone University, you will have opportunity to develop the knowledge, skills and disciplines necessary for a career in elementary and secondary education. Students satisfying the program requirements will receive a Bachelor of Religious Education degree from Grace Bible College and a Bachelor of Arts from Cornerstone University. This degree program affords students the means to achieve:

1. A developed and integrated Christian philosophy which will guide their living, learning and teaching.
2. Mastery of the essential academic skills of critical thinking and communication.
3. Enrollment in a carefully sequenced program designed to help them master subject specific teaching methods.
4. Familiarity with technological applications to assist them in preparing and presenting effective classroom teaching and management.
5. Opportunities for practical experience through observing, aiding, and teaching.
6. A firm grasp of foundational biblical knowledge through a strong Bible and theology emphasis.

Upon graduation, you will be entitled to apply for certification from the State of Michigan and/or states which grant reciprocal certificates to Michigan graduates.

Elementary Education Programs

In addition to the Language Arts Major detailed below, there are a number of other majors and minors available through our partnership with Cornerstone University. These include Integrated Science Group, Social Studies Group, Integrated Science and Mathematics, Integrated Science and Reading, Integrated Science and Language Arts, Mathematics and Reading, Mathematics and Language Arts, Reading and Language Arts, Learning Disabilities (K-12), Spanish, Early Childhood Education and TESOL (Teaching English to Speakers of Other Languages). Contact the Registrar's Office at Grace Bible College for further information about these programs of study.

Arts and Sciences			25-28 crs
Humanities			13-16
Students will complete (1) EN 101 and EN 102 or (2) EN 201 ¹			3-6
GE	101	The Grace Experience	2
PE	132	Fitness and Health	2
PH	201	Western Philosophical Thought	3
SP	131	Fundamentals of Speech	3
Foreign Language+			
¹ English placement is based on a student's ACT scores.			
Natural Sciences			3
MC	—	Mathematics Elective	3
Social Sciences			9
HI	114	History of Civilization II	3
HI	115	American Studies	3
PS	236	Developmental Psychology	3
Biblical Studies			30 crs
BL	102	Old Testament Literature	3
BL	202	New Testament Literature	3
BI	205	Bible Study Methods and Application	3
BI	—	Upper Division Bible Electives	6
TH	151	Christian Life and Service	3
TH	152	Mission of the Church	2
TH	213	Biblical Christian Thought	3
TH	301	Formation and Service I	2
TH	302	Formation and Service II	2
TH	—	Upper Division Theology Elective	3

Language Arts Major			33 crs
EN	305	Children's Literature	3
EN	—	<i>American or British Literature Electives</i>	6
COM	212	<i>Interpersonal Communication</i>	3
COM	315	<i>Communication Theory</i>	3
COM	—	<i>Communication Electives</i>	6
ENG	223	<i>Introduction to Literature</i>	3
ENG	226	<i>Introduction to Creative Writing</i>	3
JRN	201	<i>News Writing and Reporting I</i>	3
MDA	319	<i>Mass Media Literacy</i>	3
Cornerstone Core			5 crs
IDS	101	<i>Creativity, Innovation and Problem Solving</i>	2
SCI	311	<i>Science in Culture</i>	3
Planned Program Minor			25 crs
EDU	264	<i>Visual and Performing Arts for Elementary Teachers</i>	3
EDU	342	<i>Developmental Reading and Language Arts Methods</i>	3
EDU	445	<i>Assessing and Correcting Reading Problems</i>	4
EDU	450	<i>Elementary Science Methods</i>	3
EDU	460	<i>Elementary Social Studies Methods</i>	3
KIN	147	<i>Physical Education for Classroom Teachers</i>	2
MAT	312	<i>Elementary Mathematics & Methods</i>	4
SCI	201	<i>Integrated Science for Elementary Teachers</i>	3
Educational Professional Program			32 crs
ED	281	Principles & Philosophy of Education	3
ED	283	School Observation Practicum	1
ED	351	Educational Psychology	3
EDU	233	<i>Introduction to Special Education</i>	3
EDU	262	<i>Computers and Technology in Education</i>	3
EDU	363	<i>Diverse Populations & Differentiated Instruction</i>	2
EDU	382	<i>Teacher Assistant Practicum</i>	2
EDU	430	<i>Directed Teaching Seminar</i>	3
EDU	482	<i>Elementary Directed Teaching</i>	12
Total Credits			150-153 crs

+ See the Registrar for details

Secondary Education Programs

In addition to the Social Studies Major detailed below, the following majors are available for students pursuing a career in teaching through our partnership with Cornerstone University: Biology, English, History, Integrated Science, Integrated Comprehensive Science, Mathematics, Spanish, Communication Arts Group, K-12 Learning Disabilities and K-12 Physical Education. All secondary education majors also require a certifiable departmental minor of not less than 20 hours or a group minor of 24 hours.

Arts and Sciences			27-30 crs
Humanities			14-17
Students will complete (1) EN 101 and EN 102 or (2) EN 201 ¹			3/6
GE	101	The Grace Experience	2
PE	132	Fitness and Health	2
PE	—	Lifetime Activity Elective	1
PH	201	Western Philosophical Thought	3
SP	131	Fundamentals of Speech	3
Foreign Language+			
¹ English placement is based on a student's ACT scores.			
Natural Sciences			10
<i>MAT</i>	—	<i>Mathematics Elective (MAT 110, 121, 122, 131, 132)</i>	3
<i>SCI</i>	311	<i>Science in Culture</i>	3
<i>SCI</i>	—	<i>Science Elective</i>	4
Social Sciences			3
PS	236	Developmental Psychology	3
Biblical Studies			30 crs
BL	102	Old Testament Literature	3
BL	202	New Testament Literature	3
BI	205	Bible Study Methods and Application	3
BI	—	Upper Division Bible Electives	6
TH	151	Christian Life and Service	3
TH	152	Mission of the Church	2
TH	213	Biblical Christian Thought	3
TH	—	Upper Division Theology Elective	3
TH	301	Formation and Service I	2
TH	302	Formation and Service II	2

Social Studies Major				36 crs
BU	201	Principles of Macroeconomics	3	
BU	202	Principles of Microeconomics	3	
HI	113	History of Civilization I	3	
HI	114	History of Civilization II	3	
<i>HIS</i>	<i>211</i>	<i>Michigan History</i>	<i>3</i>	
<i>HIS</i>	<i>221</i>	<i>United States History I</i>	<i>3</i>	
<i>HIS</i>	<i>222</i>	<i>United States History II</i>	<i>3</i>	
<i>SSC</i>	<i>161</i>	<i>World Geography</i>	<i>3</i>	
<i>SSC</i>	<i>211</i>	<i>American Government</i>	<i>3</i>	
<i>SSC</i>	<i>262</i>	<i>Geography of North America</i>	<i>3</i>	
<i>SSC</i>	<i>312</i>	<i>World Affairs</i>	<i>3</i>	
<i>SSC</i>	<i>451</i>	<i>Social Studies Research I</i>	<i>2</i>	
<i>SSC</i>	<i>452</i>	<i>Social Studies Research II</i>	<i>1</i>	
Cornerstone Core				5 crs
<i>IDS</i>	<i>101</i>	<i>Creativity, Innovation and Problem Solving</i>	<i>2</i>	
<i>IDS</i>	<i>311</i>	<i>Imagination in Culture (or GBC Fine Arts course)</i>	<i>3</i>	
Selected Minor				21-24 crs
Educational Professional Program				38 crs
ED	281	Principles & Philosophy of Education	3	
ED	283	School Observation Practicum	1	
ED	351	Educational Psychology	3	
<i>EDU</i>	<i>262</i>	<i>Computers and Technology in Education</i>	<i>3</i>	
<i>EDU</i>	<i>344</i>	<i>Content Area Literacy</i>	<i>3</i>	
<i>EDU</i>	<i>363</i>	<i>Diverse Populations & Differentiated Instruction</i>	<i>2</i>	
<i>EDU</i>	<i>382</i>	<i>Teacher Assistant Practicum</i>	<i>2</i>	
<i>EDU</i>	<i>430</i>	<i>Directed Teaching Seminar</i>	<i>3</i>	
<i>EDU</i>	<i>484</i>	<i>Secondary Directed Teaching</i>	<i>12</i>	
<i>SSC</i>	<i>464</i>	<i>Secondary Social Studies Methods</i>	<i>3</i>	
		<i>Minor Methods Course</i>	<i>3</i>	
Total Credits				157-163 crs

+ See the Registrar for details

Exercise Science (Cornerstone University)

Through a cooperative arrangement with Cornerstone University, students may earn a degree in Exercise Science or in Exercise Science with a concentration in Cardiac Rehabilitation, Pre-Occupational Therapy, or Pre-Physical Therapy. Students satisfying the program requirements will receive a Bachelor of Religious Education degree from Grace Bible College and a Bachelor of Science from Cornerstone University.

Students will complete a variety of courses in Anatomy and Physiology, First Aid and Injury Prevention, Motor Development and Learning, Anatomical Kinesiology and Statistics. This is in addition to completing Grace Bible College's core curriculum that includes earning a major in Bible and Theology.

Students wishing to enter the job market with a degree in Exercise Science are prepared for entry level positions with corporate and community fitness programs, health clubs, YMCAs, and similar fitness related organizations. Many students pursue further graduate studies that afford greater employment opportunities.

Arts and Sciences 28-31 crs

Grace Bible College core 22-25

Students will complete (1) EN 101 and EN 102 or (2) EN 201¹ 3-6

GE 101 The Grace Experience 2

HI 114 History of Civilization II 3

PE 132 Fitness and Health 2

PH 201 Western Philosophical Thought 3

SP 131 Fundamentals of Speech 3

Fine Arts Elective 3

PS 201 Introduction to Psychology or 3

SO 251 Principles of Sociology 3

¹ English placement is based on a student's ACT scores.

Cornerstone Core 6

IDS 101 Creativity, Innovation, Problem Solving 2

Global Studies Course 3

Lifetime Activities Elective 1

Biblical, Theological and Ministry Studies (GBC Major) 30 crs

BL 102 Old Testament Literature 3

BL 202 New Testament Literature 3

BI 205 Methods of Bible Study and Application 3

BI — Upper Division Bible Electives 6

TH	151	Christian Life and Service	3	
TH	152	Mission of the Church	2	
TH	213	Biblical Christian Thought	3	
TH	—	Upper Division Theology Elective	3	
TH	301	Formation and Service I	2	
TH	302	Formation and Service II	2	
Exercise Science (Cornerstone Major)				51 crs
Program Specific Core				19
<i>BIO</i>	<i>151</i>	<i>General Biology</i>	4	
<i>BIO</i>	<i>241</i>	<i>Anatomy & Physiology I</i>	4	
<i>BIO</i>	<i>242</i>	<i>Anatomy & Physiology II</i>	4	
<i>KIN</i>	<i>341</i>	<i>Anatomical Kinesiology</i>	4	
		<i>Math Elective</i>	3	
Major				32
<i>KIN</i>	<i>211</i>	<i>History & Principles of Kinesiology</i>	3	
<i>KIN</i>	<i>251</i>	<i>Motor Development & Learning</i>	3	
<i>KIN</i>	<i>342</i>	<i>Exercise Physiology</i>	3	
<i>KIN</i>	<i>345</i>	<i>Measurement & Evaluation</i>	3	
<i>KIN</i>	<i>346</i>	<i>Exercise Testing and Prescription</i>	3	
<i>KIN</i>	<i>347</i>	<i>Introduction to Nutrition</i>	3	
<i>KIN</i>	<i>362</i>	<i>First Aid & Injury Prevention</i>	3	
<i>KIN</i>	<i>380</i>	<i>Internship</i>	6	
<i>KIN</i>	<i>400</i>	<i>Professional Capstone Seminar</i>	2	
<i>MAT</i>	<i>151</i>	<i>Statistics</i>	3	
Undesignated Electives				12-15 crs
			Total Credits	124 crs

Biology Major with Pre-Professional Emphasis (Cornerstone University)

Through a cooperative arrangement with Cornerstone University, students pursuing a degree in Biology with a Pre-Professional emphasis will be provided with the fundamental knowledge, experience and analytical ability to successfully pursue further education toward a profession in medicine, dentistry, pharmacy, veterinary medicine, or other related fields. Since entry into these career fields is very selective and the graduate work very challenging, emphasis is placed on preparing the student for these rigors through an intense academic program that is balanced with a Christian worldview so that both the mind and the spirit are built up in the Faith.

Students satisfying the program requirements will receive a Bachelor of Religious Education degree from Grace Bible College and a Bachelor of Science from Cornerstone University. Requirements for admission to this program are rigorous. The Pre-Professional emphasis is intended for students who have taken a college prep program with a significant number of math and science courses while in high school. A 3.5 GPA and 25 composite on the ACT are needed to enroll in this program.

Arts and Sciences 28-31 crs

Grace Bible College core 22-25

Students will complete (1) EN 101 and EN 102 or (2) EN 201¹ 3-6

GE 101 The Grace Experience 2

HI 114 History of Civilization II 3

PE 132 Fitness and Health 2

PH 201 Western Philosophical Thought 3

SP 131 Fundamentals of Speech 3

Fine Arts Elective 3

PS 201 Introduction to Psychology **or** 3

SO 251 Principles of Sociology 3

¹ English placement is based on a student's ACT scores.

Cornerstone Core 6

IDS 101 Creativity, Innovation, Problem Solving 2

Global Studies Course 3

Lifetime Activities Elective 1

Biblical, Theological and Ministry Studies (GBC Major) 30 crs

BL 102 Old Testament Literature 3

BL 202 New Testament Literature 3

BI 205 Bible Study Methods and Application 3

BI — Upper Division Bible Electives 6

TH	151	Christian Life and Service	3	
TH	152	Mission of the Church	2	
TH	213	Biblical Christian Thought	3	
TH	—	Upper Division Theology Elective	3	
TH	301	Formation and Service I	2	
TH	302	Formation and Service II	2	
Biology [Pre-Medical] (Cornerstone Major)				78-81 crs
<i>Biology Core</i>				23
BIO	151	General Biology	4	
BIO	233	Zoology	4	
BIO	351	Genetics	4	
BIO	400	Bioethics & Argument Theory	3	
SCI	361	Evolution & Origins	3	
SCI	380	Internship	3	
SCI	495	Senior Research Project	2	
<i>Pre-Medical</i>				22-24
BIO	241	Anatomy & Physiology I	4	
BIO	242	Anatomy & Physiology II	4	
BIO	352	Microbiology	4	
BIO	451	Molecular Cell Biology	4	
<i>Electives</i>			6-8	
<i>Required Cognate</i>				32
CHM	121	General Chemistry I	4	
CHM	122	General Chemistry II	4	
CHM	230	Organic Chemistry I Lab	2	
CHM	231	Organic Chemistry I	3	
CHM	232	Organic Chemistry II	3	
CHM	233	Organic Chemistry II Lab	2	
MAT	151	Statistics	3	
PHY	211	Physics I	4	
PHY	212	Physics II	4	
<i>Math Elective +</i>			3	
Total Credits				136-142 crs

+ See the Registrar for details

History (Cornerstone University)

Through a cooperative arrangement with Cornerstone University, students can pursue a degree in History. Students satisfying the program requirements will receive a Bachelor of Religious Education degree from Grace Bible College and a Bachelor of Arts from Cornerstone University.

In pursuing a History major, students develop a broad understanding of religious, American, European and nonwestern history, as well as the art of historical inquiry. The program is designed to assist students in developing a Christian perspective of history in recognition of the fact that God has worked throughout human history.

Upon graduation, students are prepared to pursue graduate studies in history, law, ministry, as well as a variety of careers in Christian social service agencies, relief ministries, civil service and public administration.

Arts and Sciences			37-40 crs
Grace Bible College core			21-24
Students will complete (1) EN 101 and EN 102 or (2) EN 201 ¹			3-6
GE 101	The Grace Experience		2
PE 132	Fitness and Health		2
PH 201	Western Philosophical Thought		3
SP 131	Fundamentals of Speech		3
SP 331	Communication Skills		2
	Fine Arts Elective		3
	Psychology Elective (200 level)		3
¹ English placement is based on a student's ACT scores.			
<i>Cornerstone Core</i>			<i>16</i>
<i>IDS 101</i>	<i>Creativity, Innovation, Problem Solving</i>		<i>2</i>
<i>SCI 311</i>	<i>Science in Culture</i>		<i>3</i>
	<i>Lab Science Elective</i>		<i>4</i>
	<i>Math Elective</i>		<i>3</i>
	<i>Global Studies Course</i>		<i>3</i>
	<i>Lifetime Activities Elective</i>		<i>1</i>
	<i>Foreign Language +</i>		

Biblical, Theological and Ministry Studies (GBC Major)			30 crs
BL	102	Old Testament Literature	3
BL	202	New Testament Literature	3
BI	205	Bible Study Methods and Application	3
BI	—	Upper Division Bible Electives	6
TH	151	Christian Life and Service	3
TH	152	Mission of the Church	2
TH	213	Biblical Christian Thought	3
TH	—	Upper Division Theology Elective	3
TH	301	Formation and Service I	2
TH	302	Formation and Service II	2
History (Cornerstone Major)			33 crs
<i>Major</i>			<i>33</i>
HI	113	History of Civilization I	3
HI	114	History of Civilization II	3
HI	331	United States History I	3
HI	332	United States History II	3
<i>HIS</i>	<i>380</i>	<i>Internship</i>	<i>3</i>
<i>HIS</i>	<i>451</i>	<i>Historiography I</i>	<i>2</i>
<i>HIS</i>	<i>453</i>	<i>Historiography II</i>	<i>1</i>
		<i>Upper Division History Electives</i>	<i>15</i>
<i>(including two courses in European or Non-Western History and one course in American History)</i>			
Minor (Can be completed at GBC or Cornerstone)			18 crs
Undesignated Electives			8-11 crs
Total Credits			129 crs

+ See the Registrar for details

Business (Davenport University)

A cooperative arrangement with Davenport University allows Grace Bible College students to earn two bachelor degrees: a Bachelor of Religious Education degree from Grace Bible College as well as a second bachelor's degree from Davenport University. The dual-degree program is designed to prepare students for higher-level career work in a variety of business and business related fields. Students will learn to think creatively and recognize opportunity in a dynamic economy. A biblical worldview and Christian character formation will enable students to excel in both their career field and in civic responsibility. In addition to the Bachelor of Business Administration in Accounting Information detailed below, students may select from a variety of other majors offered at Davenport University. For further information about the degree options, you should contact the Registrar's Office at Grace Bible College. *Italics* indicate courses taken at Davenport University.

Arts and Sciences			43-46 crs
Humanities			16-19
Students will complete (1) EN 101 and EN 102 or (2) EN 201 ¹			3-6
	<i>ENGL 311</i>	<i>Professional Writing</i>	3
GE	101	The Grace Experience	2
PE	—	Physical Education Elective(s)	2
PH	305	Ethics	3
SP	131	Fundamentals of Speech	3
Natural Sciences			12
	<i>CISP 112</i>	<i>Applied Information Technology</i>	3
	<i>MATH 125</i>	<i>Intermediate Algebra</i>	3
	MC 281	Statistics	3
		Mathematics or Science Elective	3
Social Sciences			15
BU	201	Principles of Macroeconomics	3
BU	202	Principles of Microeconomics	3
HI	114	History of Civilization II	3
PS	—	Psychology Elective	3
SO	251	Principles of Sociology	3
Biblical Studies			30 crs
BL	102	Old Testament Literature	3
BL	202	New Testament Literature	3
BI	205	Bible Study Methods and Application	3

BI	—	Upper Division Bible Electives	6
TH	151	Christian Life and Service	3
TH	152	Mission of the Church	2
TH	213	Biblical Christian Thought	3
TH	301	Formation and Service I	2
TH	302	Formation and Service II	2
TH	—	Upper Division Theology Elective	3

Major Professional Requirements

60 crs

BU	110	Fundamentals of Business	3
BU	210	Principles of Accounting I	3
BU	212	Principles of Accounting II	3
BU	255	Fundamentals of Business Law	3
BU	301	Principles of Management	3
BU	303	Introduction to Finance	3
BU	330	Principles of Marketing	3
<i>BITS</i>	<i>211</i>	<i>Microcomputer Applications: Spreadsheets</i>	<i>3</i>
<i>BUSN</i>	<i>448T</i>	<i>BBA Major Field Test</i>	<i>0</i>
<i>BUSN</i>	<i>489</i>	<i>Field Experience in Business or</i>	
<i>ACCT</i>	<i>490</i>	<i>Accounting BBA Internship or</i>	
<i>FINC</i>	<i>493</i>	<i>ACG Capstone Experience I (2cr) and</i>	
<i>FINC</i>	<i>494</i>	<i>ACG Capstone Experience II (1cr)</i>	<i>3</i>
<i>ACCT</i>	<i>213</i>	<i>Cost Accounting</i>	<i>3</i>
<i>ACCT</i>	<i>220</i>	<i>Accounting Information Technology</i>	<i>3</i>
<i>ACCT</i>	<i>301</i>	<i>Intermediate Accounting I</i>	<i>4</i>
<i>ACCT</i>	<i>302</i>	<i>Intermediate Accounting II</i>	<i>4</i>
<i>ACCT</i>	<i>315</i>	<i>Federal Taxation I</i>	<i>3</i>
<i>ACCT</i>	<i>318</i>	<i>Payroll and State Tax</i>	<i>3</i>
<i>ACCT</i>	<i>320</i>	<i>Auditing and Assurance Services</i>	<i>3</i>
<i>ACCT</i>	<i>350</i>	<i>Accounting Information Systems</i>	<i>3</i>
<i>ACCT</i>	<i>420</i>	<i>Governmental and Not-For-Profit Accounting</i>	<i>3</i>
<i>ACCT</i>	<i>495</i>	<i>Accounting Issues and Research</i>	<i>4</i>

Choose one of the following:

12 crs

Accounting Electives

Internal Auditing Specialty

Management Accounting Specialty

Total Credits

145-148 crs

MICHIGAN TRANSFER AGREEMENT PROGRAMS

Grace Bible College participates in the Michigan Transfer Agreement (MTA), an arrangement between Michigan community colleges and four-year colleges such as Grace Bible College that facilitates the transfer of credit:

Students who have completed the requirements of the Michigan Transfer Agreement will be considered as having satisfied Grace Bible College's general education core requirements in total. Grace Bible College accepts a maximum of 60 transfer credits earned at a Michigan community college toward any of its baccalaureate degrees. The only exception to this policy is for those students wishing to pursue dual degrees offered in cooperation with our educational partners.

While this can be beneficial to all transfer students, it is possible for a student to complete a number of baccalaureate degrees in two years dependent on meeting certain course requirements. These include the following degree programs:

Human Service

Worship Arts

Early Childhood Education

In order to facilitate this process and to ensure students receive the greatest benefit, it is important for transfer students to consider carefully what courses are needed while enrolled at a community college. Failure to do so may prolong the time required to complete these degrees. Contact the Registrar's Office at Grace Bible College for further information about these requirements.

Bachelor of Science in Human Services (MTA)

The Bachelor of Science in Human Services requires 85 hours of additional study as illustrated below. This number can be reduced to 73 credits, however, if a student completes the following courses as part of their studies at a Michigan community college before coming to Grace Bible College:

<i>PS 201</i>	<i>Introduction to Psychology</i>	<i>3</i>	<i>PS 236</i>	<i>Developmental Psychology</i>	<i>3</i>
<i>PS 231</i>	<i>Group Psychology</i>	<i>3</i>	<i>SO 251</i>	<i>Principles of Sociology</i>	<i>3</i>

Professional Requirements

54 crs

CJ	255	Introduction to Criminal Justice	3
PS	201	Introduction to Psychology	3
PS	231	Group Psychology	3
PS	236	Developmental Psychology	3
PS	282	Research Statistics	3
PS	310	Abnormal Psychology	3
PS	325	Social Psychology	3
PS	341	Adult Psychology	3
PS	349	Theories and Foundations in Counseling	3

PS	430	Survival Psychology	3	
PS	457	Seminar in Counseling	3	
SO	251	Principles of Sociology	3	
SO	255	Introduction to Human Services	4	
SO	343	Cultural Diversity	3	
SO	356	Marriage and Family	3	
SO	320	Human Services Practicum I	3	
SO	420	Human Services Practicum II	3	
SP	331	Communications Skills	2	
Biblical, Theological, and Ministry Studies				31 crs
BL	102	Old Testament Literature	3	
BL	202	New Testament Literature	3	
BI	205	Bible Study Methods and Application	3	
TH	213	Biblical Christian Thought	3	
TH	301	Formation and Service I	2	
TH	302	Formation and Service II	2	
		Upper Division Old Testament Elective	3	
		Upper Division New Testament Elective	3	
		Upper Division Theology Elective	3	
		Upper Division Bible/Theology/Ministry Electives	6	
			Total Credits	85 crs

Bachelor of Science in Early Childhood Education (MTA)

Note: This degree requires a student to have earned the associate's degree in child development with the MTA endorsement.

Professional Requirements				33 crs
PS	201	Introduction to Psychology	3	
PS	231	Group Psychology	3	
PS	325	Social Psychology	3	
SO	251	Principles of Sociology	3	
SO	343	Cultural Diversity	3	
SO	356	Marriage and Family	3	
SP	331	Communications Skills	2	
		Electives (to be taken at Grace Bible College)	13	
Biblical, Theological, and Ministry Studies				31 crs
BL	102	Old Testament Literature	3	
BL	202	New Testament Literature	3	
BI	205	Bible Study Methods and Application	3	
TH	213	Biblical Christian Thought	3	
TH	301	Formation and Service I	2	
TH	302	Formation and Service II	2	
		Upper Division Old Testament Elective	3	
		Upper Division New Testament Elective	3	
		Upper Division Theology Elective	3	
		Upper Division Bible/Theology/Ministry Electives	6	
Total Credits				64 crs

Bachelor of Music in Worship Arts (MTA)

This program of study is designed for those students who have completed an Associate in Music with the MTA endorsement at a Michigan community college.

Worship Arts Studies			33 crs
General Studies			
SP 331	Communications Skills	2	
Worship Arts			
WA 111	Foundations of Worship	3	
WA 321	Leading Worship	3	
WA 322	Songwriting for Worship	3	
WA 350	Junior Worship Program	1	
WA 450	Senior Worship Program	1	
WA 459	Worship Arts Practicum	3	
Media and Technology			
WA 323	Music Technology	3	
WA 324	Audio Production	3	
WA 325	Video Production	3	
Applied Music			
WA —	Ensemble Electives	4	
WA —	Private Lessons	4	
Biblical, Theological, and Ministry Studies			31 crs
BL 102	Old Testament Literature	3	
BL 202	New Testament Literature	3	
BI 205	Bible Study Methods and Application	3	
TH 213	Biblical Christian Thought	3	
TH 301	Formation and Service I	2	
TH 302	Formation and Service II	2	
	Upper Division Old Testament Elective	3	
	Upper Division New Testament Elective	3	
	Upper Division Theology Elective	3	
	Upper Division Bible/Theology/Ministry Electives	6	
Total Credits			64 crs

COURSE DESCRIPTIONS

Art

Mathematics

Bible

Physical Education

Biblical Literature

Philosophy

Business

Psychology

Criminal Justice

Practical Theology

Education

Science

English & Literature

Sociology

Fine Arts

Speech

General Education

Theology

History

Worship Arts

Intercultural Ministry

Youth Ministry

Languages

ART

AT 225 Art Appreciation 3

An introduction into the nature of art, from pre-historic to modern times. Included is a study of the basic elements and principles of art, terminology of styles and techniques, and projects designed to give an understanding of fine and applied arts. A visit to an art museum and/or art gallery will be required. Additional fee required.

BIBLE (*Prerequisite for all courses—BL 102/202 or advanced standing*)

BI 205 Bible Study Methods and Application 3

An introduction to the principles and practice of inductive Bible study, with emphasis on the effective communication of biblical truth. This course will include assignments intended to develop skills in expository writing and biblical instruction. Christian Ministry requirements are also embedded in this course.

BI 215 Biblical Interpretation 3

An introduction to the principles and practice of biblical interpretation as well as the primary tools of biblical research. Intended primarily for students majoring in Biblical Studies, this course seeks to equip students with the knowledge and skills needed to correctly interpret and analyze various literary genres, as well as develop skills needed for accurate practical application and teaching. Christian Ministry requirements are also embedded in this course.

BI 302 Jesus and the Gospels 3

The theology of Jesus, origin and background of the Gospels. Theological, social, and pastoral relevance of the gospels. Special attention to the canon of the New Testament. Offered alternate years.

BI 303 The Pentateuch 3

Origins, literary forms, archaeological illuminations and theology of the Mosaic documents, institutions, and legislation. Offered alternate years.

BI 304 Old Testament Historical Books 3

The Israelite conquest, settlement, and state in its rise, decline, and restoration. Theology of the Deuteronomic history (Joshua, Judges, Samuel and Kings) with attention to the Chronicles to Ezra history and Esther. Offered alternate years.

BI 305 Biblical Perspectives on Current Issues 3

Consideration of relevant biblical texts and historical samples of their interpretation on such social issues as the vitality of the individual, persons in violence, dependent and underclass persons, crime and violence, basic human rights, and social liberation.

- BI 308 Acts 3**
 Study of the content and message of the Acts of the Apostles from an historical, theological, dispensational, and missiological perspective. Offered alternate years.
- BI 309 Daniel and Revelation 3**
 An inductive study of the books of Daniel and Revelation with an emphasis on the consummation of God's plan. The course will include a general survey of apocalyptic material and an overview of millennial positions and associated views on this literature with a special emphasis on dispensational premillennialism.
- BI 312 The Gospel of John 3**
 A study of the theology of John's Gospel, including the origin and social setting of the Fourth Gospel. The course will examine John's unique contribution to theology as well as the pastoral significance of the Johannine literature.
- BI 403 The Pauline Literature and Theology 3**
 Examination of the background and ministry of Paul, origin and purpose of each of the Pauline epistles in the context of the development of Paul's ministry. Synthesis of major themes of Paul with special attention to the Pauline concept of the church and its mission. Offered alternate years.
- BI 404 New Testament Jewish-Christian Literature 3**
 The literature of Jewish Christians including Hebrews to Revelation. Origin, background, and theology of each book in its historical setting and modern relevance. Offered alternate years.
- BI 405 Old Testament Wisdom 3**
 Studies in the ancient Near Eastern and biblical wisdom tradition; focused studies in the ideas of Job, Proverbs, Ecclesiastes, Song of Solomon and other biblical wisdom texts. Offered alternate years.
- BI 406 Old Testament Prophecy 3**
 Political and social background of Israel's prophets and their ethical themes; special emphasis on the prophetic view of the messianic future and Israel's role in world redemption. Offered alternate years.
- BI 449 Independent Bible Study 1-3**
 Individual guided research in special problems by arrangement with instructor. *Prerequisite: Senior standing*
- BI 459 Biblical Studies Travel 3**
 A study tour providing experiential analysis of sites of importance for biblical studies Holy Land, Greece, Turkey and sites of importance for church history. Readings and a written project will be required. When the location varies, class may be repeated. Credit will not be given for more than 6 credit hours.

BIBLICAL LITERATURE

BL 102 Old Testament Literature 3

This course is designed to survey the literature of the Old Testament in its historical setting, literary types, and main ideas. Attention is given to outstanding persons, events, and major teachings.

BL 202 New Testament Literature 3

This course is designed to survey the literature of the New Testament in its historical setting. Study of New Testament background, the life of Christ, the apostolic age, life situations of the New Testament books, and the structure and message of each book.

BUSINESS

BU 110 Fundamentals of Business 3

A survey of business principles, problems, and procedures including an overview of production and distribution of goods, ownership, competition, profit, managerial controls, personnel, government, and business relations. Students will participate in an online simulation of business that will explore how all parts of a business work together to operate efficiently.

BU 201 Principles of Macroeconomics 3

A study of fundamental principles of resource allocation, production and income distribution, evaluation of consumer and government spending, business investment, taxation and monetary policy.

BU 202 Principles of Microeconomics 3

A study of market economies, the price system, current economic problems, governmental activity in a market system, and international economics.

BU 210 Principles of Accounting I 3

An introduction to double-entry financial accounting, including basic accounting theory and principles, financial statement preparation and analysis. Offered alternate years.

BU 212 Principles of Accounting II 3

A continuation of BU 210 and managerial accounting topics. Long-term liabilities, owner's equity, cash flow and interpretation of financial statements, cost accounting and managerial accounting and analysis will be introduced. *Prerequisite: BU 210*

BU 255 Fundamentals of Business Law 3

An introduction to the legal environment of business. Emphasis will be on a realistic application of legal principles to everyday business situations. Students will be taught the foundational principles of business law. This course will focus on the current legal environment, dispute resolution government regulation and case histories. Students will engage in case studies taken from actual court cases to stimulate discussion. This course will have an emphasis on contracts, negotiable instruments, UCC, employment, sales, agency, and concern for the environment—legal, regulatory, and ethical—in which business is conducted.

BU 260 International Business 3

Examines how business practices and challenges vary across different cultures and business regions and how universal business functions are adapted to accommodate unique cultural environments and issues which may arise. *Prerequisite: BU 110*

BU 295 Fundamentals of Business Technology 3

An introduction to leveraging technology to maximize firm profitability. Students will be taught spreadsheet utilization, teleconferencing techniques, social media utilization and website analytics. Course will include an introduction to fundamental concepts of management information systems and project management in the information age. Addresses the impact of information systems in each of the functional areas of business to improve organizational effectiveness. Ethical considerations related to information and technology will be discussed.

BU 301 Principles of Management 3

An introduction to the management function within an organization. Topics include principles of planning, organizing, motivating, directing, supervising, staffing, and controlling work and work performance in a business. Basic styles of management will also be explored and developed. There is a major emphasis on business as mission and how our faith fits into workforce management.

BU 303 Introduction to Finance 3

An overview of finance concepts, terminology, and principles. It is an introduction to the role of finance in the business world. Topics covered include the relationship between finance and accounting, basic financial analysis and planning techniques, financial ratios, profit, cash flow, and sources of business financing. *Prerequisite: BU 210 and BU 212*

BU 330 Principles of Marketing 3

A study of various topics including the role of marketing research, analysis of marketing opportunities, selection of target markets, and development of marketing strategies including product branding, advertising, promotions, pricing and distribution.

BU 372 Organizational Leadership 3

A study of organizational leadership from a biblical, theoretical, and practical point of view. The topic of leadership will be discussed in four contexts: intrapersonal relationships, interpersonal relationships, organizational structure and processes, and organization culture. A biblical approach will be used as a unifying theme for leadership best practices within each of these contexts. *Prerequisite: BU 301*

BU 373 Business Communication 3

The skills needed for communication competence for professional settings will be explored. Attention is given to listening, verbal and nonverbal communication, small group work, and professional writing. Opportunities to discuss and practice business interactions using a variety of styles, settings, and delivery systems are built into the course. This course is designed to prepare students to succeed in the ever-changing business environment. *Prerequisite: SP 131*

BU 470 Personnel Development 3

This course will emphasize the importance of designing, implementing, and evaluating employee training and development. Topics include recruiting and hiring practices, as well as performance appraisal and management in order to meet current and future organizational needs. Emphasis will be on career development and lifelong learning. *Prerequisite: BU 301*

BU 475 Operations Management 3

A problem-oriented course in production and operations management. Topics include inventory control, production control, quality control, services management, and facilities management and control. *Prerequisite: BU 301*

BU 485 Strategic Management 3

This course integrates techniques and learning in management, accounting, finance, economics, operations and marketing and focuses on organizational strategies and policies. This senior-level course utilizes a corporate simulation approach in which students develop and lead their own company to meet organizational goals. *Prerequisite: BU 301 and Senior Standing*

BU 495 Business Portfolio 3

This course requires students to assimilate their learning by developing a portfolio suitable for sharing with potential employers. The individual business portfolio is a collection of coursework, learning experiences, and class projects which highlight growth and mastery throughout the degree program. *Prerequisite: BU 301 and Senior Standing*

BU 499 Business Internship 3

An integration of previous classroom learning with practical experiences acquired at an approved internship site for a total of 120 hours. Emphasis will be on application of skills and concepts in a business setting. *Prerequisite: Senior Standing*

CRIMINAL JUSTICE

CJ 255 Introduction to Criminal Justice 3

Introduction to Criminal Justice focuses on the various processing stages, practices, and personnel in the criminal justice system. This course examines the problem of crime in American society. Both historical and contemporary components of the system, including the police, the courts, and correctional agencies are explored. This course is designed to provide the student with a foundational, broad-based understanding of both the effects of crime upon communities, as well the criminal justice system response to crime in our contemporary society.

CJ 330 Law Enforcement and Corrections 3

Law Enforcement and Corrections examines the history, policies and laws that impact those working in the criminal justice field. Laws of arrest, evidence, admissions, confessions, search and seizure are highlighted as it guides warrant request and testimony preparation. The history, purposes and organizational structure of jails and prisons are studied. Ethical punishment and treatment are highlighted, with a focus on the legal rights of prisoners and responsibilities of officers. Emphasis is devoted to report writing and the importance of precise record keeping. *Prerequisite: CJ 255*

CJ 350 Criminology & Social Deviance 3

Criminology and Social Deviance explores the social and psychological influences on criminal behavior. Current theories that attempt to explain the causes of illegal behavior will be examined, including violent crime, media (video game, TV) influence, gangs and group deviance, white collar crime, and “victimless” crime. Attention will be given to understanding criminal behavior as multifactorial within the context of a biblical worldview. *Prerequisites: SO 251 and PS 310*

CJ 370 Juvenile Law and Delinquency 3

Juvenile Law and Delinquency focuses on the unique challenges of working with youth within the criminal justice system. Theories that seek to explain juvenile delinquency, including the nature and extent of illegal behavior will be explored, while also considering the significant role of media violence. The justice process for juveniles will be critiqued, highlighting the structure and function of juvenile justice, probation, detention, parole, diversion for child offenders and the roles of family and social institutions in addressing illegal juvenile behavior. A biblical worldview will be promoted in responding to juvenile delinquency. *Prerequisite: CJ 255*

CJ 430 Survival Psychology 3

Survival Psychology focuses on the traits responsible for surviving in high-stress environments including responding directly to high-threat encounters. Students will understand the psychology behind the warrior mindset, combat stress response and pro-survival behaviors, including “the gift of fear.” Organizational and professional psychological traits present in law enforcement, paramilitary organizations and high stress organizations will also be explored balancing independence and leadership versus the need for teamwork in responding to stressful events. Healthy lifestyle factors are examined that lead to career effectiveness and avoiding burnout, such as managing vicarious trauma and promoting self-care. *Prerequisite: CJ 255 and PS 201 or PS 236, Junior standing or permission of the instructor*

EDUCATION

ED 281 Principles and Philosophy of Education 3

An introductory course in teacher education presenting an overview of the roles, skills, knowledge base and values required of qualified classroom teachers. The course is designed to give students a framework—theoretical and philosophical—for evaluating educational principles, perspectives, policies and procedures. Contemporary systems and historical implications of theory and practice will be considered as students interact with these data from a Christian/biblical worldview. As a culminating class project, students will construct a personal philosophy of education. ED 283 is a “laboratory” requirement which should be taken concurrently with this course.

ED 283 School Observation Practicum 1

Students will observe 30 hours in the classroom of Christian, public, elementary, secondary, high-needs, multicultural, magnet schools, special education and a variety of other school settings. Students will learn to recognize the multidimensionality and overlapping experiences through observation and seminar experiences. This course should be taken concurrently with ED 281.

ED 351 Educational Psychology 3

Principles of learning theory and their application in the classroom. A study of the learner, the learning process and the varied factors which influence learning. *Prerequisite: ED 281, 283*

ENGLISH & LITERATURE

EN 100 Elements of English 3

Course designed for students needing review of English for clear and effective written communication. This course prepares the student for successful work in EN 101 by emphasizing basic grammar and sentence, paragraph and essay construction. Course cannot be used to satisfy graduation requirements for English.

EN 101 English Composition 3

Emphasis on the written expression of ideas with stress placed on organization of thoughts, clarity of statement, and correct use of the conventions of grammar and mechanics. This course includes study of the types of exposition, and instruction in organizing library research in order to compose a formal research paper.

EN 102 Composition and Literature 3

Continues the study of effective written communication with an introduction to fiction and drama as literary forms. Emphasis is placed on writing about literature and critical analysis. *Prerequisite: EN 101*

EN 201 College Writing 3

This accelerated course seeks to prepare the more advanced student with the essential writing skills required for college-level coursework. Students will learn how to understand and think critically about the ideas and language of others and how to develop and persuasively articulate their own ideas about selected topics. Assignments include an applied research paper. Thus, the course provides students with intensive practice in critical thinking and academic writing skills, such as reading, researching, drafting, editing, and revising, as well as evaluation of and engagement with examples of rhetorical style in contemporary culture.

EN 301 Creative Writing 3

The exploration of different genres of creative expression such as fiction, non-fiction, drama, prose and poetry. The writings will explore various techniques and will emphasize individual expression. *Prerequisite: EN 101 & 102 or 201*

EN 305 Children's Literature 3

Survey of literature for children and adolescents, designed to assist in evaluation and interpretation. Traditional literature, authors, modern works and the Caldecott, Newberry and other award-winning books studied in the light of the child's personal and spiritual needs. *Prerequisite: EN 101 & 102 or 201*

EN 324 World Literature 3

A survey of literary writings from the great works of the ancient world to those of the present. The selections from world authors offer literary glimpses into Western and non-Western worlds and cultures. *Prerequisite: EN 101 & 102 or 201*

FINE ARTS

FA 201 Fine Arts in Culture 3

This course is an examination of the forms and functions of the various fine arts, including music, art, and drama. Students will develop an understanding and appreciation of these art forms and their contribution to a comprehensive world view.

FA 301 Creative Writing 3

The exploration of different genres of creative expression such as fiction, non-fiction, drama, prose and poetry. The writings will explore various techniques and will emphasize individual expression. *Prerequisite: EN 101 & 102 or 201*

FA 352 Popular Music and Youth Culture 3

This course is intended to help students think creatively and critically about popular music. We will study the most significant styles of American music in chronological order and specifically examine the history of the second half of the 20th century through the lens of popular music.

FA 361 Theology and the Arts 3

This course brings the theological themes of Creation, Fall, and Redemption into conversation with the visual arts. Includes development of the history of Christian engagement with the arts and exploration of how art has and continues to impact Christian theology, community, and worship. Students will create a number of pieces of visual art for display on and off campus.

GENERAL EDUCATION

GE 099 Strategies for Academic Success 0

Students will investigate and put into practice strategies for time management, knowledge acquisition, reading, note taking and test taking, and other skills leading to academic success. Course will include seminars and personal meetings with an assigned academic coach. Required for all students enrolled in the Academic Success program, as well as those who are on academic probation.

GE 101 The Grace Experience **2**

The Grace Experience will facilitate students' understanding of Christian worldview and the application of Christian worldview to the Christian College experience. Through various educational experiences, students will learn about self, others, and how the Body of Christ works together to impact the world for His glory. Students will gain an understanding of their path to fulfilling institutional outcomes as they matriculate through Grace Bible College, bringing all learning under the Lordship of Jesus Christ.

HISTORY

HI 113 History of Civilization I **3**

A survey of the development of ancient, medieval and early civilizations is traced, emphasizing the contributions of Western civilization through the Thirty Year War, 1618-1648 as well as highlights of African, Far Eastern and Middle eastern societies. Mega themes and issues, such as economic impacts, the Reformation, the beginnings of modern state systems and other key intellectual and social elements are explored.

HI 114 History of Civilization II **3**

A study emphasizing Western but including non-Western nation-states from 1648 to the present which probes formative ideas, themes, issues and events such as imperialism, nationalism, communism and the Cold War, and an analysis of an integrated world.

HI 115 American Studies **3**

A study of American history from its colonial beginnings to the present emphasizing the interaction of political, social, economic, cultural and religious factors that shaped the United States such as Puritanism, constitutional development, immigration, industrialism, technology, the impact of war, reform movements and contemporary issues.

HI 210 Independent Study in History **3**

Individual guided research in issues of historical concern. *Prerequisite: HI 113 or 114 and permission of instructor*

HI 215 Michigan History **3**

A survey of Michigan history emphasizing the constitutional, political, economic, social and religious developments from its territorial beginnings to the present as well as the integration of Michigan history with American and local history.

HI 331 United States History I **3**

Students will examine the political, social, religious and economic history of the United States from Colonial times until the Civil War. *Prerequisite: HI 113 or 114*

HI 332 United States History II **3**

Students will examine the political, social, religious and economic history of the United States from the Civil War until the present. *Prerequisite: HI 113 or 114*

HI 371 History of Christianity 3

Survey of church history from the Apostolic Church through the Reformation and Counter Reformation period of 1500-1648. Emphasis on the impact of concepts, individuals, and events on the development of church history.

HI 372 American Religious History 3

The history of religion in America especially emphasizing the history of Christianity in both its theological and institutional developments. Examination also of non-Christian religions in America.

INTERCULTURAL MINISTRY

MI 231a Cross-Cultural Orientation 1

Practical pre-field orientation to prepare for summer or short-term ministries either in the United States or overseas. Offered on request.

MI 231b Cross-Cultural Practicum 1

On-the-field experience with short-term evaluation. Offered on request. *Prerequisite: MI 231a*

MI 321 Foundations of Missions 3

The biblical and theological basis for missions will be examined. Both Old and New Testaments are studied to establish God's consistent purpose of redeeming mankind progressively revealed. Major tenets of evangelical Christianity are shown to mandate world evangelization and motivate Christians to act. Implications for ministry and theology are explored.

MI 332 Readings in Missions 3

An in-depth pursuit of personal mission interests through the reading of mission related journals, periodicals, and books; the writing of reports which are shared in class. Offered alternate years.

MI 335 Religions of the World 3

A study of major non-Christian religions in the world. Special attention is given to Hinduism, Buddhism, Confucianism, and Islam. Prevalent aspects of the animistic view in common to the peoples of the Islands, Africa, Asia, Central and South America also studied. Offered alternate years.

MI 342 Missionary Life Skills 3

Grace Bible College partners with the HEART Institute where students will be exposed to the realities of life in the non-Western world where support services are minimal. Skills will be learned in appropriate technologies for simple living, basic medical skills, and community development. Attention will be given to language acquisition, children's schooling options, bookkeeping on the field, computer usage, writing prayer letters and potential cross-cultural ministries.

MI 350 Perspectives on the World Christian Movement 3

The biblical rationale and imperative for world evangelization will be explored, along with the special problems and skills involved in communicating the gospel cross-culturally. The historic rise and worldwide expansion of Christianity from the time of Christ to the present – and the task yet to be accomplished – will be carefully examined. The missionary task of the local church, especially the basic components necessary for strategic and intelligent planning, will also be considered.

MI 356 Personal Development for Cross-Cultural Ministry 3

Characteristics of effective cross-cultural ministers are explored. Students will participate in activities designed to stimulate the development of character traits conducive to cross-cultural ministry. Students will examine their own ethnocentricity with the purpose of developing sensitivity to people of other cultures. Students will learn techniques in interpersonal skills and conflict resolution. Attention will be given to missionary-to-missionary relationships, cross-cultural relationships and missionary psychology and adjustment.

MI 419 Readings in World Religions 1-2

Advanced independent study for the interested and qualified student. *Prerequisite: MI 335 and permission of Instructor*

MI 425 Contextualization and Philosophy of Missions 3

An examination of current issues and trends in mission theology and practice. Issues of cross-cultural biblical understanding and application are examined with guidance given for setting contextualization limits. Changing global realities juxtaposed with established mission theory will address issues of dependency, indigeneity, partnerships, sending church-agency-missionary-national church relationships, national church structure, suffering, ecumenism and others.

MI 438 Ministry Practicum 3

A supervised experience in an approved cross-cultural ministry. The student will be guided through self evaluation in skills and personal aptitude for cross-cultural ministry. Taken during summer prior to the Senior year.

MI 449 Independent Study in Missions 1-3

Individual and guided research on a topic of particular interest. Emphasis on history, geography, religion, government, and culture of the field. *Prerequisite: MI 330 or permission of Instructor*

INTERDISCIPLINARY STUDIES

IS 440 Capstone Thesis Project 3

The objective of the interdisciplinary studies bachelor thesis is to develop critical thinking and increase the understanding of a specific identified problem or subject, based on prior coursework. The thesis highlights the student's independent scholarship in investigating and developing a chosen topic,

integrating a biblical worldview and theoretical frame of reference with current empirical references. Students will meet directly with a faculty mentor throughout the semester to produce a 40-50 page scholarly work. *Prerequisite: Senior Standing*

LANGUAGES

LA 331 Elementary Biblical Greek I 3

An introductory study of the grammar and vocabulary of biblical Greek. Elementary readings from biblical authors and beginning elements of syntax.

LA 332 Elementary Biblical Greek II 3

A continuation of the study of the grammar and vocabulary of biblical Greek. Elementary readings from biblical authors and beginning elements of syntax.

LA 335 Elementary Swahili 3

Training in the elements of grammar, pronunciation and vocabulary acquisition with emphases on the development of speaking, listening, reading and writing skills taught in a context designed to promote awareness and appreciation of Tanzania Bantu culture.

LA 336 Elementary Swahili 3

LA 336 builds on LA 335 with a continuation of training in grammar and vocabulary acquisition with a strong emphasis on conversation and reading. By the end of the course the students should be able to hold conversations in Swahili and know how to apply Swahili grammar to build their communication skills in the future. Students will also be able to explain some history and cultural aspects of the host country.

LA 421 Readings in the New Testament 3

Reading of selected portions of the New Testament; includes a survey of syntax, the development of exegetical method, and an introduction to textual criticism. *Prerequisite: LA 331, 332*

LA 422 Method of Greek Exegesis 3

Practice in translation and exegetical procedures in both the Gospels and Epistles. *Prerequisite: LA 421*

LA 429 Independent Study in Biblical Languages 1-3

Individual guided research in special areas of language study by arrangement with Instructor. *Prerequisite: Senior standing*

LA 521 Readings in Hellenistic Greek 3

Readings in selected non-biblical Greek including the LXX, Apocrypha and Pseudepigrapha, Josephus, Philo, Secular Hellenistic Greek, Inscriptions, and early Christian Literature. *Prerequisite: LA 421*

LA 525 Hebrew Language 4

Introduction to the elements of biblical Hebrew, development of 400 word vocabulary, and elementary reading from the Hebrew Bible. Offered alternate years. *Prerequisite: LA 331, 332 or special permission*

MATHEMATICS

MC 270 College Math 3

An introductory course of mathematical thinking across the subdisciplines of college mathematics. Topics include critical thinking, finance, algebra, geometry, trigonometry, probability, and statistics with practical applications of mathematics.

MC 273 College Algebra 3

Topics include functions, their properties, graphs of equations and functions, logarithmic and exponential functions, sequences and series. Applications are drawn from issues of finance and economics.

MC 281 Statistics 3

Introductory course with applications in business and social sciences. Topics include descriptions of sample data, theoretical frequency distributions, sampling, testing hypotheses, chi square, correlation and regression. *Prerequisite: MC 270 or equivalent*

PHILOSOPHY

PH 201 Western Philosophical Thought 3

Introduction to history of philosophy in the Western world. Includes a survey of philosophical ideas and personalities from ancient Greece to the present. Gives attention to the postmodern critique of philosophy and the questions this critique raises for 21st century Christians.

PH 305 Ethics 3

Analysis of personal and social ethics, with particular attention to the ethical problems in contemporary society. Ethical theories and criteria for ethical judgments will be examined.

PHYSICAL EDUCATION

PE 132 Fitness and Health 2

An introduction to the benefits of developing good fitness and health practices including cardiovascular and muscular functions, nutrition, stress management and the implementation of various programs that will enable the student to explore and improve his/her innate abilities. The class is designed to improve fitness through testing, analysis, study, lectures, and participation.

PE 220 Introduction to Tae Kwon Do 1

This course will introduce the student to the Korean martial art of Tae Kwon Do, covering both the history and progression of this popular sport from its origins to the present day. Students will understand the historical significance and be able to distinguish Taekwondo from other popular martial arts as well as learn the practical physical skills to progress to the level of Orange and Yellow Belts, achieving recognized rank certification by the American Taekwondo Association (ATA). Students will also have a basic understanding of self-defense and learn practical physical skills for self-protection. Students will likewise have a basic understanding of the unique contributions of Songham Taekwondo with the broader Korean and American systems.

PE 221 Bowling 1

An activity course for bowlers at any skill level intended to develop an appreciation of the art of bowling. This course seeks to further develop the student's skills and appreciation of the art of bowling as a lifetime sport enjoyed by people of all ages. Additional fee required.

PE 260 Intercollegiate Athletics 1

Participation in intercollegiate sports including soccer, basketball, volleyball, and cross-country. Membership on teams by tryouts, selection, and regular practice. One credit per sport per season. Additional fee required.

PSYCHOLOGY

PS 201 Introduction to Psychology 3

General survey of the discipline of psychology including the principles, methods, vocabulary, and major theories in the study of human behavior. Consideration will be given to selected application of psychology for life and ministry.

PS 231 Group Psychology 3

This course examines the dynamics of communication, particularly in group settings; committees, task forces, church boards, small groups, etc. Topics include factors which influence communications and relationships, verbal and non-verbal behavior, barriers to effective communication, persuasion, attitude change, motivation and conflict resolution. Current theory and skill exercises will be utilized.

PS 236 Developmental Psychology 3

This course explores human development from conception through adolescence. The bio-psycho-social development of infants, children, and adolescents is studied in depth. Practical application of theoretical knowledge is emphasized through in-class discussion and assignments.

PS 282 Research Statistics 3

An introduction to research methodology and statistics as a liberal arts discipline, this course will not primarily be a "number crunching" course, though many statistical concepts will be presented in context. The emphasis of the course will be on developing an understanding of the principles and concepts underlying the use of statistics in social sciences research and applications. Topics to be explored include the formulation of questions and hypotheses, appropriate experimental design, sampling methodology, data analysis, and the presentation of results using graphical summaries and proper statistical notation.

PS 310 Abnormal Psychology 3

An introduction to the classification, description, and interpretation of behavior identified as abnormal. Emphasis given to the social variables and environmental conditions related to the acquisition and persistence of such behavior. *Prerequisite: PS 201*

- PS 325 Social Psychology 3**
 Individual behaviors within the context of one's society. A study of how people think about, influence and relate to one another, including attitudes, beliefs, prejudices, aggression, leadership, altruism, conformity, attraction, persuasion, stereotypes and the like. *Prerequisite: PS 201, SO 251 or SO 254*
- PS 333 Foundations of Coaching and Interviewing 3**
 Students will explore, learn, and analyze coaching principles and practice the twelve skills of Empowerment Coaching. They will also learn and practice initial interviewing and counseling skills consistent with biblical principles. *Prerequisite: PS 201 or PS 236*
- PS 339 Health Psychology 3**
 Examines the psychological influences on health, well-being and longevity. This course evaluates the interplay between emotions, cognitions and behavioral factors which affect the onset, duration, recovery and prevention of chronic illness and disease over the life span. Topics will include depression and illness, traumatic injuries, neuromuscular diseases, cancer and chronic pain. Psychological treatment involving wellness behaviors, smoking cessation, substance abuse, proper nutrition and exercise are studied from the biopsychosocial model. *Prerequisite: PS 201, or 236 and PS 282*
- PS 341 Adult Psychology 3**
 Examination of adult development dynamics from early adulthood through old age, which involves such states and issues as 20-30–marriage, children, career; 40-50–"empty nest", care of older parents, mental health; 60–retirement, physical difficulties, death. *Prerequisite: PS 201*
- PS 349 Theories and Foundations in Counseling 3**
 This course will examine various theories of personality and counseling, emphasizing those used in the United States. Included in the study of theories will be training in assertiveness. Students will begin to develop their counseling skills based on these theories, using role play, case studies, etc. to learn practical strategies in the counseling setting. *Prerequisite: PS 201 or PS 236*
- PS 430 Survival Psychology 3**
 Survival Psychology focuses on the traits responsible for surviving in high-stress environments including responding directly to high-threat encounters. Students will understand the psychology behind the warrior mindset, combat stress response and pro-survival behaviors, including "the gift of fear." Organizational and professional psychological traits present in law enforcement, paramilitary organizations and high stress organizations will also be explored balancing independence and leadership versus the need for teamwork in responding to stressful events. Healthy lifestyle factors are examined that lead to career effectiveness and avoiding burnout, such as managing vicarious trauma and promoting self-care. *Prerequisite: CJ 255 and PS 201 or PS 236, Junior standing or permission of the instructor*
- PS 457 Seminar in Counseling 3**
 This course continues the process of developing counseling skills by using a problem/management, opportunity/development model which allows different theoretical approaches to be incorporated, including Christian viewpoints. Video-taped real and/or simulated sessions are a part of the student's experience. *Prerequisite: PS 349*

PRACTICAL THEOLOGY

PT 301 Introduction to Pastoral Ministry 3

This course is designed to introduce the student to the nature and practice of pastoral ministry. It provides a scriptural understanding of the call, qualifications and work of the minister, highlighting the practical implications this has for anyone considering this role in a local congregation.

PT 311 Ministry Leadership 3

This course includes a study of the principles of effective leadership and administration for ministries within the local church. It integrates biblical principles for church leadership with principles of current organizational theory and practice.

PT 314 Pastoral Care 3

An examination of the foundational issues in providing pastoral care in a local church. Attention will be given to personal, congregational, and social issues commonly encountered in the practice of ministry in order to equip the pastor with the understanding and skills necessary to meet these challenges.

Prerequisite: PT 301

PT 326 Family Life and Ministry 3

This course explores the cultural and personal dynamics affecting the family of those in ministry. Emphasis will be given to strengthening one's own family and how to minister to families within the local congregation and community.

PT 331 Foundations of Women's Ministry 3

This course provides a biblical, theological, and philosophical introduction for ministering to women in the local church and parachurch organizations. Students will develop a personal philosophy and practical strategies for ministering to the needs of women.

PT 332 Discipling and Mentoring Women 3

A biblical approach to disciple-making and mentoring women of various ages and issues. Counsel that is based on God's Word is more powerful than we can ever imagine, this class is for those who desire to share with other women the comfort, hope, and encouragement the Bible has to offer in response to the problems of today. There will also be instruction, encouragement, and practical tools as you seek to disciple other women in the journey they are taking with Christ.

PT 333 Women, Bible and Culture 3

This course seeks to understand the women of the Bible in their ancient Near-Eastern and Greco-Roman cultural contexts. Emphasis will be placed on interpreting and applying the Bible to life situations of women in various cultural contexts, especially contemporary Western culture.

PT 351 Homiletics 3

The preparation and delivery of sermons and public addresses. Emphasis is given to the history of preaching, types of sermons, homiletical structure, outlining, and pulpit mannerisms. Several sermons are preached as part of the course requirements. *Prerequisite: BI 205 or 215*

PT 354 Preaching Lab 1

Preaching experience involving the preparation, presentation, and evaluation of different genres of sermons intended to prepare students for an effective pulpit ministry. *Prerequisite: PT 351*

PT 401 Ministry of the Local Church 3

This course examines the dynamics affecting congregational ministry. It will explore the differences in thinking and values that affect ministry, and how the student can best lead and affect change within the congregation in light of these differences. *Prerequisite: PT 301*

PT 412 Ministry Communication 3

A study of effective principles of communication as they relate to the ministry of preaching and teaching within the local church. Emphasis will be given both to the pulpit ministry, as well as leading small groups in more informal settings such as a home or small group Bible study. *Prerequisite: PT 351*

PT 420 Issues and Perspectives in Women's Ministry 3

Examination of women's issues in today's culture, focusing from a Christian perspective on major issues such as domestic abuse, trafficking, fertility, and singleness.

PT 438 Ministry Practicum 3

A supervised experience in an approved ministry situation which allows the student to become immersed in areas of service applicable to his or her ministry emphasis within the Bachelor of Science in Biblical Studies degree program.

PT 440 Ministry Internship 6

An onsite experience typically from mid-June through mid-December in a local church or organizational setting under the direct supervision of a mentoring pastor or leader. First-hand exposure to involvement in all dimensions of the selected ministry. Periodic assignments and reports determined by the Internship Director. *Prerequisite: Senior Standing; Co-requisites: TH 419 and PT 314/412*

PT 449 Independent Study in Practical Theology 3

Individual guided research in current trends and/or problems in the field of Practical Theology. *Prerequisite: Senior standing*

SCIENCE

SC 210 Science of Personal Health 3

An examination of personal health issues including stress management, alcohol, tobacco, and drug use and abuse, major diseases, nutrition, weight control, relationships and sexuality, aging, and environmental issues. The impact of lifestyle on health, risk factors affecting health, and the importance of health goals will be investigated from a Christian worldview.

SC 215 Human Biological Science 3

An introduction to the principles, concepts, history, and philosophy of biological thought for the general college student. The nature of human biological science is studied using anatomy, physiology, genetics, and development. This course involves a structural and functional approach to the human body through the study of cells, tissues, and the various body systems. Bioethical issues facing today's society will be investigated and addressed through the context of a Christian worldview.

SOCIOLOGY

SO 251 Principles of Sociology 3

Study of contemporary Western society with emphasis on culture, socialization, group life, social institutions, social processes and social change.

SO 254 Cultural Anthropology 3

An introduction to the field of cultural anthropology. Attention will be given to anthropological vocabulary, principles and methods with the aim of preparing missionaries with skills in observing culture, identifying and describing cultural elements and understanding implications of cultural differences for cross-cultural ministry.

SO 255 Introduction to Human Services 4

Survey of the history and development of human services. Includes study of both public and private community organizations. Consideration of professional approaches used in working with people in the human services profession. Site observations.

SO 320 Human Services Practicum I 3

Placement in a local human service agency which allows the student to begin integrating classroom concepts and theory with practical intervention. Taken in the fall semester of the senior year, the practicum requires a minimum of 6-8 hours per week under agency supervision. Students meet weekly with the GBC Practicum Coordinator for assignments and discussion of practical experiences.

Prerequisite: Senior Standing

SO 326 Family Life and Ministry 3

This course explores the cultural and personal dynamics affecting the family of those in ministry. Emphasis will be given to strengthening one's own family and how to minister to families within the local congregation and community.

SO 332 The Dublin Experience 3

A study abroad course structured around the Dublin Christian Mission, Dublin, Ireland as well as socio-historical sites in the greater Dublin area. Students will learn about the cultural and faith history of Ireland as well as the sociopolitical and economic challenges facing Ireland today.

SO 335 Religions of the World 3

Study of major non-Christian religions in the world. Special attention is given to Hinduism, Buddhism, Confucianism, and Islam. Prevalent aspects of the animistic view common to the people of the Islands, Africa, Asia, Central and South America also studied. Offered alternate years.

SO 343 Cultural Diversity 3

This course is designed to assist students in recognizing acculturative variations and behaviors based on race/ethnicity, gender/sexuality, disability, age and religious/spiritual orientation. The course will provide an overview of the role culture plays in one's attitude/beliefs regarding these topics with an emphasis on how one's own belief system impacts his/her relationships with others. *Prerequisite: SO 251*

SO 356 Marriage and Family 3

Analysis of the family as an American institution including an emphasis on those factors of courtship which influence an integrative relationship of marriage and family. *Prerequisite: Sophomore standing*

SO 420 Human Services Practicum II 3

Continuation of SO 320. *Prerequisite: SO 320*

SPEECH

SP 131 Fundamentals of Speech 3

Analysis of the communication process, including both verbal and nonverbal factors, as it provides the basis for audience/speaker relationships. Practice in presenting short speeches with emphasis on selection, organization, development, presentation of ideas, as well as speaker adjustment to the audience.

SP 235 Drama in the Church 2

This creative course is designed to prepare students to participate in and develop a church drama group. Participants will learn to evaluate and find materials appropriate for use in the church, to involve adults, teens, and children in drama, and to incorporate drama into a worship service or sermon. Topics will include history and foundations of drama, oral interpretation, improvisations, monologues, group presentation of Scripture and liturgy, and excellence versus mediocrity in performance.

SP 238 Workshop in Drama 1

This creative course specializes in developing the skills of acting, drama, and improvisation. Students will be prepared with the skills and materials for utilizing drama as a ministry and have the opportunity to perform theatrically on campus.

SP 331 Communications Skills 2

This course focuses on helping the student develop specific communication skills related to his or her profession. This will include elements of a job search, as well as oral and written communication skills needed in the workplace. *Prerequisites: Junior Standing, SP 131*

THEOLOGY

TH 151 Christian Life and Service 3

Elements of the Christian life; biblical dynamics of Christian spirituality and ethics, world missions of the church and strategies for personal and congregational participation.

TH 152 The Mission of the Church - Evangelism and World Missions 2

A study in the necessary outward focus of the individual believer, local congregation, and worldwide Church. The course will include personal evangelism and world missions: the biblical foundation, spiritual preparation, methods, and personal involvement and leadership of the church at home and overseas. The class studies ways to relate effectively to postmodern American culture as well as cross-culturally. Lectures, research, observation, and practical assignments are all course expectations.

TH 213 Biblical Christian Thought 3

This course emphasizes Scripture as the basis of Christian thought about God and surveys a range of Christian doctrines from the standpoint of biblical theology. Includes an introduction to the progressive revelation of God's plan in Scripture as foundational for both a Christian worldview and for dispensational theology.

TH 301 Formation and Service I 2

This course focuses on two critical areas of the Christian life – spiritual formation and service. Special consideration will be given to self-assessment and developing a plan for continued growth as a believer. Service aspects will fulfill a student's Christian Ministry requirements. *Prerequisite: Junior Standing.*

TH 302 Formation and Service II 2

This course continues the emphases of TH 301, focusing on spiritual formation and service. *Prerequisite: TH 301 or permission of instructor.*

TH 314 Historic Christian Theologians 3

An examination of several theologians who have made significant contributions to the Christian faith (i.e., Augustine, Aquinas, Luther, etc.). Attention will be given to primary sources. *Prerequisite: Sophomore standing*

TH 316 Foundations in Dispensational Theology 3

A study of the essential elements of dispensational theology with special emphasis given to the distinctive ministry and message of the Apostle Paul. *Prerequisite: TH 213*

TH 351 Theology I 3

A study of systematic theology that includes the study of the Bible, God (His Person and works), angels, mankind, and sin. *Prerequisite: TH 213*

TH 352 Theology II 3

A study of systematic theology that includes the study of Christ, salvation, the Holy Spirit, the Church, and the future as it relates to the End Times. *Prerequisite: TH 213 (TH 351 is not a prerequisite)*

TH 361 Theology and the Arts 3

This course brings the theological themes of Creation, Fall, and Redemption into conversation with the visual arts. Includes development of the history of Christian engagement with the arts and exploration of how art has and continues to impact Christian theology, community, and worship. Students will create a number of pieces of visual art for display on and off campus.

TH 414 Studies in Dispensational Theology 3

This course provides special studies in dispensational problems, the literature of modern dispensational theology and its opponents, and its historical roots. *Prerequisite: Senior standing*

TH 419 Readings in Dispensational Theology 3

In-depth readings of selected literature related to dispensational theology, especially texts focusing on mid-Acts dispensational theology. The completion of assignments and/or discussion based on these assigned readings is required. *Prerequisite: Senior Standing or permission of instructor*

TH 425 Theology of Karl Barth 3

This course will explore the ways that Karl Barth, 20th Century Protestant theologian, and his theological legacy -- centered on the person and work of Jesus Christ -- continues to impact 21st Century understanding of God, Scripture, Christ, and salvation. *Prerequisite: Junior Standing or permission of instructor*

TH 449 Independent Study in Theology 1

Individual guided research in problems of theology. *Prerequisite: Senior standing*

WORSHIP ARTS

WA 111 Foundations of Worship 3

This course provides a biblically-based understanding and definition of worship as exemplified through worship experiences in the Old and New Testaments. Purposefully scheduled as the initial course in the Worship Arts program, it seeks to lay a foundation for all other courses that build upon core worship principles.

WA 321 Leading Worship 3

This course addresses the characteristics and responsibilities associated with being a proficient worship leader. It integrates learning in multiple areas such as music, theology, Bible, leadership, interpersonal communication, and decision-making as they relate to the preparation and implementation of worship. *Prerequisite: WA 317*

WA 322 Songwriting for Worship 3

This course provides students with hands-on opportunities to write and record their own original songs using professional MIDI and audio recording software. Emphasis is placed on the creation of theologically rich and doctrinally accurate worship songs appropriate for use in campus chapel services and in WA 350 Junior and WA 450 Senior Worship Programs.

WA 350 Junior Worship Program 1

Students will lead a 20-minute worship program that involves all aspects of planning, rehearsing, leading, and implementing worship. Students must demonstrate the ability to integrate a variety of instrumentation and media (i.e., lighting, sound, video, presentation software, etc). This is a faculty-supervised activity with a balance of both traditional and contemporary music styles appropriate for worship. A final reflective paper of the entire experience and a DVD recording of the event will be submitted to the Worship Arts Program Chair.

WA 450 Senior Worship Program 1

Students will lead a 40-minute worship program that involves all aspects of planning, rehearsing, leading, and implementing worship. Students must demonstrate the ability to integrate a variety of instrumentation and media (i.e., lighting, sound, video, presentation software, etc). This is a faculty-supervised activity with a balance of both traditional and contemporary music styles appropriate for worship. A final reflective paper of the entire experience and a DVD recording of the event will be submitted to the Worship Arts Program Chair.

WA 459 Worship Arts Practicum 3

A faculty-supervised practicum, this is an essential capstone experience required of all Worship Arts students whereby students identify a local church, arrange his or her practicum with a church supervisor, and serve in a worship arts leadership capacity for one semester (documented 8-10 hours/week for ten weeks = minimum of 80 hours of service). The practicum is designed to aid in developing ministry attitudes, role and responsibilities, and leadership skills and experiences vital to worship arts needs within a local church.

Harmonic Practices

The following Harmonic Practice courses explore the essential music theory elements found in Western Art music and various forms of popular music including contemporary worship music. Throughout each of these theory courses, musical score examples and analysis will blend traditional theory concepts with contemporary practices. Furthermore, listening examples will aurally demonstrate the application of traditional music theory elements in Western Art Music and in various popular musical styles. These courses will provide multiple learning opportunities for students to assimilate a working knowledge of the majority of harmonic practices within all tonal music.

WA 112 Foundations of Music 2

Introduction to a knowledge base and essential elements found within tonal music including pitch notation, time classification, note and rest values, time signatures, intervals, scales, key signatures, and triads.

WA 113 Harmonic Practices I 3

Continuation of knowledge base and application of music theory skills developed in WA 112 including triads in root position, doubling and spacing, voice leading considerations, and triad inversions.

Prerequisite: WA 112 or demonstrated music theory proficiency

WA 215 Harmonic Practices II 3

Continuation of knowledge base and application of music theory skills developed in WA 113 with seventh chords, phrase structure and cadences, nonharmonic tones, harmonization of melodies, nondominant seventh chords, and secondary dominant and secondary leading tone chords. *Prerequisite: WA 113*

WA 317 Harmonic Practices III 3

Continuation of knowledge base and application of music theory skills developed in WA 215. This course details modulation to closely related and foreign keys, neapolitan sixths, altered dominants, diminished sevenths, chromatic third relations, and 9th, 11th, and 13th chords and also an emphasis on various forms of popular music including jazz, pop, and contemporary worship, etc. *Prerequisite: WA 215*

Musicianship

Practical musicianship skills including ear training, critical listening, sight singing using the moveable “do” Solfege system in all major and minor keys, transcriptions, intonation, rhythmic dictation, error detection, identification of song form and instrumentation, and melodic and harmonic dictation. These courses are designed to be taken concurrently with corresponding Harmonic Practices courses (i.e., WA 113 & 114, WA 215 & 216).

WA 114 Musicianship I 2

Introduction to knowledge base and application of musicianship skills, and to the moveable “do” Solfege system for pitch identification in tonal music. It also explores intonation, rhythmic dictation, melodic and harmonic intervals, scales, critical listening, and error detection. To be taken concurrently with WA 113. *Prerequisite: WA 112 or demonstrated musical proficiency*

WA 216 Musicianship II 2

This builds on the foundation from WA 114 in the areas of sight singing, critical listening, rhythmic dictation, melodic and harmonic dictation, error detection, advanced sight singing, critical listening, rhythmic dictation, melodic and harmonic dictation, identification of song form and instrumentation. To be taken concurrently with WA 215. *Prerequisite: WA 114*

Media and Technology

WA 323 Music Technology 3

Provides students with the tools and hands-on experience necessary for producing professional MIDI and audio recordings using *Reason*, as well as Music Scores using *Finale* in our state of the art iMac computer lab. *Prerequisite: WA 317*

WA 324 Audio Production 3

Provides students with the technological tools and hands-on experience necessary for producing professional audio recordings. The course explores multi-track audio recording, editing, mixing, and file management skills using Avid’s Pro Tools software program.

WA 325 Video Production 3

Provides students with the technological tools and hands-on experience necessary for producing professional videos. This course explores shooting videos, lighting, capturing audio, importing media, file management, editing, and finalizing videos using Apple's *Final Cut Pro* software program.

Ensembles

WA 180 Grace Singers 1

Mixed group of male and female vocalists that participates in chapel services, community engagements, and special campus events, etc. with potential for travel and ministry opportunities off campus. Open to all students. *Audition required*

WA 181 Guitar Ensemble 1

Instrumental group of guitarists (i.e., acoustic, classical, or electric guitar) that participate in chapel services, community engagements, special campus events, etc. with potential for travel and ministry opportunities off campus. Open to all students. *Audition required*

WA 182 Vocal Ensemble 1

Group of vocalists that participates in chapel services, community engagements, and special campus events, etc. with potential for travel and ministry opportunities off campus. Open to all students. *Audition required*

WA 183 Jazz Ensemble 1

Small instrumental jazz combo group that participates in chapel services, community engagements, and special campus events, etc. with potential for travel and ministry opportunities off campus. Open to all students. *Audition required*

WA 184 Worship Ensemble 1

Group of vocalists, instrumentalists, and media personnel that prepare and lead worship for weekly campus chapel services, camps, youth retreats, etc. with potential for travel and ministry opportunities off campus. Open to all students. *Audition required*

WA 185 Instrumental Ensemble 1

Group of instrumentalists that participates in chapel services, community engagements, and special campus events, etc. with potential for travel and ministry opportunities off campus. Open to all students. *Audition required*

Applied Lessons

Applied piano, voice, drums, and guitar lessons are available with qualified instructors who model and teach proper technique and encourage overall competent musicianship. Students taking applied lessons will receive 12 individual half hour lessons each semester. There is an additional fee for lessons.

Worship Arts students are required to be enrolled in private lessons every semester during their full-time enrollment in the Worship Arts Program.

WA 105	Applied Piano Lessons	1
WA 106	Applied Voice Lessons	1
WA 109	Applied Drum Lessons	1
WA 110	Applied Guitar Lessons	1
WA 115	Applied Strings Lessons	1

YOUTH MINISTRY

YM 121	Introduction to Youth Ministry	3
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An examination of the profession of youth ministry, ministry priorities, setting ministry goals, gaining support and seeking professional growth. Emphasis will be placed on the nature of reaching and teaching today's youth through a relational evangelistic ministry. The call and qualifications of an effective youth minister will be presented as well.

YM 223	Philosophy of Youth Ministry	3
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A study of foundational principles in establishing and maintaining a local church ministry to adolescents. Emphasis is placed upon a system of philosophy, theology, and general principles for adolescent ministry programming. Included will be a survey of the history of both intra and parachurch adolescent ministries.

YM 231	Youth Evangelism and Discipleship	3
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This course will focus on how to create a clear evangelistic youth program in a youth-oriented environment. This course will also provide students with an understanding of Christian spiritual development especially as it relates to youth and will instruct students how to design a ministry which enhances that development. *Prerequisite: TH 152*

YM 233	Middle School Youth Ministry	3
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A study of early adolescents, without a doubt, one of the most important and strategic ministries within the context of the local church. Topics include characteristics of middle schoolers and ministry programming. *Prerequisite: YM 121*

YM 243	Camping and Retreat Ministries	3
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This course provides a study of the philosophy, objectives and foundational principles for youth ministry through camping and retreats as well as short-term missions and service projects. Planning, programs, fund-raising, material acquisition and personnel will be considered.

YM 332	The Dublin Experience	3
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A study abroad course structured around the Dublin Christian Mission, Dublin, Ireland as well as sociohistorical sites in the greater Dublin area. Students will learn about the cultural and faith history of Ireland as well as the sociopolitical and economic challenges facing Ireland today.

- YM 345 Teaching Youth** 3
 Involves constructing study units, writing lesson plans, and evaluating teaching, and speaking experiences. Consideration given to addressing issues of the youth culture, the use of humor, the role of narrative and storytelling, and how to deal with the language of the youth culture. *Prerequisite: BI 205*
- YM 347 Issues/Culture of Today's Youth** 3
 Examination of youth in today's culture, focusing from a Christian perspective on such major issues as self-identity, suicide, substance abuse, sexual issues, child abuse, peer pressure, and music.
- YM 352 Popular Music and Youth Culture** 3
 This course is intended to help students think creatively and critically about popular music. We will study the most significant styles of American music in chronological order and specifically examine the history of the second half of the 20th century through the lens of popular music. *Prerequisite: Sophomore Standing*
- YM 353 Youth Ministry Management** 3
 This course provides a study in the "nuts and bolts" of Youth Ministry. An examination of youth programming, creating a more parent-friendly ministry, calendar planning, budgets, time management, youth meetings, recruitment and training of volunteer staff. Emphasis on developing a plan for keeping ministry "lawsuit free," being a professional inside the office, dealing with criticism, creating a clear vision for ministry, and balancing family and ministry. *Prerequisite: YM 121 and Junior Standing*
- YM 427 Youth Ministry in Postmodern Culture** 3
 This course is designed to inform youth ministry practice through the study of the emerging postmodern generation and how churches can engage and evangelize emerging generations. Special attention will be given to understanding the origins and history of the emerging church and exploring the theological variations within it. Students will be expected to read extensively and assist with class lectures. *Prerequisite: Junior Standing*
- YM 429 Independent Study in Youth Ministry** 1-3
 Guided study or participation in activities related to youth ministry.
- YM 438 Practicum in Youth Ministry** 3
 A supervised experience in an approved ministry situation which allows the student to develop, plan and implement activities involving youth. *Prerequisite: YM 223, 347, and Senior Standing*
- YM 440 Ministry Internship** 6
 An onsite experience typically from mid-June through mid-December in a local church or organizational setting under the direct supervision of a mentoring pastor or leader. First-hand exposure to involvement in all dimensions of the selected ministry. Periodic assignments and reports determined by the Internship Director. *Prerequisite: Senior Standing; Co-requisites: TH 419 and YM 427*

Administration

Faculty Emeriti

Faculty

Administrative Staff

Board of Directors & Reference

Cooperation & Support

Glossary Of Terms

Academic Calendar

. . . Administrators

KENNETH B. KEMPER, B.Th., M.Div., L.L.D., President

KYLE M. BOHL, B.R.E., B.A., Associate Vice President for Community Life

KEVIN E. GILLIAM, B.B.A., Associate Vice President for Enrollment

KIMBERLY M. PILIECI, B.A., M.A., Ph.D. (A.B.D.), Provost

BRIAN P. SHERSTAD, B.Th., M.A., Executive Vice President

MICHAEL S. STOWELL, B.S., M.Ed., M.A., Vice President for Adult and Online Education

DOUG P. VRIESMAN, B.S., M.B.A., Vice President of Finance and Business Services

. . . Faculty Emeriti

The designation of *Professor Emeritus*, granted by the Board of Directors of Grace Bible College, is an honor given to a retired faculty member who has demonstrated particularly meritorious service to the institution, its students, and the cause of scholarship in Christian higher education.

EVLYNE BEYER (1963-1990)

GUNVOR K. OLSON (1979-1995)

DALE S. DE WITT (1961-2003)

MARLIN L. OLSON (1977-1995)

. . . Full-Time Faculty

KAYLEEN J. BOBBITT, Associate Professor of Worship Arts (1981, 2004)

Diploma, Moody Bible Institute

B.A.Mus., Trinity College

M.Mus., Central Michigan University

D.W.S., Robert E. Webber Institute of Worship Studies

JEFFREY A. BRODRICK, Director of Library Services (2015)

B.S., Summit University of Pennsylvania

M.S., Wilkes University

M.L.I.S., University of Pittsburg

MARK S. CARROLL, Professor of Youth Ministry (2007)

B.A., Spring Arbor College

M.R.E., Grand Rapids Baptist Seminary

Ed.D., Trinity Theological Seminary

MATTHEW J. DEYOUNG, Assistant Professor of Business (2014)

B.A., Grand Valley State University

M.B.A., Cornerstone University

PHILLIP J. LONG, Professor of Bible & Biblical Languages (1998)

B.Th., Grace Bible College

M.A.; M.A., Talbot Theological Seminary

Ph.D., Andrews University

MATTHEW H. LOVERIN, Professor of Theology & Philosophy (2009)

B.S., Grace Bible College

M.A., University of Notre Dame

Ph.D., University of Notre Dame

PATRICK S. MCGILLICUDDY, Assistant Professor of Bible and Theology (2013)

B.Th., Grace Bible College

M.A.B.S., Fuller Theological Seminary

JANICE K. SCHREGARDUS, Professor of Human Services (1999)

B.A., Calvin College

M.A., Michigan State University

Ph.D., Walden University

JAN B. SEELEY, Assistant Professor of English (2004)

B.S., Bob Jones University

M.S., Pensacola Christian College

SCOTT D. SHAW, Professor of Human Services (2011)

B.R.E., Cornerstone University

M.T.S., Grand Rapids Baptist Seminary

M.A., Cornerstone University

M.S.W., Grand Valley State University

D.Min., Trinity Theological Seminary

Ph.D., Northcentral University

PAMELA S. SHERSTAD, Assistant Professor of Communication (2015)

B.A., Grand Valley State University

M.A., Western Michigan University

LINDA K. SILER, Assistant Professor of Education, Registrar (1989)

B.A.Ed., Michigan State University

M.A.Ed., Western Michigan University

PAUL R. SWEET, Professor of Pastoral Ministry (2013)

B.Th., Grace Bible College
M.A., Moody Graduate School
Ed.D., Columbia International University

JASON R. WERKEMA, Professor of Worship Arts (1999)

B.Mus., Cornerstone College
M.A., Bowling Green State University
Ph.D., Western Michigan University

. . . Special Appointment Faculty

GERALD L. BROWNING, English Faculty (2015)

B.A., University of Michigan
M.A., Illinois State University

MICHAEL J. COOKE, History Faculty (2015)

B.A., Hope College
M.A., Western Michigan University

JACOB S. RODGERS, Bible and Theology Faculty (2015)

B.S., Grace Bible College
M.A.B.S., Fuller Theological Seminary

. . . Administrative Staff

Gary Bailey	Kari Davis	Erinn Huebner	David Kuikstra	Dawn Rodgers-DeFouw
Susan Bauer	Peter DeBoer	Ashley Huisman	Sherea Lacy	Tim Rumley
Kevin Beadle	Jody Ferguson	Cory Jamieson	Lizz Niles	John Sprague
Amy Bolkcom	Jim Gamble	Nathan Johnson	Cristel Oetman	Joyce Storms
Austin Bouman	Joshua Herlein	Becky Karsten	Jim Peters	Bev Wallace
Dan Bryska	Steve Hilbrands		Julianne Poort	Adam Wolf
Kurt Classen	Linda Holton		Kurt Postma	Becca Zuber

... BOARD OF DIRECTORS & ADVISORY BOARD

Craig Apel, Muskegon, MI
Pastor, Berean Church

Lynn Caraway, Tanzania, Africa
Missionary, Grace Ministries International

Daniel Gowdy, Grand Rapids, MI
Director, Sunset Retirement Communities

Timothy S. Hall, Rockford, MI
Pastor, Grace Community Church

Frosty Hansen, Grand Rapids, MI
President, Grace Gospel Fellowship

Keith Kemper, Edmonds, WA
Attorney, Ellis, Li & McKinstry

Kenneth B. Kemper, Grand Rapids, MI
President, Grace Bible College

William Lange, Mobile, AL
Associate Pastor, Forest Park Bible Church

Gary Leyendecker, Byron Center, MI
Cook Funeral Services

Mark Matychuk, Minneapolis, MN
Pastor, Bethesda Church

James Moore, Hudsonville, MI
Counselor/Teacher, Byron Center High School

Scott Myers, Enumclaw, WA
Pastor, Northwest Bible Church

David Rachoy, Post Falls, ID
Pastor, Mountain View Bible Church

John Shyne, Jr., Muskegon, MI
Pastor, Beacon Light Community Church

John Shyne, Sr., Muskegon, MI
Retired Pastor, Berean Grace Church

Richard Velting, Grand Rapids, MI
Owner, Concord Management

Samuel R. Vinton, Jr., Caledonia, MI
Retired Director, Grace Ministries International

Bryan Walker, Dorr, MI
Executive Director, Park Village Pines

Dick Walker, Wyoming, MI
Independent Consultant

James Webb, M.D., Byron Center, MI
Retired Physician, Lacks Enterprises, Inc.

Randy Zandbergen, Grandville, MI
Chief Financial Officer, Pioneer Construction



. . . Cooperation and Support

Alumni Association—The primary purpose of the association is to foster fellowship among graduates and former students. Homecoming at the College as well as regional banquets, breakfasts, and other meetings are exciting times. Members of the association encourage students to attend Grace and provide regular and special fund support of the College.

Grace Gospel Fellowship—Grace Bible College is an affiliated organization of Grace Gospel Fellowship and is therefore recognized as the only college and theological training school of the Fellowship.

Churches—The College enjoys financial support from concerned churches.

Publications—The College publishes *The Journey*, which contain articles of educational thought, College news, and alumni activities. *TRUTH* is a subscription magazine, published quarterly by the Grace Gospel Fellowship. It contains Bible study articles and news sections from the College, GGF, and other affiliated organizations.

Glossary of Terms

Academic Advising—The process of faculty helping students with course selection and career advisement. Enrolled students are assigned to an academic advisor upon acceptance into the College.

Admissions—The process of application, acceptance and entry, which begins by submitting an application for admission to GBC's Admissions Office.

Associate Degree—This degree is given upon the completion of a specified two-year program of studies. GBC awards the Associate of Arts and the Associate of Religious Education degrees.

Audit—To register for and attend a class as a listener without being held responsible for the work required for credit. Faculty permission is required. One-half tuition must be paid. The grade "AUD" appears on the student's record.

Bachelor or Baccalaureate Degree—A degree awarded by GBC upon satisfactory completion of degree requirements.

Class Period—A class period varies in length with each credit hour typically representing 800 minutes in a given semester.

Course Schedule—A bulletin prepared for each semester listing all courses offered, including class hours, credits and instructor names.

Credit—Regular academic classes are assigned a value known as a "credit." Earned credits certify that a student has satisfactorily completed a course of study.

Curriculum—The collection of courses offered by the College; a group of courses required for a specific degree program.

Dean's and President's Lists—Published at the end of each semester listing full-time students with a minimum grade point average of 3.50 (Dean's List) or 4.00 (President's List).

Degree—An academic title given by a college or university to a student who has satisfactorily completed a specified course of study.

Drop/Add—The official procedure for changing one’s schedule by adding or deleting classes is accomplished by filing a “Change of Program” form in the Registrar’s Office.

Elective—A course which will count as a general credit toward a degree, but is not a specific program requirement.

Fees—Special costs not covered by tuition.

Financial Aid—A variety of forms of financial assistance to help pay college costs.

Grade Point—The numerical value given to letter grades. An “A” is equivalent to 4 points per semester, a “B” to 3 points, etc.

Grade Point Average GPA —A student’s scholastic average computed by dividing the total grade points earned by the credit hours attempted.

Grant—A monetary award based on financial need. Requires no repayment.

Hybrid—A blended course offered in both face-to-face and online learning formats.

Independent Study—A course of study undertaken by a student outside the classroom and under the supervision of one or more faculty members.

Loan—A monetary award from a lender college, bank, savings and loan, or credit union based upon financial need. Repayment required.

Orientation—The process of acquainting new students with the policies, procedures, services, faculty, administrators, and activities of GBC prior to registration.

Permanent Record—A list of each student’s academic history maintained by GBC’s Registrar in an accurate, secure, and confidential manner.

Prerequisite—A requirement, usually the completion of another course, which must be met before a student may register for the course in question.

Readmission—The process of officially applying and re-entering GBC following an absence of one or more semesters.

Registration—The official procedure of choosing and enrolling for courses.

Scholarship—Monetary award based on academic ability and/or financial need. Requires no repayment.

Student Employment—A part-time job on campus for students who are enrolled and attending classes.

Transcript—An official copy of a student’s permanent academic record available upon written request by the student, or released to a third party at the student’s direction. Transcripts are obtained from the Registrar’s Office.

Tuition—The charge for instruction based on the number of credits for which the student has registered.

Upper Division—Classification of students with 56 or more credit hours earned toward a bachelor degree.

Withdrawal—An official procedure for withdrawing from a course or the College. The grade assigned will depend upon the time in the semester in which the student withdraws.

ACADEMIC CALENDAR

2015-2016

Fall 2015

Early fall classes	August 18 – September 2
GRCC and Davenport classes begin.....	August 31
Residence halls open	September 3
Deadline for new students to report to Business Office by 2:00 p.m.	September 3
“The Grace Experience” for all incoming freshmen	September 4-5
Labor Day	September 7
Orientation for all new students	September 8
Returning students report to the Business Office	September 8
Deadline to finalize class schedule with Registrar by 4:00 p.m.	September 8
GBC classes begin	September 9
Fall Convocation	September 9
Cornerstone classes begin.....	September 9
Last day to withdraw from a course without record	September 15
“See You at the Pole”	September 23
Fall break	October 29-30
Registration for spring semester	November 2-13
Last day to withdraw from a class with a passing grade	November 24
Thanksgiving vacation (all classes resume November 30).....	November 25-27
Classes resume.....	November 30
GBC final examinations	December 14-18
Cornerstone University examination week.....	December 14-18
GRCC examination week.....	December 14-18
Davenport examination week	December 14-18

Spring 2016

Davenport University winter classes begin	January 11
GRCC classes begin	January 11
Spring semester orientation for new students	January 15
Deadline to finalize class schedule with Registrar by 4:00p.m.	January 15
GBC classes begin	January 18
Last day to withdraw from a course without record	January 22
Cornerstone University classes begin.....	January 25
Davenport University spring vacation	February 21-27
GBC/Cornerstone/GRCC spring vacation (all classes resume March 14)	March 7-11
Classes resume.....	March 14
Missionary Conference	March 15-18
Registration for fall semester	March 21-24
Easter break	March 25-28
Classes resume.....	March 29
Registration for fall semester continues after Easter break	March 29 – April 1
Last day to withdraw from a class with a passing grade	April 15
Davenport University winter examination week	April 25-29
GRCC examination week	April 25-29
GBC final examinations	April 25-29
GBC Commencement Banquet	April 29
GBC Commencement.....	April 30
Cornerstone University examination week.....	May 2-5
National Day of Prayer	May 5
Davenport University spring/summer classes begin.....	May 9
GRCC summer classes begin	May 9

Summer 2016

Summer semester classes.....	May 10 – June 16
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