



2009 - 2010
CATALOG

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This catalog is not a contract. The information and requirements included herein are effective for the 2009-2010 academic year. Grace Bible College reserves the right to make revisions as it may deem necessary. Information regarding any change is available from the Registrar's Office.

FROM THE PRESIDENT

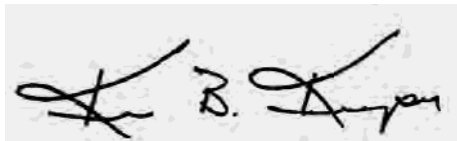
Grace Bible College is an incredible place. As president of Grace I am excited to welcome you to experience a life-transforming education. The Grace Bible College faculty, staff, and students are committed to being a growing community. By that we mean that each of us, starting with the president, realizes that we are still in process. We are not all that God designed and purposed us to be, nor are we content with that condition. Through competent instructors committed to academic excellence, and staff and administration committed to serving and growing, we believe Grace Bible College can be used by God to change your life!

The prevalent mentality of the day is intent on tolerance and policing certain words and activities deemed inappropriate or incorrect according to their own vacillating set of values. Grace Bible College believes that the eternal truths and values of the Word of God rightly divided are principles that pervade all areas of life and education.

The Apostle Paul states, *For in Him all things were created both in heaven and on earth, visible and invisible, whether thrones or dominions or rulers or authorities—all things have been created through Him and for Him. And He is before all things, and in Him all things hold together...so that He Himself might come to have first place in everything. (Colossians 1:16-18)*

I would conclude from the above Scripture that *Jesus Christ is to be the center* of life, speech, values, service, education and social relationships. The world we live in and its present crises are evidence of what happens when education and life are no longer Christ-centered. There is no value-free education, it is all taught from a particular worldview. I believe it is vital for our young men and women to be educated from a biblical worldview that prepares them for their careers, vocations, or further education with God's values and purposes in view.

Grace Bible College is committed to preparing the leaders of tomorrow to be all that God wants them to be, educationally, socially, physically, and spiritually. If that's your heart's desire—Grace is the place for you!

A handwritten signature in black ink, appearing to read "K. B. Kemper". The signature is written in a cursive style with a large initial "K" and "B".

Dr. Ken B. Kemper

TABLE OF CONTENTS

THIS IS GRACE BIBLE COLLEGE	4
Why a Bible College?	
Our History	
Our Mission	
Our Educational Philosophy	
Statement of Faith	
Accreditation	
Location	
Buildings and Facilities	
STUDENT LIFE	15
Responsibilities of Members of the College Community	
Student Services	
Activities	
ADMISSIONS & FINANCES	20
Admissions Information	
Financial Information	
Financial Aid	
ACADEMIC INFORMATION	31
Academic Policies	
Academic Divisions	
Degrees & Programs	
ACADEMIC PROGRAMS	41
Associate Degree Programs	
Associate of Arts	Associate of Religious Education
Bachelor Degree Programs	
Bachelor of Science	Bachelor of Music
Bachelor of Religious Education	Bachelor of Theology
COURSE DESCRIPTIONS	75
GENERAL INFORMATION	93
Administration & Faculty	
Administrative Staff	
Board of Directors and Reference	
Cooperation & Support	
Glossary of Terms	
Academic Calendar	
INDEX	101

WHY A BIBLE COLLEGE?

**HISTORY OF
GRACE BIBLE COLLEGE**

**STATEMENT OF
INSTITUTIONAL MISSION**

**STATEMENT OF
EDUCATIONAL PHILOSOPHY**

STATEMENT OF FAITH

ACCREDITATION

LOCATION

BUILDINGS & FACILITIES

... WHY A BIBLE COLLEGE?

The following article, written by President Kemper, appeared in *Truth Magazine* in April 2008.

There are so many options for higher education in America today. College bound young people have a wider variety of types of institutions here than anywhere in the world. Adding significantly to the assortment, the private college movement is alive, healthy, and growing in America as never before, even without funding from tax dollars to help meet expenses. Students can choose a college that has a particular mission and set of values that meets their faith affiliations, that is small in size and offers a "personal feel." At the same time, students want high quality education and the likelihood to succeed and graduate on time (four years), which statistically has a much higher probability of happening at small private schools than larger state schools. These qualities often distinguish private colleges from large state-funded colleges and universities and inexpensive community colleges. What about Bible Colleges versus Christian Colleges? Where do they fit in the mix and can somebody explain the difference? I'm so glad you asked!

The Christian College movement experienced incredible growth the last 20 years, in general either through the opening of new Christian Colleges or many older Bible Colleges expanding their programs to include secular educational tracks. In the latter case, the greater career path coverage was justified with the argument that God calls people to all vocations. Why not allow for Christian young people to prepare for those vocations in classes with Christian instructors teaching subjects from a Christian worldview? This is, by the way, a very good strategy in the highly competitive setting of higher education... and there is a place for this. Yet certain "accommodations" tend to happen in order for a strictly oriented Bible College to morph, for example, into a Christian Liberal Arts College.

First of all, a Bible College making the transition would need to be able to offer a greater variety of courses in its "core," the base of classes a college requires of every, single student who attends. Secondly, professional degree classes would have to be added to meet the need of preparing students for various careers and to have academic integrity.

In other words, if a Bible College wanted to offer a major in Communications or Psychology, then it would have to add a minimum of 30 credit hours of classes, most often 40-50 credit hours, in that specialty to call it a major. (A "minor" is normally at least 18 or more; and a "concentration" can be as little as 12 credit hours.) However, by adding these other majors... to become a "Christian College," most all of these Bible only institutions would end up removing much of the Bible, theology and ministry classes making up its student's "core" requirement. This is the only way to make room for the new secular "core" requirements and still allow a student to graduate in four years with a Bachelor's Degree.

The mission and purpose of an institution is often the differentiating factor between Bible and Christian: Most Bible Colleges, like *Grace Bible College*, have as their focus "preparation and equipping" ministers to serve the Lord in the Church and society. This orientation drives a Bible College to offer classes which are pervasively biblical and call upon the student to examine the Bible as the source document for living; to educate the student to understand God's Word as the basis for God's mission in the world; and, to lead the student to participate with God in effective ministry that is first and foremost biblical. Thus, a Bible College builds its curricula around the priorities of biblical understanding. A Bible College most likely will have a denominational affiliation and doctrinal statement setting it apart from all others, and these distinctives forge their particular brand of Bible instruction. (*Grace Bible College* heartily believes our theological distinctive is our unique contribution to Higher Education and we gladly promote and teach our grace dispensation theology.)

A Bible College differs from a Christian College in that its leadership addresses the need for "full-time vocational servants." They see how drastic the situation is in the world today and in the American church and agree to be about the business of preparing servants to fill those vitally important roles. Desperately needed are

pastors, missionaries, youth workers, music directors ("worship arts ministers" is the preferred present term), Christian education directors, and more workers for the harvest fields. A Bible college takes the task seriously and prepares each and every student as a Bible major first, and then prepares them with a "minor" or "major," built upon their greater understanding of God's Word to be an effective minister. For instance, at *Grace Bible College* we have added — to the already intensive Bible and theology training — Pastoral ministry classes, Missions and cross-cultural ministry classes, youth ministry classes, evangelism, music and worship arts classes, Christian Education classes, the use of technology in ministry, and more — with the intent of effectively preparing ministers of the Gospel.

If ever there were a day for excellent biblical Higher Education... today is the day. American churches slipping into cultural conformity and "emerging deviant theologies" is a direct result of unfaithfulness to a literal interpretation of God's Word! The political agendas proposed by many Americans today, "antibiblical" agendas, are all the evidence necessary to find the country lacking in a serious understanding of God's message with its implications about living in a fallen world. And yet, Christian Liberal Arts Colleges attempt to build a "Christian worldview" by giving a scant 2-5 classes of Bible survey. Bible Colleges consistently more than double this amount and drive their students into the Word much deeper for meaning and perspective.

I heartily contend that one's worldview is the "lens" through which a person "sees" the world. American youth, by all studies, are increasingly more biblically illiterate and need even greater time in the Word to counter the culture's godless worldview, which they acquire and use unwittingly just by growing up in America! Young people will never come close to viewing this world as God does (a biblical worldview) if they don't intentionally do serious time in His Word! This is why *Grace Bible College* is fully committed to being a Bible College!

The sidebar lists the distinctives of a Bible College education, which are all part of the *Grace Bible College* program. Supporting Bible Colleges is a worthy and extremely important mission for the Church universal and for local gatherings of God's people. *Grace Bible College* also believes

the mid-Acts beginning of the Body of Christ and uses a consistent dispensational hermeneutic, leading to a fuller understanding of how the Christian life can be lived by grace and allowing the Bible to truly make sense, "speaking" directly as it was written, respective of differing ages and peoples through history. My prayer is for God to preserve and enlarge the mission of *Grace Bible College*. Won't you pray as well for us in this high calling?

What are the distinctives of a Bible college education?

The education is intentionally and pervasively ***biblical*** – it involves the serious study of God's inspired Word, and studies it from a perspective of acceptance and submission to its message rather than from a skeptical and critical perspective. The study of Scriptures is with intent to develop strong theological minds which can look biblically at all aspects of life and interpret experience by Scripture, rather than the other way around.

The education is intentionally and pervasively ***transformational*** – it expects students to explore the moral implications of God's Word and through the participation of a local church community appreciate the work of God in the lives of students. It calls for a campus community to be a place of nurture for character development and living out of the Holy Spirit's fruit in personal lives and relationships.

The education is intentionally and pervasively ***service oriented*** – it calls on students to follow the example of Scripture and serve (2 Corinthians 4:5) in order to fully learn God's sense of calling and spiritual gifts and their proper use to enlarge and build up the Body of Christ. The development of passionate servants of Jesus Christ is the goal, learned mostly through participation together with others on campus and in the local church.

The education is intentionally and pervasively ***missional*** – it relates to the present needs in the world around us both locally and globally. The student through this mindset learns God's concern for the peoples of the world and his role as a student of God's world and the people and cultures that exist around him. The student develops the ability to study God's Word and also God's world and its systems of belief and culture and effectively proclaim the message of reconciliation (2 Corinthians 5:17-21).

. . . OUR HISTORY

Grace Bible College began in 1939. It was founded as Milwaukee Bible Institute, a training center for laymen and Sunday School teachers of Milwaukee. The Institute was organized by Reverend Charles F. Baker, then pastor of Fundamental Bible Church. The regular day school program began in 1945. This move was stimulated by a group of evangelical pastors especially concerned about advancing a dispensational theology approach to the Bible, the distinctive character of the revelation given to the apostle Paul, and the preparation of full-time Christian workers to fulfill this goal. In 1953, the curriculum was broadened and Milwaukee Bible Institute became Milwaukee Bible College.

In 1961, the College relocated to suburban Grand Rapids, Michigan, and was renamed Grace Bible College. At that time, the State of Michigan granted the College the authority to grant Associate (ARE) and Bachelor of Religious Education (BRE) degrees. A year later, the College was given permission to grant a five-year Bachelor of Theology (BTh) degree, which represents the highest level of academic preparation available at GBC. Grace offers three BTh programs – missiology, youth, and pastoral ministries. It is noteworthy that the majority of the pastors and missionaries affiliated with the Grace Gospel Fellowship are graduates of the College. This commitment to preparing men and women for vocational ministry continues to be an important part of the mission of Grace Bible College.

Because of its commitment to serving the needs of the broader Christian community and society, Grace Bible College has expanded its degree programs over the years. In 1970, the State of Michigan gave the College authorization to grant an Associate of Arts (AA) degree in addition to the previously approved ARE degree. Today GBC offers two AA degrees – business and general studies. Then in 1997, the State of Michigan authorized Grace to grant the Bachelor of Music (BMus) and the Bachelor of Science (BS) degrees. Today Grace Bible College offers two BMus degrees – Worship Arts and Worship Media – and six BS degrees – Biblical Studies, Youth Ministry, Missiology, Human Services, Early Childhood Education, and Interdisciplinary Studies. Students can also choose to pursue further education due to our partnerships with Davenport and Cornerstone Universities, which allow students to graduate with dual degrees. We praise God that today there are thousands of GBC alumni employed in a wide range of vocations, as well as being actively involved in their local churches.

. . . OUR MISSION

GRADUATING GODLY INDIVIDUALS PREPARED TO SERVE CHRIST IN CHURCH AND SOCIETY

Grace Bible College is committed to biblical higher education. First and foremost, this means we seek to engage our entire campus intentionally and pervasively in the study and application of the text of God's eternal Word. As an institution of higher learning, we are also committed to the pursuit of knowledge, understanding, wisdom, and skills, not as an end entirely unto themselves, but as the means by which we can become better equipped to more effectively meet the needs of the church and society, both now and in the future.

Grace Bible College is further committed to training individuals for ministry. The College celebrates its historic relationship with the Grace Gospel Fellowship, as we have served as a training ground where individuals have been and continue to be prepared for ministries as pastors, missionaries, worship leaders, and other Christian workers within this fellowship of churches. Therefore, we are careful to study all of Scripture in light of the Pauline revelation for this present dispensation. We further recognize and embrace the opportunity to prepare men and women for vocational ministry in other evangelical churches by equipping them for service and further study, as well as providing them solid biblical higher education in a climate of mutual understanding and respect. The College also understands from the authority of Scripture that Christian service is much broader than vocational ministry. As a result, we have broadened our degree offerings, very often in cooperation with other nearby colleges, so that students of diverse interests can be equipped to serve the needs of society in many different career opportunities. This rich diversity reflects our mission to graduate godly individuals who are prepared to serve Christ both in church and society.

Finally, Grace Bible College is committed to fulfilling this mission by personally educating students through the integration of biblical truth, ministry experience, and character transformation. This emphasis pervades the entire campus as the College strives to develop passionate servants of Jesus Christ by cultivating a caring learning community where Jesus Christ is exalted and students are equipped for service. In every area of study, students are exposed to essential concepts and skills, further equipped through instruction and significant learning experiences, and then empowered as graduates to utilize this knowledge and skills in their future employment and service to the glory of God.

In keeping with this mission, Grace Bible College strives for educational outcomes that embody its commitment to the intellectual, vocational, and spiritual growth of its students. These learning outcomes include the following:

The Word of God

A deepening knowledge and understanding of the Word of God and its relevance for life;

The Ability to Communicate

The ability to communicate effectively in oral, written, and culturally relevant forms;

The Ability to Think

The increasing capability to think both critically and creatively as evidenced in the ability to understand, apply, analyze, and evaluate concepts and beliefs;

An Understanding of Humanity

An expanding awareness and appreciation of the social, emotional, historical, ethical, and physical development of humanity;

The Application of Knowledge and Skills

A growing proficiency to successfully utilize the applicable knowledge and skills in one's chosen field of study;

Service

A commitment to service within the context of the local church, the expanded Christian community, and society at large;

A Christ-Centered Worldview

A worldview that seeks to integrate biblical truth with all matters of faith and practice leading to a Christ-centered lifestyle.

It is the transformation in the lives of its students in these key areas that ultimately define the educational mission of GBC, as it seeks to attract men and women interested in making an eternal impact and then equip them with the knowledge, skills, and character to dynamically change the world around them for the glory of God.

. . . OUR EDUCATIONAL PHILOSOPHY

Grace Bible College is committed to the idea that both ministerial and societal vocations involve the gifts and calling of God. Since its beginning in 1939, GBC has been committed to training young people for Christian ministry as pastors, missionaries, and other Christian workers. This is a continuing mission as GBC currently offers four-year and five-year degree programs designed to prepare individuals for professional Christian ministry. Over the years, the College has expanded its

educational program in order to provide a strong Christian education for as many young people as possible and to prepare them to be effective Christians in their chosen career fields and in their own churches. At present, GBC offers a variety of degree programs at the two-year and four-year level for these students.

Grace Bible College is an academic community committed to the intellectual and personal growth of its students, faculty and staff within the context of a Christian learning environment. In every degree program, the College seeks to expose, equip and empower its students with the content, competence and character necessary to impact the world around them for the glory of God. Therefore, the faculty, staff, and administration desire to see the following statements embodied in the programs and culture of our College:

1. To create a learning environment wherein students understand the College's distinctive purpose.

The first Commitment emphasizes the importance of students' abilities to interpret their life and social circumstances in the light of the inspired Word of God, as interpreted by the Pauline revelation for the present dispensation. Included in this area is the concern that students consider God's desires for their lives and service.

2. To create a learning environment that will foster the integration of biblical and other academic knowledge, and serve as the framework within which value decisions may be made concerning matters of everyday life.

The second Commitment articulates the concern that biblical/theological truth be taught in the context of life. Truth found in such disciplines as philosophy, literature, history, sociology, psychology, science, technology, and art should be correlated with God's Word.

3. To create a learning environment that will help students develop an awareness of their intrinsic worth and reach their God-given potential.

The third Commitment recognizes that it is a primary concern of the College to create a learning environment that encourages freedom of thought, participation, open questions, and the free exchange of ideas for every individual.

4. To provide a foundation of knowledge, skill development, and practical experience whereby students may initiate career considerations.

The fourth Commitment states GBC's desire that the variety of academic disciplines provides the knowledge base in which skills and abilities are developed. Students must gain practical experience and interaction through both in-class and out-of-class activities, including simulation, on-site observations, and personal involvement.

5. To maintain an open, friendly environment conducive to meaningful student-teacher relationships.

The fifth Commitment affirms the intention that each individual will seek to exhibit the virtues of accessibility, friendliness, and sensitivity, whether in class or out, whatever the occasion. The consideration of personal as well as academic issues are welcome.

6. To nurture an understanding of the student's role as a servant and team-member in the body of Christ, through service to church and society.

The sixth Commitment focuses on both a biblical imperative and a personal issue. God's Word identifies each individual's responsibility to fulfill with dignity the role of a servant. Self-disclosure of the faculty's example in ministry and societal activities highlights the importance of both church and community.

7. To instill in students the desire and capacity for continued, lifelong learning.

The seventh Commitment indicates the importance Grace Bible College assigns to the ability of each student to use the tools of intellectual inquiry, creative expression, and physical activity to contribute to future personal accomplishment and fulfillment. Development of skills in cognitive and critical thought, application of learning to life, interpersonal socialization, and spiritual character formation are areas of special concern.

. . . STATEMENT OF FAITH

The following is a statement of the doctrinal position to which the Board of Directors and administration of the College are committed:

- The verbal inspiration and plenary authority of the Bible in its original writings.
 - The eternal trinity of the godhead.
 - The eternal deity and spotless humanity of the Lord Jesus Christ.
 - The total depravity of humanity by nature.
 - Salvation by grace, through faith in the crucified and risen Christ.
 - The eternal security of the saved.
 - The personality and deity of the Holy Spirit.
 - The essential unity of all believers of the present dispensation as members of the one true church, the body of Christ.
 - The privilege and duty of all the saved to walk as children of light.
 - The communion of the Lord's supper, "until He comes."
 - The one divine baptism by which believers are made members of the Body of Christ at conversion as the only baptism necessary in God's spiritual program in this dispensation of the grace of God.
-
- The resurrection of the body.
 - The pretribulation rapture of the members of the body of Christ.
 - The personal, premillennial return of Christ to reign on earth.
 - The eternal punishment of the unsaved dead.
 - The worldwide preaching of the gospel of the grace of God.

. . . ACCREDITATION

Grace Bible College is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools (NCA) and by the Commission on Accreditation of the Association for Biblical Higher Education (ABHE). The accrediting agencies may be contacted at these addresses:

Higher Learning Commission

North Central Association of Colleges
and Schools

Chicago, IL

Ph: (800) 621-7440

Fax: (312) 263-7462

www.ncahigherlearningcommission.org

Commission on Accreditation

Association for Biblical Higher Education
5575 S Semoran Blvd, Suite 26

Orlando, FL 32822-1789

Ph: (407) 207-0808

Fax: (407) 207-0840

www.abhe.org

GBC is authorized by Michigan State Department of Education to award Bachelor of Theology, Bachelor of Science, Bachelor of Religious Education, Bachelor of Music, Associate of Arts, and the Associate of Religious Education degrees.

Documents from all of these agencies are available for review upon request in the Administration Office.

Grace Bible College is authorized under Federal law to enroll non-immigrant students and cooperates with the U.S. Department of Veterans Affairs in processing benefits for the training of honorably discharged service members.

. . . LOCATION

Located a few blocks northwest of the intersection of 28th Street and Clyde Park Avenue, just west of U.S. Route 131, Grace Bible College's campus can be found in Wyoming, Michigan, a suburb of the greater Grand Rapids metropolitan area. The area is serviced by major air, rail, and bus lines.

. . . BUILDINGS & FACILITIES

Bultema Memorial Library—Named for the late Pastor Harry Bultema of Muskegon, MI, the library was expanded and renovated in 2003. The Library houses over 40,000 items, a curriculum room, CDs, DVDs, and videos, internet access and an online catalog, as well as comfortable reading and study areas for individuals and groups.

O’Hair Memorial Building —Named after the late Pastor J.C. O’Hair, this building houses the president’s, business and administrative offices as well as three affiliated organizations – Grace Gospel Fellowship, Grace Ministries International and Grace Publications.

Huston Hall—The late T.R. Huston was one of the founders of the College. The building contains a lounge, dining hall, recreation room, and the cafeteria.

Jack T. Dean Academic Center—This academic hub was named for the College’s second president. It includes classrooms, faculty and administrative offices, as well as a computer lab.

Baker Chapel—Charles F. Baker was the founder and first president of the College. The chapel, named in his honor, was constructed in 1980 to accommodate the regular college chapel services, musical recitals and concerts, as well as dramatic productions.

Aldrich Athletic Center —Named for the Aldrich sisters from Chicago, Illinois, this building, erected in 1977, includes a gymnasium with bleacher seating for 500, one racquetball court, an exercise and weight room, men’s and women’s locker rooms, and two saunas. The second floor houses the Music Division including faculty offices, practice rooms, classrooms and a professional MIDI/computer lab.

Alethea Hall and Preston Hall—Separate residence halls for women and men students. Both residences have laundry and storage facilities. Student lounges are adjacent to each hall.

Blackburn and Aldon Houses—Three houses adjacent to College property are available for married student housing as well as dormitory use as needed.

Enslow and Klein Memorial Apartments—Twelve one-bedroom and two-bedroom apartments are available on campus for married or single students. The buildings honor Fred and Julia Enslow and Karl Klein who bequested generous gifts to the College.

**RESPONSIBILITIES
OF THE
COLLEGE COMMUNITY**

STUDENT SERVICES

ACTIVITIES

... RESPONSIBILITIES OF THE COLLEGE COMMUNITY

Grace Bible College is a community with a purpose. The College seeks to glorify God by fulfilling its mission: Graduating godly individuals prepared to serve Christ in church and society. Members of the community include faculty, staff and students. The broader GBC community includes alumni, constituents, churches and the College Board. In order to fulfill the mission of the college, members of the community need to understand their responsibilities. If responsibilities are not met, the College will preserve the harmony of the community through redemptive discipline. We seek to create an environment of warmth in which confrontation and discipline, done with empathy and forgiveness, can be an effective part of the growth process.

In order to achieve our institutional aims and objectives we believe it necessary to ask faculty, staff, and student body members to observe limitations on conduct and to commit themselves firmly to these principles.

With the guidance and enablement of the Holy Spirit, the Administration and Faculty are responsible to:

1. Work toward the maximum attainment of institutional objectives so as to make them steadily relevant to the lives of individual students.
2. Demonstrate in administration, instruction, and other activities Christian standards of competence, leadership, and encouragement for Christian maturity.
3. Demonstrate in their own personal lives a commitment to the Lord Jesus Christ.
4. Provide maximum educational opportunities for the student in keeping with the aims and objectives of the College.

With the guidance of the Holy Spirit, each student is responsible to:

1. Cooperate actively and constructively in the achievement of the aims and objectives of the College.
2. Practice Christian conduct based on biblical principles, extending the Lordship of Christ to every aspect of life.
3. Make full use of their God-given abilities so as to achieve maximum personal development by active participation in as many activities and learning experiences as is reasonable.
4. Respect with consideration the personal freedom, standards, and decisions of others.

The College recognizes that certain aspects of our culture are offensive to the Christian conscience and has therefore developed the following standard of conduct for the College family:

Practices known to be morally wrong by biblical teaching (i.e., drunkenness, stealing, occult practices, adultery, gossip, pride, lust, bitterness, etc.) are not acceptable for members of the Grace Bible College community.

The College also realizes Scripture does not provide specific teaching regarding all social practices, and does not claim that adherence to the following is a measure of spirituality. However, for the sake of some whose conscience is offended by these practices and for the sake of our overall objectives to be a service institution, the College has felt it necessary to require members of the community to refrain from the possession or use of alcoholic beverages, tobacco, illegal drugs, obscene literature (including inappropriate internet sites) and gambling.

By virtue of enrollment, students agree to accept the responsibilities outlined above. Furthermore, students agree to conform to the standards specified in the Student Handbook. Some may not have personal convictions fully in accord with these responsibilities and standards, but the purpose underlying this statement necessitates honorable adherence while the College is in session. The student who is found to be out of harmony with the aims and objectives of the College may be asked to withdraw from the Community whenever the general welfare to the College demands it even though there may be no serious special breach of conduct.

. . . STUDENT SERVICES

Counseling and Guidance—Counseling for vocational, social, and personal needs is under the Department of Community Life. We encourage students to examine their motives, talents and gifts as part of developing a meaningful relationship with Jesus Christ and to determine the capacities in which students might serve Him. The College counselor is available to students who wish to discuss personal needs or problems. Off-site counseling is also available by referral at reasonable costs.

Guidance in selecting courses each semester is offered through the student's academic advisor.

Food Service— Well balanced meals are served daily in the dining hall. Students living in campus residence halls are required to purchase the resident meal plan. Apartment and off-campus students are welcome to purchase meals in the Dining Hall. Discounted meal passes are available.

Computer Lab— Computers with internet access and Microsoft Office are available for student use in the Library and Academic Center. The labs are open to students throughout the day and evening except when needed for class. Resident students may also access the internet through the campus wireless network. Information regarding additional costs and hardware requirements are available from the College.

Academic Support—Accountability and time management mentoring is available for students who are academically at risk. Tutoring is also available for students who desire additional help.

Postal Service—Incoming mail is distributed daily in student mailboxes.

Placement Service—The placement service of Grace Bible College for those students contemplating ministry with churches associated with the Grace Gospel Fellowship is handled primarily by the President of GGF. Faculty members also work with individual students in finding places of Christian ministry and other entry-level career openings. The library maintains materials related to job search and career choice.

Medical Services—A licensed nurse is available on campus for consultation during specified hours each week. Immediate, emergency medical service is also available. For the protection of everyone in the GBC community, students are required to submit their immunization records and health history. All students are required to participate in GBC's low cost accident and health insurance plan unless the student verifies he/she has coverage elsewhere. Insurance should include coverage for intercollegiate sports and be available for a full academic year.

Bookstore—The college bookstore operates in cooperation with MBS Direct, a leading textbook retailer. This convenient service provides students with the opportunity to purchase and sell their books online.

. . . ACTIVITIES

Life at Grace Bible College is more than books and class work. Activities invite the participation of virtually every student. The program is designed to enrich and broaden the educational experience. Social contacts at Grace will establish lifetime friendships.

Student Government—Each class of the student body may elect two representatives to Student Government. These representatives work to enhance campus life as well as voice concerns of the students to faculty and administration. A member of Student Government attends faculty meetings and Educational Policy Meetings.

Activities Program—Regular activities include concerts and musicals, outings, special dinners, parties, lectures, art, and drama. Baker Chapel, the recreation room in Huston Hall, and the facilities in the Aldrich Athletic Center offer a wide variety of activities.

Worship—Worship services are conducted in Baker Chapel two days of the week. A.C.T. groups meet during the week affording students, faculty and staff the opportunity to challenge one another in Applying Christ Together. The entire student body and faculty are expected to regularly participate in these activities. Other student-led worship times are regularly held.

Christian Ministry Program—Grace Bible College believes growth and development should include more than academic preparation. Classroom teaching must be supplemented with on-the-job training and experience. A wide assortment of service activities are available to students including youth clubs, Sunday School teaching, music ministry, evangelism, tutoring, and jail ministry. Participation and completion of the Christian Ministry Program is required for graduation in our degree programs. Details can be found in the Student Handbook or through the Christian Ministry Department.

Ambassador Fellowship—Ambassador Fellowship encourages worldwide vision and seeks to inspire missionary interest in the student body. The annual spring Missionary Conference is directed by Ambassador Fellowship.

Students with Spouses—Married students meet to encourage and support each other through fellowship and activities designed to build and strengthen their relationship with their spouses and with other couples.

Vocal and Instrumental Ensembles—Students are invited to audition for the performance ensembles offered through the Music Division. These groups perform concerts at campus chapels, at College functions, in churches and schools across the country.

Athletics—The College provides intercollegiate competition in men's soccer and basketball, women's volleyball and basketball, as well as co-ed cross-country. The College is affiliated with the National Christian College Athletic Association (NCCAA), which sponsors national tournaments in various sports. During a successful season of play, a team may travel out of state for district or national competitions.

Drama—Opportunities are available for participation in regular on-campus productions. Acting and dramatic production including publicity, makeup, stage construction, costuming, and lighting are areas of involvement.

**ADMISSIONS
INFORMATION**

**FINANCIAL
INFORMATION**

FINANCIAL AID

. . . ADMISSIONS INFORMATION

Admissions Requirements—Admissions requirements are designed to ensure that students admitted to Grace Bible College have the ability and desire to successfully complete academic work, make full use of the educational opportunities available and show evidence of Christian commitment. Factors which are considered in the admission process are:

1. A completed application form containing evidence of:
 - a. Personal salvation through Jesus Christ as well as Christian growth and involvement in church and other Christian activities.
 - b. Adequate social adjustment. In evaluating an application, consideration is also given to the reasonableness of an applicant's expectations concerning education at Grace Bible College.
2. Official high school transcript (indicating rank in class) or a Arts and Sciences Development (GED) Certificate. It is the responsibility of the applicants to have their transcripts sent directly to the College.
3. ACT or SAT Scores. The ACT assessment is preferred, however, SAT will be accepted. At the time of taking the test, students should request that a record of their scores be sent to Grace Bible College. The ACT college code number is 2001. The SAT college code is 0809. Scores may be used for purposes of counseling, guidance, and placement.

Nondiscrimination—Grace Bible College is committed to nondiscrimination on the basis of color, national origin, disability, age, sex, or race in all its policies and programs.

Transfer Applicants—A transfer applicant is someone who has attended another college. Official transcripts from all colleges previously attended must be submitted. The applicant will be evaluated on previous course work at the college level. Evidence of honorable withdrawal from other colleges is required. Academic disqualification at another college will necessitate special consideration. Failure to furnish a complete and valid record of all previous college experience may mean cancellation of the student's privilege of admission. High school records will also be reviewed for those who have earned fewer than 24 semester hours at the college level.

Transfer of Credit—Grace Bible College makes every effort to transfer credit for academic work completed at other colleges. Credit earned at accredited colleges or schools with a grade of "C" or better and comparable in content to Grace Bible College courses will usually be accepted. Grace Bible College will accept transfer credits from the following types of institutions:

1. All regionally accredited institutions
2. All institutions accredited by the Association for Biblical Higher Education
3. Technical and vocational institutions for arts and sciences courses
4. Unaccredited colleges upon completion of 28 credits hours at GBC with a 2.00 accumulative GPA

Transfer students will receive an Evaluation of Transfer Credit. This evaluation will detail how course work completed at other colleges will transfer to Grace Bible College. First, we select courses which meet the specific requirements of the GBC degree the student expects to earn. Secondly, we select courses which may be used to complete the requirements for elective

credits. Because we want transfer students to have opportunity to be eligible for financial aid as long as possible while attending GBC, it is our policy to only transfer courses which are needed to complete the degree requirements at GBC.

If the student expects to earn a degree which will be completed as part of our consortium agreements with Cornerstone or Davenport University, it is our policy to contact these Colleges and obtain their transfer evaluation as well.

Credits transferred are recorded on the student's academic record and will apply toward graduation requirements. Grades are not transferred.

Once transfer credits have been granted, a subsequent change of program or major may result in a change in the number of transfer credits accepted.

Transcripts from foreign institutions will be evaluated by an accredited educational evaluation service such as the American Association of Collegiate Registrars and Admissions Officers (AACRAO). The student will be responsible for following the procedures required by the evaluation service and having the results submitted to GBC.

Admissions with BA or BS Degree—The BA degree and some BS degrees earned at an accredited college will qualify a student to enroll in the three-year Bachelor of Theology program with possible emphasis in Pastoral Ministry, Missions, or Youth Ministry.

High School Students—High school seniors are welcome to enroll at Grace Bible College with the following provisions:

1. Applicant must complete a Non-degree Student Application.
2. The applicant must submit a letter of recommendation from a high school teacher and a high school transcript indicating a GPA of 3.00 or higher.
3. The applicant must enroll in one 100 level course and successfully complete it before a second course may be selected. 200 level courses may be considered after successful completion of the 100 level course.
4. After earning 9 credit hours, the applicant should be expected to complete GBC's admissions process.

International Students—International students are welcome at Grace Bible College. Special requirements are: evidence that he/she is a graduate of an accredited secondary school, proficiency in English, financial responsibility for both transportation and educational costs, and ability to satisfactorily cope with college level work in America. International Student Application For Admission forms will be sent upon request.

International students are required to pay for their entire year in advance of their arrival at GBC. The amount due before the student's arrival is determined by estimating class load, room, board, books, fees, and any other known expenses. Any exceptions to this policy must be approved by the Administration.

Veteran Students—Grace Bible College is recognized for training veterans under VA Education Programs and complies in full with all reporting requirements of the U.S. Department of Veterans Affairs.

Veterans entering as transfer students will be given a written statement of the credit granted in transfer and the number of credits which are required to complete the program in which they are enrolling. This information will also be provided to the Department of Veterans Affairs.

Students receiving Veterans Benefits whose accumulative grade point average (GPA) is below 2.00 for two consecutive semesters may have their benefits terminated. The College will inform Department of Veterans Affairs when students fail to come off academic probation after two consecutive semesters.

Students may qualify for Veterans Benefits after they raise their accumulative GPA to 2.00 or higher.

Readmission—A student who is readmitted to GBC after an absence of at least one semester must graduate fulfilling requirements of the catalog that is in effect when he/she returns. However, a student may graduate under the requirements of the catalog in effect when he/she originally entered GBC if his/her absence from campus was for further uninterrupted academic course work pursued primarily for the purpose of completing a GBC degree. Written intent of this purpose is required before the student begins his/her course work elsewhere.

. . . FINANCIAL INFORMATION

Tuition and fees are kept low through the generous gifts of many individuals, businesses, and churches. Costs paid by students cover only about 60% of the total general and educational expenses for each student. Friends who desire to offer special gifts or bequests may make inquiry to the Vice President for College Advancement.

EDUCATIONAL FEES

Changes in Tuition and Fees—Rates of tuition and fees are those in effect at the time of publication of the catalog. They are subject to change at any time by Grace Bible College’s Board of Directors.

Tuition

1-11 hours, per hour	\$450.00
12-18 hours	\$6,700.00
More than 18 hours (per hour)	\$420.00
Audit (per hour)	\$200.00

Fees

Mandatory Fees, (Activity, Library, Technology, Registration), when taking over 6 hours per semester	\$260.00
Insurance (required if not covered elsewhere), per year	\$620.00
GBC Testing Out Examination fee	\$100.00
Readmission fee (after a semester out)	\$15.00
Prepayment of GRCC, Cornerstone or Davenport tuition fee	\$10.00
Graduation fee	\$95.00
Official transcripts each, paid in advance	\$5.00
Lost key charge	\$50.00
Summer storage fee	\$25.00
NSF check charge	\$25.00
Class-Specific fees (Schedule available from Business office)	varies

LIVING EXPENSES

Residence Fees

Continuing Room Deposit (Stays on deposit during student’s entire matriculation. Refunded in full if application is canceled by June 15)	\$100.00
Residence Room Fee, per semester	\$1,575.00
Private Room Fee, per semester (if available, upon request)	\$2,075.00
Married Student Apartments (per month, including utilities).....	\$450.00-500.00

Food Service

Meals each semester \$1,850.00

Summary of Expenses for One Semester

Tuition (12-18 hours) \$6,700.00

Food Costs\$1,850.00

Residence Fee \$1,575.00

Mandatory fees..... \$260.00

Approximate Total, per semester (not including books or insurance).... \$10,385.00

Tuition for Consortium Students—Students enrolled in the consortium programs with Cornerstone and Davenport Universities will receive all their financial aid from GBC. Each year students should complete the FASFA and submit it (either electronically or by mail) listing Grace Bible College as the granting institution. Students in the consortium programs are eligible for all applicable federal and state grants. Students are eligible for part or all of the scholarships offered by GBC and should consult the Financial Aid Director for information. Cornerstone and Davenport Universities do not provide any scholarships for financial aid for students in the consortium programs.

Calculation of a student’s tuition is based upon where the student takes his/her courses and will be charged tuition at the rate established by the institution(s) he/she is attending. Both Grace Bible College and Cornerstone University adjust their tuition rates as part of their cooperative agreement. Each semester, Cornerstone and Davenport Universities will send students’ bills to Grace Bible College. GBC will then forward tuition payment for all students to their respective University. All financial aid credits and student’s personal payments will be applied to the combined account at GBC.

Settlement of Accounts—Grace Bible College requires tuition and fees to be paid in full or that an approved payment plan is in place three weeks prior to the beginning of every semester. An approved payment plan includes all financial aid (loans and scholarships) *and* payment for the remaining balance which can be taken care of by any one or a combination of the following:

- Cash, check or credit card.
- Additional loans – (Loans can take up to three weeks to be approved. The Business Office will require proof the loan is being processed).
- Nelnet FACTS Payment Plan – a monthly payment plan through Nelnet in which money is automatically withdrawn from a specific savings/checking account or credit card from either the student or parent/guardian.

Students who arrive at Check-In without full payment or an approved payment plan in place may be ineligible for the following privileges until the Business Office clears them: To live in on-campus housing (dorm or apartments), to participate on any athletic team, or to attend classes. Contact the Business Office for further information.

International students are required to pay for their entire year in advance of their arrival at GBC. The amount due before the student’s arrival is determined by estimating class load, room, board, books, fees, and any other known expenses. Any exceptions to this policy must be approved by the Vice President for Business and Finance.

Refund Policy—Students who withdraw from the College or reduce the number of credit hours in which they are enrolled may be eligible to receive a refund upon completion of the proper form(s) from the Registrar’s Office. The following refunds will be made on a semester basis:

Tuition—If courses are dropped, the following schedule of tuition refunds applies:

During the first week of the semester – 100% rebate on basis of registered hours;

During the second week of the semester - 75% rebate;

During the third week of the semester - 50% rebate;

After the third week of the semester - no rebate.

If for disciplinary reasons - no rebate.

Room & Food—If a student leaves the dorm and/or drops the meal plan, the following schedule of refunds applies:

During the first week of the semester - 100% rebate less \$100;

During the second week of the semester - 75% rebate;

During the third week of the semester - 50% rebate;

During the fourth week of the semester - 25% rebate;

During the fifth week of the semester - 15% rebate;

During the sixth week of the semester - 10% rebate;

After the sixth week of the semester - no rebate.

If for disciplinary reasons - no rebate.

Continuing Room Deposit—If a student withdraws from school, this deposit is applied toward what is owed the College or it is refunded if the room key has been returned to the Business Office and the room has been left in satisfactory condition.

Private Music Lessons—Tuition will be refunded per regular tuition policy. Any refund of fees will be prorated based on the number of lessons already completed.

Other Fees—No other fees are refundable.

Federal Title IV Aid Return of Funds—The Financial Aid Office recalculates federal financial aid eligibility for students who withdraw, drop out, or are dismissed prior to completing at least 60% of a semester. Recalculation is based on the percent of earned aid. (Available from Financial Aid Office.)

Refunds are required to be distributed in the following order: 1) Unsubsidized Stafford Loan, 2) Subsidized Stafford Loan, 3) Federal PLUS Loan, 4) Federal Pell Grant, 5) Federal SEOG Program, 6) Other Title IV grant programs.

. . . FINANCIAL AID

Application for financial aid must be made by submitting the Free Application for Federal Student Aid (FAFSA) form available from high school counselors or by writing the Enrollment Office at Grace Bible College. To receive full consideration for financial aid, the FAFSA should be submitted by Michigan prospective freshmen no later than February 28.

INSTITUTIONAL SCHOLARSHIPS

A recipient of a GBC institutional scholarship must be enrolled full-time on GBC's campus. If recipient is not enrolled in a dual degree program and is taking a class(es) at Grand Rapids Community College, the scholarship will be prorated.

Awana Citation Achievers Scholarship—\$1,200 (\$600 per semester) This scholarship is for an incoming student who has received this citation. Recipient must be enrolled full time on GBC campus.

Christian Workers' Scholarship—A partial tuition scholarship for GBC classes is available to dependent children enrolled as full-time students of parents who are either full-time: a) GBC faculty and staff, b) pastors of GGF affiliated churches or pastors ordained by the GGF who are pastoring Grace churches (in GGF directory), or c) GGF missionaries who are active in ministry.

Eligible students living at home receive a scholarship of \$1,250 per semester and those living in campus housing and on the food plan receive a scholarship of \$2,500 per semester. Those receiving government financial aid cannot receive this scholarship if it is in excess of their need level as determined through the FAFSA.

After the fourth semester, a student must have earned an accumulative GPA of 2.00 to remain eligible for this scholarship. A student who marries retains eligibility only if he or she continues at GBC on a full-time basis without interruption.

Non-GGF Full-time Christian Workers' Scholarship—This scholarship program is intended to provide financial assistance to students from families of non-GGF full-time Christian ministry workers whose primary income is from their Christian ministry. Students must be enrolled full-time at GBC, living in campus housing, and on the food plan to be eligible to receive this scholarship of \$1,250 per academic year. No discount would be allowed for students living off campus and not on food plan.

Church Matching Scholarship—Grace Bible College will match up to \$500/year any scholarship awarded by a student's home church. This match is prorated based on the number of hours in which a student is enrolled at Grace Bible College.

Early Application Scholarship—A \$500 scholarship (\$250 per semester) is awarded to all entering students who submit their application on or before July 1st prior to their senior year in high school.

Honors Scholarship—This tiered scholarship program is awarded to select first-time freshmen or transfer students with less than 15 credit hours earned. Students must be enrolled full-time (12 hours or more earned on the GBC campus). Application for admission must be submitted by July 1. To determine eligibility, students will receive points according to the following scale:

GPA ... 3.50-4.00 4 points; 3.20-3.49 3 points; 2.60-3.19 2 points; 2.00-2.59 1 point

ACT ... 25-36 4 points; 22-24 3 points; 19-21 2 points; 16-18 1 point

Scholarships will be awarded according to the following scale:

Presidential Scholarship	\$4,500 (\$2,250 per semester)	8 points
Trustee Scholarship	\$3,000 (\$1,500 per semester)	6-7 points
Dean's Scholarship	\$2,000 (\$1,000 per semester)	4-5 points
Faculty Scholarship	\$1,000 (\$500 per semester)	1-3 points

Returning Student Academic Scholarship—To be eligible, a student must be enrolled full-time (12 hours per semester earned on-campus), have successfully completed his or her Christian Ministry requirement, have maintained acceptable chapel attendance (no chapel absences beyond the allowance), and must register for classes by the deadline during the spring semester

Semester GPA	Award (living on-campus)	Award (living off-campus)
3.70-4.00	\$3,500	\$3,000
3.30-3.69	\$2,000	\$1,500
2.50-3.29	\$1,500	\$1,000

Music Scholarship—A \$4,000 scholarship (\$500 per semester) for students in the music degree programs. This scholarship is available to entering music students based on a typewritten essay and live audition or videotape performance demonstrating musical proficiency. Entry deadline is March 15. Scholarships will be awarded one year at a time and renewed according to criteria set by the Music Division.

Spouses of Married Students—Spouses of full-time students with Junior standing or above are eligible to take one course each semester without cost.

Full-Time GBC Faculty and Staff Members and Their Spouses—May elect one course each semester without tuition and may take additional courses at reduced costs.

STATE SCHOLARSHIPS

State of Michigan Competitive Scholarship—For Michigan residents in non-religious degree programs, by competition. ACT test must be taken by the beginning of one's senior year. Need is determined through FAFSA. See high school guidance counselor for further information.

Michigan Merit Award Scholarship (MEAP)—For Michigan students based on achievement as demonstrated by performance on Michigan's standards assessment tests.

Michigan Promise Scholarship—The Michigan Promise Scholarship provides up to \$4,000 to high school graduates for successfully completing two years of postsecondary education beginning with the high school graduating class of 2007. All students who took the state assessment test (MEAP for class of 2007 and Michigan Merit Exam (MME) for class of 2008 and beyond) have the opportunity to receive up to \$4,000 if they meet all eligibility requirements. Students who receive qualifying scores (Level II or above) in each of the required components on the test are eligible to receive up to half of their scholarship in the first two years (in installments of \$1,000 in the first year and \$1,000 in the second year of enrollment).

LOANS

Federal Stafford Student Loans—These loans are available to students enrolled at least half-time. The annual maximum for a first-year student is currently \$5,500 with \$2,000 being unsubsidized. Eligibility is determined through the FAFSA and the student must be certified eligible by the College. See GBC's Financial Aid Office for an application.

Federal PLUS Loans—Available to parents with a good credit history to pay the education expenses for a child who is a dependent undergraduate student enrolled at least half-time. Eligibility is determined through the FAFSA and the student must be certified eligible by the College. See GBC's Financial Aid Office for an application.

GRANTS

Michigan Tuition Grant—For Michigan students in non-religious degree programs only. Need is determined through the FAFSA application.

Michigan Tuition Incentive Program (TIP) Grant—Available to Michigan students who apply before high school graduation, are under the age of 20 and receive Medicaid from the Department of Social Services.

Federal Pell Grant—Available to those who meet requirements. Need is determined through the FAFSA.

Academic Competitiveness Grant—This grant provides up to \$750 for the first year of undergraduate study and up to \$1,300 for the second year of undergraduate study to full-time students who are eligible for a Federal Pell Grant and who had successfully completed a rigorous high school program, as determined by the state or local education agency and recognized by the Secretary of Education. Second year students must maintain a cumulative grade point average (GPA) of at least 3.0.

TEACH Grant—Provides grants of up to \$4,000 per year to students who intend to teach in a public or private elementary or secondary school that serves students from low-income families. Contact the Financial Aid Office for further information.

Federal Supplemental Education Opportunity Grant (FSEOG)—Available to those who meet need requirements. Need is determined through FAFSA.

OTHER FINANCIAL AID SOURCES

Federal Work-Study Program—On-campus employment is available through federal funds for those who meet need requirements. FAFSA is used in determining need.

Michigan Work-Study Program—On-campus employment is available to Michigan students who meet State of Michigan requirements. FAFSA is used in determining need.

Veterans Benefits—Grace Bible College cooperates with the U.S. Department of Veterans Affairs for the training of honorably discharged service members. Veterans who wish to use the benefits should obtain the necessary forms from the nearest office of Veterans Affairs or GBC's Registrar. Veterans will be reimbursed directly by the Department of Veterans Affairs and should plan to pay their account in accordance with GBC's payment schedule.

Vocational Rehabilitation—Applicants with a service-oriented disability handicap should contact the nearest office of Vocational Rehabilitation to learn what assistance is available to them. Benefits are determined according to individual need.

Employment—Working one's way through college provides valuable opportunities for experiencing good use of time and responsible management of personal finances. Many part-time work opportunities are available within walking distance of the campus. Additionally, many students work on campus in the offices, maintenance department, athletic center, library, bookstore, and food service. These positions are filled on the basis of need and ability.

We are thankful for the following sources through which scholarship funds have been made available:

Adkins Memorial Scholarship Fund
Aldrich Memorial Scholarship Fund
Alfred Harrison Baker Memorial Scholarship Fund
Alpine Boys Ranch BTh Scholarship Fund
Teresa B. Baker Memorial Scholarship Fund
Berkowitz Scholarship Fund
Cornelius Memorial Scholarship Fund
Crowell Memorial Scholarship Fund
John R. and Ellen B. Dean Memorial Scholarship Fund
Grace Bible Church of Las Vegas, NV Internship Scholarship Fund

Grace Bible Church of Omaha Scholarship Fund
Werner and Ann Hausamann Missionary Scholarship Fund
Hal and Frances Peterman Memorial Scholarship Fund
Miki Ponté Memorial Scholarship Fund
Lois Reed Memorial Scholarship Fund
William and Marilyn Shewell Scholarship Fund
Triplett Internship Scholarship Fund
Triplett Memorial Scholarship Fund
Daniel and Emma Wilson Scholarship Fund
Other scholarship gifts and donations as available

ACADEMIC POLICIES

ACADEMIC DIVISIONS

DEGREES & PROGRAMS

. . . **ACADEMIC POLICIES**

Academic Semester—Grace Bible College operates on the semester basis. A school year consists of two semesters of approximately fourteen weeks each.

Unit of Credit—The unit of credit is the semester hour. A semester hour typically represents 800 minutes of instruction.

Classification of Students—Official classifications are made by the Registrar's Office at the beginning of each academic semester (fall and spring) for both academic and social purposes. Students are classified on the basis of the following schedule:

FRESHMAN—students having earned less than 28 semester hours of credit

SOPHOMORES—students who have earned 28 semester hours of credit

JUNIORS—students who have earned 56 semester hours of credit

SENIORS—students who have earned 85 semester hours of credit

FIVE-YEAR—students in the BTh program who have earned 116 semester hours of credit

FULL-TIME—students taking 12 or more semester hours

PART-TIME—students taking 11 or less semester hours and formally matriculated

NON-DEGREE—students taking six or less hours or two courses of academic work and who have not formally applied for admission

Course Numbers—Courses numbered 100-299 are Lower Division courses and are generally for freshman and sophomore students. Courses numbered 300-599 are upper Division courses and are generally for junior, senior, and five-year students.

Registration — Registration for students currently enrolled is held in October for the next spring semester and in March for the fall of the next academic year. New students will be contacted regarding their course selections. All students have until the first day of the semester to make changes in their course selections.

Changes in Registration—A student desiring to make a change in his/her schedule after the first day of the semester must obtain a Drop/Add form from the Registrar. Changes are not official until the form is completed, signed by the academic advisor and filed with the Registrar.

A student desiring to add a course after a semester begins must obtain permission from the course instructor before filing a Drop/Add form with the Registrar. No course may be added after the first week of the semester without the approval of the Academic Dean.

Any course dropped during the first week of the semester will not be entered on a student's academic record.

Any course dropped after the first week of the semester will be recorded on the student's academic record as **W**—withdrew passing or **WF**—withdrew failing.

Any student who discontinues attending a course and completing assigned work without officially withdrawing with the Registrar's office will receive a failing grade.

Academic Advising—Academic advising is provided to allow an ongoing series of consultations between students and an academic advisor. Therefore, every student admitted to the College is assigned to an academic advisor.

Advisors are available to offer counsel to students regarding academic policies and procedures, in registering for courses each semester, in checking progress toward obtaining their degree and in matters relating to personal and spiritual growth.

While advisors and advisees share in the advising process, *each student is responsible for meeting his/her educational goals and satisfying graduation requirements.*

Students whose career goals will require them to transfer to another four-year college following work at GBC should be sure to inform their academic advisor of their intentions as early as possible so that consideration can be given to transfer requirements. Students will be expected to provide a catalog of the college to which they expect to transfer.

Attendance— Grace Bible College believes that regular attendance and participation in classes are essential for learning. Therefore, excessive absenteeism is viewed as a very serious matter. However, we also recognize that circumstances sometimes prevent students from attending classes. Any student absent more than 20% of the total semester hours should expect to be given a failing grade. Specific details on the attendance policy are found in the *Student Handbook—Section Six: Responding to Academics.*

Grading System—Grade point Average (GPA) is determined on a 4-point system. Grades and grade points are assigned as follows:

A	4.0	grade points	C	2.0	grade points
A-	3.7	grade points	C-	1.7	grade points
B+	3.3	grade points	D+	1.3	grade points
B	3.0	grade points	D	1.0	grade points
B-	2.7	grade points	D-	.7	grade points
C+	2.3	grade points	E	0	grade points
I	Incomplete—0 grade points				
W	Withdrew (no penalty)				
WF	Withdrew/Failing—0 grade points				
P	Satisfactory—0 grade points; credit earned equivalent to C or better				
R	Course repeated (difference in grade points from first course taken)				
U	Unsatisfactory—0 grade points; no credit earned				
XF	The grade of XF is given for plagiarizing, cheating on a test or in other ways which flagrantly violate academic integrity—0 grade points; no credit earned				

Incompletes—A semester’s work is designed to be completed within the semester. If a student fails to complete all the course requirements, faculty may, if they consider a student’s reason valid, give a grade of I or Incomplete. In situations warranting the use of “I,” the work must be completed within four weeks following the close of the semester.

Grade Reports—Grade reports are issued by the Registrar’s Office at the end of each semester and mailed to the student—and to parents, with student’s approval.

Dean’s List—Following the end of each semester, the College will prepare and publish a list of those students who have successfully completed a minimum of 12 graded semester hours with no grade lower than a C, and with a minimum grade point average of 3.30. Students achieving an

overall grade point average of 3.30 to 3.69 will receive Honors recognition; those individuals achieving a grade point average of 3.70 to 4.00 will receive High Honors recognition. Appearance of the student's name on the Dean's List indicates that the student's achievements meet the high academic standards of the College.

Academic Success—Each student admitted to Grace Bible College is expected to have the desire and ability to make satisfactory progress toward achieving his or her academic goal(s).

Individuals whose previous preparation and experience prior to coming to GBC give indication they may experience some difficulty with the academic program will be placed in the Academic Support program during the first semester. The requirements for the Academic Support program include being enrolled in GE 099, as well as being limited to 14 credit hours (except with the permission of the Academic Dean). Students must demonstrate satisfactory progress as described under Satisfactory Academic Progress.

Satisfactory Academic Progress—Students are expected to maintain satisfactory academic progress according to the following schedule:

Total Semester Hours Attempted	Cumulative GPA Needed
12-18	1.50
19-37	1.70
38+	2.00

Academic Probation—Any student who does not earn the prescribed cumulative GPA for his or her work at Grace Bible College will be placed on academic probation. The Registrar will notify each student placed on academic probation at the close of the semester. A student on academic probation will not be allowed to carry more than 14 credit hours (except with the permission of the Academic Dean) and will be required to enroll in GE 099. The purpose of probation is not designed to punish, but rather to serve as an indication to the student that he or she is not progressing at a satisfactory rate toward graduation. During the probationary period, the student's eligibility for extracurricular activities may be restricted as determined by the Academic Dean.

Academic Suspension—The following guidelines govern academic suspension:

1. A student must earn a 1.00 GPA in his or her first semester in attendance at GBC or be subject to immediate academic suspension. A student who enters GBC in the Academic Success program must also earn a 1.00 GPA and successfully complete GE 099 in that first semester of attendance or be subject to immediate academic suspension.
2. A student on academic probation must reach the cumulative GPA required to demonstrate satisfactory academic progress and successfully complete GE 099. Failure to do so would result in that student becoming academically suspended for the next semester.
3. A student who is academically suspended will not be allowed to enroll in any courses offered by Grace Bible College during the next semester.
4. A student on academic suspension for the first time may be re-admitted to GBC after sitting out one semester by completing an Application for Readmission. If this application is approved by the Admissions Committee, this student will reenter GBC on academic probation.
5. Any student academically suspended a second time must petition the Educational Policies Committee for re-admittance after sitting out one semester. This petition must include evidence

that the difficulties previously encountered have been overcome and that completion of degree requirements can reasonably be expected. The decision of the Educational Policies Committee is final, with no right of appeal.

6. A student who becomes academically suspended because of extenuating circumstances may appeal this decision to the Educational Policies Committee.

Grievance Procedure—If a dispute involving an academic issue occurs, the student and faculty member should try to resolve their differences through a private conference. Should such efforts fail, the student may request a meeting with the Grievance Committee, a standing committee composed of the Academic Dean and two students appointed by Student Government, to assist the student and faculty member in resolving this matter. If there is no satisfactory outcome at this meeting, the student may submit a written appeal to the Educational Policies Committee for final resolution.

Transcript Service—A permanent record of dates of attendance, courses taken, and grades earned is kept by the Registrar for each student. Copies of student transcripts can be sent to other institutions and organizations upon written request by the student. Each official copy costs \$5.00 payable in advance. Transcripts will not be sent to other institutions until all obligations to the library, residence halls, Registrar's Office, and Business Office are met. Students may receive an unofficial copy of his/her transcript for personal use by contacting the Registrar's Office. There is no cost for this service.

Credit by Advanced Placement Examinations—Grace Bible College may grant credit to students with scores of 3 or higher on an Advanced Placement (AP) Examination conducted by the College Entrance Examination Board. Students should arrange to have their AP scores sent to the Registrar's Office. The AP college code number for GBC is 0809.

Credit by CLEP Examination—Credit is granted for subject examinations offered by CLEP; however, no credit is granted for the CLEP general examinations. Required minimum scores are available on request from the Registrar's office. The CLEP college code number for GBC is 1265.

Credit by GBC Examination—Students may earn academic credit through examinations for courses listed in the Catalog, except speech, some practical theology, theology, Christian education courses, and other performance-type ministry program courses as determined by the Divisional Chairperson. Credit hours will be granted as described in the Catalog for examinations passed with the minimum grade of "C". Cost is \$100.00 for each examination. Examinations must be arranged through the instructor who teaches the course, and must be taken within a two-week period consisting of one week before the beginning of any semester to the end of the first week of the semester.

Graduation Requirements—The requirements for graduation at Grace Bible College are based on the philosophy of education subscribed to by the Board, Administration, and Faculty. To ensure competence within an academic program, basic degree requirements are made for all students.

Assessment Activities—Because of its desire to improve the quality of the education and services offered at Grace Bible College, the College regularly schedules a number of required assessment activities. These activities may include standardized tests, surveys, focus groups, interviews, etc. Students will receive prior notification of these activities so that they can plan accordingly.

Practicum—Grace Bible College believes that growth and development should include more than academic preparation. Classroom instruction should be supplemented with on-the-job training and experience. A practicum is required for graduation in some of our degree programs.

Bachelor of Theology—Students wishing to receive a Bachelor degree must apply for permission to pursue this degree. This process normally occurs at the end of the sophomore year when all lower division requirements have been met, and includes specific inventories or tests as well as an interview by an ad hoc committee under the direction of the Ministry Studies Division. The interview will focus on the student’s calling to ministry, gifts, interests, suitability, student ministries, church involvement, self-assessments, etc. After the final BTh interview the Ministry Studies and Biblical Studies faculty will notify the student of his evaluation and suitability for ministry in his chosen field.

If permission is granted to pursue the Bachelor of Theology degree, the student will be linked with a pastor, youth pastor or missionary who will act as a mentor during the student’s remaining years of study. The student will also complete a number of required field experiences which will provide additional co-curricular opportunities furthering their preparation for ministry.

Internship—Individuals pursuing a Bachelor of Theology degree and preparing for professional ministry will be required to participate in an internship experience at a church under the guidance of the professional minister(s) and the College internship administrator.

Degree-Hour Requirements (At least 50% of hours needed to earn a degree must be taken at GBC)

AA	64 hours	BRE	<i>Varies</i>
ARE	64 hours	BTh.....	158 hours
BS	124 hours	BTh (with BA)	92 hours
BMus	124 hours		

Petitioning for Graduation—Students wishing to graduate at the end of the spring semester must submit an “Application for Degree” to the Registrar’s Office the preceding spring semester. This is not an automatic process; students must petition for graduation.

Participation in Commencement—Candidates for degrees are expected to participate in the commencement service in the spring of the year. Graduation is one of the few public celebrations of a student’s entire educational process. While graduates occupy center stage, the annual commencement ceremony is about the success of the whole. Education at GBC is not an isolated or individualized experience. The College is maintained not only by the fees a student pays, but also by sacrificial gifts from many donors who believe in the mission of Grace. The Board, Administration, faculty and staff of the College likewise serve sacrificially in many ways.

Grade Point Average—A minimum 2.00 grade-point average is required for all degree programs. BTh graduates must have a 2.50 in both their upper-division Bible and Theology courses and in their field of emphasis (Pastoral Ministry, Youth Ministry, or Missiology.) Candidates for the Teacher Education program with Cornerstone University must have an accumulative grade-point average of 2.50.

Christian Ministry Program—The Christian Ministry Program is designed to become the extension of classroom learning translated into active participation in churches, on campus and in the local community. Fulfillment of Christian Ministry requirements is a condition of graduation. Specific details are found in the *Student Handbook – Section Seven: Responding To Christian Ministry*.

Graduation Honors—GBC recognizes academic excellence by awarding degrees with Honor or High Honor to graduates who have attained an accumulative grade point average of:

3.30-3.69 Honors 3.70-4.00 High Honors

Students so honored will wear a gold or silver cord during the graduation ceremony in recognition of their achievement.

Only Grace Bible College credits will be used to determine academic honors. Honors will be calculated at the end of the fall semester before graduation. Transfer students must earn at least 45 hours of credit at GBC to be eligible for consideration.

Who’s Who—Graduating seniors who have a cumulative grade point average of 3.30 are eligible for nomination to *Who’s Who Among Students in American Universities and Colleges*. Individuals are selected by the faculty on the basis of scholarship ability, participation and leadership in academic and extracurricular activities, citizenship and service to Grace Bible College and potential for future achievement. Transfer students must earn at least 45 hours of credit at GBC to be eligible for consideration.

Delta Epsilon Chi Honor Society—Nomination to the honorary society of the Association for Biblical Higher Education is determined by the faculty at the beginning of the final semester before graduation. Nominees must have maintained a cumulative grade point of 3.30 and must have exhibited outstanding Christian character and leadership ability.

Earning a Second Degree—A second bachelor’s degree can be earned if 24 additional hours are earned after completing requirements for the first Bachelor degree and all requirements are met for the second degree.

A second Associate’s degree can be earned if 15 additional hours are earned after completing requirements for the first Associate degree and all requirements are met for the second degree.

Licensing and Ordination—Male graduates in the Bachelor of Theology program are recommended, if they so desire, to the Grace Gospel Fellowship for licensing. Students entering into the Bachelor of Theology program should contact the Grace Gospel Fellowship office for specific requirements regarding eligibility for GGF licensure and ordination.

Withdrawal from the College—When a student finds it necessary to withdraw from the College during or at the end of a semester, he/she must obtain an Official Withdrawal Form from the Registrar. The student must obtain the proper signatures and return the form before the withdrawal is complete.

Family Educational Rights and Privacy Act—Grace Bible College complies with the Family Education Right and Privacy Act of 1974 as amended. This Act was designated to protect the privacy of educational records, to give students the right to inspect and review their education records in the Registrar’s Office, and to have inaccurate data corrected through informal and formal hearings. Students also have the right to file complaints with Family Educational Rights and Privacy Act Office (FERPA) in Washington, DC if they feel that the college is not complying adequately with the Act.

Academic Policies—Additional information regarding academic policies of the College will be found in the *Student Handbook—Section Six: Responding to Academics*.

. . . ACADEMIC DIVISIONS

The academic structure of Grace is divisional, meaning that most course work is taken under one of three divisions, each emphasizing particular branches of the overall curriculum:

Division of Arts and Sciences

Humanities

Natural Sciences

Music

Physical Education

Social Science

Division of Biblical Studies

Bible

Biblical Languages

Biblical Literature

Theology

Division of Ministry Studies

Christian Education

Missiology

Practical Theology

Youth Ministry

Division of Arts and Sciences

The Division of Arts and Sciences is designed to provide students with a framework for a lifetime of continued learning and enlargement of the mind. The division aims at stimulating an appreciation of and a thirst for knowledge. Research, critical thinking and communication skills are emphasized in order to develop enriched personal and social effectiveness and responsibility. It includes a study of all of life, combining a sense of understanding from all branches of knowledge, into a coherent view or philosophy of living.

Division of Biblical Studies

The Division of Biblical Studies is designed to encourage and help students formulate for themselves a clear understanding of the overall content and flow of biblical revelation and dispensational changes through direct encounter with the biblical text. It also endeavors to aid students to develop a system of theology built upon the raw materials of biblical revelation. In all their studies, students are encouraged to relate biblical concepts and ideas to everyday life as a practical outworking of their knowledge of God and His Word.

Division of Ministry Studies

The Division of Ministry Studies is designed to prepare men and women for Christian ministry. Whether their service takes them to a professional ministry in a local church or on the mission field, a parachurch organization, or to lay ministry in the local church while working in their chosen career field, Grace Bible College is committed to giving students the training necessary to equip them to fulfill their commitment to God, to His Church, and to society.

. . . DEGREES & PROGRAMS

THE ASSOCIATE DEGREE PROGRAM

The Associate degree is awarded upon the satisfactory completion of two years of prescribed academic work, and is designed for those students who seek only two years of collegiate preparation, or who desire a basic Bible College education before pursuing further undergraduate studies. Two program options are available:

Degree	Concentration
Associate of Arts (AA)	General Studies Business
Associate of Religious Education (ARE)	General Religious Studies

THE BACHELOR OF SCIENCE DEGREE PROGRAM

The Bachelor of Science degree is awarded upon the satisfactory completion of four years of prescribed academic work. This program is designed for students desiring 1) a general Bible college education, 2) initial and basic preparation for church, parachurch, or other educationally related occupations, or 3) a foundation for graduate study.

Degree	Concentration
Bachelor of Science (BS)	Biblical Studies Early Childhood Education Human Services Interdisciplinary Studies Missiology Youth Ministry

THE BACHELOR OF MUSIC DEGREE PROGRAM

The Bachelor of Music degree is awarded upon the satisfactory completion of four years of prescribed academic work. The program is designed for students choosing to prepare for a career in worship arts or worship media.

Degree	Concentration
Bachelor of Music (BMus)	Worship Arts Worship Media

THE BACHELOR OF RELIGIOUS EDUCATION DEGREE PROGRAM

The Bachelor of Religious Education degree is awarded upon the satisfactory completion of at least four years of prescribed academic work as part of a cooperative education program.

Degree	Cooperating School
Bachelor of Religious Education (BRE)	Davenport University Cornerstone University

Davenport University—Because of the increasing interest in business and technology as career choices, Grace has established a cooperative program with Davenport University whereby an individual may earn a Bachelor of Religious Education from GBC and a second bachelor's degree from Davenport. Most arts and sciences, along with biblical and theological studies will be taken at GBC. At Davenport University, students may select from majors such as Accounting, Finance, International Business, Management, Marketing, Computer Information Systems, Computer Networking, Network Security, Biometric Security, Sports Management, Health Care Services, and Paralegal Services.

Cornerstone University—Grace Bible College enjoys an expanded relationship with Cornerstone University, which allows GBC students to be dually enrolled at both schools in a variety of different degree programs. (Contact the Registrar's Office for further information.) Students enrolled in these programs will earn a Bachelor of Religious Education from GBC and a second bachelor's degree from Cornerstone University. The Teacher Education program, the signature degree program of this agreement, is highlighted in the pages following. This program recognizes the opportunities for Christian service through a teaching ministry in both public and private schools. Arts and sciences, biblical studies and some courses in the major or minor will be taken at GBC. Courses for completing one's major or minor and the professional educational sequence for elementary or secondary education will be completed at Cornerstone University. Successful completion of this Teacher Education program entitles students to apply for certification from the State of Michigan.

THE BACHELOR OF THEOLOGY DEGREE PROGRAM

The Bachelor of Theology degree is awarded upon the satisfactory completion of five years of prescribed academic work. This program is designed for those students choosing to prepare for professional ministries in the pastorate, missions and youth ministry. The BTh degree program includes preparation for ordination for those desiring to be ordained by the Grace Gospel Fellowship.

Degree

Bachelor of Theology (BTh)

Concentration

Missiology
Pastoral Ministry
Youth Ministry

Each program of study offered by Grace Bible College is described on the following pages. Descriptions include required courses and further opportunities for electives. Students should consult their Academic Advisor to be certain they plan schedules that meet academic requirements for that degree program and their individual needs.

ASSOCIATE DEGREES

... ASSOCIATE OF ARTS

... ASSOCIATE OF RELIGIOUS
EDUCATION

BACHELOR DEGREES

... BACHELOR OF SCIENCE

... BACHELOR OF MUSIC

... BACHELOR OF RELIGIOUS
EDUCATION

... BACHELOR OF THEOLOGY

. . . ASSOCIATE DEGREE PROGRAMS

Many students enrolling at Grace Bible College begin by pursuing an associate's degree. The requirements of this two-year program are those often found at a community college or Christian colleges and universities emphasizing the arts and sciences. This approach seems appropriate for at least three types of students:

1. An individual who would like to begin college, but has not settled on a course of study.
2. An individual whose career goals will be met by completing a two-year program of study. To provide for these individuals, Grace offers the Associate of Arts degree in General Studies and Business Studies. GBC also offers an Associate of Religious Education degree. This program differs from the Associate of Arts degree in that it requires more biblical and ministry studies and fewer courses in the arts and sciences.
3. An individual who has determined a four-year course of study other than offered at Grace, yet wants to attend Bible college while pursuing the foundational requirements of most academic programs. These individuals come to GBC with interest in careers such as communication and nursing, for example. Interest in such academic areas implies working towards at least a bachelor degree. Regardless of which field the individual may choose, the first two years will usually include a basic, foundational course of studies.

Individuals who expect to transfer following the completion of the Associate of Arts degree should familiarize themselves with the program and the requirements of the college to which they will transfer to complete their bachelor degree. Students must be sure to inform their Academic Advisor of their plans. The College faculty and staff are committed to assisting students in making as smooth a transfer as possible.

Individuals who plan to pursue a bachelor degree at GBC may also register in the Associate of Arts program as it can be a foundation for those programs.

ASSOCIATE OF ARTS IN GENERAL STUDIES

Arts and Sciences		32 crs
Humanities		<i>11</i>
EN 101	English Composition	3
EN 102	Composition and Literature	3
PE 132	Fitness and Health	2
SP 131	Fundamentals of Speech	3
Social Sciences		<i>9</i>
HI —	History of Civilization Elective	3
PS 201	Introduction to Psychology	3
SO 251	Principles of Sociology	3
Arts and Sciences Electives		<i>12</i>

Biblical and Theological Studies			16 crs
BL 101	Old Testament Literature	4	
BL 202	New Testament Literature	3	
TH 151	Christian Life and Service	3	
TH 152	The Mission of the Church	2	
TH 251	Christian Thought and Dispensational Theology	4	
Ministry Studies			3 crs
CE 252	Foundations of Biblical Instruction	3	
Undesignated Electives			13 crs
Total Credits			64 crs

ASSOCIATE OF ARTS IN BUSINESS STUDIES

Arts and Sciences			38 crs
Humanities			<i>11</i>
EN 101	English Composition	3	
EN 102	Composition and Literature	3	
PE 132	Fitness and Health	2	
SP 131	Fundamentals of Speech	3	
Natural Sciences			3
MC —	Mathematics/Computer Elective	3	
Social Sciences			9
HI 114	History of Civilization II	3	
PS 201	Introduction to Psychology	3	
SO 251	Principles of Sociology	3	
Business Emphasis			<i>15</i>
BU 201	Principles of Macroeconomics	3	
BU 202	Principles of Microeconomics	3	
BU 210	Principles of Accounting I	3	
BU 212	Principles of Accounting II	3	
BU 211	Legal Environment of Business or		
BU 301	Principles of Management	3	
Biblical and Theological Studies			16 crs
BL 101	Old Testament Literature	4	
BL 202	New Testament Literature	3	
TH 151	Christian Life and Service	3	

TH 152	The Mission of the Church	2	
TH 251	Christian Thought and Dispensational Theology	4	
Ministry Studies			3 crs
CE 252	Foundations of Biblical Instruction	3	
Undesignated Electives			<u>7 crs</u>
Total Credits			64 crs

ASSOCIATE OF RELIGIOUS EDUCATION

Arts and Sciences			23 crs
Humanities			<i>11</i>
EN 101	English Composition	3	
EN 102	Composition and Literature	3	
PE 132	Fitness and Health	2	
SP 131	Fundamentals of Speech	3	
Social Sciences			<i>12</i>
HI —	History of Civilization Elective	3	
PO 210	Introduction to Political Science	3	
PS 201	Introduction to Psychology	3	
SO 251	Principles of Sociology	3	
Biblical and Theological Studies			22 crs
BL 101	Old Testament Literature	4	
BL 202	New Testament Literature	3	
TH 151	Christian Life and Service	3	
TH 152	The Mission of the Church	2	
TH 251	Christian Thought and Dispensational Theology	4	
	Bible/Theology Electives	6	
Ministry Studies			12 crs
CE 252	Foundations of Biblical Instruction	3	
CE 346	Educational Ministries of the Church	3	
	Ministry Electives	6	
Undesignated Electives			<u>7 crs</u>
Total Credits			64 crs

. . . BACHELOR DEGREE PROGRAMS

Many students who come to Grace pursue a four-year Bachelor degree or a five-year Bachelor of Theology degree. The courses listed below form the core curriculum taken by all students enrolled in a four-year or five-year bachelor degree program. If a person is to be adequately prepared for a life of work and service, a complex set of understandings, behaviors and skills are required. For a lifetime of learning, students can expect to expand and deepen their skills in activities such as:

- | | |
|-------------------------------------|---|
| ... Reasoning and critical analysis | ... Organizing and evaluating information |
| ... Listening, observing, reading | ... Communicating clearly and effectively |

Arts and Sciences			26 crs
Humanities			<i>17</i>
EN 101	English Composition	3	
EN 102	Composition and Literature	3	
PE 132	Fitness and Health	2	
PH —	Philosophy Elective	3	
SP 131	Fundamentals of Speech	3	
	Fine Arts Elective	3	
Natural Science			3
SC —	Science Elective	3	
Social Sciences			6
HI —	History of Civilization Elective	3	
PS —	Psychology Elective (200 level)	3	
Biblical and Theological Studies			25 crs
BL 101	Old Testament Literature	4	
BL 202	New Testament Literature	3	
BI —	Upper Division Bible Electives	6	
TH 151	Christian Life and Service	3	
TH 152	Mission of the Church	2	
TH 251	Christian Thought and Dispensational Theology	4	
TH —	Upper Division Theology Elective	3	
Ministry Studies			5 crs
CE 252	Foundations of Biblical Instruction	3	
CE 301	Junior Integrative Seminar	2	
Total Credits			56 crs

. . . BACHELOR OF SCIENCE

The Bachelor of Science Degree (BS) is awarded upon satisfactory completion of four years of prescribed academic work. A BS degree can be pursued with concentrations in the areas of Biblical Studies, Early Childhood Education, Human Services, Interdisciplinary Studies, Missiology and Youth Ministry.

BACHELOR OF SCIENCE IN BIBLICAL STUDIES

The Bachelor of Science in Biblical Studies provides an opportunity for students to develop a program of study designed for their personal needs, academic interests and career objectives with particular emphasis on preparing the student for Seminary training (M.A. or M.Div.). This program is designed to give students exposure to the foundational areas of the arts and sciences, a basic understanding of Bible and theology, and preparation, although limited, for Christian service at any level as well as a seminary education.

Arts and Sciences			50 crs
Humanities			20
EN 101	English Composition	3	
EN 102	Composition and Literature	3	
EN —	Upper Division Literature Elective	3	
PE 132	Fitness and Health	2	
PH —	Philosophy Elective	3	
SP 131	Fundamentals of Speech	3	
	Fine Arts Elective	3	
Natural Sciences			6
BU 204	Personal Finance	3	
SC —	Science Elective	3	
Social Sciences			24
HI —	History of Civilization Elective	3	
HI 371	History of Christianity	3	
HI 372	American Religious History	3	
PO 210	Introduction to Political Science	3	
PS 201	Introduction to Psychology or		
PS 231	Group Psychology or		
PS 236	Developmental Psychology	3	
SO —	Sociology Elective	3	
	Upper Division Arts and Sciences Electives	6	

Biblical and Theological Studies			52 crs
BL	101	Old Testament Literature	4
BL	202	New Testament Literature	3
BI	—	Upper Division Bible Electives	6
LA	331	Elementary Biblical Greek I	3
LA	332	Elementary Biblical Greek II	3
LA	421	Readings in the New Testament	3
LA	422	Methods in Greek Exegesis	3
TH	151	Christian Life and Service	3
TH	152	Mission of the Church	2
TH	251	Christian Thought and Dispensational Theology	4
TH	316	Foundations in Dispensational Theology	3
TH	411	God, Creation and Revelation and/or	
TH	412	Man, Christ and Salvation and/or	
TH	413	Holy Spirit, Church and Last Things	6
TH	414	Studies in Dispensational Theology	3
		Upper Division Bible/Theology Electives	6
Ministry Studies			15 crs
CE	252	Foundations of Biblical Instruction	3
CE	301	Junior Integrative Seminar	2
CE	346	Educational Ministries of the Church	3
		Upper Division Ministry Electives	7
Undesignated Electives			<u>7 crs</u>
Total Credits			124 crs

BACHELOR OF SCIENCE IN MISSIOLOGY

The Bachelor of Science in Missiology is designed to give the student an understanding of the biblical, theological and historical foundations of missions, to develop skills necessary for cross-cultural ministry and to be encouraged and challenged for the task of world evangelism. Students seeking licensing with the Grace Gospel Fellowship should pursue the Bachelor of Theology in Missiology.

Arts and Sciences			41 crs
Humanities			<i>17</i>
EN	101	English Composition	3
EN	102	Composition and Literature	3
PE	132	Fitness and Health	2

PH	—	Philosophy Elective	3	
SP	131	Fundamentals of Speech	3	
		Fine Arts Elective	3	
Natural Sciences				6
BU	204	Personal Finance	3	
SC	—	Science Elective	3	
Social Sciences				18
HI	—	History of Civilization Elective	3	
HI	—	Church History Elective	3	
PS	201	Introduction to Psychology	3	
PS	349	Theories and Foundations in Counseling	3	
SO	254	Cultural Anthropology	3	
SO	356	Marriage and Family	3	
Biblical and Theological Studies				34 crs
BL	101	Old Testament Literature	4	
BL	202	New Testament Literature	3	
BI	302	Jesus and the Gospels	3	
BI	403	Pauline Theology and Literature	3	
BI	—	Upper Division Old Testament Bible Elective	3	
BI	—	Upper Division Bible Elective	3	
TH	151	Christian Life and Service	3	
TH	152	Mission of the Church	2	
TH	251	Christian Thought and Dispensational Theology	4	
TH	316	Foundations in Dispensational Theology	3	
TH	414	Studies in Dispensational Theology	3	
Ministry Studies				39 crs
General Ministry				18
CE	252	Foundations of Biblical Instruction	3	
CE	283	Technology and Ministry I	3	
CE	301	Junior Integrative Seminar	2	
CE	346	Educational Ministries of the Church	3	
PT	351	Homiletics	3	
PT	353	Evangelistic Preaching	1	
PT	552	Evangelism and Church Growth	3	

Missiology			21
MI 321	Foundations of Missions	3	
MI 335	World Religions	3	
MI 342	Missionary Life Skills	3	
MI 350	Perspectives on the World Christian Movement	3	
MI 356	Personal Development for Cross-Cultural Ministries	3	
MI 425	Contextualization and Philosophy of Missions	3	
MI 436	Practicum in Missiology	3	

Undesignated Electives

10 crs

Total Credits

124 crs

BACHELOR OF SCIENCE IN YOUTH MINISTRY

The Bachelor of Science in Youth Ministry is a four-year degree program designed as preparation for the student who anticipates graduate work or for whom the requirements of this program are sufficient for entering into ministry. The student should gain an understanding of youth characteristics and culture, effective means of relating to and ministering to young people in the local church and through parachurch endeavors, and gain experience in teaching and counseling youth of junior and senior high age. This program does not entitle one to begin the ordination process with Grace Gospel Fellowship.

Arts and Sciences

38 crs

Humanities			17
EN 101	English Composition	3	
EN 102	Composition and Literature	3	
PE 132	Fitness and Health	2	
PH —	Philosophy Elective	3	
SP 131	Fundamentals of Speech	3	
	Fine Arts Elective	3	
Natural Sciences			6
BU 204	Personal Finance	3	
SC —	Science Elective	3	
Social Sciences			15
HI —	History of Civilization Elective	3	
PS 236	Developmental Psychology	3	
PS 349	Theories and Foundations in Counseling	3	
SO 251	Introduction to Sociology	3	
SO 356	Marriage and Family	3	

Biblical and Theological Studies			34 crs
BL	101	Old Testament Literature	4
BL	202	New Testament Literature	3
BI	302	Jesus and the Gospels	3
BI	403	Pauline Theology and Literature	3
BI	—	Upper Division Old Testament Bible Elective	3
BI	—	Upper Division Bible Elective	3
TH	151	Christian Life and Service	3
TH	152	Mission of the Church	2
TH	251	Christian Thought and Dispensational Theology	4
TH	316	Foundations in Dispensational Theology	3
TH	414	Studies in Dispensational Theology	3
Ministry Studies			41 crs
General Ministry			<i>18</i>
CE	252	Foundations of Biblical Instruction	3
CE	283	Technology and Ministry I	3
CE	301	Junior Integrative Seminar	2
CE	346	Educational Ministries of the Church	3
MU	342	Worship Planning and Resources	3
PT	351	Homiletics	3
PT	352	Life-Situation Preaching	1
Youth Ministry			<i>23</i>
YM	221	Introduction to Youth Ministry	3
YM	243	Camping & Retreat Ministries	3
YM	343	Philosophy of Youth Ministry	3
YM	345	Teaching Youth	3
YM	347	Issues/Culture of Today's Youth	3
YM	350	Youth Evangelism & Discipleship	2
YM	353	Youth Ministry Management	3
YM	436	Youth Ministry Practicum	3
Undesignated Electives			<u>11 crs</u>
Total Credits			124 crs

BACHELOR OF SCIENCE IN INTERDISCIPLINARY STUDIES

The Bachelor of Science in Interdisciplinary Studies provides an opportunity for students to develop a program of study geared to their personal needs, academic interests, and career objectives. The program is general in nature and designed to give students exposure to the foundational areas of the arts and sciences, a basic understanding of Bible and theology, and ministry studies. An important element of this program is the number of undesignated electives (22), which allow students to select courses which either serve their particular interests or enable them to prepare for a specific career requiring a broad range of knowledge.

Arts and Sciences			56 crs
Humanities			23
EN	101	English Composition	3
EN	102	Composition and Literature	3
EN	—	Upper Division Literature Elective	3
PE	132	Fitness and Health	2
PH	—	Philosophy Elective	3
SP	131	Fundamentals of Speech	3
		Fine Arts Elective	3
		Upper Division Humanities Elective	3
Natural Sciences			6
BU	—	Business/Economics Elective	3
SC	—	Science Elective	3
Social Sciences			27
HI	—	History of Civilization Elective	3
HI	—	United States History Elective	3
HI	—	Church History Elective	3
PO	210	Introduction to Political Science	3
PS	201	Introduction to Psychology or	
PS	231	Group Psychology or	
PS	236	Developmental Psychology	3
PS	325	Social Psychology	3
SO	251	Principles of Sociology	3
		Upper Division Social Sciences Electives	6
Biblical and Theological Studies			31 crs
BL	101	Old Testament Literature	4
BL	202	New Testament Literature	3
BI	—	Upper Division Bible Electives	6

TH	151	Christian Life and Service	3	
TH	152	Mission of the Church	2	
TH	251	Christian Thought and Dispensational Theology	4	
TH	—	Upper Division Theology Elective	3	
		Upper Division Bible/Theology Electives	6	
Ministry Studies				14 crs
CE	252	Foundations of Biblical Instruction	3	
CE	301	Junior Integrative Seminar	2	
CE	346	Educational Ministries of the Church	3	
		Upper Division Ministry Electives	6	
Undesignated Electives				<u>23 crs</u>
			Total Credits	124 crs

BACHELOR OF SCIENCE IN HUMAN SERVICES

Grace Bible College considers human services to be a profession and an area of study that is concerned with efforts to aid people in fulfilling their emotional, mental, physical, social and spiritual needs. The human services major is designed to provide an understanding of helping and healing relationships. The curriculum is interdisciplinary, designed to prepare students for entry-level work in a variety of social agencies after graduation. More advanced degrees may lead to professional administrative and clinical positions. Students will gain practical skill and knowledge during their practicum experience in a local agency.

Arts and Sciences				35 crs
Humanities				20
EN	101	English Composition	3	
EN	102	Composition and Literature	3	
EN	—	Upper Division Literature Elective	3	
PE	132	Fitness and Health	2	
PH	—	Philosophy Elective	3	
SP	131	Fundamentals of Speech	3	
		Fine Arts Elective	3	
Natural Sciences				6
MC	273	College Algebra	3	
SC	—	Science Elective	3	
Social Sciences				9
HI	—	History of Civilization Elective	3	

HI	—	United States History Elective or		
PO	210	Introduction to Political Science	3	
PS	201	Introduction to Psychology	3	
Biblical and Theological Studies				25 crs
BL	101	Old Testament Literature	4	
BL	202	New Testament Literature	3	
BI	—	Upper Division Bible Electives	6	
TH	151	Christian Life and Service	3	
TH	152	Mission of the Church	2	
TH	251	Christian Thought and Dispensational Theology	4	
TH	—	Upper Division Theology Elective	3	
Ministry Studies				5 crs
CE	252	Foundations of Biblical Instruction	3	
CE	301	Junior Integrative Seminar	2	
Major Professional Requirements				43 crs
PS	231	Group Psychology	3	
PS	236	Developmental Psychology	3	
PS	281	Statistics	3	
PS	310	Abnormal Psychology	3	
PS	325	Social Psychology	3	
PS	341	Adult Psychology	3	
PS	349	Theories and Foundations in Counseling	3	
PS	457	Seminar in Counseling	3	
SO	251	Principles of Sociology	3	
SO	255	Introduction to Human Services	4	
SO	343	Cultural Diversity	3	
SO	356	Marriage and Family	3	
SO	320	Human Services Practicum I	3	
SO	420	Human Services Practicum II	3	
Undesignated Electives				<u>16 crs</u>
			Total Credits	124 crs

BACHELOR OF SCIENCE IN EARLY CHILDHOOD EDUCATION

The Bachelor of Science in Early Childhood Education is designed to prepare students for roles as teachers, directors and supervisors in day-care centers, nursery schools and other pre-kindergarten educational settings. Opportunities are available for the student to study and observe children of various ages, to assist in teaching in early childhood settings and to gain understanding of the dynamic process of physical, psychological, social and intellectual development. Specifically, the program addresses the relationship of affective and cognitive learning, physical and intellectual development, acculturation and socialization, school and home environments and curricula for young children. Specific major requirements identified in *italics* will be fulfilled at Grand Rapids Community College.

Arts and Sciences			35 crs
Humanities			<i>20</i>
EN 101	English Composition	3	
EN 102	Composition and Literature	3	
EN 305	Children's Literature	3	
PE 132	Fitness and Health	2	
PH —	Philosophy Elective	3	
SP 131	Fundamentals of Speech	3	
	Fine Arts Elective	3	
Natural Sciences			<i>6</i>
BU —	Business/Economics Elective	3	
SC —	Science Elective	3	
Social Sciences			<i>9</i>
HI —	History of Civilization Elective	3	
PO 210	Introduction to Political Science	3	
PS 201	Introduction to Psychology	3	
Biblical and Theological Studies			25 crs
BL 101	Old Testament Literature	4	
BL 202	New Testament Literature	3	
BI —	Upper Division Bible Electives	6	
TH 151	Christian Life and Service	3	
TH 152	Mission of the Church	2	
TH 251	Christian Thought and Dispensational Theology	4	
TH —	Upper Division Theology Elective	3	
Ministry Studies			8 crs
CE 252	Foundations of Biblical Instruction	3	

CE 301	Junior Integrative Seminar	2	
CE 346	Educational Ministries of the Church	3	
Major Professional Requirements			46 crs
PS 236	Developmental Psychology	3	
PS 325	Social Psychology	3	
SO 251	Principles of Sociology	3	
SO 343	Cultural Diversity	3	
SO 356	Marriage and Family	3	
CD 105	<i>Foundations of Early Childhood Education</i>	3	
CD 119	<i>Methods in Preschool Education</i>	4	
CD 210	<i>Infant and Toddler Development</i>	4	
CD 215	<i>Adult-Child Interaction</i>	3	
CD 218	<i>Preschool Management</i>	3	
CD 230	<i>Young Children With Special Needs</i>	4	
CD 260	<i>Emergent Literacy or</i>		
CD 270	<i>Leadership in Early Childhood Education</i>	3	
CD 280	<i>Cooperative Education in Child Development</i>	3	
CD 285	<i>Assessment Tools in Child Development</i>	2	
WE 156	<i>First Aid</i>	1	
WE 157	<i>Elementary Games and Rhythms</i>	1	
Undesignated Electives			<u>10 crs</u>
Total Credits			124 crs

. . . BACHELOR OF MUSIC

The Bachelor of Music (BMus) degree is awarded upon satisfactory completion of four years of prescribed academic work and is designed to prepare students for a career in worship arts or worship media. In keeping with the mission of Grace Bible College, the Music Division seeks to fulfill the following objectives:

Content

- Introduce students to the body of musical information including the essential concepts and skills required to comprehend the discipline.
- Introduce students to the practical applications and ministry attitudes associated with authentic Christian worship involving the arts.

Competence

- Transfer to students the ownership of competent skills necessary to read, hear, evaluate, arrange, compose, perform and lead music/worship effectively and inspirationally.

Character

- Transform students into mature practitioners and leaders of excellent music and quality, Christ-centered worship.

BACHELOR OF MUSIC IN WORSHIP ARTS

The Bachelor of Music in Worship Arts is designed to prepare students for a career in the music ministry of the church through the development of the student's musical gifts and abilities and by equipping them to lead rich and effective worship.

Arts and Sciences			39 crs
Humanities			<i>17</i>
EN 101	English Composition	3	
EN 102	Composition and Literature	3	
MU 337	Music History and Perspectives	3	
PE 132	Fitness and Health	2	
PH —	Philosophy Elective	3	
SP 131	Fundamentals of Speech	3	
Natural Sciences			<i>6</i>
BU 204	Personal Finance	3	
SC —	Science Elective	3	
Social Sciences			<i>6</i>
HI —	History of Civilization Elective	3	
PS 231	Group Psychology	3	

Biblical and Theological Studies			25 crs
BL	101	Old Testament Literature	4
BL	202	New Testament Literature	3
BI	—	Upper Division Bible Electives	6
TH	151	Christian Life and Service	3
TH	152	Mission of the Church	2
TH	251	Christian Thought and Dispensational Theology	4
TH	—	Upper Division Theology Elective	3
Ministry Studies			5 crs
CE	252	Foundations of Biblical Instruction	3
CE	301	Junior Integrative Seminar	2
Major Professional Requirements			54 crs
MU	121t	Music Theory I	3
MU	121a	Aural Perception I	2
MU	121k	Keyboard Harmony I	2
MU	122t	Music Theory II	3
MU	122a	Aural Perception II	2
MU	122k	Keyboard Harmony II	2
MU	220	Music Theory III	3
MU	223	Contemporary Music Theory	3
MU	245	Music Technology I	3
MU	300	Conducting and Rehearsal Techniques	3
MU	314	Arranging	3
MU	342	Worship Planning and Resources	3
MU	345	Music Technology II	3
MU	459	Worship Arts Practicum	3
MU	—	Ensemble Electives	8
MU	—	Private Lessons	8
Undesignated Electives			<u>11 crs</u>
Total Credits			124 crs

BACHELOR OF MUSIC IN WORSHIP MEDIA

The Bachelor of Music in Worship Media is designed to prepare students in the music/media ministry of the church through the development of the student's musical gifts and abilities and by equipping them to produce effective media content.

Arts and Sciences			29 crs
Humanities			<i>17</i>
EN 101	English Composition	3	
EN 102	Composition and Literature	3	
GE 110	College Experience	1	
MU 337	Music History and Perspectives	3	
PE 132	Fitness and Health	2	
PH —	Philosophy Elective	3	
SP 131	Fundamentals of Speech	3	
Natural Sciences			<i>6</i>
BU 204	Personal Finance	3	
SC —	Science Elective	3	
Social Sciences			<i>6</i>
HI —	History of Civilization Elective	3	
PS 231	Group Psychology	3	
Biblical and Theological Studies			25 crs
BL 101	Old Testament Literature	4	
BL 202	New Testament Literature	3	
BI —	Upper Division Bible Electives	6	
TH 151	Christian Life and Service	3	
TH 152	Mission of the Church	2	
TH 251	Christian Thought and Dispensational Theology	4	
TH —	Upper Division Theology Elective	3	
Ministry Studies			5 crs
CE 252	Foundations of Biblical Instruction	3	
CE 301	Junior Integrative Seminar	2	
Major Professional Requirements			65 crs
Music			<i>47</i>
MU 121t	Music Theory I	3	
MU 121a	Aural Perception I	2	
MU 121k	Keyboard Harmony I	2	

MU 122t	Music Theory II	3	
MU 122a	Aural Perception II	2	
MU 122k	Keyboard Harmony II	2	
MU 220	Music Theory III	3	
MU 223	Contemporary Music Theory	3	
MU 300	Conducting and Rehearsal Techniques	3	
MU 314	Arranging	3	
MU 342	Worship Planning and Resources	3	
MU 459	Worship Arts Practicum	3	
MU —	Ensemble Electives	7	
MU —	Private Lessons	8	
Media			18
CE 283	Technology & Ministry I	3	
CE 285	Technology & Ministry II	3	
MU 245	Music Technology I	3	
MU 320	Recording Techniques I	3	
MU 345	Music Technology II	3	
MU 420	Recording Techniques II	3	
	Total Credits		124 crs

. . . BACHELOR OF RELIGIOUS EDUCATION

The Bachelor of Religious Education degree (BRE) is awarded upon satisfactory completion of at least four years of prescribed academic study as part of cooperative programs with Davenport or Cornerstone University.

BACHELOR OF RELIGIOUS EDUCATION (DAVENPORT UNIVERSITY)

A cooperative arrangement with Davenport University allows Grace Bible College students to earn two bachelor degrees in four years of course work. Students satisfying the necessary requirements will receive a Bachelor of Religious Education degree from GBC as well as a second bachelor's degree from Davenport University. The dual-degree program of Grace Bible College and Davenport University is designed to prepare students for higher-level career work in a variety of business and business related fields. Students will learn to think creatively and recognize opportunity in a dynamic economy. A biblical worldview and Christian character formation will enable students to excel in both their career field and in civic responsibility. In addition to the Bachelor of Business Administration in Business Professional Studies detailed below, students may select from additional majors such as Accounting, Finance, Health Care Services, International Business, Computer Information Systems, Management, Marketing, as well as other degree options. *Italics* indicate courses taken at Davenport University.

Arts and Sciences			44 crs
Humanities			<i>17</i>
EN 101	English Composition	3	
EN 102	Composition and Literature	3	
<i>ENGL 311</i>	<i>Professional Writing</i>	3	
PE 132	Fitness and Health	2	
PH 305	Ethics	3	
SP 131	Fundamentals of Speech	3	
Natural Sciences			<i>12</i>
MC 270	College Math	3	
MC 271	Principles of Computing	3	
MC 281	Statistics	3	
MC —	Mathematics Elective or		
SC —	Science Elective	3	
Social Sciences			<i>15</i>
BU 201	Principles of Macroeconomics	3	
BU 202	Principles of Microeconomics	3	
HI 114	History of Civilization II	3	

PS	—	Psychology Elective	3	
SO	251	Principles of Sociology	3	
Biblical Studies				25 crs
BL	101	Old Testament Literature	4	
BL	202	New Testament Literature	3	
BI	—	Upper Division Bible Electives	6	
TH	151	Christian Life and Service	3	
TH	152	Mission of the Church	2	
TH	251	Christian Thought and Dispensational Theology	4	
TH	—	Upper Division Theology Elective	3	
Ministry Studies				5 crs
CE	252	Foundations of Biblical Instruction	3	
CE	301	Junior Integrative Seminar	2	
Major Professional Requirements				55 crs
BU	210	Principles of Accounting I	3	
BU	211	Legal Environment of Business	3	
BU	212	Principles of Accounting II	3	
BU	301	Principles of Management	3	
<i>BITS</i>	<i>211</i>	<i>Microcomputer Applications: Spreadsheets</i>	<i>3</i>	
<i>BUSN</i>	<i>120</i>	<i>Introduction to Business</i>	<i>3</i>	
<i>BUSN</i>	<i>403</i>	<i>Business Research</i>	<i>3</i>	
<i>BUSN</i>	<i>459</i>	<i>Business Planning Capstone</i>	<i>4</i>	
<i>FINC</i>	<i>211</i>	<i>Corporate Finance</i>	<i>3</i>	
<i>FINC</i>	<i>235</i>	<i>Financial Analysis for Business Managers</i>	<i>3</i>	
<i>HRMG</i>	<i>213</i>	<i>Human Resource Management</i>	<i>3</i>	
<i>MGMT</i>	<i>321</i>	<i>Organizational Behavior</i>	<i>3</i>	
<i>MGMT</i>	<i>357</i>	<i>Operations Management</i>	<i>3</i>	
<i>MGMT</i>	<i>375</i>	<i>Leadership Theory and Discovery</i>	<i>3</i>	
<i>MGMT</i>	<i>440</i>	<i>Strategic Management</i>	<i>3</i>	
<i>MKTG</i>	<i>211</i>	<i>Marketing Foundations</i>	<i>3</i>	
		<i>Business and Professional Electives</i>	<i>6</i>	
			Total Credits	129 crs

BACHELOR OF RELIGIOUS EDUCATION (CORNERSTONE UNIVERSITY)

Through our cooperative arrangement with Cornerstone University, Grace Bible College students now have a number of degree options, including the opportunity to develop the knowledge, skills, and disciplines necessary for a career in elementary and secondary education. *Italics* indicate courses taken at Cornerstone University. Students satisfying these program requirements will receive a Bachelor of Religious Education degree from GBC and a Bachelor of Arts from Cornerstone University. This degree program affords students the means to achieve:

1. A developed and integrated Christian philosophy which will guide their living, learning and teaching.
2. Mastery of the essential academic skills of critical thinking and communication.
3. Enrollment in a carefully sequenced program designed to help them master subject specific teaching methods.
4. Familiarity with technological applications to assist them in preparing and presenting effective classroom teaching and management.
5. Opportunities for practical experience through observing, aiding, and teaching.
6. A firm grasp of foundational biblical knowledge through a strong Bible/theology emphasis.

Graduates will be entitled to apply for certification from the State of Michigan and/or states which grant reciprocal certificates to Michigan graduates.

ELEMENTARY EDUCATION PROGRAMS

In addition to the Language Arts Major detailed below, the following majors and minors are available to elementary education majors:

Majors

English	Language Arts Group	Learning Disabilities K-12
History	Social Studies Group	Physical Education K-12
Integrated Science		

Minors

English	Language Arts Group	Reading
History	Social Studies Group	Physical Education
Integrated Science	Mathematics	Spanish
Early Childhood (ZA Endorsement)	Teaching English/Speakers of Other Languages	

Arts and Sciences

20 crs

Humanities		8
EN 101	English Composition	3
PE 132	Fitness and Health	2
PH 201	Western Philosophical Thought	3
Foreign Language		+

Natural Sciences			3	
MC	—	Mathematics Elective	3	
Social Sciences			9	
HI	113	History of Civilization I	3	
HI	115	American Studies	3	
PS	236	Developmental Psychology	3	
Biblical Studies				25 crs
BL	101	Old Testament Literature	4	
BL	202	New Testament Literature	3	
BI	—	Upper Division Bible Electives	6	
TH	151	Christian Life and Service	3	
TH	152	Mission of the Church	2	
TH	251	Christian Thought and Dispensational Theology	4	
TH	—	Upper Division Theology Elective	3	
Ministry Studies				5 crs
CE	252	Foundations of Biblical Instruction	3	
CE	301	Junior Integrative Seminar	2	
Language Arts Major				36 crs
EN	102	Composition and Literature	3	
ENG	212	<i>Writing in Culture</i>	3	
EN	301	Creative Writing	3	
EN	305	Children's Literature	3	
EN	—	American or British Literature Elective	3	
EN	324	World Literature	3	
SP	231	Interpersonal and Small Group Communication	3	
COM	315	<i>Philosophy and Theory of Communication</i>	3	
COM	—	<i>Communication Electives</i>	6	
JRN	201	<i>News Writing and Reporting I</i>	3	
MDA	317	<i>Media Literacy</i>	3	
Cornerstone Core				9 crs
IDS	101	<i>Creativity, Innovation and Problem Solving</i>	2	
IDS	106	<i>Cornerstone University Foundations 1 & 2</i>	2	
SCI	213	<i>Quantitative Reasoning</i>	2	
SCI	311	<i>Science in Culture</i>	3	

Planned Program Minor			23 crs
SP	131	Fundamentals of Speech	3
AT	240	Art for Elementary Teachers	3
MC	221	Math for Elementary Teachers	3
MC	222	Geometry for Elementary Teachers	3
PE	145	Physical Education for Classroom Teachers	2
<i>MUS</i>	<i>254</i>	<i>Music for Elementary Classroom Teachers</i>	<i>3</i>
<i>EDU</i>	<i>262</i>	<i>Computers and Technology in Education</i>	<i>3</i>
<i>SCI</i>	<i>201</i>	<i>Integrated Science for Elementary Teachers</i>	<i>3</i>

Educational Professional Program			37 crs
ED	281	Principles & Philosophy of Education	3
ED	283	School Observation Practicum	1
ED	351	Educational Psychology	3
<i>EDU</i>	<i>342</i>	<i>Developmental Reading and Language Arts Methods</i>	<i>4</i>
<i>EDU</i>	<i>363</i>	<i>Diverse Populations & Differentiated Instruction</i>	<i>3</i>
<i>EDU</i>	<i>382</i>	<i>Teacher Assistant Practicum</i>	<i>1</i>
<i>EDU</i>	<i>430</i>	<i>Directed Teaching Seminar</i>	<i>3</i>
<i>EDU</i>	<i>445</i>	<i>Assessing and Correcting Reading Problems</i>	<i>3</i>
<i>EDU</i>	<i>450</i>	<i>Elementary Science Methods</i>	<i>2</i>
<i>EDU</i>	<i>460</i>	<i>Elementary Social Studies Methods</i>	<i>2</i>
<i>EDU</i>	<i>482</i>	<i>Elementary Directed Teaching</i>	<i>12</i>

Total Credits 155 crs

SECONDARY EDUCATION PROGRAMS

In addition to the Social Studies Major detailed below, the following major and minors are available to secondary education majors:

Majors

English	Language Arts Group	Learning Disabilities K-12
History	Social Studies Group	Physical Education K-12
Integrated Science	Biology	Communication Arts Group

Minors

English	Psychology	Physical Education
History	Chemistry	Biology
Journalism	Mathematics	Communication Arts Group
Spanish	Teaching English/Speakers of Other Languages	

Arts and Sciences			25 crs
Humanities			15
EN 101	English Composition	3	
EN 102	Composition and Literature	3	
PE 132	Fitness and Health	2	
PE —	Activity Elective	1	
PH 201	Western Philosophical Thought	3	
SP 131	Fundamentals of Speech	3	
Foreign Language			+
Natural Sciences			7
MC —	Mathematics Elective	3	
SCI —	<i>Science Elective</i>	4	
Social Sciences			3
PS 236	Developmental Psychology	3	
Biblical Studies			25 crs
BL 101	Old Testament Literature	4	
BL 202	New Testament Literature	3	
BI —	Upper Division Bible Electives	6	
TH 151	Christian Life and Service	3	
TH 152	Mission of the Church	2	
TH 251	Christian Thought and Dispensational Theology	4	
TH —	Upper Division Theology Elective	3	
Ministry Studies			5 crs
CE 252	Foundations of Biblical Instruction	3	
CE 301	Junior Integrative Seminar	2	
Social Studies Major			36 crs
BU 201	Principles of Macroeconomics	3	
BU 202	Principles of Microeconomics	3	
HI 113	History of Civilization I	3	
HI 114	History of Civilization II	3	
HI 215	Michigan History	3	
HI 331	United States History I	3	
HI 332	United States History II	3	
PO 210	Introduction to Political Science	3	
SSC 161	<i>World Geography</i>	3	

SSC 262	<i>Geography of North America</i>	3	
SSC 312	<i>World Affairs</i>	3	
SSC 451	<i>Social Studies Research</i>	3	
Cornerstone Core			15 crs
ENG 212	<i>Writing in Culture</i>	3	
IDS 101	<i>Creativity, Innovation and Problem Solving</i>	2	
IDS 106	<i>Cornerstone University Foundations 1 & 2</i>	2	
IDS 311	<i>Imagination in Culture (or GBC Fine Arts course)</i>	3	
SCI 213	<i>Quantitative Reasoning</i>	2	
SCI 311	<i>Science in Culture</i>	3	
Selected Minor			21-24 crs
Educational Professional Program			38 crs
ED 281	Principles & Philosophy of Education	3	
ED 283	School Observation Practicum	1	
ED 351	Educational Psychology	3	
EDU 262	<i>Computers and Technology in Education</i>	3	
EDU 344	<i>Content Area Literacy</i>	3	
EDU 363	<i>Diverse Populations & Differentiated Instruction</i>	3	
EDU 382	<i>Teacher Assistant Practicum</i>	1	
EDU 430	<i>Directed Teaching Seminar</i>	3	
EDU 484	<i>Secondary Directed Teaching</i>	12	
SSC 464	<i>Secondary Social Studies Methods</i>	3	
	<i>Minor Methods Course</i>	3	
Total Credits			165 or 168 crs

+ See the Registrar for details

. . . BACHELOR OF THEOLOGY

The Bachelor of Theology (BTh) degree is awarded upon satisfactory completion of five years of prescribed academic work. This program is designed for those students desiring to prepare for professional ministry in the pastorate, missions, or youth ministry. Individuals satisfactorily completing the BTh program are eligible to apply for ordination by Grace Gospel Fellowship if they so desire.

Students holding a Bachelor degree from an accredited institution may receive a Bachelor of Theology degree following an additional three years of study at GBC. This program includes the greater part of the Biblical and Ministry Studies with limited requirements in the arts and sciences. Career choice – Pastoral Ministry, Missiology, or Youth Ministry – will determine specific course requirements.

Internship—Candidates for the Bachelor of Theology degree are required to fulfill specified internship activities.

BACHELOR OF THEOLOGY IN PASTORAL STUDIES

The purpose of the Pastoral Studies program is to train and equip persons for pastoral ministry. The degree program offered is constructed to give adequate training for graduates to enter directly into a pastoral ministry or as a foundation for graduate studies in related areas. Completion of this program entitles a person to begin the ordination process with the Grace Gospel Fellowship. The objectives of the Pastoral Studies program are:

1. To help students become cognizant of the historical background of both the Old and New Testament biblical material.
2. To help students develop a clear understanding of the overall content of both the Old and New Testaments.
3. To enable students to properly interpret this biblical content through the development of sound hermeneutical and exegetical principles which take into consideration the dispensational character of the Bible.
4. To establish students on a firm evangelical and dispensational theological base.
5. To seek to develop each student's preaching skills to the point he is able to communicate this theology.
6. To seek to develop each student's abilities and concern for leading men and women to a saving knowledge of the Lord Jesus Christ, including an awareness of world missions.
7. To develop each student's abilities in the field of counseling.
8. To develop each student's administrative abilities so he can properly create and manage a growth program for the local church.
9. To help each student attain a measure of spiritual growth and commitment to Christ which will form the basis of his life and ministry.

Individuals who have already earned a baccalaureate degree should contact the Registrar's office to discuss an accelerated program of study to earn a degree in Pastoral Studies.

Arts and Sciences			41 crs
Humanities			<i>17</i>
EN 101	English Composition	3	
EN 102	Composition and Literature	3	
PE 132	Fitness and Health	2	
PH —	Philosophy Elective	3	
SP 131	Fundamentals of Speech	3	
	Fine Arts Elective	3	
Natural Sciences			<i>6</i>
BU 204	Personal Finance	3	
SC —	Science Elective	3	
Social Sciences			<i>18</i>
HI —	History of Civilization Elective	3	
HI —	Church History Elective	3	
PS 201	Introduction to Psychology	3	
PS 349	Theories and Foundations in Counseling	3	
SO 251	Introduction to Sociology	3	
SO 356	Marriage and Family	3	
Biblical and Theological Studies			62 crs
Bible			<i>22</i>
BL 101	Old Testament Literature	4	
BL 202	New Testament Literature	3	
BI 302	Jesus and the Gospels	3	
BI 308	Acts	3	
BI 403	Pauline Literature and Theology	3	
BI —	Upper Division Old Testament Elective	3	
BI —	Upper Division Bible Elective	3	
Biblical Languages			<i>16</i>
LA 331	Elementary Biblical Greek I	3	
LA 332	Elementary Biblical Greek II	3	
LA 421	Readings in the New Testament	3	
LA 422	Methods of Greek Exegesis	3	
LA 525	Hebrew Language	4	
Theology			<i>24</i>
TH 151	Christian Life and Service	3	

TH	152	Mission of the Church	2	
TH	251	Christian Thought and Dispensational Theology	4	
TH	316	Foundations in Dispensational Theology	3	
TH	411	God, Creation, and Revelation	3	
TH	412	Man, Christ, and Salvation	3	
TH	513	Holy Spirit, Church, and Last Things	3	
TH	514	Studies in Dispensational Theology	3	
Ministry Studies				51 crs
General Ministry				<i>9</i>
MI	350	Perspectives of the World Christian Movement	3	
MU	342	Worship Planning and Resources	3	
YM	343	Philosophy of Youth Ministry or		
YM	347	Issues and Culture of Today's Youth	3	
Christian Education				<i>11</i>
CE	252	Foundations of Biblical Instruction	3	
CE	283	Technology and Ministry I	3	
CE	301	Junior Integrative Seminar	2	
CE	346	Educational Ministries of the Church	3	
Practical Theology				<i>31</i>
PT	351	Homiletics	3	
PT	352	Life-Situation Preaching	1	
PT	353	Evangelistic Preaching	1	
PT	452	Expository Series Preaching/Bible Teaching	1	
PT	453	Doctrinal Preaching	1	
PT	457	Seminar in Counseling	3	
PT	544	Ministry Duties & Administration	4	
PT	552	Evangelism and Church Growth	3	
PT	590	Pastoral Internship	12	
PT	592	Senior Seminar	2	
Undesignated Electives				<u>4 crs</u>
			Total Credits	158 crs

Bachelor Of Theology In Missiology

The primary purpose of the Missiology program is to prepare/equip men and women for cross-cultural ministries. The department offers a degree program which is designed to prepare individuals to enter directly into cross-cultural ministries though it will also serve as foundation for graduate study in related areas. The objectives of the Missiology program are:

1. To prepare students for cross-cultural ministry through character development, knowledge expansion and skill attainment.
2. To guide students in developing personal character conducive to cross-cultural ministry including spiritual formation, positive attitudes toward diversity, a burden for evangelism and an ability to work with others.
3. To instruct students in the biblical, theological and historical foundations of missions.
4. To provide a framework for understanding and evaluating mission principles, strategy and theory.
5. To provide opportunities to develop the skills necessary for cross-cultural ministry through interpersonal and teamwork skills, cross-cultural adaptation, communication, work and ministry skills and life skills.

Arts and Sciences

47 crs

Humanities		23
EN 101	English Composition	3
EN 102	Composition and Literature	3
PE 132	Fitness and Health	2
PH —	Philosophy Elective	3
SP 131	Fundamentals of Speech	3
	Language Electives	6
	Fine Arts Elective	3
Natural Sciences		6
BU 204	Personal Finance	3
SC —	Science Elective	3
Social Sciences		18
HI —	History of Civilization Elective	3
HI —	Church History of Elective	3
PS 201	Introduction to Psychology	3
PS 349	Theories and Foundations in Counseling	3
SO 254	Cultural Anthropology	3
SO 356	Marriage and Family	3

Biblical and Theological Studies			46 crs
Bible			22
BL 101	Old Testament Literature	4	
BL 202	New Testament Literature	3	
BI 302	Jesus and the Gospels	3	
BI 308	Acts	3	
BI 403	Pauline Literature and Theology	3	
BI —	Upper Division Old Testament Elective	3	
BI —	Upper Division Bible Testament Elective	3	
Theology			24
TH 151	Christian Life and Service	3	
TH 152	Mission of the Church	2	
TH 251	Christian Thought and Dispensational Theology	4	
TH 316	Foundations in Dispensational Theology	3	
TH 411	God, Creation, and Revelation	3	
TH 412	Man, Christ, and Salvation	3	
TH 513	Holy Spirit, Church, and Last Things	3	
TH 514	Studies in Dispensational Theology	3	
Ministry Studies			56 crs
Christian Education			11
CE 252	Foundations of Biblical Instruction	3	
CE 283	Technology and Ministry I	3	
CE 301	Junior Integrative Seminar	2	
CE 346	Educational Ministries of the Church	3	
Missions			32
MI 321	Foundations of Missions	3	
MI 335	World Religions	3	
MI 342	Missionary Life Skills	3	
MI 350	Perspectives on the World Christian Movement	3	
MI 356	Personal Development for Cross-Cultural Ministries	3	
MI 425	Contextualization and Philosophy of Missions	3	
MI 590	Missiology Internship	12	
MI 592	Senior Seminar	2	

Practical Theology			13
PT 351	Homiletics		3
PT 353	Evangelistic Preaching		1
PT 352	Life Situation Preaching and/or		
PT 452	Expository Series Preaching/Bible Teaching and/or		
PT 453	Doctrinal Preaching		2
PT 544	Ministry Duties & Administration		4
PT 552	Evangelism and Church Growth		3

Undesignated Electives

9 crs

Total Credits

158 crs

BACHELOR OF THEOLOGY IN YOUTH MINISTRY

The primary purpose of the Bachelor of Theology degree in Youth Ministry is to prepare an individual to assume a position as an active member of a church ministry team. The objectives of the Youth Ministry program are:

1. To prepare students to serve as assistant to the pastor, having received broad ministry preparation.
2. To help students develop a biblical philosophy of leadership and ministry which will serve as a reference point for planning and developing the youth program.
3. To identify and encourage the development of individual ministry preparation and skills for the purpose of increasing usefulness to God and the church.
4. To develop each student's understanding of the issues and needs of the contemporary youth culture.
5. To develop each student's abilities to communicate biblical truth to young people.
6. To provide opportunities for students to train and lead others in ministry to youth.
7. To cultivate student's abilities and skills useful in developing and maintaining personal relationships and conflict management.

Arts and Sciences

41 crs

Humanities			17
EN 101	English Composition		3
EN 102	Composition and Literature		3
PE 132	Fitness and Health		2
PH —	Philosophy Elective		3
SP 131	Fundamentals of Speech		3
	Fine Arts Elective		3
Natural Sciences			6
BU 204	Personal Finance		3

SC	—	Science Elective	3	
Social Sciences				<i>18</i>
HI	—	History of Civilization Elective	3	
HI	—	Church History Elective	3	
PS	236	Developmental Psychology	3	
PS	349	Theories and Foundations in Counseling	3	
SO	251	Principles of Sociology	3	
SO	356	Marriage and Family	3	
Biblical and Theological Studies				46 crs
Bible				<i>22</i>
BL	101	Old Testament Literature	4	
BL	202	New Testament Literature	3	
BI	302	Jesus and the Gospels	3	
BI	308	Acts	3	
BI	403	Pauline Literature and Theology	3	
BI	—	Upper Division Old Testament Elective	3	
BI	—	Upper Division Bible Elective	3	
Theology				<i>24</i>
TH	151	Christian Life and Service	3	
TH	152	Mission of the Church	2	
TH	251	Christian Thought and Dispensational Theology	4	
TH	316	Foundations in Dispensational Theology	3	
TH	411	God, Creation, and Revelation	3	
TH	412	Man, Christ, and Salvation	3	
TH	513	Holy Spirit, Church, and Last Things	3	
TH	514	Studies in Dispensational Theology	3	
Ministry Studies				64 crs
Christian Education				<i>11</i>
CE	252	Foundations of Biblical Instruction	3	
CE	283	Technology and Ministry I	3	
CE	301	Junior Integrative Seminar	2	
CE	346	Educational Ministries of the Church	3	
Music				<i>3</i>
MU	342	Worship Planning and Resources	3	

Practical Theology			<i>16</i>
PT	351	Homiletics	3
PT	352	Life-Situation Preaching	1
PT	353	Evangelistic Preaching and/or	
PT	452	Expository Series Preaching/Bible Teaching and/or	
PT	453	Doctrinal Preaching	2
PT	457	Seminar in Counseling	3
PT	544	Ministry Duties & Administration	4
PT	552	Evangelism and Church Growth	3
Youth Ministry			<i>34</i>
YM	221	Introduction to Youth Ministry	3
YM	243	Camping & Retreat Ministries	3
YM	343	Philosophy of Youth Ministry	3
YM	345	Teaching Youth	3
YM	347	Issues and Culture of Today's Youth	3
YM	350	Youth Evangelism and Discipleship	2
YM	353	Youth Ministry Management	3
YM	590	Youth Ministry Internship	12
YM	592	Senior Seminar	2
Undesignated Electives			<u>7 crs</u>
Total Credits			158 crs

COURSE DESCRIPTIONS

ART

MISSIOLOGY

BIBLE

MUSIC

**BIBLICAL
LITERATURE**

**PHYSICAL
EDUCATION &
HEALTH**

BUSINESS

PHILOSOPHY

**CHRISTIAN
EDUCATION**

**POLITICAL
SCIENCE**

EDUCATION

PSYCHOLOGY

**ENGLISH &
LITERATURE**

**PRACTICAL
THEOLOGY**

FINE ARTS

SOCIOLOGY

**GENERAL
EDUCATION**

SPEECH & DRAMA

HISTORY

THEOLOGY

LANGUAGE

YOUTH MINISTRY

**MATHEMATICS
COMPUTER
SCIENCE**

AT — ART

AT 225 Art Appreciation 3

An introduction into the nature of art, from pre-historic to modern times. Included is a study of the basic elements and principles of art, terminology of styles and techniques, and projects designed to give an understanding of fine and applied arts. A visit to an art museum and/or art gallery will be required. Additional fee required.

AT 240 Art for Elementary Teachers 3

This course provides prospective teachers an introduction to a variety of materials, methods and techniques for teaching art in the elementary classroom. A combination of lectures, hands-on activities and opportunities for in-school experiences are included. Additional fee required.

BI — BIBLE (Prerequisite for all courses—11 hours of Bible/Theology courses)

BI 302 Jesus and the Gospels 3

The theology of Jesus, origin and background of the Gospels. Theological, social, and pastoral relevance of the gospels. Special attention to the canon of the New Testament. Offered alternate years.

BI 303 The Pentateuch 3

Origins, literary forms, archaeological illuminations and theology of the Mosaic documents, institutions, and legislation. Offered alternate years.

BI 304 Old Testament Historical Books 3

The Israelite conquest, settlement, and state in its rise, decline, and restoration. Theology of the Deuteronomic history (Joshua, Judges, Samuel and Kings) with attention to the Chronicles to Ezra history and Esther. Offered alternate years.

BI 305 Biblical Perspectives on Current Issues 3

Consideration of relevant biblical texts and historical samples of their interpretation on such social issues as the vitality of the individual, persons in violence, dependent and underclass persons, crime and violence, basic human rights, and social liberation.

BI 307 The Psalms 3

Study of the background, composition and meaning of the Psalms. Emphasis on Psalms as expression of personal relationship with God, other persons, creation, the world, and the future.

BI 308 Acts 3

Study of the content and message of the Acts of the Apostles from an historical, theological, dispensational, and missiological perspective. Offered alternate years.

BI 309 Daniel and Revelation 3

An inductive study of the books of Daniel and Revelation with an emphasis on the consummation of God's plan. The course will include a general survey of apocalyptic material and an overview of millennial positions and associated views on this literature with a special emphasis on dispensational premillennialism.

BI 403 The Pauline Literature and Theology 3

Examination of the background and ministry of Paul, origin and purpose of each of the Pauline epistles in the context of the development of Paul's ministry. Synthesis of major themes of Paul with special attention to the Pauline concept of the church and its mission. Offered alternate years.

BI 404 New Testament Jewish-Christian Literature 3
The literature of Jewish Christians including Hebrews to Revelation. Origin, background, and theology of each book in its historical setting and modern relevance. Offered alternate years.

BI 405 Old Testament Wisdom 3
Studies in the ancient Near Eastern and biblical wisdom tradition; focused studies in the ideas of Job, Proverbs, Ecclesiastes, Song of Solomon and other biblical wisdom texts. Offered alternate years.

BI 406 Old Testament Prophecy 3
Political and social background of Israel's prophets and their ethical themes; special emphasis on the prophetic view of the messianic future and Israel's role in world redemption. Offered alternate years.

BI 449 Independent Bible Study 1-3
Individual guided research in special problems by arrangement with instructor. *Prerequisite: Senior standing*

BI 459 Biblical Studies Travel 3
A study tour providing experiential analysis of sites of importance for biblical studies Holy Land, Greece, Turkey and sites of importance for church history. Readings and a written project will be required. When the location varies, class may be repeated. Credit will not be given for more than 6 credit hours.

BI 504 New Testament Jewish-Christian Literature 3
The literature of Jewish Christians including Hebrews to Revelation. Origin, background, and theology of each book in its historical setting and modern relevance. Offered alternate years.

BL — BIBLICAL LITERATURE

BL 101 Old Testament Literature 4
This course is designed to survey the literature of the Old Testament in its historical setting, literary types, and main ideas. Attention is given to outstanding persons, events, and major teachings.

BL 202 New Testament Literature 3
This course is designed to survey the literature of the New Testament in its historical setting. Study of New Testament background, the life of Christ, the apostolic age, life situations of the New Testament books, and the structure and message of each book.

BU — BUSINESS

Students interested in the 4-year programs offered in conjunction with Davenport University should consult with their academic advisor for proper course planning. The following business courses are offered by Grace Bible College.

BU 201 Principles of Macroeconomics 3
Study of fundamental principles of resource allocation, production and income distribution, evaluation of consumer and government spending, business investment, taxation and monetary policy.

BU 202 Principles of Microeconomics 3
Study of market economies, the price system, current economic problems, governmental activity in a market system, and international economics.

BU 204 Personal Finance 3
Course is designed to provide a framework for consumer decisions in our economic environment. Topics covered include family budgeting, investments, insurance, purchasing, estate and tax planning, mortgages and loans.

BU 210 Principles of Accounting I 3

Introduction to double-entry financial accounting, including basic accounting theory and principles, financial statement preparation and analysis. Offered alternate years.

BU 211 Legal Environment of Business 3

Emphasis on contracts, negotiable instruments, UCC, employment, sales, agency, and concern for the environment—legal, regulatory, and ethical—in which business is conducted. Offered alternate years.

BU 212 Principles of Accounting II 3

A continuation of BU 210 and managerial accounting topics. Long-term liabilities, owner's equity, cash flow and interpretation of financial statements, cost accounting and managerial accounting and analysis will be introduced. *Prerequisite: BU 210*

BU 301 Principles of Management 3

An introduction to the management function within an organization. Topics include principles of planning, organizing, motivating, directing, supervising, staffing and controlling work and work performance in a business. Basic styles of management will also be explored and developed. Offered alternate years.

CE — CHRISTIAN EDUCATION

CE 249 Summer Ministry Practicum 1

A supervised short-term experience providing opportunities for ministry through service and/or outreach projects in a church or an organization.

CE 252 Foundations of Biblical Instruction 3

Interpreting the Bible using methods of inductive Bible study; introducing and developing the teaching-learning process with practice in teaching biblical material. *Prerequisite: BL 101, 202*

CE 283 Technology and Ministry I 3

This subject provides an overview of media technology and its application in all areas of ministry. Particular attention will be given to how technology can be used in the design of the performance, sermon or teaching strategies.

CE 301 Junior Integrative Seminar 3

This required course seeks to integrate and apply all aspects of the curriculum—arts and sciences, biblical, theological and ministry studies—with the specific professional major the student is seeking.

CE 346 Educational Ministries of the Church 3

This course will give students a theoretical and practical framework for developing educational/ministry programs for children, youth and adults. Students will apply philosophical and psychological theories in evaluating and developing these programs in the church. *Prerequisite: CE 252*

ED — EDUCATION

ED 281 Principles and Philosophy of Education 3

An introductory course in teacher education presenting an overview of the roles, skills, knowledge base and values required of qualified classroom teachers. The course is designed to give students a framework—theoretical and philosophical—for evaluating educational principles, perspectives, policies and procedures. Contemporary systems and historical implications of theory and practice will be considered as students interact with these data from a Christian/biblical worldview. As a culminating class project, students will construct a personal philosophy of education. **ED 283** is a “laboratory” requirement which should be taken concurrently with this course.

- ED 283 School Observation Practicum 1**
 Students will observe 30 hours in the classroom of Christian, public, elementary, secondary, high-needs, multicultural, magnet schools, special education and a variety of other school settings. Students will learn to recognize the multidimensionality and overlapping experiences through observation and seminar experiences. This course should be taken concurrently with ED 281.
- ED 351 Educational Psychology 3**
 Principles of learning theory and their application in the classroom. A study of the learner, the learning process and the varied factors which influence learning. *Prerequisite: ED 281, 283*
- EN — ENGLISH & LITERATURE**
- EN 100 Elements of English 3**
 Course designed for students needing review of English for clear and effective written communication. This course prepares the student for successful work in EN 101 by emphasizing basic grammar and sentence, paragraph and essay construction. Students must achieve at least a C- to satisfactorily complete this course. Course cannot be used to satisfy graduation requirements for English.
- EN 101 English Composition 3**
 Emphasis on the written expression of ideas with stress placed on organization of thoughts, clarity of statement, and correct use of the conventions of grammar and mechanics. This course includes study of the types of exposition, and instruction in organizing library research in order to compose a formal research paper. Students must achieve at least a C- to satisfactorily complete this course.
- EN 102 Composition and Literature 3**
 Continues the study of effective written communication with an introduction to fiction and drama as literary forms. Emphasis is placed on writing about literature and critical analysis. Students must achieve at least a C- to satisfactorily complete this course. *Prerequisite: EN 101*
- EN 110 Ambassador Publication 1**
 Participation on editorial staff of the College's annual yearbook.
- EN 301 Creative Writing 3**
 Development and practice of the skills in writing fiction, poetry and drama. The writings will explore various techniques and will emphasize individual expression. *Prerequisite: EN 102*
- EN 305 Children's Literature 3**
 Survey of literature for children and adolescents, designed to assist in evaluation and interpretation. Traditional literature, authors, modern works and the Caldecott, Newberry and other award-winning books studied in the light of the child's personal and spiritual needs. *Prerequisite: EN 102*
- EN 321 Great American Writers of the 19th Century 3**
 A study of major American authors and literary movements of the nineteenth century. The form and content of the literature as well as its historical background and influence are studied. *Prerequisite: EN 102*
- EN 322 Great American Writers of the 20th Century 3**
 A study of significant twentieth century American writers. The literature will be examined as it reflects American history and culture. *Prerequisite: EN 102*
- EN 324 World Literature 3**
 A survey of literature of the world. This course includes literary writings from the great works of the ancient world to those of the present. The chosen world authors offer literary glimpses into Western and non-Western worlds and cultures. *Prerequisite: EN 102*

EN 351 17th – 18th Century British Literature 3

This course covers the literature of some of the most turbulent years in British history: Civil War, Protectorate, Restoration and loss of the American colonies. Authors include, but are not limited to, Raleigh, Bacon, Donne, Jonson, Milton, Bunyan, Dryden, Locke, Pope, DeFoe, Swift and Johnson. Offered Alternate years. *Prerequisite: EN 102*

FA — FINE ARTS

FA 201 Fine Arts in Culture 3

This course is an examination of the forms and functions of the various fine arts, including music, art, and drama. Students will develop an understanding and appreciation of these art forms and their contribution to a comprehensive world view.

GE — GENERAL EDUCATION

GE 099 Strategies for Academic Success 0

Students will investigate and put into practice strategies for time management, knowledge acquisition, reading, note taking and test taking, and other skills leading to academic success. Course will include seminars and personal meetings with an assigned academic coach. Required for all students enrolled in the Academic Success program, as well as those who are on academic probation.

HI — HISTORY

HI 113 History of Civilization I 3

A survey of the development of ancient, medieval and early civilizations is traced, emphasizing the contributions of Western civilization through the Thirty Year War, 1618-1648 as well as highlights of African, Far Eastern and Middle eastern societies. Mega themes and issues, such as economic impacts, the Reformation, the beginnings of modern state systems and other key intellectual and social elements are explored.

HI 114 History of Civilization II 3

A study emphasizing Western but including non-Western nation-states from 1648 to the present which probes formative ideas, themes, issues and events such as imperialism, nationalism, communism and the Cold War, and an analysis of an integrated world.

HI 115 American Studies 3

A study of American history from its colonial beginnings to the present emphasizing the interaction of political, social, economic, cultural and religious factors that shaped the United States such as Puritanism, constitutional development, immigration, industrialism, technology, the impact of war, reform movements and contemporary issues.

HI 210 Independent Studies in History 3

Individual guided research in issues of historical concern. *Prerequisite: HI 113 or 114 and permission of instructor*

HI 215 Michigan History 3

A survey of Michigan history emphasizing the constitutional, political, economic, social and religious developments from its territorial beginnings to the present as well as the integration of Michigan history with American and local history.

HI 331 United States History I 3

Students will examine the political, social, religious and economic history of the United States from Colonial times until the Civil War. *Prerequisite: HI 113 or 114*

HI 332 United States History II 3

Students will examine the political, social, religious and economic history of the United States from the Civil War until the present. *Prerequisite: HI 113 or 114*

HI 371 History of Christianity 3

Survey of church history from the Apostolic Church through the Reformation and Counter Reformation period of 1500-1648. Emphasis on the impact of concepts, individuals, and events on the development of church history. Offered alternate years.

HI 372 American Religious History 3

The history of religion in America especially emphasizing the history of Christianity in both its theological and institutional developments. Examination also of non-Christian religions in America. Offered alternate years.

HI 449 Independent Study in Church History 3

Individual guided research in problems of church history. *Prerequisite: HI 371 and Senior standing*

LA — LANGUAGE

LA 310 Biblical Languages for Laymen 2

A basic introduction to biblical languages for those who wish to use exegetical reference works with understanding. Emphasis on using computer software for study of biblical languages. May be used as a refresher course for pastors and Bible teachers.

LA 331 Elementary Biblical Greek I 3

An introductory study of the grammar and vocabulary of biblical Greek. Elementary readings from biblical authors and beginning elements of syntax.

LA 332 Elementary Biblical Greek II 3

A continuation of the study of the grammar and vocabulary of biblical Greek. Elementary readings from biblical authors and beginning elements of syntax.

LA 335 Elementary Swahili 3

Training in the elements of grammar, pronunciation and vocabulary acquisition with emphases on the development of speaking, listening, reading and writing skills taught in a context designed to promote awareness and appreciation of Tanzania Bantu culture.

LA 336 Elementary Swahili 3

LA 336 builds on LA 335 with a continuation of training in grammar and vocabulary acquisition with a strong emphasis on conversation and reading. By the end of the course the students should be able to hold conversations in Swahili and know how to apply Swahili grammar to build their communication skills in the future. Students will also be able to explain some history and cultural aspects of the host country.

LA 421 Readings in the New Testament 3

Reading of selected portions of the New Testament; includes a survey of syntax, the development of exegetical method, and an introduction to textual criticism. *Prerequisite: LA 331, 332*

LA 422 Method of Greek Exegesis 3

Practice in translation and exegetical procedures in both the Gospels and Epistles. *Prerequisite: LA 421*

LA 429 Independent Study in Biblical Languages 1-3

Individual guided research in special areas of language study by arrangement with Instructor. *Prerequisite: Senior standing*

LA 525 Hebrew Language 4

Introduction to the elements of biblical Hebrew, development of 400 word vocabulary, and elementary reading from the Hebrew Bible. Offered alternate years. *Prerequisite: LA 331, 332 or special permission*

MC — MATHEMATICS/COMPUTER SCIENCE

MC 221 Math for Elementary Teachers 3

This course provides prospective elementary education students the understanding, content, methods, technology and skills needed for teaching elementary mathematics. Topics include concepts and structures of number systems, sets, integers, rational and irrational numbers, problem solving, relationships, reasoning, and connecting mathematical ideas in elementary math curriculum.

MC 222 Geometry for Elementary Teachers 3

This course is the second of a two-course sequence designed to develop the mathematical understanding required to effectively teach math in the elementary classroom. Prospective elementary education students are introduced to the content, methods, technology and skills for teaching the fundamental concepts of basic geometry in two and three dimensions, transformational geometry, probability, statistics, and measurement. *Prerequisite: MC 221*

MC 270 College Math 3

An introduction to basic mathematics designed to provide students with knowledge and skills required for daily living. Topics taken from algebraic functions, geometry, logic, metric system, number theory, probability, sets, statistics and computer and consumer mathematics. Offered alternate years.

MC 271 Principles of Computing 3

This introductory level course is designed to achieve productivity on a personal computer. Study includes the basic components of the computer system, operating system, word processing, electronic spreadsheets and database management. Students will use a variety of popular software packages including Microsoft Windows. Additional fee required.

MC 273 College Algebra 3

Topics include functions, their properties, graphs of equations and functions, logarithmic and exponential functions, sequences and series. Applications are drawn from issues of finance and economics.

MC 281 Statistics 3

Introductory course with applications in business and social sciences. Topics include descriptions of sample data, theoretical frequency distributions, sampling, testing hypotheses, chi square, correlation and regression. *Prerequisite: MC 273 or equivalent*

MI— MISSIONOLOGY

MI 231a Cross-Cultural Orientation 1

Practical pre-field orientation to prepare for summer or short-term ministries either in the United States or overseas. Offered on request.

MI 231b Cross-Cultural Practicum 1

On-the-field experience with short-term evaluation. Offered on request. *Prerequisite: MI 231a*

MI 321 Foundations of Missions 3

The biblical and theological basis for missions will be examined. Both Old and New Testaments are studied to establish God's consistent purpose of redeeming mankind progressively revealed. Major tenets of evangelical Christianity are shown to mandate world evangelization and motivate Christians to act. Implications for ministry and theology are explored.

- MI 332 Readings in Missions 3**
 An in-depth pursuit of personal mission interests through the reading of mission related journals, periodicals, and books; the writing of reports which are shared in class. Offered alternate years.
- MI 335 Religions of The World 3**
 A study of major non-Christian religions in the world. Special attention is given to Hinduism, Buddhism, Confucianism, and Islam. Prevalent aspects of the animistic view in common to the peoples of the Islands, Africa, Asia, Central and South America also studied. Offered alternate years.
- MI 342 Missionary Life Skills 3**
 Students will be exposed to the realities of life in the non-Western world where support services are minimal. Skills will be learned in appropriate technologies for simple living, basic medical skills, and community development. Attention will be given to language acquisition, children's schooling options, bookkeeping on the field, computer usage, writing prayer letters and potential cross-cultural ministries.
- MI 350 Perspectives on the World Christian Movement 3**
 The biblical rationale and imperative for world evangelization will be explored, along with the special problems and skills involved in communicating the gospel cross-culturally. The historic rise and worldwide expansion of Christianity from the time of Christ to the present – and the task yet to be accomplished – will be carefully examined. The missionary task of the local church, especially the basic components necessary for strategic and intelligent planning, will also be considered.
- MI 356 Personal Development for Cross-Cultural Ministry 3**
 Characteristics of effective cross-cultural ministers are explored. Students will participate in activities designed to stimulate the development of character traits conducive to cross-cultural ministry. Students will examine their own ethnocentricity with the purpose of developing sensitivity to people of other cultures. Students will learn techniques in interpersonal skills and conflict resolution. Attention will be given to missionary to missionary relationships, cross-cultural relationships and missionary psychology and adjustment.
- MI 419 Readings in World Religions 1-2**
 Advanced independent study for the interested and qualified student. *Prerequisite: MI 335 and permission of Instructor*
- MI 425 Contextualization and Philosophy of Missions 3**
 An examination of current issues and trends in mission theology and practice. Issues of cross-cultural biblical understanding and application are examined with guidance given for setting contextualization limits. Changing global realities juxtaposed with established mission theory will address issues of dependency, indigeneity, partnerships, sending church-agency-missionary-national church relationships, national church structure, suffering, ecumenism and others.
- MI 436 Practicum in Missiology 3**
 A supervised experience in an approved cross-cultural ministry. The student will be guided through self evaluation in skills and personal aptitude for cross-cultural ministry. Taken during summer prior to the Senior year.
- MI 449 Independent Study in Missions 1-3**
 Individual and guided research on a topic of particular interest. Emphasis on history, geography, religion, government, and culture of the field. *Prerequisite: MI 330 or permission of Instructor*
- MI 590 Missiology Internship 12**
 June 15 to December 15 on-site experience in a local church or organizational setting under direct supervision. First-hand exposure and involvement in all dimensions of selected ministry. Periodic assignment and reports determined by the Internship Director. *Prerequisite: CE 346, PT 544*

- MI 592 Senior Seminar** 2
Discussions and additional reading in areas encountered during academic and Internship experience. Subjects to include organization and administrative procedures, staff and board relationship and ministry practices. *Prerequisite: MI 590*
- MU — MUSIC**
- MU 121t Music Theory I** 3
An introduction to basic elements of music including notation, time and key signatures, intervals, major and minor scales, triads, voice leading and inversions.
- MU 121a Aural Perception I** 2
An introduction to basic critical listening skills including error detection, rhythm studies, sight-singing, melodic and harmonic intervals, major and minor scales and dictation.
- MU 121k Keyboard Harmony I** 2
An introduction to basic keyboarding skills including major scales, chord symbols, rhythm exercises and single line melodies with basic accompaniments.
- MU 122t Music Theory II** 3
A continuation of music theory skills including seventh chords, cadences, non-harmonic tones, secondary dominant and secondary leading tone chords. *Prerequisite: MU 121t*
- MU 122a Aural Perception II** 2
A continuation of aural perception skills including error detection, rhythm studies, sight-singing, quality of triads, inversions of triads and 7th chords. *Prerequisite: MU 121a*
- MU 122k Keyboard Harmony II** 2
A continuation of keyboarding skills including minor scales, chord progressions, rhythm exercises, triads in all inversions and single line melodies with basic accompaniments. *Prerequisite: MU 121k*
- MU 220 Music Theory III** 3
This course is a continuation of music theory skills including the Neapolitan sixth, altered dominants, diminished seventh chords, chromatic mediant, modulation to foreign keys, extended harmony and intensive analysis and study in the Bach chorale style. *Prerequisite: MU 122t*
- MU 223 Contemporary Music Theory** 3
This course is designed to help develop the student's comprehension of the elements in contemporary music. It will introduce advanced topics such as scales and modes, chord construction, chord/scale relationships, diatonic and chromatic harmony and harmonic substitution. *Prerequisite: MU 220*
- MU 225 Music Appreciation** 3
This course is designed to acquaint the general student with the structure and application of the most important music forms and major periods of music history including Middle Ages, Renaissance, Baroque, Classical, Romantic and 20th Century.
- MU 240 Music for Elementary Classroom Teachers** 3
This course includes an introduction to the basic elements of music as well as basic techniques in singing, playing classroom instruments, moving and listening to music as a framework for a multicultural, multisensory, integrative approach to lesson planning and teaching music in the elementary classroom.
- MU 245 Music Technology I** 3
An introduction to the use of computers and music including MIDI, sequencing, auto-accompaniment, music notation, basic mixing and editing and software for worship application. *Prerequisite: MU 122t*

MU 300 Conducting and Rehearsal Techniques 3

An introduction to the fundamental techniques employed in leading and rehearsing choral and instrumental ensembles. *Prerequisite: MU 223*

MU 314 Arranging 3

Fundamental arranging practices for woodwinds, brass, strings, percussion, and voice. Emphasis will be placed on composition. Includes a study of ranges, transpositions, and performance characteristics. *Prerequisite: MU 223*

MU 337 Music History and Perspectives 3

Exposure to the vast body of *Western Art Music* through musical, historical, social, political and Christian perspectives.

MU 342 Worship Planning and Resources 3

This course is designed to equip students with the skills and tools necessary to prepare biblically grounded, thematically centered, multi-sensory worship experiences with God as the Receiver and the congregation as active worshippers.

MU 345 Music Technology II 3

A further study of the use of computers and music including MIDI, sequencing, auto-accompaniment, music notation, basic mixing and editing and software for worship applications. *Prerequisite: MU 245*

MU 459 Worship Arts Practicum 3

A supervised, church-related experience toward the development and application of worship arts skills and ministry attitudes. The practicum is one semester in length and is to be arranged through the Music Division Chairperson. *Prerequisite: Senior Standing*

Ensembles

Ensembles are open to all students depending on student availability and interest. Performances are scheduled on campus, in churches and community facilities in addition to providing opportunity to represent GBC in public relations and enrollment.

MU 180 Grace Singers 1

Performance ensemble open to all students on the basis of an audition. Repertoire includes representative works in the field of sacred music. This mixed vocal ensemble traditionally learns a variety of sacred styles for concerts in churches and other performance venues.

MU 181 Handbell Ensemble 1

Performance ensemble open to all students on the basis of an audition. Repertoire includes arrangements and original compositions selected from the available handbell literature.

MU 182 Campus Choir 1

Performance ensemble open to all students on the basis of an audition. Repertoire includes representative works in the field of sacred and secular choral literature.

MU 183 Jazz Ensemble 1

Performance ensemble open to all students on the basis of an audition. Repertoire includes traditional jazz standards and original compositions.

MU 184 Worship Ensemble 1

Performance ensemble open to all students on the basis of audition. This ensemble will be the praise and worship team for GBC chapels.

MU 185 Vocal Ensemble 1

Open to all students on the basis of audition for performance in smaller ensembles such as mixed quartets, women's trios, etc.

MU 186 Instrumental Ensemble 1

Open to all students on the basis of audition for performance in instrumental groups such as wind, string, brass ensembles.

Applied Music

Individual instruction in piano, voice, organ and instruments is offered. For one credit hour, the student will receive thirteen (13) half-hour lessons each semester. For two credit hours, the student will receive thirteen (13) one-hour lessons. By audition or consent of Instructor. Additional fee required.

MU 105 Piano 1

MU 106 Voice 1

MU 110 Guitar 1

MU 205 Piano 2

MU 206 Voice 2

MU 210 Guitar 2

PE — PHYSICAL EDUCATION & HEALTH

As a requirement for graduation, any student who is under 25 at the time of admission must complete PE 132 - Fitness and Health.

PE 132 Fitness and Health 2

An introduction to the benefits of developing good fitness and health practices including cardiovascular and muscular functions, nutrition, stress management and the implementation of various programs that will enable the student to explore and improve his/her innate abilities. The class is designed to improve fitness through testing, analyzation, study, lectures, and participation.

Activity courses provide instruction for the purpose of developing proficiency in fitness, sport, recreation and leisure activities. An intramural program provides additional opportunities for regular physical activities. The weight room is open daily for recreational use.

PE 145 Physical Education for Classroom Teachers 2

A study of the basic purposes, knowledge, skills and strategies included in physical and health education programs in elementary schools. The course will emphasize physical fitness and motor development methods, resources and activities as well as various health related topics for children. *Prerequisite: PE 132 or Permission of Instructor*

PE 250 Cheerleading 1

Participation in varsity cheerleading. Membership on squad by tryout, selection, regular practice, and involvement at all varsity games.

PE 260 Intercollegiate Athletics 1

Varsity level participation in soccer and basketball for men, volleyball and basketball for women and coed cross-country. Membership on teams by tryouts, selection, and regular practice. One credit per sport per season. Additional fee required.

PH — PHILOSOPHY

PH 201 Western Philosophical Thought 3

Introduction to history of philosophy in the Western world. Includes a survey of philosophical ideas and personalities from ancient Greece to the present. Gives attention to the postmodern critique of philosophy and the questions this critique raises for 21st century Christians.

PH 305 Ethics 3

Analysis of personal and social ethics, with particular attention to the ethical problems in contemporary society. Ethical theories and criteria for ethical judgments will be examined.

PO — POLITICAL SCIENCE

PO 210 Introduction to Political Science 3

Survey of American national, state and local government. Emphasis on understanding and appreciating the democratic system. Analysis of current issues facing all levels of government.

PO 269 Independent Study in Political Science 1-3

Individual guided research in areas of special interest to the student and/or assigned topics from the Instructor. *Prerequisite: PO 210 and permission of Instructor*

PS — PSYCHOLOGY

PS 201 Introduction to Psychology 3

General survey of the discipline of psychology including the principles, methods, vocabulary, and major theories in the study of human behavior. Consideration will be given to selected application of psychology for life and ministry.

PS 231 Group Psychology 3

This course examines the dynamics of communication, particularly in group settings; committees, task forces, church boards, small groups, etc. Topics include factors which influence communications and relationships, verbal and non-verbal behavior, barriers to effective communication, persuasion, attitude change, motivation and conflict resolution. Current theory and skill exercises will be utilized.

PS 236 Developmental Psychology 3

This course explores human development from conception through adolescence. The bio-psycho-social development of infants, children, and adolescents is studied in depth. Practical application of theoretical knowledge is emphasized through in-class discussion and assignments.

PS 281 Statistics 3

Introductory course with applications in business and social sciences. Topics include descriptions of sample data, theoretical frequency distributions, sampling, testing hypotheses, chi square, correlation, and regression. *Prerequisite: PS 201 and MC 273 or equivalent*

PS 310 Abnormal Psychology 3

An introduction to the classification, description, and interpretation of behavior identified as abnormal. Emphasis given to the social variables and environmental conditions related to the acquisition and persistence of such behavior. *Prerequisite: PS 201*

PS 325 Social Psychology 3

Individual behaviors within the context of one's society. A study of how people think about, influence and relate to one another, including attitudes, beliefs, prejudices, aggression, leadership, altruism, conformity, attraction, persuasion, stereotypes and the like. *Prerequisite: PS 201, SO 251 or 254*

PS 341 Adult Psychology 3

Examination of adult development dynamics from early adulthood through old age, which involves such states and issues as 20-30–marriage, children, career; 40-50–"empty nest", care of older parents, mental health; 60–retirement, physical difficulties, death. *Prerequisite: PS 201*

PS 349 Theories and Foundations in Counseling 3

This course will examine various theories of personality and counseling, emphasizing those used in the United States. Included in the study of theories will be training in assertiveness. Students will begin to develop their counseling skills based on these theories, using role play, case studies, etc. to learn practical strategies in the counseling setting. *Prerequisite: PS 201 or PS 236*

PS 457 Seminar in Counseling 3

This course continues the process of developing counseling skills by using a problem/management, opportunity/development model which allows different theoretical approaches to be incorporated, including Christian viewpoints. Video-taped real and/or simulated sessions are a part of the student's experience. *Prerequisite: PS 349*

PT — PRACTICAL THEOLOGY

PT 351 Homiletics 3

The preparation and delivery of sermons and public addresses. Emphasis is given to the history of preaching, types of sermons, homiletical structure, outlining, and pulpit mannerisms. Several sermons are preached as part of the course requirements. *Prerequisite: CE 252*

PT 352 Life-Situation Preaching 1

Preaching experience involving the preparation, presentation, and evaluation of sermons which address real life situations problems, circumstances, current issues, etc. from a biblical perspective. *Prerequisite: PT 351*

PT 353 Evangelistic Preaching 1

Development and presentation of sermons with attention given to influencing the listeners' attitudes, beliefs, values, and behavior, and identifying some of the specific changes anticipated. Ethics of persuasive preaching will also be considered. *Prerequisite: PT 351*

PT 449 Independent Study in Practical Theology 3

Individual guided research in current trends and/or problems in the field of Practical Theology. *Prerequisite: Senior standing*

PT 452 Expository Series Preaching/Bible Teaching 1

The development and delivery of an expository message series through a biblical book or extended portion of Scripture or the development of a teaching series on the same subject matter utilizing inductive teaching methods. *Prerequisite: PT 351*

PT 453 Doctrinal Preaching 1

Preparation and presentation of sermons based on biblical doctrines. Accurate interpretation of the doctrine and clarity of delivery will be emphasized, as well as practical application of the biblical content. *Prerequisite: PT 351*

PT 457 Seminar in Counseling 3

This course continues the process of developing counseling skills by using a problem/management, opportunity/development model which allows different theoretical approaches to be incorporated, including Christian viewpoints. Video-taped real and/or simulated sessions are a part of the student's experience. *Prerequisite: PS 349*

- PT 544 Ministry Duties and Administration 4**
 Consideration of issues related to ministry positions and responsibilities. Attention given to the call, qualification, personal and professional life of the minister as well as administrative and organizational duties. Ministry activities, i.e., weddings, funerals, and other services; analysis of worship and worship services; relationship to staff, board, and community. *Prerequisite: Senior standing*
- PT 552 Evangelism and Church Growth 3**
 Examination of various methods of evangelism and their relationship to the theology, theory, and practice of church growth. Illustration of the dynamics of church growth analyzed through case studies culminating in the student making a case study of a local church. *Prerequisite: Senior standing*
- PT 590 Pastoral Internship 12**
 June 15 to December 15 on-site experience in a local church or organizational setting under direct supervision. First-hand exposure to and involvement in all dimensions of selected ministry. Periodic assignments and reports determined by the Internship Director. *Prerequisite: CE 346, PT 544*
- PT 592 Senior Seminar 2**
 Discussions and additional reading in areas encountered during academic and ministry experience. Subjects to include organizational and administrative procedures, staff and board relationship, and ministry practices. *Prerequisite: PT 590*
- SO — SOCIOLOGY**
- SO 251 Principles of Sociology 3**
 Study of contemporary Western society with emphasis on culture, socialization, group life, social institutions, social processes and social change.
- SO 254 Cultural Anthropology 3**
 An introduction to the field of cultural anthropology. Attention will be given to anthropological vocabulary, principles and methods with the aim of preparing missionaries with skills in observing culture, identifying and describing cultural elements and understanding implications of cultural differences for cross-cultural ministry.
- SO 255 Introduction to Human Services 4**
 Survey of the history and development of human services. Includes study of both public and private community organizations. Consideration of professional approaches used in working with people in the human services profession. Site observations.
- SO 320 Human Services Practicum I 3**
 Placement in a local human service agency which allows the student to begin integrating classroom concepts and theory with practical intervention. Taken in the fall semester of the Senior year, the practicum requires a minimum of 6-8 hours per week under agency supervision. Students meet weekly with the GBC Practicum Coordinator for assignments and discussion of practical experiences. *Prerequisite: Senior Standing*
- SO 335 Religions of the World 3**
 Study of major non-Christian religions in the world. Special attention is given to Hinduism, Buddhism, Confucianism, and Islam. Prevalent aspects of the animistic view common to the people of the Islands, Africa, Asia, Central and South America also studied. Offered alternate years.

SO 343 Cultural Diversity 3

This course is designed to assist students in recognizing acculturative variations and behaviors based on race/ethnicity, gender/sexuality, disability, age and religious/spiritual orientation. The course will provide an overview of the role culture plays in one's attitude/beliefs regarding these topics with an emphasis on how one's own belief system impacts his/her relationships with others. *Prerequisite: SO 251*

SO 356 Marriage and Family 3

Analysis of the family as an American institution including an emphasis on those factors of courtship which influence an integrative relationship of marriage and family. *Prerequisite: Sophomore standing*

SO 420 Human Services Practicum II 3

Continuation of SO 320. *Prerequisite: SO 320*

SP — SPEECH & DRAMA

SP 131 Fundamentals of Speech 3

Analysis of the communication process, including both verbal and nonverbal factors, as it provides the basis for audience/speaker relationships. Practice in presenting short speeches with emphasis on selection, organization, development, and presentation of ideas, as well as speaker adjustment to the audience.

SP 231 Interpersonal & Small Group Communication 3

This course examines the dynamics of communication, particularly in group settings; committees, task forces, church boards, small groups, and classroom settings for teachers. Topics include factors which influence communications and relationships, verbal and non-verbal behavior, barriers to effective communication, persuasion, attitude change, motivation and conflict resolution. Current theory and skill exercises will be utilized.

SP 234 Introduction to Drama 3

A course designed to develop the fundamentals of theatre production. Emphasis on the principles of the actor's art, as well as the basics of stage craft: lighting, make-up, costuming, set construction, stage direction, and production. Opportunities given for practical experience through the presentation of plays for the public.

SP 238 Workshop in Drama 1

Specialized offerings in acting, drama, and improvisation techniques. Offers students the opportunity to perform dramatic presentation for churches, schools, community events and on the college campus.

TH — THEOLOGY

TH 151 Christian Life and Service 3

Elements of the Christian life; biblical dynamics of Christian spirituality and ethics, world missions of the church and strategies for personal and congregational participation.

TH 152 The Mission of the Church - Evangelism and World Missions 2

A study in the necessary outward focus of the individual believer, local congregation, and worldwide Church. The course will include personal evangelism and world missions: the biblical foundation, spiritual preparation, methods, and personal involvement and leadership of the church at home and overseas. The class studies ways to relate effectively to postmodern American culture as well as cross-culturally. Lectures, research, observation, and practical assignments are all course expectations.

TH 251 Christian Thought and Dispensational Theology 4

The essential ideas of dispensational theology in relationship to other types of Christian thought; the major distinctive ideas of Christianity. *Prerequisite: TH 151*

- TH 314 Historic Christian Theologians** **3**
An examination of several theologians who have made significant contributions to the Christian faith (i.e., Augustine, Aquinas, Luther, etc.). Attention will be given to primary sources. *Prerequisite: Sophomore standing*
- TH 316 Foundations in Dispensational Theology** **3**
A study of the essential elements of dispensational theology with special emphasis given to the distinctive ministry and message of the Apostle Paul. *Prerequisite: TH 251*
- TH 411 God, Creation, and Revelation** **3**
A study of theism, biblical revelation and inspiration, nature, attributes and decrees of God, and the biblical concepts of creation, preservation, and providence. Offered alternate years. *Prerequisite: 10 hours of Bible courses*
- TH 412 Man, Christ, and Salvation** **3**
Biblical doctrine of man, the person and work of Christ, and the provision and application of salvation. Offered alternate years. *Prerequisite: 10 hours of Bible courses*
- TH 413 Holy Spirit, Church, and Last Things** **3**
Personality, deity, and work of the Holy Spirit; nature and function of the church with emphasis on the Pauline concept of the church; study of the biblical teaching about the future. Offered alternate years. *Prerequisite: 10 hours of Bible courses*
- TH 414 Studies in Dispensational Theology** **3**
This course provides special studies in dispensational problems, the literature of modern dispensational theology and its opponents, and its historical roots. *Prerequisite: Senior standing*
- TH 449 Independent Study in Theology** **1**
Individual guided research in problems of theology. *Prerequisite: Senior standing*
- TH 513 Holy Spirit, Church, and Last Things** **3**
Personality, deity, and work of the Holy Spirit; nature and function of the church with emphasis on the Pauline concept of the church; study of the biblical teaching about the future. Offered alternate years. *Prerequisite: Senior Standing BTh*
- TH 514 Studies in Dispensational Theology** **3**
This course provides special studies in dispensational problems, the literature of modern dispensational theology and its opponents, and its historical roots. *Prerequisite: Senior standing BTh*
- YM — YOUTH MINISTRY**
- YM 221 Introduction to Youth Ministry** **3**
An examination of the profession of youth ministry, ministry priorities, setting ministry goals, gaining support and seeking professional growth. Emphasis will be placed on the nature of reaching and teaching today's youth through a relational evangelistic ministry. The call and qualifications of an effective youth minister will be presented as well.
- YM 243 Camping and Retreat Ministries** **3**
This course provides a study of the philosophy, objectives and foundational principles for youth ministry through camping and retreats as well as short-term missions and service projects. Planning, programs, fund-raising, material acquisition and personnel will be considered.

- YM 330 Middle School Youth Ministry 3**
 A study of early adolescents, without a doubt, one of the most important and strategic ministries within the context of the local church. Topics include characteristics of middle schoolers and ministry programming.
- YM 343 Philosophy of Youth Ministry 3**
 Developmental characteristics and needs of adolescents, and ways of appropriately ministering to them. Includes related skills of organizing, motivating, and counseling youth. Offered alternate years.
- YM 345 Teaching Youth 3**
 Involves constructing study units, writing lesson plans, and evaluating teaching, and speaking experiences. Consideration given to addressing issues of the youth culture, the use of humor, the role of narrative and storytelling, and how to deal with the language of the youth culture. *Prerequisite: CE 252*
- YM 347 Issues/Culture of Today's Youth 3**
 Examination of youth in today's culture, focusing from a Christian perspective on such major issues as self-identity, suicide, substance abuse, sexual issues, child abuse, peer pressure, and music. Offered alternate years.
- YM 350 Youth Evangelism and Discipleship 2**
 This course will focus on how to create a clear evangelistic youth program in a youth-oriented environment. This course will also provide students with an understanding of Christian spiritual development especially as it relates to youth and will instruct students how to design a ministry which enhances that development.
- YM 353 Youth Ministry Management 3**
 This course provides a study in the "nuts and bolts" of Youth Ministry. An examination of youth programming, family ministry, calendar planning, budgets, time management, youth meetings, recruitment and training of volunteer staff. Emphasis on developing a plan for the first two years of youth ministry will be explored.
- YM 429 Independent Study in Youth Ministry 1-3**
 Guided study or participation in activities related to youth ministry.
- YM 436 Practicum in Youth Ministry 3**
 A supervised experience in an approved ministry situation which allows the student to develop, plan and implement activities involving youth. *Prerequisite: YM 343 and 347*
- YM 590 Youth Ministry Internship 12**
 June 15 to December 15 on-site experience in a local church or organizational setting under direct supervision. First-hand exposure to, and involvement in, all dimensions of selected ministry. Periodic assignments and reports determined by the Internship Director. *Prerequisite: CE 346, PT 544*
- YM 592 Senior Seminar 2**
 Discussions and additional reading in areas encountered during academic and Internship experience. Subjects to include organizational and administrative procedures, staff and board relationships, and ministry practices. *Prerequisite: YM 590*

ADMINISTRATION

FACULTY EMERITI

FACULTY

ADMINISTRATIVE STAFF

**BOARD OF DIRECTORS
& REFERENCE**

COOPERATION & SUPPORT

GLOSSARY OF TERMS

ACADEMIC CALENDAR

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GREGORY S. HEATH, B.A., Vice President for Business and Finance

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. . . FACULTY EMERITI

The designation of *Professor Emeritus*, granted by the Board of Directors of Grace Bible College, is an honor given to a retired faculty member who has demonstrated particularly meritorious service to the institution, its students, and the cause of scholarship in Christian higher education.

EVLYNE BEYER (1963-1990), Associate Professor Emeritus

Diploma, Milwaukee Bible College

B.A., University of Dubuque

M.A., Wheaton College

DALE S. DE WITT (1961-2003), Professor of Bible Emeritus

B.A., Wheaton College

B.Th., Milwaukee Bible College

M.A., Wheaton College

Ph.D., Andrews University

GUNVOR K. OLSON (1979-1995), Director of Library Services Emeritus

B.A., Seattle Pacific University

M.L.S., Western Michigan University

MARLIN L. OLSON (1977-1995), Professor and Academic Dean Emeritus

B.A., Seattle Pacific University

M.Ed., Seattle Pacific University

Ed.S., Michigan State University

Ph.D., Michigan State University

. . . FULL-TIME FACULTY

Year indicates date of appointment to faculty

KAYLEEN J. BOBBITT, Assistant Professor of Music (1981, 2004)

Diploma, Moody Bible Institute
B.A.Mus, Trinity College
M.Mus., Central Michigan University

MARK S. CARROLL, Assistant Professor of Youth Ministry (2007)

B.A., Spring Arbor College
M.R.E., Grand Rapids Baptist Seminary

PHILLIP J. LONG, Associate Professor of Bible & Biblical Languages (1998)

B.Th., Grace Bible College
M.A.; M.A., Talbot Theological Seminary
Ph.D., Andrews University (A.B.D.)

MATTHEW H. LOVERIN, Assistant Professor of Theology & Philosophy (2009)

B., Grace Bible College
M., University of Notre Dame
Ph.D., University of Notre Dame

KATHY L. MOLENKAMP, Assistant Professor of Education (1993)

Library Services Director
B.R.E., Grace Bible College
B.A.Ed., Calvin College
M.S.L.S., Wayne State University

JANICE K. SCHREGARDUS, Professor of Psychology and Sociology (1999)

B.A., Calvin College
M.A., Michigan State University
Ph.D., Walden University

JAN B. SEELEY, Assistant Professor of English (2004)

B.S., Bob Jones University
M.S., Pensacola Christian College

LINDA K. SILER, Assistant Professor of Education, Registrar (1989)

B.A.Ed., Michigan State University
M.A.Ed., Western Michigan University

GARY E. SPYKERMAN, Vernon Schutz Chair of Pastoral Ministry (2007)

B.Th., Grace Bible College

JASON R. WERKEMA, Professor of Music (1999)

B.Mus., Cornerstone College
M.A., Bowling Green State University
Ph.D., Western Michigan University

. . . ADMINISTRATIVE STAFF

GARY BAILEY, Sports Information Director
LESLIE BROOKHOUSE, Library Assistant
BECKY BROWN, Enrollment Specialist
KEVIN GILLIAM, Director of Enrollment
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DAN WAIT, Financial Aid Director

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Chief Financial Officer, Pioneer Construction

. . . COOPERATION AND SUPPORT

Alumni Association—The primary purpose of the association is to foster fellowship among graduates and former students. Homecoming at the College as well as regional banquets, breakfasts, and other meetings are exciting times. Members of the association encourage students to attend Grace and provide regular and special fund support of the College.

Grace Gospel Fellowship—Grace Bible College is an affiliated organization of Grace Gospel Fellowship and is therefore recognized as the only college and theological training school of the Fellowship.

Churches—The College enjoys financial support from concerned churches.

Publications—*TRUTH* is a subscription magazine, published quarterly by the Grace Gospel Fellowship. It contains Bible study articles and news sections from the College, GGF, and other affiliated organizations. The College publishes *The Journey*, which contain articles of educational thought, College news, and alumni activities.

GLOSSARY OF TERMS

Academic Advising—The process of faculty helping students with course selection and career advisement. Enrolled students are assigned to an academic advisor upon acceptance into the College.

Admissions—The process of application, acceptance and entry, which begins by submitting to GBC’s Admissions Office an application for admission.

Associate Degree—This degree is given upon the completion of a specified two-year program of studies. GBC awards the Associate of Arts and the Associate of Religious Education degrees.

Audit—To register for and attend a class as a listener without being held responsible for the work required for credit. Faculty permission is required. One-half tuition must be paid. The grade “AUD” appears on the student’s record.

Bachelor or Baccalaureate Degree—A degree awarded by GBC upon satisfactory completion of a four-year or a five-year program of studies.

Class Period—A class period varies in length with each credit hour typically representing 800 minutes in a given semester.

Course Schedule—A bulletin prepared for each semester listing all courses offered, including class hours, credits and instructors’ names.

Credit—Regular academic classes are assigned a value known as a “credit.” Earned credits certify that a student has satisfactorily completed a course of study.

Curriculum—The collection of courses offered by the College; a group of courses required for a specific degree program.

Dean’s List—A public announcement at the end of each semester listing full-time students who have achieved a minimum grade point average GPA of 3.30.

Degree—An academic title given by a college or university to a student who has satisfactorily completed a specified course of study.

Drop/Add—The official procedure for changing one’s schedule by adding or deleting classes is accomplished by filing a “Change of Program” form in the Registrar’s Office.

Elective—A course which will count as a general credit toward a degree, but is not a specific program requirement.

Fees—Special costs not covered by tuition.

Financial Aid—A variety of forms of financial assistance to help pay college costs.

Grade Point—The numerical value given to letter grades. An “A” is equivalent to 4 points per semester, a “B” to 3 point, etc.

Grade Point Average GPA—A student’s scholastic average computed by dividing the total grade points earned by the credit hours attempted.

Grant—A monetary award based on financial need. Requires no repayment.

Independent Study—A course of study undertaken by a student outside the classroom and under the supervision of one or more faculty members.

Loan—A monetary award from a lender college, bank, savings and loan, or credit union based upon financial need. Repayment required.

Orientation—The process of acquainting new students with the policies, procedures, services, faculty, administrators, and activities of GBC prior to registration.

Permanent Record—A list of each student's academic history maintained by GBC's Registrar in an accurate, secure, and confidential manner.

Prerequisite—A requirement, usually the completion of another course, which must be met before a student may register for the course in question.

Readmission—The process of officially applying and re-entering GBC following an absence of one or more semesters.

Registration—The official procedure of choosing and enrolling for courses.

Scholarship—A monetary award based on academic ability and/or financial need. Requires no repayment.

Student Employment—A part-time job on campus for students who are enrolled and attending classes.

Transcript—An official copy of a student's permanent academic record available upon written request by the student, or released to a third party at the student's direction. Transcripts are obtained from the Registrar's Office.

Tuition—The charge for instruction based on the number of credits for which the student has registered.

Upper Division—Classification of students with 56 or more credit hours earned toward a bachelor degree.

Withdrawal—An official procedure for withdrawing from a course or the College. The grade assigned will depend upon the time in the semester in which the student withdraws.

ACADEMIC CALENDAR 2009-2010

Fall 2009

GBC A-Term begins	August 24
Check-in day & activities for new students	September 7
Orientation for all new students	September 8
Returning students report to the Business Office	September 8
4:00pm deadline to finalize class schedule with Registrar	September 8
GBC classes begin	September 9
Last day to withdraw from a course without record	September 15
“See You At the Pole”	September 23
Fall break	October 19-20
Registration for spring semester	October 26-30
Last day to withdraw from a class with a passing grade	November 24
Thanksgiving vacation (all classes resume November 30).....	November 25-27
Evaluation team from the Higher Learning Commission on campus	November 30-December 2
GBC final examinations	December 14-18

Spring 2010

GBC J-Term begins	January 11
Orientation for all new students	January 22
4:00pm deadline to finalize class schedule with Registrar	January 22
GBC classes begin	January 25
Last day to withdraw from a course without record	January 29
Missionary Conference	February 22-26
GBC spring vacation (all classes resume March 15).....	March 8-12
Registration for fall semester	March 22-26
Good Friday (no GBC classes)	April 2
GBC evening classes resume	April 5
GBC day classes resume	April 6
Last day to withdraw from a class with a passing grade	April 23
National Day of Prayer	May 6
GBC final examinations	May 3-7
GBC graduation banquet	May 7
GBC commencement	May 8

INDEX

A

Academic Calendar	100
Academic Divisions	38
Academic Policies	32
Academic Advising	32
Academic Semester.....	32
Academic Probation.....	34
Academic Success.....	34
Academic Suspension	34
Attendance	33
Changes in Registration	32
Classification of Students	32
Course Numbers.....	32
Grievance Procedure	35
Registration	32
Unit of Credit	32
Withdrawal from the College.....	37
Academic Programs	41
Biblical Studies	46
Business Studies.....	43, 60
Early Childhood Education.....	53
Elementary Education	62
General Studies	42
Human Services	52
Interdisciplinary Studies	51
Missiology.....	47, 70
Pastoral Ministry	67
Secondary Education	64
Worship Arts.....	56
Worship Media.....	57
Youth Ministry.....	49, 72

Academic Support.....	18
Accreditation.....	13
Activities.....	19
Administrators.....	94
Administrative Staff	96
Admissions Information.....	21
Admission Requirements	21
High School Students.....	22
International Students	22
Readmission.....	23
Transfer Applicants.....	21
Transfer of Credit.....	21
Veteran Students	22
With BA or BS Degree	22
Advanced Placement Exams.....	35
Alumni Association	97
Ambassador Fellowship.....	19
Applied Music.....	86
Art Courses	76
Associate Degree Programs	42
Business Studies.....	43
General Studies	42
Religious Education	44
Athletics	19

B

Bachelor Degree Programs	45
Bachelor of Music.....	56
Worship Arts.....	56
Worship Media.....	58
Bachelor of Religious Education	60
Cornerstone University	62
Davenport University.....	60
Bachelor of Science	46
Biblical Studies	45

Early Childhood Education	54
Human Services	52
Interdisciplinary Studies	51
Missiology.....	47
Youth Ministry.....	49
Bachelor of Theology	67
Missiology.....	70
Pastoral Studies.....	67
Youth Ministry	72
Bible Courses	76
Biblical Literature Courses	77
Board of Directors & Reference	96
Buildings & Facilities	14
Business Courses	77

C

Christian Education Courses.....	78
Christian Ministry Program	19, 36
Churches, Supporting	97
CLEP Exam Credit	34
College Housing.....	14
Computer Lab	18
Course Descriptions	75
Counseling and Guidance	18

D

Dean's List.....	33
Degrees & Programs	39
Associate	39
Bachelor of Music.....	39
Bachelor of Religious Education	39
Bachelor of Science	40
Bachelor of Theology	40
Doctrinal Statement	12
Drama	19

E

Education Courses	78
Elementary Education	62
Employment	30
English & Literature Courses.....	79
Ensembles	85

F

Faculty Emeriti	94
Family Educational Rights & Privacy Act	37
Financial Aid.....	27
Grants.....	28
Loans.....	29
Other Sources.....	29
Scholarships	27
Financial Information.....	24
Changes in Tuition & Fees	24
Living Expenses.....	24
Refund Policy.....	25
Settlement of Accounts	25
Tuition & Fees	24
Tuition For Consortium Students	25
Food Service	18
Fine Arts Courses.....	80
Full-Time Faculty	95

G

GBC Exam Credit.....	35
Arts and Sciences Courses	80
Glossary of Terms.....	98
Grace Gospel Fellowship.....	97
Grade Reports	33
Grading System.....	33
Graduation Honors.....	36
Delta Epsilon Chi.....	36

Who's Who	36
Graduation Requirements	35
Bachelor of Theology	35
Christian Ministry Program	36
Degree-Hours	35
Earning A Second Degree.....	36
Grade Point Average.....	36
Participation in Commencement.....	36
Petitioning for Graduation	36
Readmitted Student.....	23
Greek Courses	81
H	
Hebrew Courses	82
History Courses.....	80
History of GBC	7
I	
Incompletes	33
International Students	22
Internship	35
L	
Language Courses	81
Library.....	14
Licensing and Ordination.....	37
Location	14
M	
Math/Computer Science Courses.....	82
Missiology Courses.....	82
Music Courses.....	84
N	
Nondiscrimination.....	21
P	
Philosophy Courses.....	87

Physical Education & Health Courses	86
Political Science Courses	87
Practicum	35
Practical Theology Courses	88
Psychology Courses	87
Publications.....	97

R

Residence Halls.....	14
Responsibilities of College Community	16

S

Satisfactory Academic Progress	34
Secondary Education	64
Sociology Courses	89
Speech and Drama Courses	90
Statement of Educational Philosophy	10
Statement of Faith	12
Statement of Institutional Mission	8
Student Services.....	18
Swahili Courses	81

T

Theology Courses	90
Transcript Service	34

V

Veteran Students	22
Veterans Benefits	29
Vocal and Instrumental Ensembles.....	85

W

Withdrawal from the College.....	37
Work-Study Programs	29
Worship.....	19

Y

Youth Ministry Courses	91
------------------------------	----