



GRACE

CHRISTIAN UNIVERSITY

2018-2019

On Campus Catalog

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This catalog is not a contract. General information is applicable to all students, while the degree requirements included herein are effective beginning August 1, 2018 for students entering for the 2018-2019 academic year. Grace Christian University (formerly Grace Bible College) reserves the right to make revisions as it may deem necessary.
Information regarding any change is available from the Registrar's Office.

From the President

Grace Christian University (formerly Grace Bible College) is an incredible place. As president of Grace, I am excited to welcome you to experience a life-transforming education. The Grace Christian University faculty, staff, and students are committed to being a growing community. By that we mean that each of us, starting with the president, realizes that we are still in process. We are not all that God designed and purposed us to be, nor are we content with our current condition. Through competent instructors committed to academic excellence, and staff and administration committed to serving and growing, we believe Grace Christian University can be used by God to change your life!



The prevalent mentality of the day is intent on tolerance and policing certain words and activities deemed inappropriate or incorrect according to their own vacillating set of values. Grace Christian University believes that the eternal truths and values of the Word of God, rightly divided, are principles that pervade all areas of life and education.

The Apostle Paul states, *“For in Him all things were created both in heaven and on earth, visible and invisible, whether thrones or dominions or rulers or authorities—all things have been created through Him and for Him. And He is before all things, and in Him all things hold together...so that He Himself might come to have first place in everything.”* (Colossians 1:16-18)

I would conclude from the above Scripture that *Jesus Christ is to be the center* of life, speech, values, service, education, and social relationships. The world we live in and its present crises are evidence of what happens when education and life are no longer Christ-centered. There is no value-free education, it is all taught from a particular worldview. I believe it is vital for our young men and women to be educated from a biblical worldview that prepares them for their careers, vocations, or further education with God’s values and purposes in view.

Grace Christian University is committed to preparing the leaders of tomorrow to be all that God wants them to be, educationally, socially, physically, and spiritually. If that’s your heart’s desire—Grace is the place for you!

Dr. Ken Bruce Kemper

Table of Contents

This is Grace Christian University	4
Cultural Intelligence	
The Grace Experience	
Our History	
Our Location	
Our Educational Philosophy	
Our Doctrinal Statement	
Our Accreditation	
Our Buildings and Facilities	
Student Life at Grace	15
Responsibilities of University Community Members	
Student Services	
Activities	
Student Performance	
Admissions & Finances	20
Admissions Information	
Financial Information	
Financial Aid	
Academic Information	30
Academic Policies	
Academic Divisions	
Degrees & Programs	
Bachelor Degree Core	
Academic Programs	44
Associate of Arts	
Bachelor of Science	
Bachelor of Music	
Consortium Programs	
MTA Programs	
Course Descriptions	126
General Information	157
Administration	
Faculty Emeriti	
Faculty	
Administrative Staff	
Board of Directors and Reference	
Cooperation & Support	
Glossary of Terms	
Academic Calendar	
Index	169

Cultural Intelligence

The Grace Experience

Our History

Our Location

Our Educational Philosophy

Our Statement of Faith

Our Accreditation

Our Buildings & Facilities

. . . Grace Cultural Intelligence

CQ Council

*There is neither Jew nor Greek,
slave nor free, male nor female,
for you are all ONE in Christ Jesus.
Galatians 3:28*

Our Vision

To be intentional about becoming
a culturally intelligent campus where
all God's children, both students and employees,
feel safe, welcomed, included, respected, and valued.



Our Definition

Grace Christian University defines diversity as differences in culture, experience, and background among individuals and groups. This includes but is not limited to race, ethnicity, nationalities, generations, abilities, and denominations consistent with our Christian worldview and appropriate to our theological context.

. . . The Grace Experience

Grace Christian University is committed to biblical higher education. First and foremost, this means we seek to engage our entire campus intentionally and pervasively in the study and application of the text of God's eternal Word, the Bible. As an institution of higher learning, we are also committed to the pursuit of knowledge, understanding, wisdom, and skills, not as an end entirely unto themselves, but as the means by which we can become better equipped to more effectively meet the needs of the church and society, both now and in the future.

The mission of Grace Christian University is *Graduating Godly Individuals Prepared to Serve Christ in Church and Society*. As students work toward this end, it is expected that they will be people with **character** in who they are, **competence** in what they do, **compassion** as they relate to others and **commitment** to the gaining of knowledge and wisdom.

Grace Christian University Institutional Learning Outcomes

The following outcomes are expected of all Grace Christian University students. In addition to these institutional outcomes, each degree program has specific outcomes which build upon and enhance these outcomes.

KNOWING – Students will increase their knowledge of God's word since this is foundational for all contained in Christian character. While God's word is given as special revelation, we also understand the need to grasp God's general revelation through creation which leads students to pursue a broad understanding of humanity. In a world of competing truth claims, students must be able to think critically and creatively as they acquire knowledge needed for life and work.

K.1 Increasing Knowledge of God's Word: ability to increasingly understand the Bible as God's Word revealed to man throughout history

K.2 Understanding of Humanity: an expanding awareness and appreciation of humanity's social, emotional, historical, ethical, and physical development

K.3 Critical and Creative Thinking: ability to understand, apply, analyze, and evaluate concepts and beliefs as well as formulate clear expressions of one's own concepts and beliefs

K.4 Knowledge Acquisition: the ability to locate, evaluate and benefit from information needed to navigate life and work

BEING – Students will be people of strong character who are able to apply God's Word to their lives from the foundation of a Christian worldview resulting in behavior which is ethically sound and relationships which honor God.

B.1 Applying the Word of God to life: the ability to correctly understand God's Word and the principles from which we draw guidance and wisdom for the questions of life

B.2 Christian Worldview: an understanding of God's creation, the sinfulness of mankind, and the outworking of God's redemptive plan through human history

B.3 Ethical Sound Behavior: the ability to recognize difficult life situations and make right and just choices based on ethical standards and the Word of God

B.4 God Honoring Relationships: ability to engage people in relationships which admonish and edify all parties for the glory of God

DOING – In their course of study students will develop the skills needed for living and working in the world. This will necessitate strong communication skills and an ability to work with others in a variety of situations. Students will also develop their own life skills.

D.1 Communication Skills: the ability to communicate effectively in oral, written, and culturally relevant forms

D.2 Work with Others: the ability to accomplish tasks and assignments as part of a larger effort than one's self

D.3 Life Skills: the ability to manage one's personal life as a steward of God's gift

SERVING – Students will develop a heart of compassion and concern for others demonstrated through service to church and society.

S.1 Concern for Others: understanding that God has created all people in his image and values them

S.2 Service of Others: giving of one's time, talents and energy for the betterment of others in the church and in society

S.3 Cultural Intelligence: compare and contrast cultures, articulate strategies for cross-cultural interactions, and demonstrate effective cross-cultural motivation and behaviors

S.4 Leadership: articulate a biblical perspective of leadership principles and demonstrate leadership skills in work and ministry

KNOWING	BEING	DOING	SERVING
K1 – Increase Knowledge Of God's Word	B1 – Applying the Word of God to Life	D1 – Communication Skills	S1 – Concern for Others
K2 – Understand Humanity	B2 – Christian Worldview	D2 – Working With Others	S2 – Serving Others
K3 – Critical and Creative Thinking	B3 – Ethical Behavior	D3 – Life Skills	S3 – Cultural Intelligence
K4 – Knowledge Acquisition	B-4 – Proper Relationships		S4 – Leadership

. . . Our History

Grace began in 1939. It was founded as Milwaukee Bible Institute, a training center for laymen and Sunday school teachers of Milwaukee. The Institute was organized by Reverend Charles F. Baker, then pastor of Fundamental Bible Church. The regular day school program began in 1945. This move was stimulated by a group of evangelical pastors especially concerned about advancing a dispensational theology approach to the Bible, the distinctive character of the revelation given to the apostle Paul, and the preparation of full-time Christian workers to fulfill this goal. In 1953, the curriculum was broadened and Milwaukee Bible Institute became Milwaukee Bible College.

In 1961, the College relocated to suburban Grand Rapids, Michigan, and was renamed Grace Bible College. The State of Michigan granted the University the authority to grant Associate and Bachelor of Religious Education degrees, as well as a five-year degree for vocational ministers. In 1967, Dr. Jack T. Dean became President and led the College through a period of growth and expansion. Early on, the College (1967) received accreditation from the Association of American Biblical Colleges (now Association of Biblical Higher Education). In order to serve the growing needs of students and those of the broader Christian community and society, Grace has expanded its degree programs over the years. These include Associate of Arts degrees in General Studies and Business as well as Bachelor degrees in Business, Early Childhood Education, Human Services, Interdisciplinary Studies, and Music, Worship, and Technology. The Bachelor of Science in Biblical Studies degree is granted with Concentrations in General Ministry, Global Communication, Pastoral Ministry, Youth Ministry, and Women's Ministry.

Over the years, Grace has formed consortiums with two local colleges: Davenport and Cornerstone Universities, which allow students to graduate with dual degrees in Business and Education, as well as a few other degrees offered by Cornerstone. Dr. Samuel R. Vinton was Grace's third President from 1985-1989. Under President Vinton initial regional accreditation was granted to the University by the North Central Association (now the Higher Learning Commission) with the hard work of Dr. Marlin Olsen and others.

Along with academic expansion, the University has been blessed with numerous progressive steps in student development. Bruce Kemper came to Grace in 1990 from pastoral ministry and brought a strong ministry emphasis. Throughout the years, Grace has continued to emphasize ministry off-campus, in the neighborhood, around the country, and with cross-cultural ministry teams locally and overseas. This ministry is often with faculty and staff or student leadership.

Gospel teams which minister to students in churches, along with evangelism and preaching teams have been a constant part of Grace's commitment to ministry for every student as a normal way of life. Grace has a proud history of inter-collegiate athletics (soccer, volleyball, basketball, and cross-country). Since moving to the Grand Rapids campus, the teams have earned many regional and national championship titles against much larger opponents.

Ken Bruce Kemper was called on to lead the College in early 2003 when his father retired. By God's strength, he brought vision and energy to the College. Several significant updates and additions have since occurred on the campus. The Jack T. Dean Academic Center was purchased and remodeled in 2005. This purchase more than tripled classroom space, provided additional faculty offices, and added over five acres to the Grace Campus. The O'Hair Administration Building was also remodeled to house Grace's Administrative offices, plus Grace Ministries International, Grace Gospel Fellowship, and Grace Publications.

In 2010, Grace began an online education program offering working adults an opportunity to study one night a week or exclusively online and earn an Associate or Bachelor Degree. The *Beyond the Bricks* Capital Campaign was a revitalization of the campus which added a new student commons and upgraded exterior parking, walkways, and landscaping. God blessed the College's efforts in student enrollment as it doubled the on campus student count by 2015 and even more online students enrolled. This growth helped Grace grow its program in both size and quality of academic and student services. Most faculty hold doctoral degrees.

In January 2016, after accreditation approval by the HLC, the College began its graduate program with the first degree – a Masters in Ministry, and recently added another graduate degree in Organizational Leadership. These classes are formatted for graduates already serving, and are therefore completely online.

In 2017, the Board of Directors of the College unanimously voted to change the name of the College to Grace Christian University. This change officially took place on July 1, 2018. Grace Christian University reflects the expansion and excellence of the institution's programs of study while also showing the commitment to our valuable past. The study of the Bible remains a core value, and a significant portion of all degree programs. Vocational ministry also continues to be an institutional priority as well.

Praise God there are hundreds/thousands of Grace Alumni serving the Lord with great impact in various vocational settings around the world today!

. . . Our Location

Located just west of US 131, near the intersection of 28th Street and Clyde Park Avenue, Grace Christian University's campus can be found in Wyoming, Michigan, a suburb of the greater Grand Rapids metropolitan area. The area is serviced by major air, rail, and bus lines.

. . . Our Educational Philosophy

Our education is intentionally and pervasively *biblical* – it involves the serious study of God’s inspired Word, and studies it from a perspective of acceptance and submission to its message rather than from a skeptical and critical perspective. The study of Scriptures is with intent to develop strong theological minds which can look biblically at all aspects of life and interpret experience by Scripture, rather than the other way around.

Our education is intentionally and pervasively *transformational* – it expects students to explore the moral implications of God’s Word and through the participation of a local church community. It calls for a campus community to be a place of nurture for character development and living out of the Holy Spirit’s fruit in our personal lives and relationships.

Our education is intentionally and pervasively *service oriented* – it calls on students to follow the example of Scripture and serve (2 Corinthians 4:5) in order to fully learn God’s sense of calling and spiritual gifts and their proper use to enlarge and build up the Body of Christ. The development of passionate servants of Jesus Christ is the goal, learned mostly through participation together with others on campus and in the local church.

Our education is intentionally and pervasively *missional* – it relates to the present needs in the world around us both locally and globally. The student through this mindset learns God’s concern for the

Grace Christian University is committed to the idea that both ministerial and societal vocations involve the gifts and calling of God. Since its beginning in 1939, Grace has been committed to train people for Christian ministry as pastors, missionaries, and other Christian workers. This is a continuing mission as Grace currently offers undergraduate degree programs designed to prepare individuals for professional Christian ministry. Over the years, the University has expanded its educational programs in order to provide a strong Christian education for as many people as possible and to prepare them to be effective Christians in their chosen career fields and in their own churches. At present, Grace offers a variety of degree programs at the two-year and four-year level for these students.

Grace Christian University is an academic community committed to the intellectual and personal growth of its students, faculty and staff within the context of a Christian learning environment. In every degree program, the University seeks to expose, equip and empower its students with the content, competence and character necessary to impact the world around them for the glory of God. Therefore, we are committed to ensure the following statements are embodied in the programs and culture of our College:

1. To create a learning environment wherein students understand the University’s distinctive purpose.

The first Commitment emphasizes the importance of students’ abilities to interpret their life and social circumstances in the light of the inspired Word of God, as interpreted by the Pauline revelation for the present dispensation. Included in this area is the concern that students consider God’s desires for their lives and service.

2. To create a learning environment that will foster the integration of biblical and other academic knowledge, and serve as the framework within which value decisions may be made concerning matters of everyday life.

The second Commitment articulates the concern that biblical/theological truth be taught in the

context of life. Truth found in such disciplines as philosophy, literature, history, sociology, psychology, science, technology, and art should be correlated with God's Word.

3. To create a learning environment that will help students develop an awareness of their intrinsic worth and reach their God-given potential.

The third Commitment recognizes that it is a primary concern of the University to create a learning environment that encourages freedom of thought, participation, open questions, and the free exchange of ideas for every individual.

4. To provide a foundation of knowledge, skill development, and practical experience whereby students may initiate career considerations.

The fourth Commitment states Grace's desire that the variety of academic disciplines provides the knowledge base in which skills and abilities are developed. Students must gain practical experience and interaction through both in-class and out-of-class activities, including simulation, on-site observations, and personal involvement.

5. To maintain an open, friendly environment conducive to meaningful student-teacher relationships.

The fifth Commitment affirms the intention that each individual will seek to exhibit the virtues of accessibility, friendliness, and sensitivity, whether in class or out, whatever the occasion. The consideration of personal as well as academic issues are welcome.

6. To nurture an understanding of the student's role as a servant and team-member in the body of Christ, through service to church and society.

The sixth Commitment focuses on both a biblical imperative and a personal issue. God's Word identifies each individual's responsibility to fulfill, with dignity, the role of a servant. Self-disclosure of the faculty's example in ministry and societal activities highlights the importance of both church and community.

7. To instill in students the desire and capacity for continued, lifelong learning.

The seventh Commitment indicates the importance Grace Christian University assigns to the ability of each student to use the tools of intellectual inquiry, creative expression, and physical activity to contribute to future personal accomplishment and fulfillment. Development of skills in cognitive and critical thought, application of learning to life, interpersonal socialization, and spiritual character formation are areas of special concern.

. . . Our Doctrinal Statement

❖ **The Bible**

The verbal inspiration and plenary authority of the Bible in its original writings.

(II Timothy 3:16-17; II Peter 1:21)

❖ **The Godhead**

The eternal Trinity of the Godhead.

(Genesis 1:26; Deuteronomy 6:4; Matthew 28:19; Acts 5:3-4; Romans 11:33-36; I Corinthians 13:14; Ephesians 4:4-6; Colossians 1:16-17; Hebrews 1:8-10)

❖ **The Person of Jesus Christ**

The eternal deity and spotless humanity of the Lord Jesus Christ.

(Luke 1:35; Romans 1:3-4; I Corinthians 15:1-8; Philippians 2:6-11)

❖ **Sin and Depravity of Man**

The total depravity of humanity by nature.

(Romans 3:11-23; Isaiah 59:2; 64:6)

❖ **Salvation**

Salvation by grace, through faith in the crucified and risen Christ.

(John 1:11-13; 3:16-17; Romans 3:24-28; 10:9-13; I Corinthians 15:1-4; II Corinthians 5:21; Ephesians 2:8-9)

❖ **Eternal Security**

The eternal security of the saved.

(John 10:28-29; Romans 8:1; 8:28-39; Ephesians 1:13-14; 4:30; II Thessalonians 2; 13-14; Hebrews 9:11-12)

❖ **The Holy Spirit**

The personality and deity of the Holy Spirit.

(John 16:7-8; Acts 5:3-4; I Corinthians 2:10-12; 6:19; 12:13; Galatians 5:16-26; Ephesians 4:4-6)

❖ **The Church**

The essential unity of all believers of this present dispensation as members of the one true church, the Body of Christ.

(I Corinthians 12:13, 27; Ephesians 1:22-23; 3:1-11; Colossians 1:18, 24-25)

❖ **The Believer's Walk**

The privilege and duty of all the saved to walk as children of the light.

(Psalm 119:9-11; Romans 6:6-14; II Corinthians 5:11-15; Galatians 5:16-25; Ephesians 4:27-32; Philippians 2:12-13)

❖ **The Lord's Supper**

The communion of the Lord's Supper "until He comes."

(I Corinthians 10:14-22; 11:17-34)

❖ **Baptism**

The one divine and spiritual baptism by which believers are made members of the Body of Christ at conversion as the only baptism necessary in God's spiritual program in this dispensation of the Grace of God.

(Romans 6:3-4; I Corinthians 1:17; 12:12-13; Galatians 3:26-27; Ephesians 4:3-6; Colossians 2:9-12)

❖ **The Resurrection**

The physical resurrection of the body.

(Luke 24:39-43; John 5:28-29; I Corinthians 15:12-24; Philippians 3:21; II Thessalonians 1:7-9; Revelation 20:4-6, 11-15)

❖ **The Return of Christ**

--*The pre-tribulation rapture of the members of the Body of Christ.*

(I Corinthians 15:51-53; Philippians 3:20-21; I Thessalonians 4:13-18; Titus 2:13-14)

--*After a seven-year tribulation period, the personal, premillennial return of Christ to reign on earth.*

(Jeremiah 30:7; Daniel 9:20-27; Zechariah 14:4, 9; Matthew 24:15-41; Revelation 19:11-16; 20:1-4)

❖ **The Eternal State of the Dead**

The eternal punishment of the unsaved dead.

(Luke 16:23-28; John 3:36; II Corinthians 5:6-8; Philippians 1:23; II Thessalonians 1:7-9; Hebrews 9:27; Revelation 20:10-15)

❖ **The Christian Mission**

The worldwide preaching of the gospel of the Grace of God.

(Acts 20:24; Romans 12:9-21; 16:25-27; II Corinthians 5:17-21; Ephesians 3:8-9)

. . . Our Accreditation

Grace Christian University is dually accredited by the Higher Learning Commission and by the Commission on Accreditation of the Association for Biblical Higher Education.

Accredited by the Higher Learning Commission

<https://www.hlcommission.org/>

800-621-7440

Grace Christian University is accredited by the Higher Learning Commission (hlcommission.org), a regional accreditation agency recognized by the U.S. Department of Education.

Association for Biblical Higher Education

Commission on Accreditation

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Grace Christian University is authorized by the Department of Licensing and Regulatory Affairs for the State of Michigan to award Bachelor of Science, Bachelor of Religious Education, Bachelor of Music, and Associate of Arts degrees. The Michigan Department of Licensing and Regulatory Affairs has statutory powers, duties, functions, and responsibilities regarding the establishment and approval of non-public institutions incorporating private colleges and universities.

Documents from all of these agencies are available for review upon request in the Administration Office.

Grace Christian University is authorized under Federal law to enroll non-immigrant students and cooperates with the U.S. Department of Veterans Affairs in processing benefits for the training of honorably discharged service members.

. . . Our Buildings & Facilities

Bultema Memorial Library—Named for the late Pastor Harry Bultema of Muskegon, MI, the library was expanded and renovated in 2003. The Library houses over 40,000 items, a curriculum room, CDs, DVDs, and videos, internet access and an online catalog, as well as comfortable reading and study areas for individuals and groups.

O’Hair Memorial Building —Named after the late Pastor J.C. O’Hair, this building houses the president’s, business and administrative offices as well as three affiliated organizations – Grace Gospel Fellowship, Grace Ministries International and Grace Publications.

Huston Hall—The late T.R. Huston was one of the founders of the University. This building contains the Kahawa Café, recreation room, prayer room, and dining hall.

Jack T. Dean Academic Center—This academic hub was named for the University’s second president. It includes classrooms, faculty and administrative offices, Career Services, student lounge, facilities for the expanded Music, Worship, and Technology program and the Adult Education program.

Baker Chapel—Charles F. Baker was the founder and first president of the University. The chapel, named in his honor, was constructed in 1980 to accommodate the regular college chapel services, musical recitals and concerts, as well as dramatic productions.

Aldrich Athletic Center —Named for the Aldrich sisters from Chicago, Illinois, this building, erected in 1977, includes a gymnasium with bleacher seating for 500. The upstairs houses the fitness center and Student Affairs offices, including the campus counselor.

Aletheia Hall and Preston Hall—Separate residence halls for women and men students. Both residences have laundry facilities. Student lounges are adjacent to each hall.

Campus Houses—Ten (10) houses adjacent to College property are available for upper classmen housing.

Enslow and Klein Memorial Apartments—Twelve one-bedroom and two-bedroom apartments provide additional housing for students. The buildings honor Fred and Julia Enslow and Karl Klein who bequeathed generous gifts to the University.

Student Commons—This is the newest addition to the campus, completed in 2011. The Commons provides students with a comfortable central gathering place.

Responsibilities of the University Community

Student Services

Activities

Student Performance

. . . Responsibilities of the University Community

Grace Christian University is a community with a purpose. The University seeks to glorify God by fulfilling its mission: Graduating Godly Individuals Prepared to Serve Christ in Church and Society. Members of the community include faculty, staff and students. The broader Grace Christian University community includes alumni, constituents, churches and the University Board. In order to fulfill the mission of the University, members of the community need to understand their responsibilities. If responsibilities are not met, the University will preserve the harmony of the community through redemptive discipline. We seek to create an environment of warmth in which confrontation and discipline, done with empathy and forgiveness, can be an effective part of the growth process.

In order to achieve our institutional aims and objectives we believe it necessary to ask faculty, staff, and student body members to observe limitations on conduct and to commit themselves firmly to these principles.

With the guidance and enablement of the Holy Spirit, the Administration and Faculty are responsible to:

1. Work toward the maximum attainment of institutional objectives so as to make them steadily relevant to the lives of individual students.
2. Demonstrate in administration, instruction, and other activities Christian standards of competence, leadership, and encouragement for Christian maturity.
3. Demonstrate in their own personal lives a commitment to the Lord Jesus Christ.
4. Provide maximum educational opportunities for the student in keeping with the aims and objectives of the University.

With the guidance of the Holy Spirit, each student is responsible to:

1. Cooperate actively and constructively in the achievement of the aims and objectives of the University.
2. Practice Christian conduct based on biblical principles, extending the Lordship of Christ to every aspect of life.
3. Make full use of their God-given abilities so as to achieve maximum personal development by active participation in as many activities and learning experiences as is reasonable.
4. Respect with consideration the personal freedom, standards, and decisions of others.

The University recognizes that certain aspects of modern culture can be offensive to the Christian conscience and has therefore developed the following standard of conduct for the University community:

Practices known to be morally wrong by biblical teaching (i.e., drunkenness, stealing, occult practices, adultery, gossip, pride, lust, bitterness, etc. (see, e.g. Galatians 5:19-20)) are not acceptable for members of the Grace Christian University community.

The University also realizes Scripture does not provide specific teaching regarding all social practices, and does not claim that adherence to the following is a measure of spirituality. However, for the sake of some whose conscience is offended by these practices and for the sake of our overall objectives to be a service institution, the University has felt it necessary to require members of the community to refrain from the possession or use of alcoholic beverages, tobacco, illegal drugs, obscene literature (including inappropriate internet sites) and gambling.

By virtue of enrollment, students agree to accept the responsibilities outlined above. Furthermore, students agree to conform to the standards specified in the Student Handbook. Some may not have personal convictions fully in accord with these responsibilities and standards, but the purpose underlying this statement necessitates honorable adherence while the University is in session. The student who is found to be out of harmony with the aims and objectives of the University may be asked to withdraw from the Community whenever the general welfare to the University demands it even though there may be no serious special breach of conduct.

. . . Student Services

Academic Support—Entering students who are academically at risk, as well as students who fail to demonstrate satisfactory academic progress are required to participate in the Academic Success Program. The Academic Center for Excellence (ACE), located in the Bultema Library, is also available for any student who desires additional help.

Bookstore—In order to provide students with the best savings possible, Grace Christian University does not operate its own bookstore. Required textbooks are listed for each course in the student portal. Links to Amazon.com are also provided for convenience and cost savings.

Career Services—Assists students and alumni in exploring, engaging, and experiencing who they are called to be, what gifts and talents God has created them to use, and how that is related to the world of work. Career Services help students identify unique skills, abilities, interests, and values in order to make a more informed career decision. The office staff assists students in developing contacts with local employers and in honing career development skills including cover letters, resumes, interviewing, and accepting offers. Services apply to both in-school employment, including internships, and after-graduation career destinations. Career Services is located in our Student Affairs office. You may contact Kelli at kbossick@gracechristian.edu or by phone 616-538-2330.

Ministry students desiring to serve in the churches of the Grace Gospel Fellowship should contact the president of the Fellowship, Matt Amundsen, at the GGF offices in the O’Hair Memorial Building.

Computer Access—Computers with internet access and Microsoft Office are available for students to use in the Bultema Library and Academic Center. Students may also access the internet through the campus wireless network. Information regarding hardware requirements is available from the Director of Information Technology.

Counseling and Guidance—Counseling for vocational, social, and personal needs is available through the Campus Counselor. We encourage students to examine their motives, talents and gifts as part of developing a meaningful relationship with Jesus Christ and to determine the capacities in which students might serve Him. The University counselor is available to students who wish to discuss personal needs or problems. Off-site counseling is also available by referral at reasonable costs. Guidance in selecting courses each semester is offered through the student’s academic advisor.

Food Service—Well-balanced meals are served daily in the dining hall. A meal plan is included for all students living in campus housing. Students living off-campus may purchase individual meals at published prices.

Medical Services—A licensed nurse is available on campus for consultation during specified hours each week. Immediate, emergency medical service is also available through local hospitals and clinics. For the protection of everyone in the Grace community, students are required to submit their immunization records and health history. Students participating in intercollegiate sports are required to carry medical insurance.

Postal Service—Incoming mail is distributed daily in student mailboxes.

. . . Activities

Life at Grace Christian University is more than books and class work. Activities invite the participation of virtually every student. The program is designed to enrich and broaden the educational experience. Social contacts at Grace will establish lifetime friendships.

Activities Program—Regular activities include concerts and musicals, outings, special dinners, parties, lectures, art, and drama. Baker Chapel, the recreation room in Huston Hall, and the facilities in the Aldrich Athletic Center offer a wide variety of activities.

Ambassador Fellowship—Ambassador Fellowship encourages worldwide vision and seeks to inspire an interest in missions in the student body. The missionary conference, held annually in the spring, is directed by Ambassador Fellowship.

Athletics—Grace Christian University provides intercollegiate competition in basketball, tennis, track and field, cross-country, and soccer for men. Women's sports include volleyball, soccer, tennis, basketball, cross-country and track and field. Bowling for both men and women will be added this year as a club team and offered as an intercollegiate sport in 2019-20. Intramural sports are also available. The University is affiliated with the National Christian College Athletic Association (NCCAA), which sponsors regional and national tournaments in various sports.

Christian Ministry Program—Grace Christian University believes growth and development should include more than academic preparation. Classroom teaching must be supplemented with on-the-job training and experience. A wide assortment of service activities are available to students including youth clubs, Sunday school teaching, music ministry, evangelism, tutoring, and jail ministry. Specific courses in each degree program contain required Christian Ministry assignments. Successful completion of these courses is required for graduation. Details can be found in the Student Handbook or through the Christian Ministry Department.

Student Government—Each class of the student body may elect representatives to Student Government. These representatives work to enhance campus life as well as voice concerns of the students to faculty and administration. A member of Student Government is welcome to attend faculty meetings.

Students with Spouses—Married students meet to encourage and support each other through fellowship and activities designed to build and strengthen their relationship with their spouses and with other couples.

Vocal and Instrumental Ensembles—Students are invited to audition for the performance ensembles offered through the Music, Worship, and Technology Department. These groups lead worship at campus chapels, at college functions, and in churches and schools across the country.

Worship Services—Services are conducted in Baker Chapel three days each week. A.C.T. groups also meet during the week affording students, faculty and staff the opportunity to challenge one another in Applying Christ Together. The entire student body and faculty are expected to regularly participate in these activities. Other student-led worship times are regularly held.

. . . Student Performance

Graduation/Completion Rates

Entering Year	Student Cohort Size	Graduation/Completion Rate
Fall 2011	68	49%
Fall 2012	85	51%

First-Time Full-Time Retention Rates

Entering Year	Student Cohort Size	Retention Rate
Fall 2015	85	69%
Fall 2016	70	62%

Employment/Graduate Studies Rates*

Graduation Year	Graduates	Employment/ Graduate Rate
2016	56	100% 67% in degree field
2017	39	100%

Graduation/Completion and Retention Rates

The entering student cohort is comprised of only first-time, full-time, degree-seeking undergraduate students as outlined in federal reporting guidelines.

***Employment/Graduate Studies Rates**

While Grace Christian University does not formally place students in jobs or guarantee employment, the University is concerned that graduating students are fulfilling the mission of the University through employment in their degree fields or are pursuing further graduate studies. Only students who earned a Bachelor’s Degree are included in the table above. Rate is based on status one year after graduation.

ADMISSIONS & FINANCES

Admissions Information

Financial Information

Financial Aid

. . . Admissions Information

Admissions Requirements—Admissions requirements are designed to ensure that students admitted to Grace Christian University have the ability and desire to successfully complete academic work, make full use of the educational opportunities available and show evidence of Christian commitment. Factors which are considered in the admission process are:

1. A completed application form containing evidence of:
 - a. Personal salvation through Jesus Christ as well as Christian growth and involvement in church and other Christian activities.
 - b. Adequate social adjustment. In evaluating an application, consideration is also given to the reasonableness of an applicant’s expectations concerning education at Grace Christian University.
2. Official high school transcript or a General Educational Development (GED) Certificate. It is the responsibility of the applicants to have their transcripts sent directly to the University.
3. ACT or SAT Scores. At the time of taking the test, students should request that a record of their scores be sent to Grace Christian University. The ACT college code number is 2001. The SAT college code is 0809. Scores may be used for purposes of counseling, guidance, and placement. A new SAT (March 2016 or later) total score of 1030 or an ACT composite score of 20 is considered acceptable for admission to Grace Christian University.

Students applying with a 2.70 grade point average (GPA) or higher are accepted without reservation. Students applying with a GPA lower than 2.70 will be accepted but may be placed in our Academic Success Program. The chart below explains our academic admission expectations.

Admission Levels	HS GPA	2016+ SAT	ACT
Acceptance	2.70 or higher	1030+	20+
Acceptance w/Academic Support	2.00 - 2.69	900-1020	17-19
Wait	below 2.00	below 890	below 16

Some applicants failing to meet these admission standards may be accepted as part of the Academic Success Program. There are higher admission standards for the pre-professional and teacher education programs offered as part of the consortium with Cornerstone University.

Nondiscrimination—Grace Christian University is committed to nondiscrimination on the basis of color, national origin, disability, age, sex, or race in all its policies and programs. Admitted students may request reasonable accommodation as a result of a qualifying disability as defined by the *Americans with Disabilities Act (2008)* or Section 504 of the *Vocational Rehabilitation Act of 1973*. It is the responsibility of the student to contact the Assistant Registrar in the Academic Office to initiate the academic accommodation process. Students requesting academic accommodation will need to provide the most recent copy of their IEP, 504 plan **or** physician’s letter explaining need for accommodation to the Academic Office.

Transfer Applicants—A transfer applicant is someone who has attended another college. Official transcripts from all colleges previously attended must be submitted. The applicant will be evaluated on previous course work at the University level. Evidence of honorable withdrawal from other colleges is required. Academic disqualification at another college will necessitate special consideration. Failure to furnish a complete and

valid record of all previous college experience may mean cancellation of the student's privilege of admission. High school records will also be required for transfer students with less than 15 semester hours of transferable (passed with C or better) college credit.

Transfer of Credit—Grace Christian University makes every effort to transfer credit for academic work completed at other colleges. Credit earned at accredited colleges or schools with a grade of “C-” or better and comparable in content to Grace Christian University courses will usually be accepted. Grace Christian University will accept transfer credits from the following types of institutions:

1. All regionally accredited institutions
2. All institutions accredited by the Association for Biblical Higher Education
3. Technical and vocational institutions for arts and sciences courses
4. Unaccredited colleges if that institution provides letters from three accredited colleges and universities who have accepted their credits.

Transfer students will receive an Evaluation of Transfer Credit. This evaluation will detail how course work completed at other colleges will transfer to Grace Christian University. First, we select courses which meet the specific requirements of the Grace degree the student expects to earn. Secondly, we select courses which may be used to complete the requirements for elective credits. Because we want transfer students to have opportunity to be eligible for financial aid as long as possible while attending Grace, it is our policy to only transfer courses which are needed to complete the degree requirements at Grace.

If the student expects to earn a degree which will be completed as part of our consortium agreements with Cornerstone or Davenport University, it is our policy to contact these Colleges and obtain their transfer evaluation as well.

Credits transferred are recorded on the student's academic record and will apply toward graduation requirements. Grades are not transferred. Once transfer credits have been granted, a subsequent change of program or major may result in a change in the number of transfer credits accepted.

Transcripts from foreign institutions must be evaluated by a member of the National Association of Credential Evaluation Services (NACES). The student will be responsible for following the procedures required by the evaluation service and having the results submitted to Grace.

Applicants graduating from Michigan community colleges with MTA (Michigan Transfer Agreement) endorsement should contact the Registrar's Office for information about block transfer of credit.

Dual Enrollment while in High School—High school students are welcome to enroll at Grace Christian University with the following provisions:

1. Applicant must complete an Application for Admission as a Dual Enrollment Student.
2. Applicant must have a GPA of at least 3.00 or test scores as prescribed by the State of Michigan. See [Minimum Dual Enrollment Qualifying Scores](#) at michigan.gov.
3. If the student's public or charter school or the State of Michigan is paying for the class, all State requirements must be met. See [Dual Enrollment FAQs](#) at Michigan.gov.
4. The applicant must submit written permission from a high school counselor or principal (waived if homeschooled)
5. Submit an official high school transcript.
6. Enrollment in more than one course or upper-level courses is subject to the approval of the Registrar or Dean of Undergraduate Programs.

Non-Degree Students—Persons are welcome to enroll at Grace Christian University with the following provisions:

1. Applicant must complete an Application for Admission as a Non-Degree Student.
2. The applicant must submit a final high school transcript and a letter of recommendation.
3. The applicant must enroll in one freshmen level course and successfully complete it before a second course may be selected. Sophomore-level courses may also be considered after successful completion of the freshmen-level course.
4. After earning 9 credit hours, the applicant is expected to complete Grace's admissions process.
5. Non-degree students are not eligible for federal, state, or institutional financial assistance.

International Students—International students are welcome at Grace Christian University. Special requirements are: evidence that he/she is a graduate of an accredited secondary school, proficiency in English, financial responsibility for both transportation and educational costs, and ability to satisfactorily cope with college level work in the United States of America. International Student Application for Admission forms will be sent upon request.

International students are required to pay for their entire year in advance of their arrival at Grace. The amount due before the student's arrival is determined by estimating class load, room, board, books, fees, and any other known expenses. Any exceptions to this policy must be approved by the Administration.

International students from countries where English is not the primary language are also required to successfully complete the TOEFL (*Test of English as a Foreign Language*) examination before admission can be granted. Minimum scores required are: Paper-based TOEFL—550; Computerized TOEFL—213; Internet-based TOEFL—80.

Veteran Students—Grace Christian University is recognized for training veterans under VA Education Programs and complies in full with all reporting requirements of the U.S. Department of Veterans Affairs. Veterans entering as transfer students will be given a written statement of the credit granted in transfer and the number of credits which are required to complete the program in which they are enrolling. This information will also be provided to the Department of Veterans Affairs.

Readmission—A student who is readmitted to Grace after an absence of at least one semester must graduate fulfilling requirements of the catalog that is in effect when he/she returns. However, a student may graduate under the requirements of the catalog in effect when he/she originally entered Grace if his/her absence from campus was for further uninterrupted academic course work pursued primarily for the purpose of completing a Grace degree. Written intent of this purpose is required before the student begins his/her course work elsewhere.

. . . Financial Information

Tuition and fees are kept low through the generous gifts of many individuals, businesses, and churches. Costs paid by students cover only about 60% of the total general and educational expenses for each student. Friends who desire to offer special gifts or bequests may make inquiry to the Director of Fund Development.

EDUCATIONAL FEES

Changes in Tuition and Fees—Rates of tuition and fees are those in effect at the time of publication of the catalog. They are subject to change at any time by Grace Christian University’s Board of Directors.

Tuition	
Per hour*	\$665.00
*includes a \$15 fee for: \$5/technology, \$5/library, \$5/student activities	
Audit (per hour)	\$250.00
Fees	
Prepayment fee for GRCC, Cornerstone or Davenport	\$10.00
Graduation fee (non-refundable)	\$100.00
Official transcripts each, paid in advance	\$5.00
Lost key charge	\$50.00
Summer storage fee	\$40.00
NSF check charge	\$30.00
Class-Specific fees	varies

LIVING EXPENSES

Residence Fees

Room and Board (full meal plan)	\$3,850.00
Room and Board (15 meal plan)	\$3,575.00
Room and Board (10 meal plan)	\$3,300.00
Room and Board (75 meal semester block)	\$3,300.00**

**Available only to students who are 4 semesters post high school

Summary of Expenses for One Semester

Tuition and Fees (Example: 15 hours X \$655)	\$9,975.00
Room and Board (full meal plan)	\$3,850.00
Total (not including books)	\$13,825.00

Tuition for Consortium Students—Students enrolled in the consortium programs with Cornerstone and Davenport Universities will receive all their financial aid from Grace. Each year students should complete the FASFA and submit it (either electronically or by mail) listing Grace Christian University as the granting institution. Students in the consortium programs are eligible for all applicable federal and state grants. Students are eligible for part or all of the scholarships offered by Grace and should consult the Financial Aid Director for information. Cornerstone and Davenport Universities do not provide any scholarships for financial aid for students in the consortium programs.

Calculation of a student's tuition is based upon where the student takes his/her courses and will be charged tuition at the rate established by the institution(s) he/she is attending. Each semester, Cornerstone and Davenport Universities will send student bills to Grace Christian University. Grace will then forward tuition payment for all students to their respective university. All financial aid credits and student personal payments will be applied to the combined account at Grace.

Settlement of Accounts—The balance of tuition, room and board is due in full by August 1 (for Fall Semester) and January 1 (for Spring Semester) either by cash, check, credit card, or verified financial aid. Payment plans are available through Tuition Management Services. Enroll online at gracechristian.edu/TMS. Student ID number will be needed to create an account. For assistance setting up the plan, contact TMS at 800-722-4867.

International students are required to pay for their entire year in advance of their arrival at Grace. The amount due before the student's arrival is determined by estimating class load, room, board, books, fees, and any other known expenses. Any exceptions to this policy must be approved by the President.

Refund Policy—Students who withdraw from the University or reduce the number of credit hours in which they are enrolled may be eligible to receive a refund upon completion of the proper form(s) from the Registrar's Office. The following refunds will be made on a semester basis

Tuition—If courses are dropped, the following refund schedule of tuition applies:

- During the first week of the semester – 100% refund;
- During the second week of the semester - 75% refund;
- During the third week of the semester - 50% refund;
- After the third week of the semester - no refund.
- If for disciplinary reasons - no refund.

Room & Food—If a student leaves the dorm and/or drops the meal plan, the following refund schedule applies:

- During the first week of the semester - 100% refund less \$100;
- During the second week of the semester - 75% refund;
- During the third week of the semester - 50% refund;
- During the fourth week of the semester - 25% refund;
- During the fifth week of the semester - 15% refund;
- During the sixth week of the semester - 10% refund;
- After the sixth week of the semester - no refund.
- If for disciplinary reasons - no refund.

Private Music Lessons—Tuition and fees will be refunded per regular tuition policy.

Other Fees—No other fees are refundable.

Refund of Title IV Funds—The Financial Aid Office recalculates federal financial aid eligibility for students who withdraw, drop out, or are dismissed prior to completing at least 60% of a semester. Recalculation is based on the percent of earned aid. Any unearned aid is required to be returned to the Dept. of Ed. Contact the Financial Aid Office for further information.

. . . Financial Aid

Application for financial aid is made by submitting the Free Application for Federal Student Aid (FAFSA). The FAFSA can be submitted electronically by going to www.fafsa.ed.gov. To receive full consideration for financial aid, the FAFSA should be submitted by Michigan prospective freshmen no later than February 28. The policies and scholarships are subject to change at any time. Contact the Financial Aid Office for the most recent information regarding any available scholarships.

INSTITUTIONAL SCHOLARSHIPS

A recipient of a Grace institutional scholarship must be enrolled full-time on Grace's campus. However, some scholarships are prorated for being enrolled less than full-time. Contact the Financial Aid Office for further information.

AWANA Citation Achievers Scholarship —

Citation Achievement: \$750 per year (\$375 each semester)

Meritorious Achievement: \$600 per year (\$300 each semester)

Timothy Achievement: \$500 per year (\$250 each semester)

This scholarship is a one-time scholarship for an incoming student who has received one of these achievements. The student is responsible to provide the school with proof of their achievement level. The recipient must be enrolled full-time on the Grace campus.

Junior Achievement Scholarship—\$1,200 (\$600 per semester) This scholarship is a one-time scholarship for an incoming student who has received this citation. The student is responsible to apply with Junior Achievement and then notify the school about the award. The recipient must be enrolled full-time on the Grace campus.

Christian Workers' Scholarship—A partial tuition scholarship for Grace classes is available to dependent children enrolled as full-time students of parents who are either full-time: a) Grace faculty and staff, b) pastors of GGF affiliated churches or pastors ordained by the GGF who are pastoring Grace churches (in GGF directory), or c) GGF missionaries who are active in ministry. This scholarship requires a letter from the organization, written on their letterhead, indicating which family member is employed full-time with the organization, to be approved by the Scholarship Committee.

Eligible students receive \$9,000 per year, if living in Grace-owned housing and on the Food Plan. This scholarship is reduced to \$4,500 per year, if living off campus, or in Grace-owned housing but NOT on the Food Plan. After the fourth semester, a student must have earned an accumulative GPA of 2.00 to remain eligible for this scholarship. Student must be enrolled full time (12+ credits).

Non-GGF Full-time Christian Workers' Scholarship—This scholarship program is intended to provide financial assistance to students from families of non-GGF full-time Christian ministry workers whose primary income is from their Christian ministry. The student must be a dependent child of the primary wage earner who is serving the Lord in a ministry. This scholarship requires a letter from the organization, written on their letterhead, indicating which family member is employed full-time with the organization, to be approved by the Scholarship Committee.

Eligible students receive \$4,500 per year, if living in Grace-owned housing and on the Grace Food Plan. This amount is reduced to \$3,000 per year, if living off campus, or in Grace-owned housing but NOT on the Food Plan. After the fourth semester, a student must have earned an accumulative GPA of 2.00 to remain eligible for this scholarship. Students must be enrolled full time (minimum of 12 credits).

Church Matching Scholarship—Grace Christian University will match up to \$500/year (\$250 per semester) any scholarship awarded by a student’s home church. This match is for undergraduate students enrolled in 6 hours or more.

Early Application Scholarship—A \$500 scholarship (\$250 per semester) is awarded to all entering students who submit their application on or before September 1st prior to their senior year in high school.

Honors Scholarship—This tiered scholarship program is awarded to select first-time freshmen, or to transfer students with less than 15 credit hours earned. Students must be enrolled full-time (12 hours or more earned on the Grace campus). Application for admission must be submitted by July 1. To determine eligibility, students will receive points according to the following scale:

GPA	+	ACT	or	2005-2015 SAT (three scores)
3.95 – 4.0+	=	28 – 36	=	1860 – 2400 = 5 Points
3.50 – 3.94	=	25 – 27	=	1680 – 1850 = 4 Points
3.20 – 3.49	=	21 – 24	=	1450 – 1670 = 3 Points
2.60 – 3.19	=	18 – 20	=	1270 – 1440 = 2 Points
2.00 – 2.59	=	16 – 17	=	1170 – 1260 = 1 Point

Scholarships will be awarded according to the following scale:

Outstanding Scholar Award	\$8,500 (\$4,250 per semester)	10 points
Presidential Scholarship	\$6,000 (\$3,000 per semester)	8-9 points
Trustee Scholarship	\$4,500 (\$2,250 per semester)	6-7 points
Dean’s Scholarship	\$3,500 (\$1,750 per semester)	4-5 points
Faculty Scholarship	\$2,500 (\$1,250 per semester)	1-3 points

Returning Student and New Transfer Student Academic Scholarship—To be eligible, a student must be enrolled full-time, 12 hours per semester. However, students who are dually enrolled at Grand Rapids Community College will have their award prorated based on the amount of Grace courses they take. Students must also have successfully completed his or her Christian Ministry requirement, have maintained acceptable chapel attendance (no chapel absences beyond the allowance), and must register for classes by the deadline during the spring semester.

Cumulative	GPA Award
4.00	\$8,500
3.70-3.99	\$6,000
3.30-3.69	\$4,500
2.40-3.29	\$3,500

Music Scholarship—Equal to \$4,800 or \$6,400 over four years. This scholarship awards \$600 or \$800 per semester to eligible students enrolled in the Music, Worship, and Technology Program. Eligibility is based on an audition performance demonstrating musical proficiency (Auditions can be made in person, mailed DVD, or YouTube video). Recipients must be enrolled as a full-time student (12 or more credits). This scholarship will be awarded one year at a time and will be renewed if the student maintains a GPA of 2.5 or higher within their Music, Worship, and Technology courses.

Spouses of Married Students—Spouses of full-time students with junior standing or above are eligible to take one course each semester at reduced costs.

Full-Time Grace Faculty and Staff Members and Their Spouses—May elect one course each semester without tuition and may take additional courses at reduced costs.

Multiple Family Member Scholarship—\$500 per year (\$250 per semester) will be awarded if two or more students from one family (living in the same household) are attending Grace Christian University. Those receiving the Christian Worker's Scholarship are not eligible. This scholarship is prorated for Grace credit hours only.

Mary F. Cornelius Scholarship—As funds are available, up to \$3000 per student enrolled in a ministry internship course (PT 440, YM 440, and MI 440). Student must be full time, must complete a FAFSA, and must obtain a recommendation from the Ministry Division.

Corrine Sonneveldt Family Scholarship—For returning students: As funds are available, up to \$500 will be awarded to one student. Student must have a minimum 2.50 cumulative GPA, and must complete an application along with a 2-5 minute personal video describing their personal growth experience at Grace Christian University.

One Wyoming Scholarship—\$3000 (\$1500 per semester) renewable each year. Must be a high school graduate from either: Wyoming Public, Godfrey Lee Public, Godwin Heights Public, The Potter's House, West Michigan Lutheran High School, and Kelloggsville High School. Must be enrolled full time at Grace, either in the same year or the year following high school graduation.

Study Abroad Scholarship—Students are eligible for a one time scholarship of 50% off the tuition for the study abroad course. Although students may enroll in multiple study abroad trips, this scholarship is only available one time per student during their time at Grace.

STATE SCHOLARSHIPS

State of Michigan Competitive Scholarship—For Michigan residents in non-religious degree programs, by competition. ACT test must be taken by the beginning of one's senior year. Need is determined through FAFSA. See high school guidance counselor for further information.

LOANS

Federal Stafford Student Loans—These loans are available to students enrolled at least half-time. The annual maximum for a first-year student is currently \$5,500 (\$3,500 subsidized and \$2,000 unsubsidized). Eligibility is determined through the FAFSA (www.fafsa.ed.gov), and the student must be certified eligible by the University.

Parent PLUS Loans—Available to parents with a good credit history to pay the education expenses for a child who is a dependent undergraduate student enrolled at least half-time. Eligibility is determined through the FAFSA and the student must be certified eligible by the University. Parents can apply online at www.studentloans.gov.

Private Loans—In some instances, a student may still need additional loans to cover the remainder of their school bill. Private Loans are available to help students meet costs that are not covered by federal, state, and institutional aid. Students may apply by going to www.elmselect.com. See Grace’s Financial Aid Office with any questions.

GRANTS

Michigan Tuition Grant—For Michigan students in non-religious degree programs only. Need is determined through the FAFSA application.

Michigan Tuition Incentive Program (TIP) Grant—Available to Michigan students who apply before high school graduation, are under the age of 20 and receive Medicaid from the Department of Social Services.

Federal Pell Grant—Available to those who meet requirements. Need is determined through the FAFSA.

TEACH Grant—Provides grants of up to \$3,736 per year to students who intend to teach in a public or private elementary or secondary school that serves students from low-income families. Contact the Financial Aid Office for further information.

Federal Supplemental Education Opportunity Grant (FSEOG)—Available to those who meet need requirements. Need is determined through FAFSA.

OTHER FINANCIAL AID SOURCES

Federal Work-Study Program—On-campus employment is available through federal funds for those who meet need requirements. FAFSA is used in determining need.

Veterans Benefits—Grace Christian University cooperates with the U.S. Department of Veterans Affairs for the training of honorably discharged service members. Veterans who wish to use the benefits should obtain the necessary forms from the nearest office of Veterans Affairs or Grace’s Registrar.

Vocational Rehabilitation—Applicants with a service-oriented disability handicap should contact the nearest office of Vocational Rehabilitation to learn what assistance is available to them. Benefits are determined according to individual need.

Employment—Working one’s way through college provides valuable opportunities for experiencing good use of time and responsible management of personal finances. Many part-time work opportunities are available within walking distance of the campus. Additionally, many students work on campus in the offices, maintenance department, athletic center, library, and food service. These positions are filled on the basis of need and ability.

ACADEMIC INFORMATION

Academic Policies

Academic Schools

Degrees & Programs

. . . Academic Policies

Academic Semester—Grace Christian University operates on the semester basis. A school year consists of two semesters of approximately fourteen weeks each.

Unit of Credit—The unit of credit is the semester hour. A semester hour represents 750 minutes of classroom instruction and 1500 minutes of student work outside of class per semester or its equivalent.

Implications—Most on campus 3-credit-hour courses meet twice per week for 90 minutes each meeting. The student is in one of these classes 3 hours during the week and is expected to invest 6 hours in work outside class during the week for a total of 9 hours of time dedicated to that course each week. A student taking 12 semester hours should expect to invest 36 hours in academics each week, and a student taking 15 semester hours should expect to invest 45 hours in academics each week.

Full-time Studies and Academic Overload—A full-time course load is 12 to 18 credit hours per semester (36 to 54 hours of academic work per week). Students may request permission to register for more than 18 credits hours by completing the Credit Hour Overload Form and submitting it to the Registrar's Office.

Course Formats—In addition to the traditional on-campus 14-week semester, courses are offered using a variety time frames, settings, and technologies. Each format must meet the time demands for semester hours of credit defined above, but the balance of time between in-class and out-of-class learning activities differs from format to format. Formats offered at Grace Christian University include:

On campus Semester Courses—14 weeks of class with 1 hour of in-class and 2 hours of out of class work each week for each credit hour earned.

Dual-Enrollment Courses—Traditional courses taught on high school campuses. These courses meet the same semester hour time requirement as traditional on-campus courses, but class meeting times are determined by the high school's schedule.

Early Fall and Summer Condensed Courses—Class times are extended and the academic term is shortened. For example, some courses meet for 3 weeks with class sessions that are 4+ hours long. Others meet for 6 weeks with class sessions that are 2-1/2 hours long. As with on campus courses, students should expect to invest twice as much time out of class as in class. A single condensed class will demand as much time per week as two to four traditional classes for the same credit.

Independent Study, Readings, and Capstone Thesis Courses—Students work with a professor to design a set of learning activities for independent study courses. The learning activities necessary to achieve the course outcomes will require approximately the same time commitment from the student as a traditional lecture class's inside and outside class activities for the same number of credits.

Online Courses—Faculty select learning activities to achieve an online course's outcomes. The learning activities necessary to achieve the course outcomes will require approximately the same time commitment from the student as an on campus lecture class's inside and outside class activities for the same number of credits.

Hybrid Courses—Courses offered using a hybrid combination of classroom and online learning spend about half as much time in the classroom as n courses. The time commitment for these classes shifts to out-of-class activities facilitated by online technology. Students should expect to invest more time in outside-class activities for hybrid classes than they would for traditional classes, but about the same total time inside and outside the classroom for the same credit.

Internships—Grace Christian University believes that classroom instruction should be supplemented with experiential learning. Therefore, credit is granted for supervised experiences in businesses, churches, schools, and service agencies in most majors. See course descriptions for the semester hours of credit and time commitments for each internship.

Classification of Students—Official classifications are made by the Registrar’s Office at the beginning of each academic semester (fall and spring) for both academic and social purposes. Students are classified on the basis of the following schedule:

FRESHMAN—students having earned less than 28 semester hours of credit

SOPHOMORE—students who have earned 28 semester hours of credit

JUNIOR—students who have earned 56 semester hours of credit

SENIOR—students who have earned 85 semester hours of credit

FULL-TIME—students taking 12 or more semester hours

PART-TIME—students taking 11 or less semester hours and formally matriculated

NON-DEGREE—students taking 6 or less credit hours per semester and who have not formally applied for admission

DUAL-ENROLLED—students currently in high school taking 6 or less credit hours per semester

Course Numbers—Courses numbered 100-299 are Lower Division courses and are generally for freshman and sophomore students. Courses numbered 300-499 are upper Division courses and are generally for junior and senior students.

Registration—Registration for students currently enrolled is usually held in October for the next spring semester and in March for the fall of the next academic year. New students will be contacted regarding their course selections. All students have until the first day of the semester to make changes in their course selections.

Changes in Registration—A student desiring to make a change in his/her schedule after the first day of the semester must obtain a Drop/Add form from the Registrar. Changes are not official until the form is completed, signed by the academic advisor and filed with the Registrar. A student desiring to add a course after a semester begins must obtain permission from the course instructor before filing a Drop/Add form with the Registrar. No course may be added after the first week of the semester without the approval of the Associate Dean of Undergraduate Studies.

Any course dropped during the first week of the semester will not be entered on a student’s academic record.

Any course dropped after the first week of the semester will be recorded on the student’s academic record as **W**—withdrew passing or **WF**—withdrew failing.

Any student who discontinues attending a course and completing assigned work without officially withdrawing with the Registrar’s office will receive a failing grade.

Academic Advising—Academic advising is provided to allow an ongoing series of consultations between students and an academic advisor. Therefore, every student admitted to the University is assigned to an academic advisor.

Advisors are available to offer counsel to students regarding academic policies and procedures, in registering for courses each semester, in checking progress toward obtaining their degree and in matters relating to personal and spiritual growth.

While advisors and advisees share in the advising process, ***each student is responsible for meeting his/her educational goals and satisfying graduation requirements.*** Students whose career goals will require them to transfer to another four-year college following work at Grace should be sure to inform their academic advisor of their intentions as early as possible so that consideration can be given to transfer requirements. Students will be expected to provide a catalog of the University to which they expect to transfer.

Attendance—Grace Christian University believes that regular attendance and participation in classes are essential for learning. Therefore, excessive absenteeism is viewed as a very serious matter that may result in a failing grade. However, we also recognize that circumstances sometimes prevent students from attending classes. Students are expected to monitor their class attendance.

Specific details on the attendance policy are found in the course syllabus and the *Student Handbook—Section Seven: Responding to Academics.*

Grading System—Course grades are determined by the following percentage scale:

Letter Grade	Percentage Equivalent	Letter Grade	Percentage Equivalent
A	95% or higher	C	73 – 76%
A-	90 – 94%	C-	70 - 72%
B+	87 - 89%	D+	67 - 69%
B	83 - 86%	D	63 - 66%
B-	80 - 82%	D-	60 - 62%
C+	77 - 79%	E	Below 60%

Grade Point Average (GPA) is determined on a 4-point system. Grades and grade points are assigned as follows:

A	4.0 grade points	C	2.0 grade points
A-	3.7 grade points	C-	1.7 grade points
B+	3.3 grade points	D+	1.3 grade points
B	3.0 grade points	D	1.0 grade points
B-	2.7 grade points	D-	0.7 grade points
C+	2.3 grade points	E	0 grade points

I	Incomplete—0 grade points
W	Withdrew (no penalty)
WF	Withdrew/Failing—0 grade points
P	Satisfactory—0 grade points; credit earned equivalent to C or better
R	Course repeated (difference in grade points from first course taken)
U	Unsatisfactory—0 grade points; no credit earned
XF	The grade of XF is given for plagiarizing, cheating on a test or in other ways which flagrantly violate academic integrity—0 grade points; no credit earned

Incompletes—A semester’s work is designed to be completed within the semester. If a student fails to complete all the course requirements, faculty may, if they consider a student’s reason valid, give a grade of “I” or Incomplete. In situations warranting the use of “I,” the work must be completed within four weeks following the close of the semester.

Student Grades—Students may view their official grades after the end of each semester by accessing the Student Portal and selecting “My Grades” and “Letter Grades.” Grade reports are not sent out. The “My Grades” link in Blackboard is *unofficial*.

Academic Honors—Following the end of each semester, the University will recognize those students who have successfully completed a minimum of 12 graded semester hours with no grade lower than a C. Students who earn a semester grade point average of 3.50-3.99 will be named to the Dean’s List, while those achieving a grade point average of 4.0 will be named to the President’s List.

Academic Success—Each student admitted to Grace Christian University is expected to have made satisfactory progress toward achieving his or her academic goal(s). Individuals whose previous preparation and experience prior to coming to Grace give indication they may experience some difficulty with the academic program will be placed in the Academic Support Program during that first semester. The requirements for the Academic Support Program include being enrolled in GE 099, as well as being limited to no more than 14 credit hours (except with the permission of the Associate Dean of Undergraduate Studies). Students must demonstrate satisfactory progress as described under Satisfactory Academic Progress.

Satisfactory Academic Progress—Students are expected to maintain satisfactory academic progress according to the following schedule:

Total Semester Hours Attempted	Semester GPA for Academic Probation	Cumulative GPA for Academic Suspension
12-18	1.50	1.00
19-37	1.75	1.25
38-56	2.00	1.50
57-86	2.00	1.70
87+	2.00	1.85

Academic Probation—The purpose of probation is not designed to punish, but rather to serve as an indication to the student that he or she is not progressing at a satisfactory rate toward graduation. The following guidelines govern academic probation:

1. Any student who does not earn the prescribed semester GPA for his or her work at Grace Christian University will be placed on academic probation and required to enroll in GE 099.
2. The Registrar will notify each student placed on academic probation at the close of the semester.
3. A student on academic probation will not be allowed to carry more than 14 credit hours (except with the permission of the Associate Dean of Undergraduate Studies).
4. During the probationary period, the student's eligibility for extracurricular activities may be restricted as determined by the Associate Dean of Undergraduate Studies.
5. A student will be released from academic probation upon achieving the prescribed semester GPA.

Academic Suspension—The following guidelines govern academic suspension:

1. Any student who fails to reach the cumulative GPA required to demonstrate satisfactory academic progress will be academically suspended for the next semester.
2. A student who is academically suspended will not be allowed to enroll in any courses offered by Grace Christian University during the next semester.
3. A student on academic suspension for the first time may be re-admitted to Grace after sitting out one semester by completing an Application for Readmission. If this application is approved by the Admissions Committee, this student would reenter Grace on academic probation.
4. Any student academically suspended for a second time must petition the Educational Policies Committee for re-admittance after sitting out one semester. This petition must include evidence that the difficulties previously encountered have been overcome and that completion of degree requirements can reasonably be expected. The decision of the Educational Policies Committee is final, with no right to appeal.
5. A student who becomes academically suspended because of extenuating circumstances may appeal this decision to the Educational Policies Committee. A student's participation in GE 099 will be an important consideration when making this determination.

Grievance Procedure—If a dispute involving an academic issue occurs, the student and faculty member should try to resolve their differences through a private conference. Should such efforts fail, the student may request a meeting with the Grievance Committee, a standing committee composed of the Associate Dean of Undergraduate Studies and two students appointed by Student Government, to assist the student and faculty member in resolving this matter. If there is no satisfactory outcome at this meeting, the student may submit a written appeal to the Educational Policies Committee for final resolution.

Transcript Service—A permanent record of dates of attendance, courses taken, and grades earned is kept by the Registrar for each student. Copies of student transcripts can be sent to other institutions and organizations upon written request by the student. Each official copy costs \$5.00 payable in advance. Transcripts will not be sent to other institutions until all obligations to the library, residence halls, Registrar’s Office, and Business Office are met. Students may print an unofficial copy of his/her transcript for personal use by using the online student portal.

Credit and Advanced Standing by Examination—A student may be granted academic credit or advanced standing on the basis of examination. Credit or advanced standing can be acquired by the following means:

1. Grace Christian University will grant credit to students with scores of 3 or higher on an Advanced Placement (AP) examination conducted by the University Board. Students should arrange to have their AP scores sent to the Registrar’s office. The AP college code number for Grace is 0809.
2. Credit is granted for subject examinations offered by the University Level Examination Program (CLEP). Required minimum scores are available on request from the Registrar’s office. The CLEP college code number for Grace is 1265.
3. Veterans can also earn credit through Defense Activity for Non-Traditional Education Support (DANTES) Subject Standardized Tests (DSST) with scores meeting or exceeding the score requirements provided by the American Council on Education.
4. Two placement tests will be offered by Grace Christian University: (1) Old Testament Bible Knowledge, and (2) New Testament Bible Knowledge. These tests will be offered on specified dates just prior to the beginning of each semester. A student must take the exam on this date or enroll in the class that semester. If a student passes a knowledge exam, he or she is granted “advanced standing” and will be permitted to take upper division classes in the specific cognate area (Old or New Testaments). ***In the event “advanced standing” is earned, students seeking a bachelor’s degree will still be required to complete 30 hours of Bible and Theology as specified in the core. Students seeking an associate’s degree will still be required to earn the number of Bible and Theology credits specified by that degree.***

Graduation Requirements—In order to graduate from Grace Christian University, a student must have accomplished the following:

- Completed all degree requirements;
- Earned a minimum cumulative grade point average of 2.00;
- Fulfilled all financial obligations to the University;
- Completed a minimum of 30 hours at Grace Christian University, including at least 12 hours of Bible and Theology.
- Dual-degree students must fulfill all graduation requirements of both institutions.

Degree-Hour Requirements

AA	60 hours	BMus	120 hours
BS	120 hours	BRE	Varies

Petitioning for Graduation—Students wishing to graduate must submit an “Application for Degree” to the Registrar’s Office the preceding spring semester. This is not an automatic process; students must petition for graduation. There is a \$100 non-refundable graduation fee required of all graduates.

Participation in Commencement—Candidates for degrees are expected to participate in the commencement service in the spring of the year. Graduation is one of the few public celebrations of a student’s entire educational process. While graduates occupy center stage, the annual commencement ceremony is about the success of the whole. Education at Grace is not an isolated or individualized experience. The University is maintained not only by the fees a student pays, but also by sacrificial gifts from many donors who believe in the mission of Grace. The Board, Administration, faculty and staff of the University likewise serve sacrificially in many ways. The graduation fee is non-refundable, as it helps to underwrite the expenses of this celebration.

Graduation Honors—The requirements for graduation honors differ from the Dean’s and President’s Lists awarded each semester. At graduation, Grace recognizes academic excellence by awarding degrees with Honor or High Honor to graduates who have attained an accumulative grade point average of:

3.30-3.69	Honors	3.70-4.00	High Honors
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Students so honored will wear a gold or silver cord during the graduation ceremony in recognition of their achievement. Only Grace Christian University credits will be used to determine academic honors. Honors will be calculated at the end of the fall semester before graduation. Transfer students must earn at least 45 hours of credit at Grace to be eligible for consideration.

Delta Epsilon Chi Honor Society—Nomination to the honor society of the Association for Biblical Higher Education is determined by the faculty at the beginning of the final semester before graduation. Nominees must have maintained a cumulative grade point of 3.30 and must have exhibited outstanding Christian character and leadership ability.

Earning a Second Degree—A second bachelor’s degree can be earned if 24 additional hours are earned after completing requirements for the first Bachelor degree. A second Associate’s degree can be earned if 15 additional hours are earned after completing requirements for the first Associate degree. All other requirements must be met for the second degree.

Licensing and Ordination—Male graduates from our Bachelor of Science in Biblical Studies with the various ministry concentrations can be eligible for licensing with the Grace Gospel Fellowship. Students interested in pursuing this option should contact the Grace Gospel Fellowship office for specific requirements regarding eligibility for GGF licensure and ordination.

Withdrawal from the University—When a student finds it necessary to withdraw from the University during or at the end of a semester, he/she must obtain an Official Withdrawal Form from the Registrar. The student must obtain the proper signatures and return the form before the withdrawal is complete.

Christian Ministry Program—The Christian Ministry Program is designed to become the extension of classroom learning translated into active participation in churches, on campus and in the local community. Christian Ministry is integrated into specific academic courses. See *Student Handbook – Section Seven; Responding to Christian Ministry* for further details.

Assessment Activities—Because of its desire to improve the quality of the education and services offered at Grace Christian University, the University regularly schedules a number of assessment activities including standardized tests, surveys, focus groups, interviews, etc.

Family Educational Rights and Privacy Act—Grace Christian University complies with the Family Education Right and Privacy Act of 1974 as amended. This Act was designated to protect the privacy of educational records, to give students the right to inspect and review their education records in the Registrar’s Office, and to have inaccurate data corrected through informal and formal hearings. Students also have the right to file complaints with Family Educational Rights and Privacy Act Office (FERPA) in Washington, DC if they feel that the University is not complying adequately with the Act.

Academic Policies—Additional information regarding academic policies of the University will be found in the *Student Handbook—Section Seven: Responding to Academics*.

. . . Academic Schools

School of Arts and Sciences

As part of your path to a degree with purpose, the School of Arts and Sciences aims to stimulate a rich appreciation of and a thirst for knowledge. The School is designed to provide you with a breadth of knowledge in communication, humanities, behavior sciences, and natural sciences. Effective communication, critical thinking, and historical perspectives are taught from a biblical perspective preparing you for academic success. Faculty within the School of Arts and Sciences provide personal attention helping you meet the challenges of today so that you can thrive in our culturally diverse world.

School of Biblical/Ministry Studies

The School of Biblical Studies is designed to encourage students formulate a clear understanding of biblical revelation through direct encounter with the biblical text. Every course is designed to prepare men and women for Christian ministry. Whether their service takes is professional pastoral ministry, on the mission field, a para-church organization, or a lay ministry in the local church, Grace Christian University is committed to giving students the training necessary to equip them to fulfill their commitment to God, to his church, and to society.

Disciplines in the School of Biblical Studies include Old Testament, New Testament, Systematic Theology, Practical Theology, Church History, Philosophy and Ethics. Biblical Studies degrees are offered with concentrations in Pastoral, Youth, Women's and General Ministry, Global Communication, Worship Arts, Christian Camping, and Criminal Justice.

School of Business

The School of Business provides students with a foundation of business knowledge and the framework for a lifetime of continued learning. The School seeks to instill a Bible-centered focus with the concept of business as a mission and cultural intelligence into all programs both online and on-campus. Degrees include an Associate of Arts in Business, a Bachelor of Science in Business with a Concentration in Management, Marketing, or Information Technology and Business Analysis. Students may also pursue additional degrees and concentrations through our partnership with Davenport University.

School of Social Sciences and Human Services

The School of Social Sciences and Human Services provides a comprehensive, Christ-centered understanding of helping and serving others, empowering graduates to serve individuals, families, and society with integrity, cultural intelligence, and compassion. The School of Social Sciences and Human Services prepares graduates for graduate school, and a variety of careers in private and public agencies, and the church. The School of Social Sciences and Human Services confers degrees in Human Services and Psychology, with optional concentrations in Adult Development and Aging, Criminal Justice, Global Communications, and Urban Studies.

School of Music, Worship and Technology

Vision Statement:

The School of Music, Worship, and Technology at Grace Christian University will transform students of diverse abilities into creative, multi-faceted artists who excel in producing music, worship, and media for the glory of God. Students will prepare to engage generations of people through professional training in music, worship, and technology along with a strong foundation in Bible, theology, and general education.

Mission Statement:

The School of Music, Worship and Technology seeks to equip students to fulfill their call to glorify God in producing Christ-honoring music, worship, and media. We are committed to helping student leaders impact modern culture – a culture deeply rooted in music and contemporary media. We strive to provide exceptional learning opportunities within first-rate facilities using the most current resources available. Students will benefit from caring and dedicated instructors who engage in life-on-life mentoring both inside and outside the classroom. Through meaningful evaluation and assessment, students will advance competently to graduation. Upon graduation, students will confidently serve as musicians, worship leaders, and media personnel in varied ministry and employment positions

. . . Degrees & Programs

The Associate Degree Program

The Associate degree is awarded upon the satisfactory completion of two years of prescribed academic work. Two program options are available:

Degree	Programs
Associate of Arts (AA)	General Studies Business Human Services Psychology

The Bachelor of Science Degree Program

The Bachelor of Science degree is awarded upon the satisfactory completion of four years of prescribed academic work. There are several program options available:

Degree	Programs
Bachelor of Science (BS)	Biblical Studies (with concentrations in Pastoral, Youth, Women's, or General Ministries; Global Communication; Criminal Justice and Ministry; Worship and Ministry; and Old Testament or New Testament Studies)
	Early Childhood Education
	Human Services (with concentrations in Adult Development and Aging, Criminal Justice, Global Communication or Urban Studies)
	Psychology
	Business (with concentrations in Management, Global Communication, Marketing, or Information Technology Business Analysis)
	Interdisciplinary Studies

The Bachelor of Music Degree

The Bachelor of Music degree is awarded upon the satisfactory completion of four years of prescribed academic work focusing on Music, Worship, and Technology.

Degree	Program	Concentrations
Bachelor of Music (BMus) in Worship Arts		Music
Bachelor of Music (BMus) in Worship Arts		Worship
Bachelor of Music (BMus) in Worship Arts		Technology

The Bachelor of Religious Education Degree Program

The Bachelor of Religious Education degree is awarded upon the satisfactory completion of at least four years of prescribed academic work as part of a cooperative education program with Davenport and Cornerstone Universities.

Degree

Bachelor of Religious Education (BRE)

Cornerstone University—Grace Christian University enjoys an expanded relationship with Cornerstone University, which allows Grace Christian University students to be dually enrolled at both universities in a variety of different degree programs including Elementary and Secondary Education, Pre-Professional Studies, Exercise Science, Creative or Professional Writing, and History.

Students enrolled in these programs will earn a Bachelor of Religious Education from Grace Christian University and a second bachelor's degree from Cornerstone University.

Davenport University—Grace Christian University offers a Bachelor of Science in Business with a Concentration in Management, Marketing, or Information Technology Business Analysis. Because students' interests might extend beyond these degrees, Grace Christian University continues its cooperative program with Davenport University whereby an individual may earn a Bachelor of Religious Education from Grace Christian University and a second bachelor's degree from Davenport.

Most arts and sciences courses, along with biblical and theological studies will be taken at Grace Christian University. At Davenport University, students may select from majors such as Accounting, Finance, Human Resource Management, International Business, Marketing, Computer Information Systems, Computer Networking, Network Security, Sports Management, and Legal Services.

The Michigan Transfer Agreement (MTA)

Grace Christian University participates in the Michigan Transfer Agreement, an arrangement between Michigan community colleges and four-year colleges such as Grace that facilitates the transfer of credit:

Students who have completed the requirements of the Michigan Transfer Agreement will be considered as having satisfied Grace Christian University's general education core requirements in total. Grace Christian University accepts a maximum of 60 transfer credits earned at a Michigan community college toward any of its baccalaureate degrees. The only exception to this policy is for those students wishing to pursue dual degrees offered in cooperation with our educational partners.

In order to facilitate this process and to ensure students receive the greatest benefit, it is important for transfer students to consider carefully what courses are needed at the community college. Failure to do so may prolong the time required to complete a degree at Grace. Consult the catalog for further information about these requirements.

The programs of study offered by Grace Christian University are found on the following pages. Students should consult their academic advisor to be certain they plan schedules that meet academic requirements for that degree program and their individual needs.

. . . Bachelor Degree Core

Contemporary society places unusual demands on individuals. Therefore, a complex set of understandings, behaviors, and skills are required in order to be adequately prepared for a life of work and service. The courses listed below, as approved by the faculty, form the core curriculum taken by all students enrolled in baccalaureate degree programs at Grace Christian University.

Arts and Sciences			30 crs
<u>Academic Success</u>			
GE	101 The Grace Experience		3
 <u>Written and Oral Communication</u>			
COM	131 Fundamentals of Speech		3
COM	333 Professional Communication		3
EN	101 English Composition <i>or</i>		
EN	201 College Writing		3
 <u>Humanities</u>			
Choose one of each:			
HI	---- History Elective		3
EN	---- Literature Elective		3
 <u>Social/Behavioral Sciences</u>			
Choose one			
PS	— Psychology Elective <i>or</i>		
SO	— Sociology Elective		3
 <u>Natural Sciences/Mathematics</u>			
Choose one			
MC	---- Math Elective <i>or</i>		
SC	---- Science Elective		3
 <u>Arts and Sciences Elective</u>			 6
 Biblical and Theological Studies			 30 crs
BL	102 Old Testament Literature		3
BL	202 New Testament Literature		3
BI	205 Bible Study Methods and Application		3
BI	— Upper Division Bible Electives		6
TH	161 Christian Worldview		3
TH	162 Christian Mission		3
TH	213 Biblical Christian Thought		3
TH	— Upper Division Theology Elective		3
TH	363 Theology of Spiritual Formation		3
Total Credits			60 crs

Associate of Arts

General Studies

Business

Human Services

Psychology

Bachelor of Science

Biblical Studies (with concentrations in Pastoral, Youth, Women's, or General Ministries; Global Communication; Criminal Justice and Ministry; Worship and Ministry; and Old Testament or New Testament Studies)

Early Childhood Education

Human Services (with concentrations in Adult Development and Aging, Criminal Justice, Global Communication or Urban Studies)

Business (with concentrations in Management, Marketing, Global Communication or Information Technology Business Analysis)

Interdisciplinary Studies

Psychology

Bachelor of Music

Music

Worship

Technology

*Consortium Programs**

Cornerstone University

... Education

... Exercise Science

... Biology Major with Pre-Professional Emphasis

... History

Davenport University

... Business Studies

** Students pursuing consortium programs are awarded the Bachelor of Religious Education from Grace Christian University.*

Michigan Transfer Agreement Programs

Human Services

Early Childhood Education

Music, Worship, and Technology

ASSOCIATE OF ARTS DEGREES

Are you unsure which degree to pursue? Do you want to get a solid biblical foundation before continuing further studies? Do you want to discover God's will for your life? If so, then Grace Christian University is the place for you! In addition to opportunities to be involved in service, participating in athletics, or just making lifelong friends, your studies will allow you to complete an Associate of Arts degree, focusing on the following areas of study:

- **Arts and Sciences** . . . You will be able to further your knowledge and understanding of the subjects that are foundational to all higher education, including history, psychology, oral and written communication, and the fine arts. The credits you earn can be used anywhere you choose to study in the future. Even if you do not continue your studies, these courses are important to understanding the world and the people around you.
- **Bible and Theology** . . . Grace Christian University believes in *biblical* higher education. Recognizing that God is the source of all truth, we seek to teach every subject in light of the truths of Scripture. This is especially true of our courses in Bible and theology. At Grace, you will learn about the Bible and the Christian life, as well as have opportunities to learn such practical skills such as witnessing and teaching the Word of God.
- **Electives** . . . For the remainder of your studies, you will be able to choose classes in areas of interest. With the help of caring and competent advisors, you will be able to plan a course of study that allows you to examine several different majors ranging from Global Communication and Youth Ministry to courses in Human Services or Music, Worship, and Technology. These courses can also be used to complete a four-year degree.

COURSES

At the heart of every degree program is our *Grace Experience* course which incoming students take during their first semester. This course is much more than orientation, as you will be introduced to the heart and soul of Grace Christian University and key learning outcomes that will guide your studies while at Grace. The Grace Experience also involves exploring cultural intelligence, community service, Christian ministries, and other activities, which result in an unforgettable time with your new friends.

Here is a partial list of other classes you will take as you earn an Associate of Arts degree:

Composition	Old Testament Literature
Fundamentals of Speech	New Testament Literature
History elective	Christian Worldview
Literature elective	Christian Mission
Psychology or Sociology Elective	Biblical Christian Thought
Math or Science Elective	Bible Study Methods and Application

Associate of Arts in General Studies

Arts and Sciences		27 crs
	<u>Academic Success</u>	
	GE 101 The Grace Experience	3
	<u>Written and Oral Communication</u>	
	COM 131 Fundamentals of Speech	3
	EN 101 English Composition <i>or</i>	
	EN 201 College Writing*	3
	*English placement is based on a student's SAT or ACT scores.	
	<u>Humanities</u>	
	Choose one of each:	
	HI ---- History Elective	3
	EN ---- Literature Elective	3
	<u>Social Sciences</u>	
	PS ---- Psychology Elective <i>or</i>	
	SO ---- Sociology Elective	3
	<u>Arts and Sciences Electives</u>	6
Biblical and Theological Studies		18 crs
	BL 102 Old Testament Literature	3
	BL 202 New Testament Literature	3
	BI 205 Bible Study Methods and Application	3
	TH 161 Christian Worldview	3
	TH 162 Christian Mission	3
	TH 213 Biblical Christian Thought	3
Undesignated Electives		<u>15 crs</u>
	Total Credits	60 crs

Associate of Arts in Business

Arts and Sciences			18 crs
<u>Academic Success</u>			
GE	101 The Grace Experience	3	
 <u>Written and Oral Communication</u>			
COM	131 Fundamentals of Speech	3	
EN	101 English Composition <i>or</i>		
EN	201 College Writing*	3	
*English placement is based on a student's SAT or ACT scores.			
 <u>Humanities</u>			
Choose one of each:			
HI	---- History Elective	3	
EN	---- Literature Elective	3	
 <u>Social Sciences</u>			
PS	---- Psychology Elective <i>or</i>		
SO	---- Sociology Elective	3	
 Business Emphasis			21 crs
BU	110 Fundamentals of Business	3	
BU	201 Principles of Macroeconomics	3	
BU	202 Principles of Microeconomics	3	
BU	210 Principles of Accounting I	3	
BU	212 Principles of Accounting II	3	
BU	255 Fundamentals of Business Law	3	
BU	301 Principles of Management <i>or</i>		
BU	303 Principles of Marketing	3	
 Biblical and Theological Studies			18 crs
BL	102 Old Testament Literature	3	
BL	202 New Testament Literature	3	
BI	205 Bible Study Methods and Application	3	
TH	161 Christian Worldview	3	
TH	162 Christian Mission	3	
TH	213 Biblical Christian Thought	3	
 Undesignated Electives			<u>3 crs</u>
Total Credits			60 crs

Associate of Arts in Human Services

Arts and Sciences			18 crs
<u>Academic Success</u>			
GE	101 The Grace Experience	3	
 <u>Written and Oral Communication</u>			
COM	131 Fundamentals of Speech	3	
EN	101 English Composition <i>or</i>		
EN	201 College Writing*	3	
*English placement is based on a student's SAT or ACT scores.			
 <u>Humanities</u>			
Choose one of each:			
HI	---- History Elective	3	
EN	---- Literature Elective	3	
 <u>Social Sciences</u>			
SO	251 Principles of Sociology	3	
 Human Services Emphasis			21 crs
CJ	255 Introduction to Criminal Justice	3	
PS	201 Introduction to Psychology	3	
PS	245 Lifespan Psychology	3	
SO	255 Introduction to Human Services	3	
	CJ/PS/SO Elective	3	
	CJ/PS/SO Elective	3	
	CJ/PS/SO Elective	3	
 Biblical and Theological Studies			18 crs
BL	102 Old Testament Literature	3	
BL	202 New Testament Literature	3	
BI	205 Bible Study Methods and Application	3	
TH	161 Christian Worldview	3	
TH	162 Christian Mission	3	
TH	213 Biblical Christian Thought	3	
 Undesignated Electives			3 crs
Total Credits			60 crs

Associate of Arts in Psychology

Arts and Sciences			18 crs
<u>Academic Success</u>			
GE	101 The Grace Experience	3	
 <u>Written and Oral Communication</u>			
COM	131 Fundamentals of Speech	3	
EN	101 English Composition <i>or</i>		
EN	201 College Writing*	3	
*English placement is based on a student's SAT or ACT scores.			
 <u>Humanities</u>			
Choose one of each:			
HI	---- History Elective	3	
EN	---- Literature Elective	3	
 <u>Social Sciences</u>			
SO	251 Principles of Sociology	3	
 Human Services Emphasis			21 crs
CJ	255 Introduction to Criminal Justice	3	
PS	201 Introduction to Psychology	3	
PS	245 Lifespan Psychology	3	
PS	282 Research Statistics	3	
PS	310 Abnormal Psychology	3	
SO	255 Introduction to Human Services	3	
SO	343 Cultural Diversity	3	
 Biblical and Theological Studies			18 crs
BL	102 Old Testament Literature	3	
BL	202 New Testament Literature	3	
BI	205 Bible Study Methods and Application	3	
TH	161 Christian Worldview	3	
TH	162 Christian Mission	3	
TH	213 Biblical Christian Thought	3	
 Undesignated Electives			3 crs
Total Credits			60 crs

BIBLICAL STUDIES

(with concentrations)

The Bachelor of Science in Biblical Studies degree at Grace Christian University includes 51 credits in Bible and Theology, as well as 28 credits in Ministry. Ministry concentrations include Pastoral, Youth, Global Communication, or Women's Ministry. Academic concentrations are Old or New Testament Studies. Students who are unsure of their specific calling or who would like to customize this degree can also choose the General Ministry concentration, which allows ministry-minded students to select six courses from any of the ministry concentrations. Whatever the ministry emphasis, this degree prepares students for service in church and para-church ministries, the mission field, as well as further graduate studies.

The mission of the Biblical Studies Division is to prepare students for vocational Christian ministry by developing a foundational knowledge of the Bible and theology, ministry principles and practices, and by nurturing the personal character necessary for a life of service to Jesus Christ. This is possible because of the wide range of courses included in this degree:

Old and New Testament Literature	Old Testament Electives
Christian Worldview	New Testament Electives
Christian Mission	Systematic Theology
Biblical Christian Thought	Dispensational Theology
Theology of Spiritual Formation	

In addition to these courses, every student completes a ministry internship designed to put theory into practice. Students interested in licensing and ordination, by the Grace Gospel Fellowship, complete an intensive six-month internship.

Students who graduate with a Biblical Studies degree from Grace Christian University will be able to summarize and explain the content of the Bible, Christian theology, and Christian worldview, expressed in a working knowledge and deepening understanding of the Scriptures and analyze and interpret biblical texts based on established principles of exegesis and hermeneutics, in order to handle the Word of God accurately (2 Timothy 2:15). Since dispensational theology is an important part of Grace Christian University's heritage, the students who study in the Biblical Studies Division will evaluate dispensational ideas and its contribution to an understanding of the Bible, the life and mission of the Church, and the doctrine of the future.

Finally, every class in the Biblical Studies Division seeks to apply the Word of God to critical problems facing the local church, expressed through effective written and oral communication in a variety of ministry contexts.

Biblical Studies Degree Program Outcomes

Students who graduate with a biblical studies degree from Grace Christian University will be able to:

1. Explain the content of the Bible, Christian theology, and Christian worldview expressed in a
2. Working knowledge and deepening understanding of the Scriptures.
3. Interpret biblical texts based on established principles of exegesis and hermeneutics in order to handle the word of God accurately (2 Timothy 2:15).
4. Evaluate dispensational theology and its contribution to an understanding of the Bible, the life and mission of the Church, and the doctrine of the future.
5. Apply the Word of God to critical problems facing the local church, expressed through effective written and oral communication in a variety of ministry contexts.

Pastoral Ministry Program Outcomes

In addition to the Biblical Studies degree outcomes, students who graduate with a concentration in Pastoral Ministry will be able to:

1. Discern and evaluate a calling into pastoral ministry.
2. Prioritize a mastery of intimacy with Jesus Christ in prayer and Bible intake reflected in regular intercession for self and others.
3. Analyze a church's structural/organizational needs and develop appropriate ministry strategies within that setting.
4. Demonstrate competence in the ability to visit people in various areas of pastoral care such as home, hospital, retirement facilities, and at funerals.

Youth Ministry Program Outcomes

In addition to the Biblical Studies degree outcomes, students who graduate with a concentration in Youth Ministry will be able to:

1. Develop biblical responses and ministry strategies in response to significant issues and trends in contemporary culture (especially youth culture).
2. Articulate a holistic philosophy of youth ministry that includes biblical, theological, and philosophical foundations.
3. Organize the important tools, methods, and resources necessary in the field of youth ministry, and implement them in ways that enable students to fulfill their specific ministry calling.

Global Communication Program Outcomes

In addition to the Biblical Studies degree outcomes, students who graduate with a concentration in Global Communication will be able to:

1. Understand and appreciate differences among cultures and how these differences affect the living out of the gospel in context.
2. Execute best practices for leadership development in intercultural contexts.

Women's Ministry Program Outcomes

In addition to the Biblical Studies degree outcomes, students who graduate with a concentration in Women's Ministry will be able to:

1. Analyze the biblical, theological, and cultural dimensions of ministering effectively to women.
2. Evaluate and discern her sense of personal giftedness and calling in ministry to women.
3. Create and apply philosophies, strategies, techniques, and methods characteristic of Christian women's ministry.

Old and New Testament Studies Program Outcomes

In addition to the Biblical Studies degree outcomes, students who graduate with a concentration in Old Testament or New Testament Studies will:

1. Demonstrate proficiency in biblical Greek and/or Hebrew
2. Be prepared to engage in graduate level biblical studies

Criminal Justice and Ministry Program Outcomes

In addition to the Biblical Studies degree outcomes, students who graduate with a concentration in Criminal Justice will be able to:

1. Summarize the social, political, legal, and ethical context of crime and justice in the United States of America.
2. Value and respond with compassion to individuals impacted by life circumstances and choices.

Worship and Ministry Program Outcomes

In addition to the Biblical Studies degree outcomes, students who graduate with a concentration in Worship and Ministry will demonstrate expertise in the following areas:

1. Musicianship – Demonstrate competency in essential musicianship skills
2. Technology – Demonstrate competency in essential technology skills
3. Worship – Create and lead a biblically-grounded, multi-sensory corporate worship experience

Bachelor of Science in Biblical Studies

(with a concentration in Pastoral Ministry)

Arts and Sciences		30 crs
	<u>Academic Success</u>	
	GE 101 The Grace Experience	3
	<u>Written and Oral Communication</u>	
	COM 131 Fundamentals of Speech	3
	COM 333 Professional Communication	3
	EN 101 English Composition <i>or</i>	
	EN 201 College Writing	3
	<u>Humanities</u>	
	Choose one of each:	
	HI ---- History Elective	3
	EN ---- Literature Elective	3
	<u>Social/Behavioral Sciences</u>	
	Choose one	
	PS ---- Psychology Elective <i>or</i>	
	SO ---- Sociology Elective	3
	<u>Natural Sciences/Mathematics</u>	
	Choose one	
	MC ---- Math Elective <i>or</i>	
	SC ---- Science Elective	3
	<u>Arts and Sciences Elective</u>	6
Biblical and Theological Studies		51 crs
	BL 102 Old Testament Literature	3
	BL 202 New Testament Literature	3
	BI 215 Biblical Interpretation	3
	TH 161 Christian Worldview	3
	TH 162 Christian Mission	3
	TH 213 Biblical Christian Thought	3
	TH 316 Foundations in Dispensational Theology	3
	TH 351 Theology I	3
	TH 352 Theology II	3
	TH 363 Theology of Spiritual Formation	3
	TH 371 History of Christianity	3
	Upper Division Old Testament Elective	3
	Upper Division New Testament Elective	3
	Upper Division Bible/Theology/Language Electives	12

Ministry Studies			10 crs
PT	351 Homiletics	3	
PT	354 Preaching Lab	1	
PT	438 Ministry Internship	3	
	Ministry Elective	3	
Pastoral Ministry			18 crs
PT	301 Introduction to Pastoral Ministry	3	
PT	311 Ministry Leadership	3	
PT	314 Pastoral Care	3	
PT	401 Ministry of the Local Church	3	
PT	405 Developing and Reproducing Healthy Churches	3	
SO	356 Marriage and Family	3	
Undesignated Electives			<u>11 crs</u>
	Total Credits		120 crs

*Students planning to pursue licensing and ordination with the **Grace Gospel Fellowship** will complete a six month internship during their senior year. This degree program has the changes noted below, in italics, to Biblical and Theological Studies and Ministry Studies requirements.*

Biblical and Theological Studies			51 crs
BL	102 Old Testament Literature	3	
BL	202 New Testament Literature	3	
BI	215 Biblical Interpretation	3	
TH	161 Christian Worldview	3	
TH	162 Christian Mission	3	
TH	213 Biblical Christian Thought	3	
TH	316 Foundations in Dispensational Theology	3	
TH	351 Theology I	3	
TH	352 Theology II	3	
TH	363 Theology of Spiritual Formation	3	
TH	371 History of Christianity	3	
<i>TH</i>	<i>419 Readings in Dispensational Theology</i>	<i>3</i>	
	Upper Division Old Testament Elective	3	
	Upper Division New Testament Elective	3	
	<i>Upper Division Bible/Theology/Language Electives</i>	<i>9</i>	
Ministry Studies			10 crs
PT	351 Homiletics	3	
PT	354 Preaching Lab	1	
<i>PT</i>	<i>440 Ministry Internship</i>	<i>6</i>	

Bachelor of Science in Biblical Studies

(with a concentration in Youth Ministry)

Arts and Sciences			30 crs
<u>Academic Success</u>			
GE	101	The Grace Experience	3
<u>Written and Oral Communication</u>			
COM	131	Fundamentals of Speech	3
COM	333	Professional Communication	3
EN	101	English Composition <i>or</i>	
EN	201	College Writing	3
<u>Humanities</u>			
Choose one of each:			
HI	----	History Elective	3
EN	----	Literature Elective	3
<u>Social/Behavioral Sciences</u>			
Choose one			
PS	----	Psychology Elective <i>or</i>	
SO	----	Sociology Elective	3
<u>Natural Sciences/Mathematics</u>			
Choose one			
MC	----	Math Elective <i>or</i>	
SC	----	Science Elective	3
<u>Arts and Sciences Elective</u>			6
Biblical and Theological Studies			48 crs
BL	102	Old Testament Literature	3
BL	202	New Testament Literature	3
BI	215	Biblical Interpretation	3
TH	161	Christian Worldview	3
TH	162	Christian Mission	3
TH	213	Biblical Christian Thought	3
TH	316	Foundations in Dispensational Theology	3
TH	351	Theology I	3
TH	352	Theology II	3
TH	363	Theology of Spiritual Formation	3
		Upper Division Old Testament Elective	3
		Upper Division New Testament Elective	3
		Upper Division Bible/Theology/Language Electives	12

Ministry Studies			10 crs
PT	351 Homiletics	3	
PT	354 Preaching Lab	1	
YM	438 Ministry Internship	3	
	Ministry Elective	3	
Youth Ministry			18 crs
YM	121 Introduction to Youth Ministry	3	
YM	223 Philosophy of Youth Ministry	3	
YM	231 Youth Evangelism & Discipleship	3	
YM	347 Issues/Culture of Today's Youth	3	
YM	353 Youth Ministry Management	3	
YM	427 Youth Ministry in Contemporary Culture	3	
Undesignated Electives			<u>14 crs</u>
Total Credits			120 crs

*Students planning to pursue licensing and ordination with the **Grace Gospel Fellowship** will complete a six month internship during their senior year. This degree program has the changes noted below, in italics, to Biblical and Theological Studies and Ministry Studies requirements.*

Biblical and Theological Studies			51 crs
BL	102 Old Testament Literature	3	
BL	202 New Testament Literature	3	
BI	215 Biblical Interpretation	3	
TH	161 Christian Worldview	3	
TH	162 Christian Mission	3	
TH	213 Biblical Christian Thought	3	
TH	316 Foundations in Dispensational Theology	3	
TH	351 Theology I	3	
TH	352 Theology II	3	
TH	363 Theology of Spiritual Formation	3	
TH	371 History of Christianity	3	
<i>TH</i>	<i>419 Readings in Dispensational Theology</i>	<i>3</i>	
	Upper Division Old Testament Elective	3	
	Upper Division New Testament Elective	3	
	<i>Upper Division Bible/Theology/Language Electives</i>	<i>9</i>	
Ministry Studies			10 crs
PT	351 Homiletics	3	
PT	354 Preaching Lab	1	
<i>PT</i>	<i>440 Ministry Internship</i>	<i>6</i>	

Bachelor of Science in Biblical Studies

(with a concentration in Women's Ministry)

Arts and Sciences		30 crs
<u>Academic Success</u>		
GE	101 The Grace Experience	3
 <u>Written and Oral Communication</u>		
COM	131 Fundamentals of Speech	3
COM	333 Professional Communication	3
EN	101 English Composition <i>or</i>	
EN	201 College Writing	3
 <u>Humanities</u>		
Choose one of each:		
HI	---- History Elective	3
EN	---- Literature Elective	3
 <u>Social/Behavioral Sciences</u>		
Choose one		
PS	---- Psychology Elective <i>or</i>	
SO	---- Sociology Elective	3
 <u>Natural Sciences/Mathematics</u>		
Choose one		
MC	---- Math Elective <i>or</i>	
SC	---- Science Elective	3
 <u>Arts and Sciences Elective</u>		 6
 Biblical and Theological Studies		 48 crs
BL	102 Old Testament Literature	3
BL	202 New Testament Literature	3
BI	215 Biblical Interpretation	3
TH	161 Christian Worldview	3
TH	162 Christian Mission	3
TH	213 Biblical Christian Thought	3
TH	316 Foundations in Dispensational Theology	3
TH	351 Theology I	3
TH	352 Theology II	3
TH	363 Theology of Spiritual Formation	3
	Upper Division Old Testament Elective	3
	Upper Division New Testament Elective	3
	Upper Division Bible/Theology/Language Electives	12

Ministry Studies				10 crs
PT	351	Homiletics	3	
PT	354	Preaching Lab	1	
PT	438	Ministry Internship	3	
		Ministry Elective	3	
Women's Ministry				18 crs
PT	311	Ministry Leadership	3	
PT	314	Pastoral Care	3	
PT	331	Foundations of Women's Ministry	3	
PT	332	Discipling and Mentoring Women	3	
PT	333	Women, Bible and Culture	3	
PT	420	Issues and Perspectives in Women's Ministry	3	
Undesignated Electives				<u>14 crs</u>
			Total Credits	120 crs

Bachelor of Science in Biblical Studies

(with a concentration in General Ministry)

Arts and Sciences		30 crs
	<u>Academic Success</u>	
	GE 101 The Grace Experience	3
	<u>Written and Oral Communication</u>	
	COM 131 Fundamentals of Speech	3
	COM 333 Professional Communication	3
	EN 101 English Composition <i>or</i>	
	EN 201 College Writing	3
	<u>Humanities</u>	
	Choose one of each:	
	HI ---- History Elective	3
	EN ---- Literature Elective	3
	<u>Social/Behavioral Sciences</u>	
	Choose one	
	PS ---- Psychology Elective <i>or</i>	
	SO ---- Sociology Elective	3
	<u>Natural Sciences/Mathematics</u>	
	Choose one	
	MC ---- Math Elective <i>or</i>	
	SC ---- Science Elective	3
	<u>Arts and Sciences Elective</u>	6
Biblical and Theological Studies		51 crs
	BL 102 Old Testament Literature	3
	BL 202 New Testament Literature	3
	BI 215 Biblical Interpretation	3
	TH 161 Christian Worldview	3
	TH 162 Christian Mission	3
	TH 213 Biblical Christian Thought	3
	TH 316 Foundations in Dispensational Theology	3
	TH 351 Theology I	3
	TH 352 Theology II	3
	TH 363 Theology of Spiritual Formation	3
	TH 371 History of Christianity	3
	Upper Division Old Testament Elective	3
	Upper Division New Testament Elective	3
	Upper Division Bible/Theology/Language Electives	12
Ministry Studies		10 crs

PT	351 Homiletics	3
PT	354 Preaching Lab	1
PT	438 Ministry Internship	3
	Ministry Elective	3

Ministry Electives **18 crs**

Choose 18 hours from the Pastoral, Youth, Global Communication, and/or Women's Ministries to customize a program designed especially for you.

Undesignated Electives

Total Credits **11 crs**
120 crs

Bachelor of Science in Biblical Studies

(with a concentration in Global Communication)

Arts and Sciences			30 crs
<u>Academic Success</u>			
GE	101	The Grace Experience	3
 <u>Written and Oral Communication</u>			
COM	131	Fundamentals of Speech	3
COM	333	Professional Communication	3
EN	101	English Composition <i>or</i>	
EN	201	College Writing	3
 <u>Humanities</u>			
Choose one of each:			
HI	----	History Elective	3
EN	----	Literature Elective	3
 <u>Social/Behavioral Sciences</u>			
Choose one			
PS	----	Psychology Elective <i>or</i>	
SO	----	Sociology Elective	3
 <u>Natural Sciences/Mathematics</u>			
Choose one			
MC	----	Math Elective <i>or</i>	
SC	----	Science Elective	3
 <u>Arts and Sciences Elective</u>			 6
 Biblical and Theological Studies			 48 crs
BL	102	Old Testament Literature	3
BL	202	New Testament Literature	3
BI	215	Biblical Interpretation	3
TH	161	Christian Worldview	3
TH	162	Christian Mission	3
TH	213	Biblical Christian Thought	3
TH	316	Foundations in Dispensational Theology	3
TH	351	Theology I	3
TH	352	Theology II	3
TH	363	Theology of Spiritual Formation	3
		Upper Division Old Testament Elective	3
		Upper Division New Testament Elective	3
		Upper Division Bible/Theology/Language Electives	12

Ministry Studies			10 crs
PT	351 Homiletics	3	
PT	354 Preaching Lab	1	
PT	438 Ministry Practicum	3	
	Ministry Elective	3	
Global Communication			18 crs
COM	220 Introduction to Global Communication	3	
COM	250 Interpersonal Communication	3	
COM	330 Culture and Conflict Management	3	
COM	342 Cross-Cultural Life Skills	3	
COM	350 Cross-Cultural Leadership and Teamwork	3	
MI	335 Religions of the World	3	
Undesignated Electives			<u>14 crs</u>
Total Credits			120 crs

Bachelor of Science in Biblical Studies

(with a concentration in New Testament Studies)

Arts and Sciences		42 crs
	<u>Academic Success</u>	
	GE 101 The Grace Experience	3
	<u>Written and Oral Communication</u>	
	COM 131 Fundamentals of Speech	3
	COM 333 Professional Communication	3
	EN 101 English Composition <i>or</i>	
	EN 201 College Writing	3
	<u>Humanities</u>	
	Choose one of each:	
	HI ---- History Elective	3
	EN ---- Literature Elective	3
	<u>Social/Behavioral Sciences</u>	
	Choose one	
	PS ---- Psychology Elective <i>or</i>	
	SO ---- Sociology Elective	3
	<u>Natural Sciences/Mathematics</u>	
	Choose one	
	MC ---- Math Elective <i>or</i>	
	SC ---- Science Elective	3
	<u>Arts and Sciences Elective</u>	6
	<u>Languages</u>	
	LA 331 Elementary Biblical Greek I	3
	LA 332 Elementary Biblical Greek II	3
	LA 421 Readings in the New Testament	3
	LA 422 Method of Greek Exegesis	3
Biblical and Theological Studies		57 crs
	BL 102 Old Testament Literature	3
	BL 202 New Testament Literature	3
	BI 215 Biblical Interpretation	3
	TH 161 Christian Worldview	3
	TH 162 Christian Mission	3
	TH 213 Biblical Christian Thought	3
	TH 316 Foundations in Dispensational Theology	3
	TH 351 Theology I	3
	TH 352 Theology II	3
	TH 363 Theology of Spiritual Formation	3
	TH 371 History of Christianity	3

Upper Division Old Testament Elective	3
Upper Division New Testament Electives	9
Upper Division Bible/Theology Electives	12

Ministry Studies

7 crs

PT	351	Homiletics	3
PT	354	Preaching Lab	1
PT	438	Ministry Internship	3

Ministry Electives

12 crs

Choose 12 hours from the Pastoral, Youth, Global Communication, and/or Women's Ministries to customize a program designed especially for you.

Undesignated Electives

2 crs

Total Credits 120 crs

Bachelor of Science in Biblical Studies

(with a concentration in Old Testament Studies)

Arts and Sciences		42 crs
	<u>Academic Success</u>	
	GE 101 The Grace Experience	3
	<u>Written and Oral Communication</u>	
	COM 131 Fundamentals of Speech	3
	COM 333 Professional Communication	3
	EN 101 English Composition <i>or</i>	
	EN 201 College Writing	3
	<u>Humanities</u>	
	Choose one of each:	
	HI ---- History Elective	3
	EN ---- Literature Elective	3
	<u>Social/Behavioral Sciences</u>	
	Choose one	
	PS ---- Psychology Elective <i>or</i>	
	SO ---- Sociology Elective	3
	<u>Natural Sciences/Mathematics</u>	
	Choose one	
	MC ---- Math Elective <i>or</i>	
	SC ---- Science Elective	3
	<u>Arts and Sciences Elective</u>	6
	<u>Languages</u>	
	LA 331 Elementary Biblical Greek I	3
	LA 332 Elementary Biblical Greek II	3
	LA 451 Elementary Biblical Hebrew I	3
	LA 452 Elementary Biblical Hebrew II	3
Biblical and Theological Studies		57 crs
	BL 102 Old Testament Literature	3
	BL 202 New Testament Literature	3
	BI 215 Biblical Interpretation	3
	TH 161 Christian Worldview	3
	TH 162 Christian Mission	3
	TH 213 Biblical Christian Thought	3
	TH 316 Foundations in Dispensational Theology	3
	TH 351 Theology I	3
	TH 352 Theology II	3
	TH 363 Theology of Spiritual Formation	3
	TH 371 History of Christianity	3

	Upper Division Old Testament Electives		9	
	Upper Division New Testament Elective		3	
	Upper Division Bible/Theology Electives		12	
Ministry Studies				7 crs
	PT 351 Homiletics		3	
	PT 354 Preaching Lab		1	
	PT 438 Ministry Internship		3	
Ministry Electives				12 crs
	Choose 12 hours from the Pastoral, Youth, Global Communication, and/or Women's Ministries to customize a program designed especially for you.			
Undesignated Electives				<u>2 crs</u>
		Total Credits		120 crs

Bachelor of Science in Biblical Studies

(with a concentration in Criminal Justice)

Arts and Sciences		30 crs
	<u>Academic Success</u>	
	GE 101 The Grace Experience	3
	<u>Written and Oral Communication</u>	
	COM 131 Fundamentals of Speech	3
	COM 333 Professional Communication	3
	EN 101 English Composition <i>or</i>	
	EN 201 College Writing	3
	<u>Humanities</u>	
	Choose one of each:	
	HI ---- History Elective	3
	EN ---- Literature Elective	3
	<u>Social/Behavioral Sciences</u>	
	Choose one	
	PS ---- Psychology Elective <i>or</i>	
	SO ---- Sociology Elective	3
	<u>Natural Sciences/Mathematics</u>	
	Choose one	
	MC ---- Math Elective <i>or</i>	
	SC ---- Science Elective	3
	<u>Arts and Sciences Elective</u>	6
Biblical and Theological Studies		48 crs
	BL 102 Old Testament Literature	3
	BL 202 New Testament Literature	3
	BI 215 Biblical Interpretation	3
	TH 161 Christian Worldview	3
	TH 162 Christian Mission	3
	TH 213 Biblical Christian Thought	3
	TH 316 Foundations in Dispensational Theology	3
	TH 351 Theology I	3
	TH 352 Theology II	3
	TH 363 Theology of Spiritual Formation	3
	Upper Division Old Testament Elective	3
	Upper Division New Testament Elective	3
	Upper Division Bible/Theology/Language Electives	12

Ministry Studies			13 crs
PT	351 Homiletics	3	
PT	354 Preaching Lab	1	
PT	438 Ministry Internship	3	
	Ministry Electives	6	
Criminal Justice and Ministry			15 crs
CJ	255 Introduction to Criminal Justice	3	
CJ	330 Law Enforcement and Corrections	3	
CJ	350 Criminology and Social Deviance	3	
CJ	370 Juvenile Law and Delinquency	3	
CJ	430 Survival Psychology	3	
Undesignated Electives			<u>14 crs</u>
	Total Credits		120 crs

Bachelor of Science in Biblical Studies

(with a concentration in Worship)

Arts and Sciences			30 crs
<u>Academic Success</u>			
GE	101	The Grace Experience	3
<u>Written and Oral Communication</u>			
COM	131	Fundamentals of Speech	3
COM	333	Professional Communication	3
EN	101	English Composition <i>or</i>	
EN	201	College Writing	3
<u>Humanities</u>			
Choose one of each:			
HI	----	History Elective	3
EN	----	Literature Elective	3
<u>Social/Behavioral Sciences</u>			
Choose one			
PS	----	Psychology Elective <i>or</i>	
SO	----	Sociology Elective	3
<u>Natural Sciences/Mathematics</u>			
Choose one			
MC	----	Math Elective <i>or</i>	
SC	----	Science Elective	3
<u>Arts and Sciences Elective</u>			6
Biblical and Theological Studies			48 crs
BL	102	Old Testament Literature	3
BL	202	New Testament Literature	3
BI	215	Biblical Interpretation	3
TH	161	Christian Worldview	3
TH	162	Christian Mission	3
TH	213	Biblical Christian Thought	3
TH	316	Foundations in Dispensational Theology	3
TH	351	Theology I	3
TH	352	Theology II	3
TH	363	Theology of Spiritual Formation	3
		Upper Division Old Testament Elective	3
		Upper Division New Testament Elective	3
		Upper Division Bible/Theology/Language Electives	12

Ministry Studies				28 crs
General Ministry			13	
PT	351	Homiletics	3	
PT	354	Preaching Lab	1	
PT	440	Ministry Internship	3	
		Ministry Electives	6	
Worship			15	
MWT	111	Foundations of Worship	3	
MWT	112	Foundations of Music	3	
MWT	220	Planning and Leading Worship	3	
MWT	----	Technology Elective	3	
MWT	----	Lessons or Ensembles	3	
Undesignated Electives				<u>14 crs</u>
			Total Credits	120 crs

BUSINESS

The mission of the business program at Grace Christian University is to provide a Biblically informed interdisciplinary education designed to take the natural talents, gifts, and abilities from a diverse group of students and prepare them to serve effectively and immediately in the workforce. The program will provide students with an interdisciplinary look at the field of business. Students will learn to utilize a variety of field experiences with businesses, real-world case studies, role-playing, and group projects for developing business opportunities and ventures in society. The program is committed to leveraging the use of current technology in every discipline.

Business Degree Program Outcomes

1. Business Acumen—Demonstrate a mastery of the use of business technology and management knowledge to impact firm profitability.

Skills include: Apply business principles to work with people and processes within a profit or not-for-profit organization. Perform basic analysis of the financial systems and statements of an organization, clearly writing reports that reflect the performance, financial condition, and management effectiveness of the organization being evaluated. Demonstrate the ability to increase profitability by utilizing and applying business technology. Work efficiently in teams, managing conflict, and communicating effectively in person and through the utilization of technology to meet deadlines. Summarize the various options available to organizations to finance operations and create attainable operating budgets

2. Strategic—Demonstrate awareness and improvement of thinking and learning strategies. Demonstrate the ability to build business systems that impact productivity.

Skills include: Demonstrated ability to analyze, combine, and synthesize theories from various business disciplines to create a comprehensive business plan. Analyze and evaluate real-world business problems and opportunities from various disciplines to provide solutions that maximize profitability or sustainability. Evaluate operations and provide recommendations to improve performance in creating a competitive market advantage.

3. Business as Mission—Demonstrate a firm understanding of the Christian call to business as a ministry.

Skills include: Skills include: Integrate Christian principles in critical thinking and decision-making. Summarize references to scripture that shape the way Christians are called to operate and engage others in the workplace. Upon completion, students will be equipped to share their faith with various stakeholders in their business.

Bachelor of Science in Business

(with a concentration in Management)

Management Outcomes

In addition to the Business Degree Program outcomes, students who graduate with a concentration in Management will be able to:

1. Understand and demonstrate a firm understanding of the Christian call to business as a ministry.
2. Demonstrate a mastery of business disciplines by using real-world businesses in addition to the classroom environment to make an impact on an organization's productivity and profitability through various disciplines.
3. Execute and develop best practices through experiential learning outreaches whether it be local, national, or international.
4. Apply and advance God's word through the implementation using a godly worldview.
5. Demonstrate preparedness for working with and within other cultures through cross-cultural experiences.

Bachelor of Science in Business

(with a concentration in Marketing)

A new Bachelor of Science with a concentration in Marketing at Grace Christian University is designed to take the natural talents, gifts, and abilities from a diverse group of students and prepare them to serve effectively and immediately in the workforce. The program will effectively blur the traditional line between the business of marketing and ministry helping students to realize their calling to the field of business or other degree and marketing specifically. Through an education that focuses on integrating scripture into all areas of business marketing, real-world case studies, role-playing, mastering various forms of technology and projects our students will be prepared to help organizations become more stewardship focused, profitable, advancing the Kingdom.

Marketing Outcomes

In addition to Business Degree Program outcomes, graduates who complete a concentration in Information Marketing will be able to:

1. Integrate Christian principles in marketing function with fundamental business enterprise concepts and principles of management, leadership, economics, finance and accounting.
2. Apply marketing principles to a particular business using sound marketing aspects to create business opportunities.
3. Understand the use of technology, social media, digital marketing, and social networking on creating effective communication to meet customer demands.
4. Develop and strategic marketing plan through research methods and data analysis to create a robust marketing plan for a new or existing venture opportunity.

Bachelor of Science in Business **(with a concentration in IT Business Analysis)**

A new Bachelor of Science with a concentration in Information Technology Business Analysis (ITBA) program at Grace Christian University can help you move into a rapidly growing field with high demand and salaries. Business Analysis is a growing field within the business world. The role of a business analyst is to clearly and concisely gather, document and analyze information for a multitude of business challenges and opportunities.

Information Technology Business Analysis Outcomes

In addition to Business Degree Program outcomes, graduates who complete a concentration in Information Technology (IT) Business Analysis will be able to:

1. Comprehend the role of the business analyst in a business or IT environment.
2. Construct and evaluate a business case and communicate the requirements to the various stakeholders.
3. Execute techniques such as conducting effective interviews, facilitating group workshops, and developing questionnaires to formulate and map business requirements.
4. Effectively capture and document business rules, gain approval of stakeholders and communicate the requirements to the organization/department/section etc.
5. Ensure business requirements are met and documented according to standard measurement and evaluation.
6. Demonstrate critical thinking skills, innovation and creativity skills, interpersonal communication skills, and conflict management skills.

Bachelor of Science in Business **(with a concentration in Global Communication)**

Global Communication Outcomes

In addition to the Business Degree Program outcomes, students who graduate with a concentration in Global Communication will be able to:

1. Understand and appreciate differences among cultures and how these differences affect the living out of the gospel in context.
2. Execute best practices for leadership development in intercultural contexts.
3. Demonstrate preparedness for working within other cultures through cross-cultural experiences
4. Apply communication theories in a global context

Bachelor of Science in Business

(with a concentration in Management)

Arts and Sciences		30 crs
	<u>Academic Success</u>	
	GE 101 The Grace Experience	3
	<u>Written and Oral Communication</u>	
	COM 131 Fundamentals of Speech	3
	COM 333 Professional Communication	3
	EN 101 English Composition <i>or</i>	
	EN 201 College Writing	3
	<u>Humanities</u>	
	Choose one of each:	
	HI ---- History Elective	3
	EN ---- Literature Elective	3
	<u>Social/Behavioral Sciences</u>	
	Choose one	
	PS ---- Psychology Elective <i>or</i>	
	SO ---- Sociology Elective	3
	<u>Natural Sciences/Mathematics</u>	
	Choose one	
	MC ---- Math Elective <i>or</i>	
	SC ---- Science Elective	3
	<u>Arts and Sciences Elective</u>	6
Biblical and Theological Studies		30 crs
	BL 102 Old Testament Literature	3
	BL 202 New Testament Literature	3
	BI 205 Bible Study Methods and Application	3
	BI ---- Upper Division Bible Electives	6
	TH 161 Christian Worldview	3
	TH 162 Christian Mission	3
	TH 213 Biblical Christian Thought	3
	TH ---- Upper Division Theology Elective	3
	TH 363 Theology of Spiritual Formation	3
Degree Professional Requirements		33 crs
	BU 110 Fundamentals of Business	3
	BU 201 Principles of Macroeconomics	3
	BU 202 Principles of Microeconomics	3
	BU 210 Principles of Accounting I	3
	BU 212 Principles of Accounting II	3
	BU 255 Fundamentals of Business Law	3

BU	260	International Business	3	
BU	295	Fundamentals of Business Technology	3	
BU	303	Introduction to Finance	3	
BU	499	Business Internship	3	
MKT	330	Principles of Marketing	3	
Management Concentration				15 crs
BU	301	Principles of Management	3	
BU	372	Organizational Leadership	3	
BU	470	Personnel Development	3	
BU	475	Operations Management	3	
BU	485	Strategic Management	3	
Undesignated Electives				<u>12 crs</u>
			Total Credits	120 crs

Bachelor of Science in Business

(with a concentration in Global Communication)

Arts and Sciences			30 crs
<u>Academic Success</u>			
GE	101	The Grace Experience	3
<u>Written and Oral Communication</u>			
COM	131	Fundamentals of Speech	3
COM	333	Professional Communication	3
EN	101	English Composition <i>or</i>	
EN	201	College Writing	3
<u>Humanities</u>			
Choose one of each:			
HI	----	History Elective	3
EN	----	Literature Elective	3
<u>Social/Behavioral Sciences</u>			
Choose one			
PS	----	Psychology Elective <i>or</i>	
SO	----	Sociology Elective	3
<u>Natural Sciences/Mathematics</u>			
Choose one			
MC	----	Math Elective <i>or</i>	
SC	----	Science Elective	3
<u>Arts and Sciences Elective</u>			6
Biblical and Theological Studies			30 crs
BL	102	Old Testament Literature	3
BL	202	New Testament Literature	3
BI	205	Bible Study Methods and Application	3
BI	----	Upper Division Bible Electives	6
TH	161	Christian Worldview	3
TH	162	Christian Mission	3
TH	213	Biblical Christian Thought	3
TH	----	Upper Division Theology Elective	3
TH	363	Theology of Spiritual Formation	3
Degree Professional Requirements			33 crs
BU	110	Fundamentals of Business	3
BU	201	Principles of Macroeconomics	3
BU	202	Principles of Microeconomics	3
BU	210	Principles of Accounting I	3
BU	212	Principles of Accounting II	3
BU	255	Fundamentals of Business Law	3

BU	295	Fundamentals of Business Technology	3	
BU	301	Principles of Management	3	
BU	303	Introduction to Finance	3	
BU	499	Business Internship	3	
MKT	330	Principles of Marketing	3	
Global Communication Concentration				15 crs
COM	220	Introduction to Global Communication	3	
COM	250	Interpersonal Communication	3	
COM	330	Culture and Conflict Management	3	
COM	342	Cross-Cultural Life Skills	3	
COM	350	Cross-Cultural Leadership and Teamwork	3	
Undesignated Electives				<u>12 crs</u>
			Total Credits	120 crs

Bachelor of Science in Business

(with a concentration in IT Business Analysis)

Arts and Sciences			30 crs
<u>Academic Success</u>			
GE	101	The Grace Experience	3
<u>Written and Oral Communication</u>			
COM	131	Fundamentals of Speech	3
COM	333	Professional Communication	3
EN	101	English Composition <i>or</i>	
EN	201	College Writing	3
<u>Humanities</u>			
Choose one of each:			
HI	----	History Elective	3
EN	----	Literature Elective	3
<u>Social/Behavioral Sciences</u>			
Choose one			
PS	----	Psychology Elective <i>or</i>	
SO	----	Sociology Elective	3
<u>Natural Sciences/Mathematics</u>			
Choose one			
MC	----	Math Elective <i>or</i>	
SC	----	Science Elective	3
<u>Arts and Sciences Elective</u>			6
Biblical and Theological Studies			30 crs
BL	102	Old Testament Literature	3
BL	202	New Testament Literature	3
BI	205	Bible Study Methods and Application	3
BI	----	Upper Division Bible Electives	6
TH	161	Christian Worldview	3
TH	162	Christian Mission	3
TH	213	Biblical Christian Thought	3
TH	363	Theology of Spiritual Formation	3
TH	----	Upper Division Theology Elective	3
Degree Professional Requirements			36 crs
BU	110	Fundamentals of Business	3
BU	201	Principles of Macroeconomics	3
BU	202	Principles of Microeconomics	3
BU	210	Principles of Accounting I	3

BU	212	Principles of Accounting II	3	
BU	255	Fundamentals of Business Law	3	
BU	301	Principles of Management	3	
BU	303	Introduction to Finance	3	
BU	372	Organizational Leadership	3	
BU	475	Operations Management	3	
BU	485	Strategic Management	3	
MKT	330	Principles of Marketing	3	
Information Technology Business Analysis (ITBA) Concentration				15 crs
BU	295	Fundamentals of Business Technology	3	
BU	300	Essentials of IT Business Analysis	3	
BU	350	Facilitation Techniques of IT Business Analysis	3	
BU	360	Solutions Assessment & Validation Techniques of ITBA	3	
BU	499	Business Internship	3	
Undesignated Electives				<u>2-5 crs</u>
			Total Credits	120 crs

Bachelor of Science in Business

(with a concentration in Marketing)

Arts and Sciences			30 crs
<u>Academic Success</u>			
GE	101	The Grace Experience	3
 <u>Written and Oral Communication</u>			
COM	131	Fundamentals of Speech	3
COM	333	Professional Communication	3
EN	101	English Composition <i>or</i>	
EN	201	College Writing	3
 <u>Humanities</u>			
Choose one of each:			
HI	----	History Elective	3
EN	----	Literature Elective	3
 <u>Social/Behavioral Sciences</u>			
Choose one			
PS	----	Psychology Elective <i>or</i>	
SO	----	Sociology Elective	3
 <u>Natural Sciences/Mathematics</u>			
Choose one			
MC	----	Math Elective <i>or</i>	
SC	----	Science Elective	3
 <u>Arts and Sciences Elective</u>			 6
 Biblical and Theological Studies			 30 crs
BL	102	Old Testament Literature	3
BL	202	New Testament Literature	3
BI	205	Bible Study Methods and Application	3
BI	----	Upper Division Bible Electives	6
TH	161	Christian Worldview	3
TH	162	Christian Mission	3
TH	213	Biblical Christian Thought	3
TH	----	Upper Division Theology Elective	3
TH	363	Theology of Spiritual Formation	3
 Degree Professional Requirements			 33 crs
BU	110	Fundamentals of Business	3
BU	201	Principles of Macroeconomics	3
BU	202	Principles of Microeconomics	3
BU	210	Principles of Accounting I	3
BU	212	Principles of Accounting II	3
BU	255	Fundamentals of Business Law	3

BU	301	Principles of Management	3	
BU	303	Introduction to Finance	3	
BU	372	Organizational Leadership	3	
BU	485	Strategic Management	3	
BU	499	Business Internship	3	
Marketing Concentration				15 crs
MKT	265	Social Media Marketing	3	
MKT	310	IT for Marketers	3	
MKT	315	Advertising and Promotions	3	
MKT	330	Principles of Marketing	3	
MKT	435	Market Research	3	
Undesignated Electives				<u>12 crs</u>
			Total Credits	120 crs

HUMAN SERVICES

One of the fastest growing professions relates to the service industry, especially in response to the human condition. No one is more prepared to meet this need than the Christian who is able to apply the principles of the Word of God and the knowledge and skills gained in a Human Services program.

The mission of the Human Services program at Grace Christian University is to provide a comprehensive understanding of helping and healing relationships that enables graduates to serve individuals, families and society. Its purpose is to develop practitioners who are biblically-informed, ethical thinkers who can practically apply their knowledge to serving others. The program seeks to prepare professionals who can meet the needs of diverse communities with integrity and sensitivity, and be prepared for advanced training, graduate school and life-long learning.

Human Services Degree Program Outcomes

Students who graduate with a Human Services degree from Grace Christian University will be able to:

1. Develop a personal philosophy of human helping, emphasizing student strengths and potential growth areas.
2. Apply the principles and skills of ethical decision-making and respect for diversity.
3. Demonstrate interpersonal skills in helping relationships and group dynamics.
4. Recognize the social and psychological dimensions of human interactions in a variety of settings.

Global Communication Concentration Outcomes

In addition to the Human Services degree program outcomes, students who graduate with a concentration in Global Communication will be able to:

1. Articulate a biblical understanding of how God's Word influences cross-cultural communication
2. Identify and appreciate differences among cultures and how these differences affect interpersonal and group communication
3. Demonstrate preparedness for working within other cultures through cross-cultural experiences
4. Apply communication theories in a global context

Adult Development and Aging Program Outcomes

In addition to the Human Services Degree outcomes, upon graduating from Grace Christian University with a concentration in Adult Development and Aging, the student will:

1. Students will articulate the aging process from psychological, sociological, and biological perspectives.
2. Students will demonstrate compassion for the aging as well as best practices in bereavement care, recreation, nutrition, and physical care for the aging population.
3. Students will apply biblical principles and analysis to studies in aging.

Human Services

(with a concentration in Criminal Justice)

The mission of the concentration in Criminal Justice is to provide a biblically-informed, interdisciplinary education in the criminal justice human services field, having theoretical knowledge and application for real-world Christian service.

A unique feature of Grace's program is that the criminal justice emphasis is built upon and embedded within the human services major, allowing graduates to pursue employment in a variety of human services settings (i.e. mental health, foster care) in addition to criminal justice settings. Graduates will be sensitive professionals who understand and can respond to people from diverse walks of life. Those pursuing sworn law enforcement careers will also require a post-graduation police academy to be licensable as a police officer, which will provide legal and applied learning opportunities. Those seeking graduate school or other (non-sworn officer) criminal justice work (i.e. probation) will be prepared for graduate work in the areas of criminal justice, counseling or social work. This major provides an excellent interdisciplinary foundation based on the student's desired career path.

Criminal Justice Program Outcomes

In addition to the Human Services Degree outcomes, students who graduate with a concentration in Criminal Justice will be able to:

1. Summarize the social, political, legal, and ethical context of crime and justice in the United States of America.
2. Value and respond with compassion to individuals impacted by life circumstances and choices.

Human Services

(with a concentration in Urban Studies)

This program will equip students with the understanding and skills needed to serve in cross-cultural urban settings, as well as develop a biblical framework and understanding of foundational principles for serving effectively in diverse communities. Students will immerse themselves in the vitality and challenges facing contemporary cross-cultural issues such as race, ethnicity, gender, poverty, family, religion, and crime with an emphasis on community engagement and development. Through readings, reflective writing, research, assessment, and other assigned projects, students will explore a systems approach to service in urban settings.

Urban Studies Program Outcomes

In addition to the Human Services Degree outcomes, upon graduating from Grace Christian University with a concentration in Urban Studies, the student will:

1. Articulate and apply the principles of urban studies in vocation and/or ministry
2. Assess the needs of the community
3. Construct practical, biblically-based alternative action plans to contemporary trends in urban communities
4. Demonstrate culturally competent skills in communicating and building relationships
5. Design practices which promote the spiritual and emotional healing and reconciliation of urban populations
6. Identify and articulate a biblical foundation for one's personal calling to this specialized vocation

Bachelor of Science in Human Services

Arts and Sciences			30 crs
<u>Academic Success</u>			
GE	101	The Grace Experience	3
<u>Written and Oral Communication</u>			
COM	131	Fundamentals of Speech	3
COM	333	Professional Communication	3
EN	101	English Composition <i>or</i>	
EN	201	College Writing	3
<u>Humanities</u>			
Choose one of each:			
HI	----	History Elective	3
EN	----	Literature Elective	3
<u>Social/Behavioral Sciences</u>			
SO	251	Principles of Sociology	3
<u>Natural Sciences/Mathematics</u>			
Choose one			
MC	----	Math Elective <i>or</i>	
SC	----	Science Elective	3
<u>Arts and Sciences Elective</u>			6
Biblical and Theological Studies			30 crs
BL	102	Old Testament Literature	3
BL	202	New Testament Literature	3
BI	205	Bible Study Methods and Application	3
BI	----	Upper Division Bible Electives	6
TH	161	Christian Worldview	3
TH	162	Christian Mission	3
TH	213	Biblical Christian Thought	3
TH	363	Theology of Spiritual Formation	3
TH	----	Upper Division Theology Elective	3
Degree Professional Requirements			42 crs
CJ	255	Introduction to Criminal Justice	3
PS	201	Introduction to Psychology	3
PS	245	Lifespan Psychology	3
PS	282	Research Statistics	3
PS	310	Abnormal Psychology	3
PS	325	Social Psychology	3
PS	349	Theories and Foundations in Counseling	3
PS	430	Survival Psychology	3
PS	457	Seminar in Counseling	3

SO	255 Introduction to Human Services	3
SO	320 Human Services Internship I	3
SO	343 Cultural Diversity	3
SO	356 Marriage and Family	3
SO	420 Human Services Internship II	3

Undesignated Electives

	<u>18 crs</u>
Total Credits	120 crs

Bachelor of Science in Human Services

(with a concentration in Criminal Justice)

Arts and Sciences			30 crs
<u>Academic Success</u>			
GE	101	The Grace Experience	3
<u>Written and Oral Communication</u>			
COM	131	Fundamentals of Speech	3
COM	333	Professional Communication	3
EN	101	English Composition <i>or</i>	
EN	201	College Writing	3
<u>Humanities</u>			
Choose one of each:			
HI	----	History Elective	3
EN	----	Literature Elective	3
<u>Social/Behavioral Sciences</u>			
SO	251	Principles of Sociology	3
<u>Natural Sciences/Mathematics</u>			
Choose one			
MC	----	Math Elective <i>or</i>	
SC	----	Science Elective	3
<u>Arts and Sciences Elective</u>			6
Biblical and Theological Studies			30 crs
BL	102	Old Testament Literature	3
BL	202	New Testament Literature	3
BI	205	Bible Study Methods and Application	3
BI	----	Upper Division Bible Electives	6
TH	161	Christian Worldview	3
TH	162	Christian Mission	3
TH	213	Biblical Christian Thought	3
TH	363	Theology of Spiritual Formation	3
TH	----	Upper Division Theology Elective	3
Degree Professional Requirements			36 crs
PS	201	Introduction to Psychology	3
PS	245	Lifespan Psychology	3
PS	282	Research Statistics	3
PS	310	Abnormal Psychology	3
PS	325	Social Psychology	3
PS	349	Theories and Foundations in Counseling	3
PS	457	Seminar in Counseling	3
SO	255	Introduction to Human Services	3

SO	343 Cultural Diversity	3	
SO	356 Marriage and Family	3	
CJ	320 Criminal Justice Internship I	3	
CJ	420 Criminal Justice Internship II	3	
Criminal Justice Concentration			15 crs
CJ	255 Introduction to Criminal Justice	3	
CJ	330 Law Enforcement and Corrections	3	
CJ	350 Criminology and Social Deviance	3	
CJ	370 Juvenile Law and Delinquency	3	
CJ	430 Survival Psychology	3	
Undesignated Electives			<u>9 crs</u>
Total Credits			120 crs

Bachelor of Science in Human Services

(with a concentration in Urban Studies)

Arts and Sciences		30 crs
	<u>Academic Success</u>	
	GE 101 The Grace Experience	3
	<u>Written and Oral Communication</u>	
	COM 131 Fundamentals of Speech	3
	COM 333 Professional Communication	3
	EN 101 English Composition <i>or</i>	
	EN 201 College Writing	3
	<u>Humanities</u>	
	Choose one of each:	
	HI ---- History Elective	3
	EN ---- Literature Elective	3
	<u>Social/Behavioral Sciences</u>	
	SO 251 Principles of Sociology	3
	<u>Natural Sciences/Mathematics</u>	
	Choose one	
	MC ---- Math Elective <i>or</i>	
	SC ---- Science Elective	3
	<u>Arts and Sciences Elective</u>	6
Biblical and Theological Studies		30 crs
	BL 102 Old Testament Literature	3
	BL 202 New Testament Literature	3
	BI 205 Bible Study Methods and Application	3
	BI ---- Upper Division Bible Electives	6
	TH 161 Christian Worldview	3
	TH 162 Christian Mission	3
	TH 213 Biblical Christian Thought	3
	TH 363 Theology of Spiritual Formation	3
	TH ---- Upper Division Theology Elective	3
Degree Professional Requirements		42crs
	CJ 255 Introduction to Criminal Justice	3
	PS 201 Introduction to Psychology	3
	PS 245 Lifespan Psychology	3
	PS 282 Research Statistics	3
	PS 310 Abnormal Psychology	3
	PS 325 Social Psychology	3
	PS 349 Theories and Foundations in Counseling	3
	PS 430 Survival Psychology	3

PS	457 Seminar in Counseling	3
SO	255 Introduction to Human Services	3
SO	320 Human Services Internship I	3
SO	343 Cultural Diversity	3
SO	356 Marriage and Family	3
SO	420 Human Services Internship II	3

Urban Studies Concentration

15 crs

SO	261 Foundations of Urban Studies	3
SO	340 Faith and Reconciliation in Urban Studies	3
SO	352 Interpreting Urban Communities	3
SO	364 Immigration and Contemporary Urban Issues	3
	Leadership Elective	3
PT	311 Ministry Leadership <i>or</i>	
BU	301 Principles of Management <i>or</i>	
BU	372 Organizational Leadership	

Undesignated Electives

3 crs

Total Credits

120 crs

Bachelor of Science in Human Services

(with a concentration in Global Communication)

Arts and Sciences			30 crs
<u>Academic Success</u>			
GE	101	The Grace Experience	3
<u>Written and Oral Communication</u>			
COM	131	Fundamentals of Speech	3
COM	333	Professional Communication	3
EN	101	English Composition <i>or</i>	
EN	201	College Writing	3
<u>Humanities</u>			
Choose one of each:			
HI	----	History Elective	3
EN	----	Literature Elective	3
<u>Social/Behavioral Sciences</u>			
SO	251	Principles of Sociology	3
<u>Natural Sciences/Mathematics</u>			
Choose one			
MC	----	Math Elective <i>or</i>	
SC	----	Science Elective	3
<u>Arts and Sciences Elective</u>			6
Biblical and Theological Studies			30 crs
BL	102	Old Testament Literature	3
BL	202	New Testament Literature	3
BI	205	Bible Study Methods and Application	3
BI	----	Upper Division Bible Electives	6
TH	161	Christian Worldview	3
TH	162	Christian Mission	3
TH	213	Biblical Christian Thought	3
TH	363	Theology of Spiritual Formation	3
TH	----	Upper Division Theology Elective	3
Degree Professional Requirements			42 crs
CJ	255	Introduction to Criminal Justice	3
PS	201	Introduction to Psychology	3
PS	245	Lifespan Psychology	3
PS	282	Research Statistics	3
PS	310	Abnormal Psychology	3
PS	325	Social Psychology	3
PS	341	Adult Psychology	3
PS	349	Theories and Foundations in Counseling	3

PS	457 Seminar in Counseling	3	
SO	255 Introduction to Human Services	3	
SO	320 Human Services Internship I	3	
SO	343 Cultural Diversity	3	
SO	356 Marriage and Family	3	
SO	420 Human Services Internship II	3	
Global Communication Concentration			15 crs
COM	220 Introduction to Global Communication	3	
COM	250 Interpersonal Communication	3	
COM	330 Culture and Conflict Management	3	
COM	342 Cross Cultural Life Skills	3	
COM	350 Cross Cultural Leadership and Teamwork	3	
Undesignated Electives			<u>3 crs</u>
Total Credits			120 crs

Bachelor of Science in Human Services

(with a concentration in Adult Development and Aging)

Arts and Sciences			30 crs
<u>Academic Success</u>			
GE	101	The Grace Experience	3
<u>Written and Oral Communication</u>			
COM	131	Fundamentals of Speech	3
COM	333	Professional Communication	3
EN	101	English Composition <i>or</i>	
EN	201	College Writing	3
<u>Humanities</u>			
Choose one of each:			
HI	----	History Elective	3
EN	----	Literature Elective	3
<u>Social/Behavioral Sciences</u>			
SO	251	Principles of Sociology	3
<u>Natural Sciences/Mathematics</u>			
Choose one			
MC	----	Math Elective <i>or</i>	
SC	----	Science Elective	3
<u>Arts and Sciences Elective</u>			6
Biblical and Theological Studies			30 crs
BL	102	Old Testament Literature	3
BL	202	New Testament Literature	3
BI	205	Bible Study Methods and Application	3
BI	----	Upper Division Bible Electives	6
TH	161	Christian Worldview	3
TH	162	Christian Mission	3
TH	213	Biblical Christian Thought	3
TH	363	Theology of Spiritual Formation	3
TH	----	Upper Division Theology Elective	3
Degree Professional Requirements			42 crs
CJ	255	Introduction to Criminal Justice	3
PS	201	Introduction to Psychology	3
PS	245	Lifespan Psychology	3
PS	282	Research Statistics	3
PS	310	Abnormal Psychology	3
PS	325	Social Psychology	3
PS	349	Theories and Foundations in Counseling	3
PS	430	Survival Psychology	3

PS	457 Seminar in Counseling	3	
SO	255 Introduction to Human Services	3	
SO	320 Human Services Internship I	3	
SO	343 Cultural Diversity	3	
SO	356 Marriage and Family	3	
SO	420 Human Services Internship II	3	
Adult Development and Aging Concentration			15 crs
PS	260 Introduction to Adult Development and Aging	3	
PS	361 Psychology and Culture of the Aging Process	3	
PS	363 End-of-Life Matters	3	
PS	467 Memory Loss and Aging	3	
SO	365 Long-term Care System	3	
Undesignated Electives			<u>3 crs</u>
Total Credits			120 crs

PSYCHOLOGY

The science of psychology goes beyond diagnosing and treating mental illness. Students majoring in the science of psychology learn how to ethically use research to improve people's lives with respect to family, employment, and recreation. Psychology students embrace individuals holistically, taking a bio-psycho-social-spiritual perspective. Further, approaching psychology from a biblical worldview empowers students to support psychological findings in God's general revelation with His special revelation, the Bible. Psychology majors at Grace Christian University will be equipped to meet the challenges of serving people living together in a diverse and ever-changing world. Experiential learning prepares psychology majors to enter a variety of vocations, or continue on to graduate degree programs.

AA Psychology Degree Program Outcomes:

Students who graduate with an AA in Psychology degree from Grace Christian University will be able to:

1. Describe psychological concepts and theories as essential to understanding human behavior.
2. Summarize psychological research and demonstrate competence in academic writing.
3. Utilize cultural intelligence (CQ) in approaching behavioral understanding and responding to human diversity.

BS Psychology Degree Program Outcomes

Students who graduate with a BS in Psychology degree from Grace Christian University will be able to:

1. Identify and apply psychological concepts, theories, and research to various behavior problems.
2. Interpret and illustrate skills in scientific inquiry and critical thinking.
3. Construct culturally appropriate, ethical behavior in response to an increasingly diverse world.
4. Demonstrate proficiency in writing and in oral and interpersonal communication skills.

(Adapted from the American Psychological Association's Guidelines for the Undergraduate Psychology Major, Version 2.0, 2013)

BACHELOR OF SCIENCE IN PSYCHOLOGY

Arts and Sciences			30 crs
<u>Academic Success</u>			
GE	101	The Grace Experience	3
 <u>Written and Oral Communication</u>			
COM	131	Fundamentals of Speech	3
COM	333	Professional Communication	3
EN	101	English Composition <i>or</i>	
EN	201	College Writing	3
 <u>Humanities</u>			
Choose one of each:			
HI	----	History Elective	3
EN	----	Literature Elective	3
 <u>Social/Behavioral Sciences</u>			
SO	251	Principles of Sociology	3
 <u>Natural Sciences/Mathematics</u>			
Choose one			
MC	----	Math Elective <i>or</i>	
SC	----	Science Elective	3
 <u>Arts and Sciences Elective</u>			 6
 Biblical and Theological Studies			 30 crs
BL	102	Old Testament Literature	3
BL	202	New Testament Literature	3
BI	205	Bible Study Methods and Application	3
BI	----	Upper Division Bible Electives	6
TH	161	Christian Worldview	3
TH	162	Christian Mission	3
TH	213	Biblical Christian Thought	3
TH	363	Theology of Spiritual Formation	3
TH	----	Upper Division Theology Elective	3
 Degree Professional Requirements			 45 crs
PS	201	Introduction to Psychology	3
PS	215	Psychology of Leadership	3
PS	245	Lifespan Psychology	3
PS	282	Research Statistics	3
PS	310	Abnormal Psychology	3
PS	320	Psychology Internship I	3
PS	339	Health Psychology	3
PS	349	Theories and Foundations in Counseling	3
PS	420	Psychology Internship II	3

PS	430 Survival Psychology	3
PS	441 Physiological Psychology	3
PS	457 Seminar in Counseling	3
SO	255 Introduction to Human Services	3
SO	343 Cultural Diversity	3
SO	356 Marriage and Family	3

Undesignated Electives

	<u>15 crs</u>
Total Credits	120 crs

EARLY CHILDHOOD EDUCATION

The Bachelor of Science in Early Childhood Education, offered in cooperation with Grand Rapids Community College, is designed to prepare students for roles as teachers, directors and supervisors in day-care centers, nursery schools and other pre-kindergarten educational settings. Opportunities are available for the student to study and observe children of various ages, to assist in teaching in early childhood settings and to gain understanding of the dynamic process of physical, psychological, social and intellectual development. Specifically, the program addresses the relationship of affective and cognitive learning, physical and intellectual development, acculturation and socialization, school and home environments and curricula for young children.

Bachelor of Science in Early Childhood Education

Arts and Sciences		30 crs
<u>Academic Success</u>		
GE	101 The Grace Experience	3
<u>Written and Oral Communication</u>		
COM	131 Fundamentals of Speech	3
COM	333 Professional Communication	3
EN	101 English Composition <i>or</i>	
EN	201 College Writing	3
<u>Humanities</u>		
HI	---- History Elective	3
EN	305 Children's Literature	3
<u>Social/Behavioral Sciences</u>		
SO	251 Principles of Sociology	3
<u>Natural Sciences/Mathematics</u>		
Choose one		
MC	---- Math Elective <i>or</i>	
SC	---- Science Elective	3
<u>Arts and Sciences Elective</u>		6
Biblical and Theological Studies		30 crs
BL	102 Old Testament Literature	3
BL	202 New Testament Literature	3
BI	205 Bible Study Methods and Application	3
BI	---- Upper Division Bible Electives	6
TH	161 Christian Worldview	3
TH	162 Christian Mission	3
TH	213 Biblical Christian Thought	3
TH	363 Theology of Spiritual Formation	3
TH	---- Upper Division Theology Elective	3

Degree Professional Requirements			42 crs
PS	236	Developmental Psychology	3
PS	325	Social Psychology	3
SO	343	Cultural Diversity	3
SO	356	Marriage and Family	3
CD	209	<i>Language and Creative Arts for Preschoolers</i>	4
CD	210	<i>Infant and Toddler Development</i>	4
CD	215	<i>Adult-Child Interaction</i>	3
CD	218	<i>Early Childhood Program Administration</i>	3
CD	229	<i>Math, Science and Technology for Preschoolers</i>	4
CD	230	<i>Young Children with Special Needs</i>	4
CD	260	<i>Emergent Literacy</i>	3
CD	280	<i>Cooperative Education in Child Development</i>	3
CD	285	<i>Assessment Tools in Child Development</i>	2
Undesignated Electives			<u>18 crs</u>
Total Credits			120 crs

INTERDISCIPLINARY STUDIES

The Mission of the Interdisciplinary Studies program is to provide students a solid academic foundation in the Bible, arts and sciences as well as foster critical thinking and writing skills, having the ability to discuss, present and apply their learning to a wide range of environments.

Interdisciplinary Studies Program Outcomes

Students who graduate with an Interdisciplinary Studies degree from Grace Christian University will be able to:

1. Demonstrate a thorough knowledge of the Bible and ethical decision-making in the specified field of choice.
2. Communicate a coherent, comprehensive biblical worldview, building upon knowledge in their concentration of choice through academic, ministry-based activities.
3. Communicate effectively orally and in written format, highlighting one's chosen concentration.
4. Present evidence of significant intellectual development in the form of a scholarly paper/bachelor thesis, or applied project under the guidance of a faculty mentor in the chosen discipline of study.

Bachelor of Science in Interdisciplinary Studies

Arts and Sciences

57 crs

Academic Success

GE	101	The Grace Experience	3
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Written and Oral Communication

COM	131	Fundamentals of Speech	3
COM	333	Professional Communication	3
EN	101	English Composition <i>or</i>	
EN	201	College Writing	3

Humanities

Choose one of each:

HI	----	History Elective	3
EN	----	Literature Elective	3
PH	----	Philosophy Elective	3

Social/Behavioral Sciences

PS	2__	Psychology Elective	3
SO	2__	Sociology Elective	3
AND choose one			
PS	----	Upper Division Psychology Elective <i>or</i>	
SO	----	Upper Division Sociology Elective	3

Natural Sciences/Mathematics

Choose one

MC	----	Math Elective <i>or</i>	
SC	----	Science Elective	3

<u>Internship</u>			
IS	438 Internship	3	
<u>Arts and Sciences Electives</u>		21	
Biblical and Theological Studies			33 crs
BL	102 Old Testament Literature	3	
BL	202 New Testament Literature	3	
BI	205 Bible Study Methods and Application	3	
BI	---- Upper Division Bible Electives	6	
TH	161 Christian Worldview	3	
TH	162 Christian Mission	3	
TH	213 Biblical Christian Thought	3	
TH	363 Theology of Spiritual Formation	3	
TH	---- Upper Division Theology Elective	3	
BI/TH	---- Upper Division Bible/Theology Elective	3	
Ministry Studies			9 crs
	---- Upper Division Ministry Electives	9	
Undesignated Electives			<u>21 crs</u>
		Total Credits	120 crs

MUSIC, WORSHIP AND TECHNOLOGY

The School of Music, Worship and Technology offers a unique degree that can't be found anywhere else in the country. Blending music and media with a heart for ministry, it integrates all the essential skills to help you prepare for exciting careers in music recording and performance, worship leadership, audio and video production, and much more! Expert instructors are committed to your success and stand ready to mentor and assist you as you grow in the following areas:

- audio recording and production
- video editing and production
- creating worship sets and media presentations
- arranging music for worship teams
- music theory and ear training
- leading and rehearsing bands
- leading corporate worship
- playing concerts
- theology of worship
- touring with a music group
- private studio lessons in all styles of guitar, piano, bass, drums, voice, and strings
- worship and technology internships
- and much, much more...

If you feel a passion to worship and glorify the everlasting God, Grace Christian University invites you to join our distinctive four-year School of Music, Worship and Technology as we lead the next generation of authentic worshippers. Whether your calling is to hit the road with a band, manage your own recording studio, or invest your musical gifts in a home church, Grace desires to help you achieve your goals. We offer professional training in a friendly, hands-on learning environment. The School of Music, Worship and Technology exists not only to train excellent musicians and worship leaders, but seeks to raise up men and women of God with hearts passionate for pursuing Him every day and leading others along the way.

Music, Worship and Technology Degree Program Outcomes

Students who graduate with the Music, Worship and Technology degree from Grace Christian University demonstrate expertise in the following areas:

1. **Musicianship** – Demonstrate a mastery of essential musicianship skills
Skills include: knowledge and ability to sing and/or play an instrument, read music/chords, theory skills, lead rehearsals, perform music, match pitch, use Solfege accurately, transcribe music, write original music, and demonstrate other fundamental music skills.
2. **Technology** – Demonstrate a mastery of essential technology skills
Skills include: knowledge and application of music technology, audio production, and video production. Strong emphasis on the use of computers and MIDI keyboards as well as industry standard music, audio, presentation, and video software programs including Finale, Pro Presenter, Final Cut Pro, and Logic Pro.
3. **Worship** – Create and lead a biblically-grounded, multi-sensory corporate worship experience
Skills and Values: leadership within teams and with a congregation, communication skills, creativity with planning and writing music, utilizing technology to facilitate worship, and assimilated values including humility, sacrifice, and service.

Bachelor of Music in Worship Arts

(with a concentration in Music)

Arts and Sciences		30 crs
	<u>Academic Success</u>	
GE	101 The Grace Experience	3
	 <u>Written and Oral Communication</u>	
COM	131 Fundamentals of Speech	3
COM	333 Professional Communication	3
EN	101 English Composition <i>or</i>	
EN	201 College Writing	3
	 <u>Humanities</u>	
	Choose one of each:	
HI	---- History Elective	3
EN	---- Literature Elective	3
	 <u>Social/Behavioral Sciences</u>	
	Choose one	
PS	---- Psychology Elective <i>or</i>	
SO	---- Sociology Elective	3
	 <u>Natural Sciences/Mathematics</u>	
	Choose one	
MC	---- Math Elective <i>or</i>	
SC	---- Science Elective	3
	 <u>Arts and Sciences Elective</u>	6
Biblical and Theological Studies		30 crs
BL	102 Old Testament Literature	3
BL	202 New Testament Literature	3
BI	205 Bible Study Methods and Application	3
BI	— Upper Division Bible Electives	6
TH	161 Christian Worldview	3
TH	162 Christian Mission	3
TH	213 Biblical Christian Thought	3
TH	363 Theology of Spiritual Formation	3
TH	— Upper Division Theology Elective	3
Degree Professional Requirements		24 crs
MWT	112 Foundations of Music	3
MWT	113 Music Theory I	3
MWT	114 Musicianship	3
MWT	116 Introduction to Music, Worship and Technology	3
MWT	---- Technology Elective	3
MWT	400 Personal Marketing	3

Ensembles				8 crs
MWT	180	GC Chorale	4	
MWT	-----	Ensemble	4	
Lessons				8 crs
MWT	-----	Lesson (drums, guitar, piano, string or voice)	8	
Music Concentration				18 crs
MWT	215	Music Theory II	3	
MWT	250	Sophomore Music Performance	1	
MWT	300	Conducting and Rehearsal Techniques	3	
MWT	301	Music History	3	
MWT	350	Junior Music Performance	1	
MWT	450	Senior Music Performance	3	
MWT	-----	Music Lesson	2	
MWT	-----	Music Lesson	2	
Undesignated Electives				
		Undesignated Electives		<u>8 crs</u>
			Total Credits	120 crs

Bachelor of Music in Worship Arts

(with a concentration in Worship)

Arts and Sciences **30 crs**

Academic Success

GE 101 The Grace Experience 3

Written and Oral Communication

COM 131 Fundamentals of Speech 3

COM 333 Professional Communication 3

EN 101 English Composition *or*

EN 201 College Writing 3

Humanities

Choose one of each:

HI ---- History Elective 3

EN ---- Literature Elective 3

Social/Behavioral Sciences

Choose one

PS ---- Psychology Elective *or*

SO ---- Sociology Elective 3

Natural Sciences/Mathematics

Choose one

MC ---- Math Elective *or*

SC ---- Science Elective 3

Arts and Sciences Elective 6

Biblical and Theological Studies **30 crs**

BL 102 Old Testament Literature 3

BL 202 New Testament Literature 3

BI 205 Bible Study Methods and Application 3

BI — Upper Division Bible Electives 6

TH 161 Christian Worldview 3

TH 162 Christian Mission 3

TH 213 Biblical Christian Thought 3

TH 363 Theology of Spiritual Formation 3

TH — Upper Division Theology Elective 3

Degree Professional Requirements **18 crs**

MWT 111 Foundations of Worship 3

MWT 112 Foundations of Music 3

MWT 113 Music Theory I 3

MWT 116 Introduction to Music, Worship and Technology 3

MWT ---- Technology Elective 3

MWT	400	Personal Marketing	3	
Ensembles				8 crs
MWT	180	GC Chorale	4	
MWT	-----	Ensemble	4	
Lessons				8 crs
MWT	-----	Lesson (drums, guitar, piano, string or voice)	8	
Worship Concentration				18 crs
MWT	220	Planning and Leading Worship	3	
MWT	251	Sophomore Worship Program	1	
MWT	300	Conducting and Rehearsal Techniques	3	
MWT	351	Junior Worship Program	1	
MWT	451	Senior Worship Program	1	
MWT	459	Worship Internship	3	
MWT	----	Technology Elective	3	
MWT	----	Technology Elective	3	
Undesignated Electives				
		Undesignated Electives		<u>8 crs</u>
			Total Credits	120 crs

Bachelor of Music in Worship Arts

(with a concentration in Technology)

Arts and Sciences		30 crs
	<u>Academic Success</u>	
GE	101 The Grace Experience	3
	 <u>Written and Oral Communication</u>	
COM	131 Fundamentals of Speech	3
COM	333 Professional Communication	3
EN	101 English Composition <i>or</i>	
EN	201 College Writing	3
	 <u>Humanities</u>	
	Choose one of each:	
HI	---- History Elective	3
EN	---- Literature Elective	3
	 <u>Social/Behavioral Sciences</u>	
	Choose one	
PS	---- Psychology Elective <i>or</i>	
SO	---- Sociology Elective	3
	 <u>Natural Sciences/Mathematics</u>	
	Choose one	
MC	---- Math Elective <i>or</i>	
SC	---- Science Elective	3
	 <u>Arts and Sciences Elective</u>	6
Biblical and Theological Studies		30 crs
BL	102 Old Testament Literature	3
BL	202 New Testament Literature	3
BI	205 Bible Study Methods and Application	3
BI	---- Upper Division Bible Electives	6
TH	161 Christian Worldview	3
TH	162 Christian Mission	3
TH	213 Biblical Christian Thought	3
TH	363 Theology of Spiritual Formation	3
TH	---- Upper Division Theology Elective	3
Degree Professional Requirements		18 crs
MWT	112 Foundations of Music	3
MWT	113 Music Theory I	3
MWT	116 Introduction to Music, Worship and Technology	3
MWT	323 Music Technology	3
MWT	324 Audio Production	3
MWT	400 Personal Marketing	3

Ensembles				8 crs
MWT	180	GC Chorale	4	
MWT	----	Ensemble	4	
Lessons				8 crs
MWT	----	Lesson (drums, guitar, piano, string or voice)	8	
Technology Concentration				18 crs
MWT	252	Sophomore Technology Project	1	
MWT	325	Editing and Mixing	3	
MWT	326	Live Sound	3	
MWT	327	Photography	3	
MWT	328	Video Production	3	
MWT	352	Junior Technology Project	1	
MWT	452	Senior Technology Project	1	
MWT	460	Technology Internship	3	
Undesignated Electives				
		Undesignated Electives		<u>8 crs</u>
			Total Credits	120 crs

CONSORTIUM PROGRAMS

Grace Christian University partners with Cornerstone and Davenport Universities to offer degrees in areas of study not available at the University. This unique arrangement makes it possible for students to earn two baccalaureate degrees upon completion. Because of the Bible major required of all four-year graduates, students earn a Bachelor of Religious Education from Grace Christian University. There are a number of consortium programs available to our students including Teacher Education, Exercise Science, Pre-Professional Studies, History, and Family Studies, all through Cornerstone University. Our partnership with Davenport University allows students to pursue a number of different business degrees.

Teacher Education (Cornerstone University)

Through our cooperative arrangement with Cornerstone University, you will have opportunity to develop the knowledge, skills and disciplines necessary for a career in elementary and secondary education. Students satisfying the program requirements will receive a Bachelor of Religious Education degree from Grace Christian University and a Bachelor of Arts from Cornerstone University. This degree program affords students the means to achieve:

1. A developed and integrated Christian philosophy which will guide their living, learning and teaching.
2. Mastery of the essential academic skills of critical thinking and communication.
3. Enrollment in a carefully sequenced program designed to help them master subject specific teaching methods.
4. Familiarity with technological applications to assist them in preparing and presenting effective classroom teaching and management.
5. Opportunities for practical experience through observing, aiding, and teaching.
6. A firm grasp of foundational biblical knowledge through a strong Bible and theology emphasis.

Upon graduation, you will be entitled to apply for certification from the State of Michigan and/or states which grant reciprocal certificates to Michigan graduates.

Elementary Education Programs

In addition to the Language Arts Group Major detailed below, there are a number of other majors and minors available through our partnership with Cornerstone University. These include Integrated Science Group, Social Studies Group, Integrated Science and Mathematics, Integrated Science and Reading, Integrated Science and Language Arts, Mathematics and Reading, Mathematics and Language Arts, Reading and Language Arts, Spanish, Early Childhood Education and TESOL (Teaching English to Speakers of Other Languages). Contact the Registrar's Office at Grace Christian University for further information about these programs of study.

Arts and Sciences 26-28 crs

Humanities		14
	Students will complete EN 101 or EN 201*	3
COM	131 Fundamentals of Speech	3
GE	101 The Grace Experience	3
PE	132 Fitness and Health	2
PH	---- Philosophy Elective	3
	Foreign Language +	

*English placement is based on a student's SAT or ACT scores.

Natural Sciences		3-5
MC	---- Mathematics Elective	3-5
Social Sciences		9
HI	114 History of Civilization II	3
HI	115 American Studies	3
PS	236 Developmental Psychology	3

Biblical and Theological Studies (Grace Major) 30 crs

BL	102 Old Testament Literature	3
BL	202 New Testament Literature	3
BI	205 Bible Study Methods and Application	3
BI	---- Upper Division Bible Electives	6
TH	161 Christian Worldview	3
TH	162 Christian Mission	3
TH	213 Biblical Christian Thought	3
TH	363 Theology of Spiritual Formation	3
TH	---- Upper Division Theology Elective	3

Language Arts Major 33 crs

EN	305 Children's Literature	3
COM	201 News Writing	3
COM	212 Interpersonal Communication	3
COM	315 Communication Theory	3
COM	---- Communication Electives	6
ENG	223 Introduction to Literature	3
ENG	226 Introduction to Creative Writing	3
ENG	---- Literature Electives	6
MDA	319 Mass Media Literacy	3

Cornerstone Core			5 crs
<i>IDS</i>	<i>101 Creativity, Innovation and Problem Solving</i>	2	
<i>SCI</i>	<i>311 Science in Culture</i>	3	
Planned Program Minor			25 crs
<i>EDU</i>	<i>264 Visual and Performing Arts for Elementary Teachers</i>	3	
<i>EDU</i>	<i>342 Developmental Reading and Language Arts Methods</i>	3	
<i>EDU</i>	<i>445 Assessing and Correcting Reading Problems</i>	4	
<i>EDU</i>	<i>450 Elementary Science Methods</i>	3	
<i>EDU</i>	<i>460 Elementary Social Studies Methods</i>	3	
<i>KIN</i>	<i>147 Physical and Health Education for Classroom Teachers</i>	2	
<i>MAT</i>	<i>312 Elementary Mathematics & Methods & Field Experience</i>	4	
<i>SCI</i>	<i>201 Integrated Science for Elementary Teachers</i>	3	
Educational Professional Program			32 crs
<i>ED</i>	<i>281 Principles & Philosophy of Education</i>	3	
<i>ED</i>	<i>283 School Observation Practicum</i>	1	
<i>ED</i>	<i>351 Educational Psychology</i>	3	
<i>EDU</i>	<i>233 Introduction to Special Education & Field Experience</i>	3	
<i>EDU</i>	<i>262 Educational Technology</i>	3	
<i>EDU</i>	<i>363 Diverse Populations & Differentiated Instruction</i>	2	
<i>EDU</i>	<i>382 Teacher Assistant Practicum</i>	2	
<i>EDU</i>	<i>430 Capstone Seminar: Directed Teaching</i>	3	
<i>EDU</i>	<i>482 Elementary Directed Teaching Internship</i>	12	

Total Credits 148-158 crs

+ See the Registrar for details

Secondary Education Programs

In addition to the Social Studies Group Major detailed below, the following majors are available for students pursuing a career in teaching through our partnership with Cornerstone University: Biology, English, History, Integrated Science, Integrated Comprehensive Science, Mathematics, Spanish, and K-12 Physical Education. All secondary education majors also require a certifiable departmental minor of not less than 20 hours or a group minor of 24 hours.

Arts and Sciences 28 crs

Humanities		15
	Students will complete EN 101 or EN 201*	3
COM	131 Fundamentals of Speech	3
GE	101 The Grace Experience	3
PE	132 Fitness and Health	2
PE	---- Lifetime Activity Elective	1
PH	---- Philosophy Elective	3
Foreign Language +		

*English placement is based on a student's SAT or ACT scores.

Natural Sciences		10-12
MAT	---- <i>Mathematics Elective (MAT 110, 121, 122, 131, 132)</i>	3-5
SCI	311 <i>Science in Culture</i>	3
SCI	---- <i>Science Elective</i>	4
Social Sciences		3
PS	236 Developmental Psychology	3

Biblical Studies and Theological Studies (Grace Major) 30 crs

BL	102 Old Testament Literature	3
BL	202 New Testament Literature	3
BI	205 Bible Study Methods and Application	3
BI	---- Upper Division Bible Electives	6
TH	161 Christian Worldview	3
TH	162 Christian Mission	3
TH	213 Biblical Christian Thought	3
TH	363 Theology of Spiritual Formation	3
TH	---- Upper Division Theology Elective	3

Social Studies Major 36 crs

BU	201 Principles of Macroeconomics	3
BU	202 Principles of Microeconomics	3
HI	113 History of Civilization I	3
HI	114 History of Civilization II	3
HI	331 United States History I	3
HI	332 United States History II	3
HIS	211 <i>Michigan History</i>	3
SSC	161 <i>World Geography</i>	3
SSC	211 <i>American Government</i>	3
SSC	262 <i>Geography of North America</i>	3

SSC	312	<i>World Affairs</i>	3	
SSC	451	<i>Social Studies Research I</i>	2	
SSC	452	<i>Social Studies Research II</i>	1	
Cornerstone Core				5 crs
IDS	101	<i>Creativity, Innovation and Problem Solving</i>	2	
IDS	311	<i>Imagination in Culture (or Grace Fine Arts course)</i>	3	
Selected Minor				21-24 crs
Educational Professional Program				38 crs
ED	281	<i>Principles & Philosophy of Education</i>	3	
ED	283	<i>School Observation Practicum</i>	1	
ED	351	<i>Educational Psychology</i>	3	
EDU	262	<i>Educational Technology</i>	3	
EDU	344	<i>Content Area Literacy Including Learners with Learning Disability and Field Experience</i>	3	
EDU	363	<i>Diverse Populations & Differentiated Instruction</i>	2	
EDU	382	<i>Teacher Assistant Practicum</i>	2	
EDU	430	<i>Capstone Seminar: Directed Teaching</i>	3	
EDU	484	<i>Secondary Directed Teaching Internship</i>	12	
SSC	464	<i>Secondary Social Studies Methods</i>	3	
		<i>Minor Methods Course</i>	3	
			Total Credits	158-168 crs
+ See the Registrar for details				

Exercise Science

(Cornerstone University)

Through a cooperative arrangement with Cornerstone University, students may earn a degree in Exercise Science or in Exercise Science with a concentration in Cardiac Rehabilitation, Pre-Occupational Therapy, or Pre-Physical Therapy. Students satisfying the program requirements will receive a Bachelor of Religious Education degree from Grace Christian University and a Bachelor of Science from Cornerstone University.

Students will complete a variety of courses in Anatomy and Physiology, First Aid and Injury Prevention, Motor Development and Learning, Anatomical Kinesiology and Statistics. This is in addition to completing Grace Christian University's core curriculum that includes earning a major in Bible and Theology.

Students wishing to enter the job market with a degree in Exercise Science are prepared for entry level positions with corporate and community fitness programs, health clubs, YMCAs, and similar fitness related organizations. Many students pursue further graduate studies that afford greater employment opportunities.

Arts and Sciences			29 crs
Grace Christian University core			23
	Students will complete EN 101 or EN 201*	3	
COM	131 Fundamentals of Speech	3	
GE	101 The Grace Experience	3	
HI	114 History of Civilization II	3	
PE	132 Fitness and Health	2	
PH	---- Philosophy Elective	3	
	Fine Arts Elective	3	
PS	201 Introduction to Psychology or		
SO	251 Principles of Sociology	3	
*English placement is based on a student's SAT or ACT scores.			
Cornerstone Core			6
IDS	101 Creativity, Innovation, Problem Solving	2	
	Global Studies Course	3	
	Lifetime Activities Elective	1	
Biblical and Theological (Grace Major)			30 crs
BL	102 Old Testament Literature	3	
BL	202 New Testament Literature	3	
BI	205 Methods of Bible Study and Application	3	
BI	---- Upper Division Bible Electives	6	
TH	161 Christian Worldview	3	
TH	162 Christian Mission	3	
TH	213 Biblical Christian Thought	3	
TH	363 Theology of Spiritual Formation	3	
TH	---- Upper Division Theology Elective	3	

Exercise Science (Cornerstone Major)		51-53 crs
Program Specific Core		19-21
BIO	151 General Biology	4
BIO	241 Anatomy & Physiology I	4
BIO	242 Anatomy & Physiology II	4
KIN	341 Anatomical Kinesiology	4
	Math Elective	3-5
Major		32
BIO	347 Introduction to Nutrition	3
KIN	211 History & Principles of Kinesiology	3
KIN	251 Motor Development & Learning	3
KIN	342 Exercise Physiology	3
KIN	345 Measurement & Evaluation	3
KIN	346 Exercise Testing and Prescription	3
KIN	362 First Aid & Injury Prevention	3
KIN	380 Internship	6
KIN	400 Professional Capstone Seminar	2
MAT	161 Statistics	3
Undesignated Electives		8-10 crs
Total Credits		120 crs

Biology Major with Pre-Professional Emphasis

(Cornerstone University)

Through a cooperative arrangement with Cornerstone University, students pursuing a degree in Biology with a Pre-Professional emphasis will be provided with the fundamental knowledge, experience and analytical ability to successfully pursue further education toward a profession in medicine, dentistry, pharmacy, veterinary medicine, physician’s assistant, or other related fields. Since entry into these career fields is very selective and the graduate work very challenging, emphasis is placed on preparing the student for these rigors through an intense academic program that is balanced with a Christian worldview so that both the mind and the spirit are built up in the Faith.

Students satisfying the program requirements will receive a Bachelor of Religious Education degree from Grace Christian University and a Bachelor of Science from Cornerstone University. Requirements for admission to this program are rigorous. The Pre-Professional emphasis is intended for students who have taken a college prep program with a significant number of math and science courses while in high school. A 3.5 GPA and 25 composite on the ACT are needed to enroll in this program.

Arts and Sciences 31-34 crs

Grace Christian University core	24
Students will complete EN 101 or EN 201*	3
COM 131 Fundamentals of Speech	3
GE 101 The Grace Experience	3
HI 114 History of Civilization II	3
PE 132 Fitness and Health	2
PE ---- Lifetime Activity Elective	1
PH ---- Philosophy Elective	3
PS 201 Introduction to Psychology	3
SO 251 Principles of Sociology	3

*English placement is based on a student’s SAT or ACT scores.

Cornerstone Core 8

<i>IDS 101 Creativity, Innovation, Problem Solving</i>	2
<i>HUM 311 Imagination in Culture or Grace Fine Arts</i>	3
<i>Global Studies Course</i>	3

Biblical and Theological (Grace Major) 30 crs

BL 102 Old Testament Literature	3
BL 202 New Testament Literature	3
BI 205 Bible Study Methods and Application	3
BI ---- Upper Division Bible Electives	6
TH 161 Christian Worldview	3
TH 162 Christian Mission	3
TH 213 Biblical Christian Thought	3
TH 363 Theology of Spiritual Formation	3
TH ---- Upper Division Theology Elective	3

Biology [Pre-Medical] (Cornerstone Major)**77-81 crs****Biology Core**

23

<i>BIO</i>	<i>151 General Biology</i>	4
<i>BIO</i>	<i>233 Zoology</i>	4
<i>BIO</i>	<i>351 Genetics</i>	4
<i>BIO</i>	<i>400 Capstone Seminar: Bioethics & Argument Theory</i>	3
<i>SCI</i>	<i>361 Evolution & Origins</i>	3
<i>SCI</i>	<i>380 Internship</i>	3
<i>SCI</i>	<i>495 Senior Research Project</i>	1
<i>SCI</i>	<i>496 Senior Research Seminar</i>	1

Pre-Medical

22-24

<i>BIO</i>	<i>241 Anatomy & Physiology I</i>	4
<i>BIO</i>	<i>242 Anatomy & Physiology II</i>	4
<i>BIO</i>	<i>352 Microbiology</i>	4
<i>BIO</i>	<i>451 Molecular Cell Biology</i>	4
	<i>Electives</i>	6-8

Required Cognate

32-34

<i>CHM</i>	<i>121 General Chemistry I</i>	4
<i>CHM</i>	<i>122 General Chemistry II</i>	4
<i>CHM</i>	<i>230 Organic Chemistry I Lab</i>	2
<i>CHM</i>	<i>231 Organic Chemistry I</i>	3
<i>CHM</i>	<i>232 Organic Chemistry II</i>	3
<i>CHM</i>	<i>233 Organic Chemistry II Lab</i>	2
<i>MAT</i>	<i>151 Statistics</i>	3
<i>PHY</i>	<i>211 Physics I</i>	4
<i>PHY</i>	<i>212 Physics II</i>	4
	<i>Math Elective +</i>	3-5

Total Credits**139-142 crs**

+ See the Registrar for details

History

(Cornerstone University)

Through a cooperative arrangement with Cornerstone University, students can pursue a degree in History. Students satisfying the program requirements will receive a Bachelor of Religious Education degree from Grace Christian University and a Bachelor of Arts from Cornerstone University.

In pursuing a History major, students develop a broad understanding of religious, American, European and nonwestern history, as well as the art of historical inquiry. The program is designed to assist students in developing a Christian perspective of history in recognition of the fact that God has worked throughout human history.

Upon graduation, students are prepared to pursue graduate studies in history, law, ministry, as well as a variety of careers in Christian social service agencies, relief ministries, civil service and public administration.

Arts and Sciences		39-49 crs
Grace Christian University core		21
	Students will complete EN 101 or EN 201*	3
COM	131 Fundamentals of Speech	3
COM	333 Professional Communication	3
GE	101 The Grace Experience	3
PE	132 Fitness and Health	2
PE	---- Lifetime Activity Elective	1
PH	---- Philosophy Elective	3
PS	201 Introduction to Psychology <i>or</i>	
SO	251 Principles of Sociology	3
*English placement is based on a student's SAT or ACT scores.		
Cornerstone Core		18-28
IDS	101 Creativity, Innovation, Problem Solving	2
HUM	311 Imagination in Culture <i>or</i> Grace Fine Arts	3
SCI	311 Science in Culture	3
	Lab Science Elective	4
	Math Elective	3-5
	Global Studies Course	3
	Foreign Language +	0-8
Biblical and Theological (Grace Major)		30 crs
BL	102 Old Testament Literature	3
BL	202 New Testament Literature	3
BI	205 Bible Study Methods and Application	3
BI	---- Upper Division Bible Electives	6
TH	161 Christian Worldview	3
TH	162 Christian Mission	3
TH	213 Biblical Christian Thought	3
TH	363 Theology of Spiritual Formation	3
TH	---- Upper Division Theology Elective	3

History (Cornerstone Major)		36 crs
<i>Major</i>		36
HI 113 History of Civilization I	3	
HI 114 History of Civilization II	3	
HI 331 United States History I	3	
HI 332 United States History II	3	
<i>HIS 380 Internship</i>	3	
<i>HIS 451 Historiography I</i>	2	
<i>HIS 453 Historiography II</i>	1	
<i>Upper Division History Electives</i>	12	
<i>(including two courses in European or Non-Western History and one course in American History)</i>		
<i>Humanities Cross-Over Courses</i>	6	
Minor (Can be completed at Grace or Cornerstone)		18 crs
Undesignated Electives		<u>10 crs</u>
	Total Credits	123-132 crs
+ See the Registrar for details		

Business

(Davenport University)

A cooperative arrangement with Davenport University allows Grace Christian University students to earn two bachelor degrees: a Bachelor of Religious Education degree from Grace Christian University as well as a second bachelor's degree from Davenport University. The dual-degree program is designed to prepare students for higher-level career work in a variety of business and business related fields. Students will learn to think creatively and recognize opportunity in a dynamic economy. A biblical worldview and Christian character formation will enable students to excel in both their career field and in civic responsibility. In addition to the Bachelor of Business Administration in Accounting detailed below, students may select from a variety of other majors offered at Davenport University. For further information about the degree options, you should contact the Registrar's Office at Grace Christian University. *Italics* indicate courses taken at Davenport University.

Arts and Sciences

36-39 crs

Humanities

15-18

Students will complete EN 101 or EN 201* and EN 102	6
COM 131 Fundamentals of Speech	3
<i>ENGL 311 Professional Writing</i>	3
GE 101 The Grace Experience	3
PH 305 Ethics	3

*English placement is based on a student's SAT or ACT scores.

Natural Sciences

9

<i>DATA 275 Introduction to Data Analytics</i>	3
<i>MATH 125 Intermediate Algebra</i>	3
MC 281 Statistics	3

Social Sciences

12

BU 201 Principles of Macroeconomics	3
BU 202 Principles of Microeconomics	3
HI ---- History Elective <i>or</i>	
PS ---- Psychology Elective	3
SO 251 Principles of Sociology	3

Biblical and Theological Studies (Grace Major)

30 crs

BL 102 Old Testament Literature	3
BL 202 New Testament Literature	3
BI 205 Bible Study Methods and Application	3
BI ---- Upper Division Bible Electives	6
TH 161 Christian Worldview	3
TH 162 Christian Mission	3
TH 213 Biblical Christian Thought	3
TH 363 Theology of Spiritual Formation	3
TH ---- Upper Division Theology Elective	3

Degree Professional Requirements

60 crs

BU	210	Principles of Accounting I	3
BU	212	Principles of Accounting II	3
BU	255	Fundamentals of Business Law	3
BU	301	Principles of Management	3
BU	303	Introduction to Finance	3
MKT	330	Principles of Marketing	3
<i>BITS</i>	<i>211</i>	<i>Microcomputer Applications: Spreadsheets</i>	<i>3</i>
GPMT	287	Principles of Project Management	3
ACCT	213	Cost Accounting	3
ACCT	220	Accounting Information Technology	3
ACCT	301	Intermediate Accounting I	4
ACCT	302	Intermediate Accounting II	4
ACCT	315	Federal Taxation I	3
ACCT	318	Payroll and State Tax	3
ACCT	320	Auditing and Assurance Services	3
ACCT	350	Accounting Information Systems	3
ACCT	420	Governmental and Not-For-Profit Accounting	3
ACCT	495	Accounting Issues and Research	4
BUSN	489	Field Experience in Business or	
ACCT	490	Accounting BBA Internship or	
FINC	493	ACG Capstone Experience I (2cr) and	
FINC	494	ACG Capstone Experience II (1cr)	3

Choose one of the following:

12 crs

Accounting Electives

Internal Auditing Specialty

Management Accounting Specialty

Total Credits

138-141 crs

MICHIGAN TRANSFER AGREEMENT PROGRAMS

Grace Christian University participates in the Michigan Transfer Agreement (MTA), an arrangement between Michigan community colleges and four-year colleges such as Grace Christian University that facilitates the transfer of credit:

Students who have completed the requirements of the Michigan Transfer Agreement will be considered as having satisfied Grace Christian University's general education core requirements in total. Grace Christian University will accept the maximum number of usable transfer credits earned at a Michigan community college toward any of its baccalaureate degrees. The only exception to this policy is for those students wishing to pursue dual degrees offered in cooperation with our educational partners.

While this agreement can be beneficial to transfer students in all degree programs, it is possible for a student to complete a number of baccalaureate degrees in two to two-and-one-half years dependent on meeting certain course requirements. These include the following degree programs:

Human Services Music, Worship, and Technology Early Childhood Education

In order to facilitate this process and to ensure students receive the greatest benefit, it is important for transfer students to consider carefully what courses are needed while enrolled at a community college. Failure to do so may prolong the time required to complete these degrees. Contact the Registrar's Office at Grace Christian University for further information about these requirements.

Bachelor of Science in Human Services (MTA)

The Bachelor of Science in Human Services requires 78 hours of additional study as illustrated below. This number can be reduced to 66 credits, however, if a student completes the following courses as part of their studies at a Michigan community college before coming to Grace Christian University:

<i>MC 281 Statistics</i>	<i>3</i>	<i>PS 245 Lifespan Psychology</i>	<i>3</i>
<i>PS 201 Introduction to Psychology</i>	<i>3</i>	<i>SO 251 Principles of Sociology</i>	<i>3</i>

Professional Requirements

48 crs

CJ	255	Introduction to Criminal Justice	3
COM	333	Professional Communication	3
PS	201	Introduction to Psychology	3
PS	245	Lifespan Psychology	3
PS	282	Research Statistics	3
PS	310	Abnormal Psychology	3
PS	325	Social Psychology	3
PS	349	Theories and Foundations in Counseling	3
PS	430	Survival Psychology	3
PS	457	Seminar in Counseling	3
SO	251	Principles of Sociology	3
SO	255	Introduction to Human Services	3

SO	320	Human Services Internship I	3	
SO	343	Cultural Diversity	3	
SO	356	Marriage and Family	3	
SO	420	Human Services Internship II	3	
Biblical, Theological, and Ministry Studies				30 crs
BL	102	Old Testament Literature	3	
BL	202	New Testament Literature	3	
BI	205	Bible Study Methods and Application	3	
TH	213	Biblical Christian Thought	3	
TH	363	Theology of Spiritual Formation	3	
		Upper Division Old Testament Elective	3	
		Upper Division New Testament Elective	3	
		Upper Division Theology Elective	3	
		Upper Division Bible/Theology/Ministry Electives	6	
			Total Credits	78 crs

Bachelor of Science in Early Childhood Education (MTA)

Note: *This degree requires a student to have earned the associate's degree in child development with the MTA endorsement.*

Professional Requirements			30 crs
COM	333 Professional Communication	3	
PH	305 Ethics <i>or</i>		
PH	311 Philosophy and Culture	3	
PS	201 Introduction to Psychology	3	
PS	325 Social Psychology	3	
SO	251 Principles of Sociology	3	
SO	343 Cultural Diversity	3	
SO	356 Marriage and Family	3	
	Electives (to be taken at Grace Christian University)	9	
 Biblical, Theological, and Ministry Studies			 30 crs
BL	102 Old Testament Literature	3	
BL	202 New Testament Literature	3	
BI	205 Bible Study Methods and Application	3	
TH	213 Biblical Christian Thought	3	
TH	363 Theology of Spiritual Formation	3	
	Upper Division Old Testament Elective	3	
	Upper Division New Testament Elective	3	
	Upper Division Theology Elective	3	
	Upper Division Bible/Theology/Ministry Electives	6	
Total Credits			60 crs

Bachelor of Music in Worship Arts (MTA) **(with concentrations in Worship, Music, or Technology)**

This program of study is designed for those students who have completed an Associate in Music with the MTA endorsement at a Michigan community college.

<u>Music Concentration</u>			34 crs
MWT 111	Foundations of Worship	3	
MWT 116	Introduction to Music, Worship and Technology	3	
MWT 300	Conducting and Rehearsal Techniques	3	
MWT 350	Junior Music Performance	1	
MWT 400	Personal Marketing	3	
MWT 450	Senior Music Performance	3	
MWT ----	Technology Electives (MWT 323 & 324 <i>recommended</i>)	6	
MWT ----	Ensemble Electives	4	
MWT ----	Music Lessons	8	
 <u>Worship Concentration</u>			 34 crs
MWT 111	Foundations of Worship	3	
MWT 116	Introduction to Music, Worship and Technology	3	
MWT 220	Planning and Leading Worship	3	
MWT 351	Junior Worship Program	1	
MWT 400	Personal Marketing	3	
MWT 451	Senior Worship Program	1	
MWT 459	Worship Internship	3	
MWT ----	Technology Electives (MWT 323, 324, 328 <i>recommended</i>)	9	
MWT ----	Ensemble Electives	4	
MWT --	Music Lessons	4	
 <u>Technology Concentration</u>			 34 crs
MWT 116	Introduction to Music, Worship and Technology	3	
MWT 352	Junior Technology Project	1	
MWT 400	Personal Marketing	3	
MWT 452	Senior Technology Project	1	
MWT 460	Technology Internship	3	
MWT ----	Technology Electives (MWT 323, 324, 325, 326, 328 <i>recommended</i>)	15	
MWT ----	Ensemble Electives	4	
MWT ----	Music Lessons	4	
 Arts and Sciences			 3
COM 333	Professional Communication	3	

Biblical, Theological, and Ministry Studies			30 crs
BL	102	Old Testament Literature	3
BL	202	New Testament Literature	3
BI	205	Bible Study Methods and Application	3
TH	213	Biblical Christian Thought	3
TH	363	Theology of Spiritual Formation	3
		Upper Division Old Testament Elective	3
		Upper Division New Testament Elective	3
		Upper Division Theology Elective	3
		Upper Division Bible/Theology/Ministry Electives	6
Total Credits			67 crs

COURSE DESCRIPTIONS

Bible

Languages

Biblical Literature

Mathematics

Business

*Music, Worship and
Technology*

Communication

Physical Education

Criminal Justice

Philosophy

Education

Psychology

English & Literature

Practical Theology

Fine Arts

Science

General Education

Sociology

Global Communication

Theology

History

Worship Arts

Intercultural Ministry

Youth Ministry

BIBLE (*Prerequisite for all courses—BL 102/202 or advanced standing*)

- BI 205 Bible Study Methods and Application 3**
An introduction to the principles and practice of inductive Bible study, with emphasis on the effective communication of biblical truth. This course will include assignments intended to develop skills in expository writing and biblical instruction. Christian Ministry requirements are also embedded in this course.
- BI 215 Biblical Interpretation 3**
An introduction to the principles and practice of biblical interpretation as well as the primary tools of biblical research. Intended primarily for students majoring in Biblical Studies, this course seeks to equip students with the knowledge and skills needed to correctly interpret and analyze various literary genres, as well as develop skills needed for accurate practical application and teaching. Christian Ministry requirements are also embedded in this course.
- BI 302 Jesus and the Gospels 3**
The theology of Jesus, origin and background of the Gospels. Theological, social, and pastoral relevance of the gospels. Special attention to the canon of the New Testament. Offered alternate years.
- BI 303 The Pentateuch 3**
Origins, literary forms, archaeological illuminations and theology of the Mosaic documents, institutions, and legislation. Offered alternate years.
- BI 304 Old Testament Historical Books 3**
The Israelite conquest, settlement, and state in its rise, decline, and restoration. Theology of the Deuteronomistic history (Joshua, Judges, Samuel and Kings) with attention to the Chronicles to Ezra-Nehemiah and Esther. Offered alternate years.
- BI 305 Biblical Perspectives on Current Issues 3**
Consideration of relevant biblical texts and historical samples of their interpretation on such social issues as the vitality of the individual, persons in violence, dependent and underclass persons, crime and violence, basic human rights, and social liberation.
- BI 308 Acts 3**
Study of the content and message of the Acts of the Apostles from an historical, theological, dispensational, and missiological perspective. Offered alternate years.
- BI 309 Daniel and Revelation 3**
An inductive study of the books of Daniel and Revelation with an emphasis on the consummation of God's plan. The course will include a general survey of apocalyptic material and an overview of millennial positions and associated views on this literature with a special emphasis on dispensational pre-millennialism. Offered alternate years.
- BI 312 The Gospel of John 3**
A study of the theology of John's Gospel, including the origin and social setting of the Fourth Gospel. The course will examine John's unique contribution to theology as well as the pastoral significance of the Johannine literature. Offered alternate years.

- BI 403 The Pauline Literature and Theology 3**
Examination of the background and ministry of Paul, origin and purpose of each of the Pauline epistles in the context of the development of Paul’s ministry. Synthesis of major themes of Paul with special attention to the Pauline concept of the church and its mission. Offered alternate years.
- BI 404 New Testament Jewish-Christian Literature 3**
The literature of Jewish Christians including Hebrews to Revelation. Origin, background, and theology of each book in its historical setting and modern relevance. Offered alternate years.
- BI 405 Old Testament Wisdom 3**
Studies in the ancient Near Eastern and biblical wisdom tradition; focused studies in the ideas of Job, Proverbs, Ecclesiastes, Song of Solomon and other biblical wisdom texts. Offered alternate years.
- BI 406 Old Testament Prophecy 3**
Political and social background of Israel’s prophets and their ethical themes; special emphasis on the prophetic view of the messianic future and Israel’s role in world redemption. Offered alternate years.
- BI 421 Intertestamental History and Literature 3**
A study of history and literature of the Second Temple Period, from the end of the exile through the first Jewish War. This material will serve as background material to illuminate New Testament texts. Offered alternate years.
- BI 422 Romans 3**
A study of contents and theology of Paul’s letter to the Romans, including the origin and social setting of the letter. The course will examine Paul’s contribution to Christian theology based on Romans as well as the pastoral significance of the letter. Offered alternate years.
- BI 449 Independent Bible Study 1-3**
Individual guided research in special problems by arrangement with instructor. *Prerequisite: Senior standing*
- BI 458 Missionary Travels of the Apostle Paul 3**
This course will trace the missionary activities of Paul in southwest Turkey with a special focus on biblical history, geography and Pauline missionary strategies. This will include ancient Roman culture and history as well as the history and culture of modern Turkey. Credit will not be given for more than 6 credit hours. Additional fee required. Offered alternate years.
- BI 459 Biblical Studies Travel 3**
A study tour immersing the student in the world of the Bible by traveling in the Holy Land to sites of interest to biblical history and culture. Credit will not be given for more than 6 credit hours. Additional fee required. Offered alternate years.

BIBLICAL LITERATURE

- BL 102 Old Testament Literature 3**
This course is designed to survey the literature of the Old Testament in its historical setting, literary types, and main ideas. Attention is given to outstanding persons, events, and major teachings.

BL 202 **New Testament Literature** **3**
This course is designed to survey the literature of the New Testament in its historical setting, literary types, and main ideas. Attention is given to outstanding persons, events, and major teachings.

BUSINESS

BU 110 **Fundamentals of Business** **3**
A survey of business principles, problems, and procedures including an overview of production and distribution of goods, ownership, competition, profit, managerial controls, personnel, government, and business relations. Students will participate in an online simulation of business that will explore how all parts of a business work together to operate efficiently.

BU 201 **Principles of Macroeconomics** **3**
A study of fundamental principles of resource allocation, production and income distribution, evaluation of consumer and government spending, business investment, taxation and monetary policy.

BU 202 **Principles of Microeconomics** **3**
A study of market economies, the price system, current economic problems, governmental activity in a market system, and international economics.

BU 210 **Principles of Accounting I** **3**
An introduction to double-entry financial accounting, including basic accounting theory and principles, financial statement preparation and analysis. Offered alternate years.

BU 212 **Principles of Accounting II** **3**
A continuation of BU 210 and managerial accounting topics. Long-term liabilities, owner's equity, cash flow and interpretation of financial statements, cost accounting and managerial accounting and analysis will be introduced. *Prerequisite: BU 210*

BU 255 **Fundamentals of Business Law** **3**
This course introduces the ethics and legal framework of business. Emphasis is placed on contracts, negotiable instruments, the Uniform Commercial Code (UCC), and the working of the court systems. Upon completion, students should be able to apply ethical issues and laws covered to selected business decision-making situations.

BU 260 **International Business** **3**
This course familiarizes students with important considerations in conducting business in an increasingly global economy. It will help prepare students for positions in organizations engaged in global business. Students will be exposed to some of the issues encountered in global business. Key topics will include cultural, trade, ethical, political and economic issues. *Prerequisite: BU 110*

BU 295 **Fundamentals of Business Technology** **3**
The course is designed to provide an overview of business technology concepts for today's environment. The course will explore careers in IT, IT vocabulary, and office applications and productivity. Knowledge of business principles, the impact of financial decisions, and technology proficiencies demanded by business combine to establish the elements of this course. Managing change and fundamentals project management will be covered.

- BU 300 Essentials of IT Business Analysis 3**
 This course is designed to provide understanding of what a practitioner of business analysis needs to understand and the tasks a practitioner must be able to perform. The course will place a special focus on the business analysis function as it relates to developing information technology solutions. The course will identify techniques for ensuring project success from identifying and analyzing potential projects to making sure the final project product meets the requirements identified. *Prerequisite: BU 295*
- BU 301 Principles of Management 3**
 This course is an introduction to the management function within an organization. Topics include basic styles of management, principles of planning, organizing, motivating, directing, supervising, staffing, controlling work and work performance in a business. There is a major emphasis on business as mission and how our faith fits into workforce management.
- BU 303 Introduction to Finance 3**
 This course is an introduction to the role of finance in the business world. Topics will include an overview of finance concepts, terminology, and principles, as well as the relationship between finance and accounting, basic financial analysis and planning techniques, financial ratios, profit, cash flow, and sources of business financing. *Prerequisite: BU 210 and BU 212*
- BU 322 Social Entrepreneurship and Cultural Intelligence in Belize 3**
 This course will provide students with a unique opportunity to be exposed to five distinct cultural groups living in the small Caribbean country of Belize. Students will explore the relationship between faith and business, and the concept of poverty alleviation through enterprise. Students will examine business practices in each of the cultural groups and apply culturally intelligent business practices. Additional fee required. *Prerequisite: Junior Standing*
- BU 350 Facilitation Techniques of IT Business Analysis 3**
 This course will present the essential elicitation skills needed to effectively capture accurate stakeholder requirements. Students will sharpen skills as a business analyst by managing, planning, and facilitating stakeholder requirement meetings. Students will create and refine business case documents, user documentation, reports and formal requests, and learn the techniques needed to present them persuasively. *Prerequisite: BU 300*
- BU 360 Solutions, Assessment and Validation of IT Business Analysis 3**
 This course is designed to provide the student with a solid understanding of the theory behind process redesign and give them a framework methodology that will enable them to undertake redesign projects to dramatically improve the performance of business processes. This course also presents systems testing with a particular focus on knowledge required by the business analyst relating to the management of information systems. *Prerequisite: BU 300*
- BU 372 Organizational Leadership 3**
 This course will provide an understanding of the topic of leadership in four contexts: intrapersonal and interpersonal relationships, organizational structure, processes, and culture. Students will gain an understanding of organizational leadership from a theoretical, practical and biblical point of view. The biblical approach of the covenant will be used as a unifying theme for leadership best practices within each of these contexts. *Prerequisite: BU 301*

BU 470 Personnel Development 3
This course will emphasize the importance of developing, implementing, and evaluating activities and programs addressing employee training and development, performance appraisal, talent and performance management, and the unique needs of employees to ensure that the knowledge, skills, abilities, and performance of the workforce meet current and future organizational and individual needs. *Prerequisite: BU 301*

BU 475 Operations Management 3
A problem-oriented course in production and operations management. Topics include inventory control, production control, quality control, services management, and facilities management and control. Students will learn to synthesize business information, monetize decision making and think critically by quantifying various business functions. *Prerequisite: BU 301*

BU 485 Strategic Management 3
This course integrates techniques and learning in management, accounting, finance, economics, operations and marketing and focuses on organizational strategies and policies. This senior-level course utilizes a corporate simulation approach in which students develop and lead their own company to meet organizational goals. *Prerequisite: Senior Standing*

BU 499 Business Internship 3
A faculty-supervised internship that integrates previous classroom learning with practical experiences acquired at an approved internship site for a total of 120 hours. Emphasis will be on application of skills and concepts in a business setting. *Prerequisite: Senior Standing*

COMMUNICATION

COM 131 Fundamentals of Speech 3
Fundamentals of Speech will increase students' knowledge and awareness of the theory and principles of public speaking. Casual and formal speaking opportunities will be used to develop confidence as a public speaker. Topic selection, cultural intelligence and sensitivity for diverse audiences, patterns of organization, development of supporting materials and creative presentation of ideas are part of the course.

COM 220 Global Communication 3
This course introduces students to global communication by exploring issues related to intercultural communication practices from a biblical perspective. It examines the important role of social, cultural, and historical context in human interactions.

COM 238 Workshop in Drama 1
This creative course specializes in developing the skills of acting, drama, and improvisation. Students will be prepared with the skills and materials for utilizing drama as a ministry and have the opportunity to perform theatrically on campus.

COM 250 Interpersonal Communication 3
This course focuses on the importance of interpersonal communication and the common barriers that confound relationships such as culture, conflict, gender, and perception of differences. Students will evaluate current connections from a Christian worldview and from that foundation identify strategies for strengthening personal and professional influences for mission/vision-minded goals.

COM 330 Culture and Conflict Management 3
This course provides students with a basic overview of conflict resolution. The history, methods, and theory of conflict resolution will be explored. In addition, strategies in competitive versus collaborative negotiation will be examined in the context of culture and a Christian worldview.

COM 333 Professional Communication 3
This course pursues an advanced understanding of the communication process as it relates to skillful writing and resume development, employment interviewing, organized informational presentations, professional interactions, and etiquette in the workplace. *Prerequisite: COM 131*

COM 342 Cross Cultural Life Skills 3
Grace Christian University partners with h.e.a.r.t. (Hunger Education and Resource Training) in Lake Wales, Florida. Students will be exposed to the realities of life in the non-Western world where support services are minimal. Communication skills will be developed in a safe yet stressful environment similar to what will be found in a developing country.

COM 350 Culturally Intelligent Leadership and Teamwork 3
This course examines effective leadership and teamwork communication across cultures. What may be understood as effective or valued in one cultural context may not be effective or valued in another. Exploring biblical leadership and teamwork characteristics and key reasons for differences provides students with a framework for communicating and leading in a diverse world.

COM 373 Business Communication 3
The skills needed for communication competence for professional settings will be explored. Attention is given to listening, verbal and nonverbal communication, small group work, and professional writing. Opportunities to discuss and practice business interactions using a variety of styles, settings, and delivery systems are built into the course. This course is designed to prepare students to succeed in the ever-changing business environment. *Prerequisite: COM 131*

CRIMINAL JUSTICE

CJ 255 Introduction to Criminal Justice 3
Introduction to Criminal Justice focuses on the various processing stages, practices, and personnel in the criminal justice system. This course examines the problem of crime in American society. Both historical and contemporary components of the system, including the police, the courts, and correctional agencies are explored. This course is designed to provide the student with a foundational, broad-based understanding of both the effects of crime upon communities, as well the criminal justice system response to crime in our contemporary society.

CJ 320 Criminal Justice Internship I 3
A faculty-supervised internship that involves placement in a local human service agency. The student will begin integrating classroom concepts and theory with practical interventions that have been the foundation from the theoretical and conceptual basis of prior learning. The internship requires a minimum of 120 hours under agency supervision. Students also complete additional coursework in collaboration with their supervising faculty for practical integration and growth of the developing human services professional. *Prerequisite: Senior Standing*

- CJ 330 Law Enforcement and Corrections 3**
 Law Enforcement and Corrections examines the history, policies and laws that impact those working in the criminal justice field. Laws of arrest, evidence, admissions, confessions, search and seizure are highlighted as it guides warrant request and testimony preparation. The history, purposes and organizational structure of jails and prisons are studied. Ethical punishment and treatment are highlighted, with a focus on the legal rights of prisoners and responsibilities of officers. Emphasis is devoted to report writing and the importance of precise record keeping. *Prerequisite: CJ 255* Offered alternate years.
- CJ 350 Criminology & Social Deviance 3**
 Criminology and Social Deviance explores the social and psychological influences on criminal behavior. Current theories that attempt to explain the causes of illegal behavior will be examined, including violent crime, media (video game, TV) influence, gangs and group deviance, white collar crime, and “victimless” crime. Attention will be given to understanding criminal behavior as multifactorial within the context of a biblical worldview. *Prerequisites: SO 251 and PS 310* Offered alternate years.
- CJ 370 Juvenile Law and Delinquency 3**
 Juvenile Law and Delinquency focuses on the unique challenges of working with youth within the criminal justice system. Theories that seek to explain juvenile delinquency, including the nature and extent of illegal behavior will be explored, while also considering the significant role of media violence. The justice process for juveniles will be critiqued, highlighting the structure and function of juvenile justice, probation, detention, parole, diversion for child offenders and the roles of family and social institutions in addressing illegal juvenile behavior. A biblical worldview will be promoted in responding to juvenile delinquency. *Prerequisite: CJ 255* Offered alternate years.
- CJ 420 Criminal Justice Internship II 3**
 Continuation of CJ 320. *Prerequisite: CJ 320*
- CJ 430 Survival Psychology 3**
 Survival Psychology focuses on the traits responsible for surviving in high-stress environments including responding directly to high-threat encounters. Students will understand the psychology behind the warrior mindset, combat stress response and pro-survival behaviors, including “the gift of fear.” Organizational and professional psychological traits present in law enforcement, paramilitary organizations and high stress organizations will also be explored balancing independence and leadership versus the need for teamwork in responding to stressful events. Healthy lifestyle factors are examined that lead to career effectiveness and avoiding burnout, such as managing vicarious trauma and promoting self-care. *Prerequisite: CJ 255 and PS 201 or PS 236, junior standing or permission of the instructor.* Offered alternate years.

CULTURAL INTELLIGENCE

- CQ 300 Cultural Intelligence 3**
 In today’s world, students will be working in cross cultural settings whether they work in the United States or overseas. With this in mind, students will be living in a culture of their choice for part of the semester. The purpose of this course is to help students first of all develop the skills necessary to interact globally, whether at home or abroad. Students will also be challenged to delve into the culture they have chosen to help them begin to understand the cultural nuances regarding behavior, attitudes, emotions, etc. of that culture. They will study how cultural differences are reflected in how the people of the culture understand and live out scriptural truths.

EDUCATION

ED 281 Principles and Philosophy of Education 3

An introductory course in teacher education presenting an overview of the roles, skills, knowledge base and values required of qualified classroom teachers. The course is designed to give students a framework— theoretical and philosophical—for evaluating educational principles, perspectives, policies and procedures. Contemporary systems and historical implications of theory and practice will be considered as students interact with these data from a Christian/biblical worldview. As a culminating class project, students will construct a personal philosophy of education. ED 283 is taken concurrently with this course.

ED 283 School Observation Practicum 1

During this field-based practicum, students will observe in the classroom of Christian, public, elementary, secondary, high-needs, multicultural, magnet schools, special education and a variety of other school settings. Students will learn to recognize the multidimensionality and overlapping experiences through observation and seminar experiences. This course is taken concurrently with ED 281.

ED 351 Educational Psychology 3

Principles of learning theory and their application in the classroom. A study of the learner, the learning process and the varied factors which influence learning. *Prerequisite: ED 281, 283*

ENGLISH & LITERATURE

EN 100 Elements of English 3

This course is designed for students needing review of the writing process. The purpose is to prepare students for academic writing in EN 101 by emphasizing basic English grammar and mechanics, as well as paragraph and essay construction. This course cannot be used to satisfy graduation requirements for English.

EN 101 English Composition 3

The purpose of this course is to engage students in the writing process which includes prewriting, drafting, composing, editing, and revising to equip them for college-level written assignments. Students will learn to evaluate, synthesize, document and integrate scholarly sources into academic writing while adhering to the conventions of English grammar and mechanics. A final research paper is required.

EN 102 Composition and Literature 3

The focus of this course is on writing about literature. Students will engage in critical reading and analysis of literary works including poetry, prose, and drama chosen for cultural significance, characterizations, authors and subject matter. Students will be required to write academic essays. *Prerequisite: EN 101*

EN 201 College Writing 3

This accelerated course seeks to prepare the more advanced student with the essential writing skills required for college-level coursework. Students will learn how to understand and think critically about the ideas and language of others and how to develop and persuasively articulate their own ideas about selected topics. Assignments include an applied research paper. Thus, the course provides students with intensive practice in critical thinking and academic writing skills, such as reading, researching, drafting, editing, and revising, as well as evaluation of and engagement with examples of rhetorical style in contemporary culture.

EN 301 Creative Writing 3
The exploration of different genres of creative expression such as fiction, non-fiction, drama, prose and poetry. The writings will explore various techniques and will emphasize individual expression. *Prerequisite: EN 101 & 102 or 201* Offered alternate years.

EN 305 Children's Literature 3
Survey of literature for children and adolescents, designed to assist in evaluation and interpretation. Traditional literature, authors, modern works and the Caldecott, Newberry and other award-winning books studied in the light of the child's personal and spiritual needs. *Prerequisite: EN 101 & 102 or 201* Offered alternate years.

EN 324 World Literature 3
A survey of literary writings from the great works of the ancient world to those of the present. The selections from world authors offer literary glimpses into Western and non-Western worlds and cultures. *Prerequisite: EN 101 & 102 or 201* Offered alternate years.

FINE ARTS

FA 201 Fine Arts in Culture 3
This course is an examination of the forms and functions of the various fine arts, including music, art, and drama. Students will develop an understanding and appreciation of these art forms and their contribution to a comprehensive world view. Additional fee required. Offered alternate years.

FA 202 Worship and the Fine Arts in Italy 3
While touring various sites in Italy, students will be introduced to the basic historical eras and characteristics of Italian sacred fine arts and how these arts impacted Christian worship in the cities visited. This course will foster students' appreciation of Italian fine arts and their understanding of the use of the fine arts in worship and how the arts might enhance their own personal worship and ministries. Additional fee required.

GENERAL EDUCATION

GE 099 Strategies for Academic Success 0
Students will investigate and put into practice strategies for time management, knowledge acquisition, reading, note taking and test taking, and other skills leading to academic success. Course will include seminars and personal meetings with an assigned academic coach. Required for all students enrolled in the Academic Success program, as well as those who are on academic probation. Students must pass with a C grade or repeat the course the next semester.

GE 101 The Grace Experience 3
The Grace Experience will facilitate students' understanding of Christian worldview and the application of Christian worldview to the Christian College experience. Through various educational experiences, students will learn about self, others, and how the Body of Christ works together to impact the world for His glory. Students will gain an understanding of their path to fulfilling institutional outcomes as they matriculate through Grace Christian University, bringing all learning under the Lordship of Jesus Christ. Christian Ministry requirements are also embedded in this course.

HISTORY

- HI 113 History of Civilization I 3**
A survey of ancient, medieval and early civilizations is traced, emphasizing the contributions of Western civilization as well as highlights of African, Far Eastern and Middle Eastern societies through 1500. Mega themes such as political, social, and economic impacts, religious expressions, the beginnings of modern state systems and other key intellectual and cultural developments are explored.
- HI 114 History of Civilization II 3**
A study emphasizing Western and non-Western nation-states from 1500 to the present which probes formative ideas, themes, issues and events such as industrialism, imperialism, nationalism, revolutions, communism and the Cold War, and an analysis of increasing globalization.
- HI 115 American Studies 3**
A study of American history from its colonial beginnings to the present emphasizing the interaction of political, social, economic, cultural and religious factors that shaped the United States such as Puritanism, constitutional development, immigration, industrialism, technology, the impact of war, reform movements and contemporary issues.
- HI 210 Independent Study in History 3**
Individual guided research in issues of historical concern. *Prerequisite: HI 113 or 114 and permission of instructor*
- HI 215 Michigan History 3**
A survey of Michigan history emphasizing the constitutional, political, economic, social and religious developments from its territorial beginnings to the present as well as the integration of Michigan history with American and local history.
- HI 331 United States History I 3**
Students will examine the political, social, religious and economic history of the United States from Colonial times until the Civil War.
- HI 332 United States History II 3**
Students will examine the political, social, religious and economic history of the United States from the Civil War until the present.
- HI 371 History of Christianity 3**
Survey of church history from the Apostolic Church through the Reformation and Counter Reformation period of 1500-1648. Emphasis on the impact of concepts, individuals, and events on the development of church history. *Prerequisite: HI 113 or HI 114 and TH 213*
- HI 372 American Religious History 3**
The history of religion in America especially emphasizing the history of Christianity in both its theological and institutional developments. Examination also of non-Christian religions in America.
- HI 421 Intertestamental History and Literature 3**
A study of history and literature of the Second Temple Period, from the end of the exile through the first Jewish War. This material will serve as background material to illuminate New Testament texts.

INTERCULTURAL MINISTRY

- MI 332 Readings in Missions 3**
An in-depth pursuit of personal mission interests through the reading of mission related journals, periodicals, and books; the writing of reports which are shared in class.
- MI 335 Religions of the World 3**
A study of major non-Christian religions in the world. Special attention is given to Hinduism, Buddhism, Confucianism, and Islam. Prevalent aspects of the animistic view in common to the peoples of the Islands, Africa, Asia, Central and South America also studied. Offered alternate years.
- MI 449 Independent Study in Missions 1-3**
Individual and guided research on a topic of particular interest. Emphasis on history, geography, religion, government, and culture of the field. *Prerequisite: Permission of Instructor*

INTERDISCIPLINARY STUDIES

- IS 438 Interdisciplinary Studies Internship 3**
A supervised experience in an approved setting which allows the student to become immersed in areas of service applicable to his or her emphasis within the Bachelor of Science in the Interdisciplinary Studies degree. An integration of previous classroom learning with practical experiences acquired at an approved internship site for a total of 120 hours. *Prerequisite: Senior Standing*
- IS 440 Capstone Thesis Project 3**
The objective of the interdisciplinary studies bachelor thesis is to develop critical thinking and increase the understanding of a specific identified problem or subject, based on prior coursework. The thesis highlights the student's independent scholarship in investigating and developing a chosen topic, integrating a biblical worldview and theoretical frame of reference with current empirical references. Students will meet directly with a faculty mentor throughout the semester to produce a 40 – 60 page scholarly work. *Prerequisite: Senior Standing*

LANGUAGES

- LA 101 Conversational Spanish I 3**
This course provides basic conversational skills to beginning students who wish to understand and speak Spanish. Topics include basic vocabulary, grammar, and expressions that are used at work and in the community.
- LA 102 Conversational Spanish II 3**
A continuation of LA 101 with additional skills to understand and speak Spanish. Course content continues to cover basic conversational patterns, expressions, and grammar.
- LA 331 Elementary Biblical Greek I 3**
An introductory study of the grammar and vocabulary of biblical Greek. Elementary readings from biblical authors and beginning elements of syntax.
- LA 332 Elementary Biblical Greek II 3**
A continuation of the study of the grammar and vocabulary of biblical Greek. Elementary readings from biblical authors and beginning elements of syntax. *Prerequisite: LA 331*

- LA 335 Elementary Swahili 3**
 Training in the elements of grammar, pronunciation and vocabulary acquisition with emphases on the development of speaking, listening, reading and writing skills taught in a context designed to promote awareness and appreciation of Tanzania Bantu culture.
- LA 336 Elementary Swahili 3**
 LA 336 builds on LA 335 with a continuation of training in grammar and vocabulary acquisition with a strong emphasis on conversation and reading. By the end of the course the students should be able to hold conversations in Swahili and know how to apply Swahili grammar to build their communication skills in the future. Students will also be able to explain some history and cultural aspects of the host country.
- LA 421 Readings in the New Testament 3**
 Reading of selected portions of the New Testament; includes a survey of syntax, the development of exegetical method, and an introduction to textual criticism. *Prerequisite: LA 331, 332*
- LA 422 Method of Greek Exegesis 3**
 Practice in translation and exegetical procedures in both the Gospels and Epistles.
Prerequisite: LA 421
- LA 429 Independent Study in Biblical Languages 1-3**
 Individual guided research in special areas of language study by arrangement with Instructor. *Prerequisite: Senior standing*
- LA 451 Elementary Biblical Hebrew I 3**
 An introduction to the elements of biblical Hebrew and the development of vocabulary by reading from the Hebrew Bible. *Prerequisite: LA 331, 332*
- LA 452 Elementary Biblical Hebrew II 3**
 A continuation of the study of the elements of biblical Hebrew and the development of vocabulary by reading from the Hebrew Bible. *Prerequisite: LA 451*
- LA 521 Readings in Hellenistic Greek 3**
 Readings in selected non-biblical Greek including the LXX, Apocrypha and Pseudepigrapha, Josephus, Philo, Secular Hellenistic Greek, Inscriptions, and early Christian Literature. *Prerequisite: LA 421*

MARKETING

- MKT 265 Social Media Marketing 3**
 This course will explore the rapidly changing environment of social media marketing. Students will develop engagement strategies using social media to advance the mission and vision of the organization, identify alternative social media platforms, create customer profiles, and various engagement options to ensure cultural awareness while advancing a marketing strategy. *Prerequisite: MKT 330*
- MKT 310 Information Technology for Marketers 3**
 This course explores the use of various information technology (IT) tools and practices for marketing success in today's domestic and global marketplaces. Multiple IT marketing tools will be analyzed for creating and distributing marketing-oriented information products to target audiences. Determining which tools are best used for specific marketing activities and delivering marketing products will also be examined.

- MKT 315 Advertising and Promotions 3**
 This course focuses on using major marketing communication tools: advertising, direct marketing, the Internet, interactive media, sales promotion, public relations, personal selling, as well as social and consumer-driven media. Students will be expected to research and evaluate an organization's marketing and promotional plan to create an effective communication plan for both for-profit and non-profit organizations.
Prerequisite: MKT 310
- MKT 330 Principles of Marketing 3**
 This course covers the role of marketing research, analysis of marketing opportunities, selection of target markets, development of marketing mix variables, management of the marketing effort, and development of the market plan. The specific topics that will be covered include marketing planning, understanding customer's decision making environment, measurement of market performance, product and branding decisions, advertising and promotions, pricing, and distribution.
- MKT 435 Marketing Research 3**
 This course provides a comprehensive introduction to marketing research and discusses key concepts, processes, and techniques, as well as their applications. Besides an overview of marketing research, the course covers research design, addresses the use of marketing research as an aid to making marketing decisions; specifically, how the information used to make marketing decisions is gathered and analyzed.
Prerequisite: MKT 315
- MATHEMATICS**
- MC 153 Calculus 1 4**
 This course focuses on the topics of functions, limits, continuity, the process of taking derivatives, and the application of derivatives such as related rates, curve sketching, and optimization problems. Antiderivatives and the process of integration are introduced.
- MC 253 Calculus 2 4**
 This course explores integration of functions, ordinary differential equations, series and sequences, and their application. Techniques of integration, improper integrals, convergence and divergence of various types of series and sequences, and applications related to area, volume, conic sections, parametric equations, and polar equations are emphasized. *Pre: MC 153*
- MC 270 College Math 3**
 An introductory course of mathematical thinking across the subdisciplines of college mathematics. Topics include critical thinking, finance, algebra, geometry, trigonometry, probability, and statistics with practical applications of mathematics.
- MC 273 College Algebra 3**
 Topics include functions, their properties, graphs of equations and functions, logarithmic and exponential functions, sequences and series. Applications are drawn from issues of finance and economics.
- MC 281 Statistics 3**
 This introductory course will include descriptions of sample data, theoretical frequency distributions, sampling, testing hypotheses, chi square, analysis of variables, correlation and regression. Students will learn how to ethically collect, analyze, interpret and present data. *Prerequisite: MC 270 or equivalent*

MUSIC, WORSHIP, AND TECHNOLOGY

- MWT 111 Foundations of Worship 3**
This course provides students with a comprehensive overview of worship in the Church. It also investigates a biblical perspective and definition of worship as recorded in the Old and New Testaments. Private and corporate worship experiences are discussed as well as the relationship between theology and doxology.
- MWT 112 Foundations of Music 3**
An introduction to the essential elements found within tonal music including pitch, notation, time classification, note and rest values, time signatures, intervals, scales, key signatures, and triads. *Required for all MWT students unless a student transfers in an equivalent course or tests out during Music Theory Placement Testing with a score of 85% or higher. If transfer or test out, this course becomes an elective course*
- MWT 113 Music Theory I 3**
This course is a continuation of MWT 112 and will guide the student from his/her current knowledge and understanding of music toward a mastery of advanced music theory elements found in today's music. The course includes a study of triads in root position, doubling and spacing, voice leading, triad inversions, seventh chords, and the dominant seventh chord. *Prerequisite: MWT 112 or demonstrated music theory proficiency*
- MWT 114 Musicianship 3**
This course seeks to develop fundamental musicianship skills necessary for music performance, worship leading and music technology proficiency. It focuses on sight singing tonal melodies, identifying melodic and harmonic intervals, scales in major and minor keys, mastering the moveable "do" Solfège system, and basic piano technique. Transcription of melodies, developing intonation and rhythmic accuracy are also part of this course. *Prerequisite: MWT 112 or demonstrated music theory proficiency*
- MWT 116 Introduction to Music, Worship and Technology 3**
This course serves as the introduction to the School of Music, Worship and Technology. It exposes students to concentrations of study within the school and provides opportunities to discover God-given gifts and abilities. Students will gain practical experience in creating music, crafting worship, and exploring technology while building relationships with professionals in each of these fields.
- MWT 215 Music Theory II 3**
This course is a continuation of MWT 113 and will guide the student toward a mastery of advanced music theory elements found in today's music. The course includes a study of seventh chords, phrase structure and cadences, non-harmonic tones, harmonization of melodies, non-dominant seventh chords, secondary dominant, secondary leading tone chords, and modulations. *Prerequisite: MWT 113*
- MWT 220 Planning and Leading Worship 3**
This course seeks to prepare students to be proficient worship leaders. It blends ministry values with practical worship leadership skills including rehearsing music, planning worship services, communicating effectively, building teams, researching resources, utilizing technology, and running live sound. Students will gain experience planning and leading worship in a collaborative environment.
- MWT 250 Sophomore Music Performance 1**
Students will perform a 15-minute solo recital of advanced-level music. Students will prepare a printed program with accurate notes that describe the performance selections and composers. This is a faculty-supervised activity that culminates with a video and audio recording that captures the experience.

- MWT 251 Sophomore Worship Program** **1**
 Students will design and lead a 15-minute corporate worship program that involves all aspects of planning, rehearsing, and leading. Students will demonstrate the ability to integrate a variety of instrumentation and technology (i.e., lighting, sound, video, and presentation software). This is a faculty-supervised activity that culminates with a final reflection paper and a video recording that captures the experience.
- MWT 252 Sophomore Technology Project** **1**
 Students will create one substantial audio recording or video that demonstrates proficient production skills. For audio projects, submissions must be multi-track recordings using professional microphones and show detailed evidence of editing, mixing and mastering. For video projects, submissions must be multi-cam productions with audio recorded using professional microphones. This is a faculty-supervised activity that culminates with a final reflection paper that captures the experience.
- MWT 300 Conducting and Rehearsal Techniques** **3**
 This course explores fundamental conducting and music rehearsal techniques. Students will practice and learn common beat patterns, hand gestures, dynamic control, and expressive communication skills within the context of group music rehearsals.
- MWT 301 Music History** **3**
 Music History investigates the development of music through the Medieval, Renaissance, Baroque, Classical, Romantic, and Contemporary periods. Students will explore these musical periods through interactive classroom sessions, score analysis, listening, group discussions, and exposure to various media.
- MWT 323 Music Technology** **3**
 Music Technology explores multi-track sequencing, editing and mixing using Apple's Logic Pro software. It provides students with the technological tools and hands-on experience necessary for producing professional sample-based MIDI and audio sequences. It also introduces the Logic Pro software interface employed in MWT 324 and 325, and concepts and terms used in MWT 326.
- MWT 324 Audio Production** **3**
 Audio Production explores multi-track audio recording, editing and mixing using Apple's Logic Pro software. In addition, students will learn about different types of microphones and recording strategies for popular musical instruments. It provides students with the technological tools and hands-on experience necessary for producing professional audio recordings. *Prerequisite: MWT 323 (or transfer course equivalent) or by permission of the instructor*
- MWT 325 Editing and Mixing** **3**
 This course emphasizes editing and mixing strategies for audio and MIDI recordings using Apple's Logic Pro software. It provides students with advanced skills, technological tools, and hands-on experience necessary for producing professional audio recordings. *Prerequisite: MWT 323 (or transfer course equivalent) or by permission of the instructor*
- MWT 326 Live Sound** **3**
 This course explores the fundamentals of running live sound including signal flow, setting up sends and returns, adding effects, stage and instrument setup, personal monitoring, and live mixing. Students will gain essential skills for overseeing the sound board during a live event. *Prerequisite: MWT 323 (or transfer course equivalent) or by permission of the instructor*

- MWT 327 Photography 3**
This course explores the fundamentals of photography including camera functions and control, composition, lighting, exposure, and file editing and sharing. It provides students with the technological tools and first-hand experience necessary for producing professional pictures.
- MWT 328 Video Production 3**
Video Production explores video camera basics, video recording, editing, and file management skills using Apple's Final Cut Pro software. It provides students with the technological tools and hands-on experience necessary for producing professional videos.
- MWT 350 Junior Music Performance 1**
Students will perform a 20-minute solo recital of advanced-level music. Students will prepare a printed program with accurate notes that describe the performance selections and composers. This is a faculty-supervised activity that culminates with a video and audio recording that captures the experience.
- MWT 351 Junior Worship Program 1**
Students will design and lead a 20-minute corporate worship program that involves all aspects of planning, rehearsing, and leading. Students will demonstrate the ability to integrate a variety of instrumentation and technology (i.e., lighting, sound, video, and presentation software). This is a faculty-supervised activity that culminates with final reflection paper and a video recording that captures the experience.
- MWT 352 Junior Technology Project 1**
Students will create an extended play audio recording or one short film that demonstrates proficient production skills. For audio projects, submissions must be multi-track recordings using professional microphones and show detailed evidence of editing, mixing and mastering. For video projects, submissions must be multi-cam productions with audio recorded using professional microphones. This is a faculty-supervised activity that culminates with a final reflection paper that captures the experience.
- MWT 400 Personal Marketing 3**
Personal Marketing is designed for students who are preparing to enter the job market in their field of study. In this course, students will generate, collect and creatively organize personal marketing materials in a digital format for uploading to their own website. Using the iMac lab in the School of Music, Worship and Technology, students will develop their site by adding professional pictures, videos, letters of recommendation, transcripts, honors, awards, etc. The goal is to showcase student achievements in a modern format that may be updated by students during and after graduating from Grace Christian University. Open to all students. *Junior or Senior standing or by permission of the instructor*
- MWT 450 Senior Music Performance 3**
The Senior Music Performance is an essential capstone experience required of all students pursuing the Music concentration within the School of Music, Worship and Technology. Students will perform a 40-minute solo recital of advanced-level music. Students will prepare a printed program with accurate notes that describe the performance selections and composers. This is a faculty-supervised activity that culminates with a video and audio recording that captures the experience.
- MWT 451 Senior Worship Program 1**
Students will design and lead a 40-minute corporate worship program that involves all aspects of planning, rehearsing, and leading. Students will demonstrate the ability to integrate a variety of instrumentation and technology (i.e., lighting, sound, video, and presentation software). This is a faculty-supervised activity that culminates with final reflection paper and a video recording that captures the experience.

MWT 452 Senior Technology Project 1

Students will create an extended play audio recording or an extended film that demonstrates advanced production skills. For audio projects, submissions must be multi-track recordings using professional microphones and show detailed evidence of editing, mixing and mastering. For video projects, submissions must be multi-cam productions with audio recorded using professional microphones. This is a faculty-supervised activity that culminates with a final reflection paper that captures the experience.

MWT 459 Worship Internship 3

The Worship Internship is an essential capstone experience required of all students pursuing the Worship concentration within the School of Music, Worship and Technology. Students identify a local church or ministry organization, arrange his or her internship with a supervisor, and serve in a worship arts leadership capacity for one semester. Internships require 120 hours of documented service. The Internship is designed to deepen ministry values, explore worship leader roles and responsibilities, and engage in serving the worship arts needs within a local church or organization.

MWT 460 Technology Internship 3

The Technology Internship is an essential capstone experience required of all students pursuing the Technology concentration within the School of Music, Worship and Technology. Students identify a local church or organization, arrange his or her internship with a supervisor, and serve in a technology capacity for one semester. Internships require 120 hours of documented service. The Internship is designed to deepen ministry values, explore technology roles and responsibilities, and engage in serving the technology needs within a local church or organization.

Ensembles:

MWT 180 Grace Christian Chorale 1

The Grace Christian Chorale is large vocal ensemble that participates in chapel services, community engagements, Gloria Christmas concerts, Good News worship concerts, and other special events with potential for travel and ministry off campus. Open to all students. *Required for MWT freshmen and sophomore students. Audition required*

MWT 181 Grace Singers 1

Grace Singers is a small vocal ensemble that participates in chapel services, community engagements, Gloria Christmas Concerts, Good News Worship Concerts, and other special events with potential for travel and ministry off campus. Open to all students. *Audition required*

MWT 182 Grace Collective 1

Grace Collective is a varied instrumental group that participates in chapel services, community engagements, Gloria Christmas concerts, Good News worship concerts, and other special events with potential for travel and ministry off campus. Open to all students. *Audition required*

MWT 183 Grace Note Jazz Band 1

The Grace Note Jazz Band is an instrumental jazz group that participates in chapel services, community engagements, Gloria Christmas concerts, Good News worship concerts, and other special events with potential for travel and ministry off campus. Open to all students. *Audition required*

MWT 184 GC Worship 1

GC Worship is a group of vocalists, instrumentalists, and media personnel that prepare and lead worship for weekly campus chapel services, camps, youth retreats, Gloria Christmas concerts, Good News worship concerts, and other special events with potential for travel and ministry off campus. Open to all students. *Audition required*

MWT 185 Grace Guitar Ensemble 1

The Grace Guitar Ensemble is a group of guitarists that participates in chapel services, community engagements, Gloria Christmas concerts, Good News worship concerts, and other special events with potential for travel and ministry off campus. Open to all students. *Audition required*

MWT 186 Media Crew 1

Group of creative, tech-savvy artists including photographers, videographers, bloggers, graphic designers, and web designers, etc. who produce content to market the School of Music, Worship and Technology. Open to all students. *Interview required*

Music Lessons:

Music lessons are available for voice, guitar, piano, bass, drums, and strings with qualified instructors who model proper technique and creative musicianship. Open to all students regardless of major. Students enrolled in MWT 105-110 will receive 12 individual half-hour lessons each semester. Students enrolled in MWT 205-210 will receive 12 individual hour lessons. Lesson Showcase is an end-of-semester solo performance required for all students enrolled in music lessons. There is an additional fee for music lessons. *Music, Worship and Technology majors are required to enroll in music lessons every semester during their degree program. Worship concentration students are required to enroll in voice, guitar or piano lessons to prepare them for worship leadership roles.*

Half Hour Lessons:

- MWT 105 Voice Lessons**
- MWT 106 Guitar Lessons**
- MWT 107 Piano Lessons**
- MWT 108 Bass Lessons**
- MWT 109 Drum Lessons**
- MWT 110 String Lessons**

Hour Lessons:

- MWT 205 Voice Lessons**
- MWT 206 Guitar Lessons**
- MWT 207 Piano Lessons**
- MWT 208 Bass Lessons**
- MWT 209 Drum Lessons**
- MWT 210 String Lessons**

PHILOSOPHY

PH 305 Ethics 3

Analysis of personal and social ethics, with particular attention to the ethical problems in contemporary society. Ethical theories and criteria for ethical judgments will be examined. *Prerequisite: Junior Standing*

PH 311 Philosophy in Culture 3

This course will study the major philosophies and belief systems available in Western culture. Priority will be given to a Christian worldview and the critical evaluation of the main ideas of other belief systems. Topics will center around the nature of God, reality, human nature, death, truth, morality, and the meaning of life.

PHYSICAL EDUCATION

- PE 132 Fitness and Health 2**
An introduction to the benefits of developing good fitness and health practices including cardiovascular and muscular functions, nutrition, stress management and the implementation of various programs that will enable the student to explore and improve his/her innate abilities. The class is designed to improve fitness through testing, analysis, study, lectures, and participation.
- PE 220 Introduction to Tae Kwon Do 1**
This course will introduce the student to the Korean martial art of Tae Kwon Do, covering both the history and progression of this popular sport from its origins to the present day. Students will understand the historical significance and be able to distinguish Taekwondo from other popular martial arts as well as learn the practical physical skills to progress to the level of Orange and Yellow Belts, achieving recognized rank certification by the American Taekwondo Association (ATA). Students will also have a basic understanding of self-defense and learn practical physical skills for self-protection. Students will likewise have a basic understanding of the unique contributions of Songham Taekwondo with the broader Korean and American systems.
- PE 222 Functional Fitness 1**
This course includes instruction and practice of primary movements necessary for life-long health and fitness. Each class meeting will consist of warm-up, instruction and training in movement patterns, as well as a workout combining high-intensity interval training, body weight movement, and cardiovascular conditioning. Additional fee required.
- PE 223 Lifelong Fitness through Walking 1**
This walking program is designed to help students of all ability levels learn basic concepts related to improving aerobic capacity, muscular strength, and cardiovascular endurance.
- PE 260 Intercollegiate Athletics 1**
Participation in intercollegiate sports including soccer, basketball, volleyball, bowling, track and field, tennis, and cross-country. Membership on teams by tryouts, selection, and regular practice. One credit per sport per season. Additional fee required.

PSYCHOLOGY

- PS 201 Introduction to Psychology 3**
This course is a general survey of the discipline of psychology including the principles, methods, vocabulary, and major theories in the study of human behavior. Consideration will be given to selected application of psychology for life and ministry.
- PS 215 Psychology of Leadership 3**
This course looks at the psychological and social processes which characterize effective leaders from a Christian worldview of servant leadership. Topics will include leadership in relationship to psychological exchanges between leaders and followers and situations/behaviors which make some people more effective leaders. Key factors will be studied including psychological theories related to leadership, the importance of teamwork, the role of power, motivation, the role of emotional intelligence, and various factors affecting leadership in the 21st century.

- PS 236 Developmental Psychology 3**
 This course is designed to explore human development, including spiritual, from conception through adolescence, using the bio-psycho-social model. We will explore how humans share developmental similarities, yet are unique due to various factors.
- PS 245 Life-Span Psychology 3**
 This course is designed to explore human development from conception through death using the bio-psycho-social-spiritual model. Using major theories, such as psychodynamic, behaviorism, cognitive, ecological, etc., students will examine life span development similarities, yet also see how each life unfolds in its own unique pattern due to various factors such as temperament, personality, etc.
- PS 260 Introduction to Adult Development and Aging 3**
 This course will provide a survey of the different issues involved in growing older. Spiritual, psychological, biological, and sociological aspects will be presented from a Christian worldview. An overview of the causes and psychosocial impact of communication issues will be addressed. This course includes an experiential component where students will be serving the aging population.
- PS 282 Research Statistics 3**
 An introduction to research methodology and statistics as a liberal arts discipline, this course will not primarily be a “number crunching” course, though many statistical concepts will be presented in context. The emphasis of the course will be on developing an understanding of the principles and concepts underlying the use of statistics in social sciences research and applications. Topics to be explored include the formulation of questions and hypotheses, appropriate experimental design, sampling methodology, data analysis, and the presentation of results using graphical summaries and proper statistical notation. Offered alternate years.
- PS 310 Abnormal Psychology 3**
 An introduction to the classification, description, and interpretation of behavior identified as abnormal. Emphasis is given to neuropsychological aspects, social variables and environmental conditions related to the acquisition and persistence of such behavior(s). *Prerequisite: PS 201* Offered alternate years.
- PS 320 Psychology Internship I 3**
 A faculty-supervised internship that involves placement in a local agency. The student will begin integrating classroom concepts and theory with practical interventions. The internship requires a minimum of 120 hours under agency supervision. Students also complete additional coursework in collaboration with their supervising faculty for practical integration and growth of the developing human services professional.
Prerequisite: Senior Standing
- PS 325 Social Psychology 3**
 A study of individual behaviors within the context of one’s society, including how people think about, influence and relate to one another, including attitudes, beliefs, prejudices, aggression, leadership, altruism, conformity, attraction, persuasion, stereotypes and the like. *Prerequisite: PS 201, SO 251 or SO 254* Offered alternate years.
- PS 339 Health Psychology 3**
 This course examines the psychological influences on health, well-being and longevity. Students evaluate the interplay between emotions, cognitions and behavioral factors which affect the onset, duration, recovery and prevention of chronic illness and disease over the life span. Topics will include depression and illness, traumatic injuries, neuromuscular diseases, cancer and chronic pain. Psychological treatment involving

wellness behaviors, smoking cessation, substance abuse, proper nutrition and exercise are studied from the biopsychosocial model. *Prerequisite: PS 201 or PS236 and PS 282.* Offered alternate years.

- PS 341 Adult Psychology 3**
This course explores various topics such as physical changes, physical and mental health issues, cognitive abilities, social relationships, work/retirement, etc. as they pertain to the various stages of adult development. Although much of the focus will be on older adulthood, topics discussed will also include adult development from young adulthood to death. *Prerequisite: PS 201* Offered alternate years.
- PS 349 Theories and Foundations in Counseling 3**
In this course, students will examine various theories of personality and counseling, with an emphasis on those theories used in the United States. Included in the course will be training in assertiveness and investigation of one's own personality. Students will have an opportunity to develop some basic counseling skills based on the theories studied through the use of role play, case studies, and other means to learn practical strategies used in the counseling setting. *Prerequisite: PS 201 or PS 236*
- PS 361 Psychology and Culture of the Aging Process 3**
A review of the biological, sociological, and psychological aspects of age-related changes in respect to perception, memory, cognition, and personality. Major developmental theories and research will be studied. Study of aging from the perspective of prominent sociological theories in Western society with an emphasis on culture. *Prerequisite: PS 201*
- PS 363 End-of-Life Matters 3**
Broad overview of death and dying topics including choices an aging population needs to make; ethics and Christian perspective of those choices; and the experience of grief and mourning. *Prerequisite: Sophomore Status*
- PS 420 Psychology Internship II 3**
Continuation of PS 320. *Prerequisite: PS 320*
- PS 430 Survival Psychology 3**
Survival Psychology focuses on the traits responsible for surviving in high-stress environments including responding directly to high-threat encounters. Students will understand the psychology behind the warrior mindset, combat stress response and pro-survival behaviors, including "the gift of fear." Organizational and professional psychological traits present in law enforcement, paramilitary organizations and high stress organizations will also be explored balancing independence and leadership versus the need for teamwork in responding to stressful events. Healthy lifestyle factors are examined that lead to career effectiveness and avoiding burnout, such as managing vicarious trauma and promoting self-care. *Prerequisite: CJ 255 and PS 201 or PS 236, Junior Standing or permission of the instructor.* Offered alternate years.
- PS 441 Physiological Psychology 3**
This course provides a general presentation of physiological psychology. Introductory information on various physiological systems will help students understand the basic processes and applications of physiology in psychology.
- PS 457 Seminar in Counseling 3**
This course continues the process of developing counseling skills by using a problem/management, opportunity/development model which allows different theoretical approaches to be incorporated, including Christian viewpoints. Video-taped real and/or simulated sessions are a part of the student's experience. *Prerequisite: PS 349*

PS 467 Memory Loss and Aging 3
This course contrasts normal age-related changes in the brain with the effects of diseases that cause cognitive impairment. Prevalence, incidence, symptoms, causes, treatment, and caregiving issues are discussed, with emphasis on the history and personal, social, cultural, political, and economic impacts of Alzheimer's disease are explored. *Prerequisite: Sophomore Standing*

PRACTICAL THEOLOGY

PT 261 Foundations of Urban Studies 3
This course will help the student develop a biblical framework and gain an overall understanding of foundational principles for effective urban service. Students will gain an understanding of the contemporary practices and centrality of the local church in the urban community. Students will learn principles to understand the diversity of urban settings, target the needs to various people groups within an urban area, and develop strategies for effective urban service within that culture. *Prerequisite: SO 251 or permission of the instructor*

PT 301 Introduction to Pastoral Ministry 3
This course is designed to introduce the student to the nature and practice of pastoral ministry. It provides a scriptural understanding of the call, qualifications and work of the minister, highlighting the practical implications this has for anyone considering this role in a local congregation.

PT 311 Ministry Leadership 3
This course includes a study of the principles of effective leadership and administration for ministries within the local church. It integrates biblical principles for church leadership with principles of current organizational theory and practice.

PT 314 Pastoral Care 3
An examination of the foundational issues in providing pastoral care in a local church. Attention will be given to personal, congregational, and social issues commonly encountered in the practice of ministry in order to equip the pastor with the understanding and skills necessary to meet these challenges. *Prerequisite: PT 301 or PT 311*

PT 331 Foundations of Women's Ministry 3
This course provides a biblical, theological, and philosophical introduction for ministering to women in the local church and para-church organizations. Students will develop a personal philosophy and practical strategies for ministering to the needs of women.

PT 332 Discipling and Mentoring Women 3
A biblical approach to disciple-making and mentoring women of various ages and issues. Counsel that is based on God's Word is more powerful than we can ever imagine, this class is for those who desire to share with other women the comfort, hope, and encouragement the Bible has to offer in response to the problems of today. There will also be instruction, encouragement, and practical tools as you seek to disciple other women in the journey they are taking with Christ.

PT 333 Women, Bible and Culture 3
This course seeks to understand the women of the Bible in their ancient Near-Eastern and Greco-Roman cultural contexts. Emphasis will be placed on interpreting and applying the Bible to life situations of women in various cultural contexts, especially contemporary Western culture.

- PT 351 Homiletics 3**
The preparation and delivery of sermons and public addresses. Emphasis is given to the history of preaching, types of sermons, homiletical structure, outlining, and pulpit mannerisms. Several sermons are preached as part of the course requirements. *Prerequisite: BI 205 or 215*
- PT 354 Preaching Lab 1**
Preaching experience involving the preparation, presentation, and evaluation of different genres of sermons intended to prepare students for an effective pulpit ministry. *Prerequisite: PT 351*
- PT 401 Ministry of the Local Church 3**
This course examines the dynamics affecting congregational ministry. It will explore the differences in thinking and values that affect ministry and how the student can best lead and affect change within the congregation in light of these differences. *Prerequisite: PT 301*
- PT 405 Developing and Reproducing Healthy Churches 3**
This course is designed to provide students with a biblical, philosophical, and practical understanding of the principles and strategies related to church health and reproduction. Emphasis will be given to church renewal and its natural result, including the establishing of new churches to further the cause of Christ in that local community and the surrounding context. *Prerequisite: PT 301 and PT 311*
- PT 420 Issues and Perspectives in Women's Ministry 3**
Examination of women's issues in today's culture, focusing from a Christian perspective on major issues such as domestic abuse, trafficking, fertility, and singleness.
- PT 438 Ministry Internship 3**
A faculty supervised experience in an approved ministry situation which allows the student to become immersed in areas of service applicable to his or her ministry emphasis within the Bachelor of Science in Biblical Studies degree program. The student is required to complete a minimum of 120 hours in their approved ministry. *Prerequisite: Senior Standing*
- PT 440 Ministry Internship 6**
A faculty supervised internship that is onsite typically from mid-June through mid-December in a local church or organizational setting with a mentoring pastor or leader. First-hand exposure to involvement in all dimensions of the selected ministry. Periodic assignments and reports determined by the student's supervising faculty. *Prerequisite: Senior Standing; Co-requisites: TH 419*
- PT 449 Independent Study in Practical Theology 3**
Individual guided research in current trends and/or problems in the field of Practical Theology. *Prerequisite: Senior standing*

SCIENCE

- SC 210 Science of Personal Health 3**
This course is designed to expand the student's knowledge on many health topics. The principles of personal health are studied, including the physical emotional, social, intellectual, spiritual and environmental concepts that influence health and wellness. Students will also be able to examine their attitudes toward health issues and decide how they can modify their behaviors to their overall health status and perhaps prevent or delay certain health conditions. Bioethical issues facing today's society will be investigated and addressed within the context of a Christian worldview.

SC 220 Environmental Science 3
This course explores the relationship between man and the environment. Topics include biodiversity, environmental conservation, food and agriculture, climate, air pollution, water resources, energy and other environmental hazards.

SOCIOLOGY

SO 251 Principles of Sociology 3
Study of contemporary Western society with emphasis on culture, socialization, group life, social institutions, social processes and social change.

SO 254 Cultural Anthropology 3
An introduction to the field of cultural anthropology. Attention will be given to anthropological vocabulary, principles and methods with the aim of preparing the student for observing culture, identifying and describing cultural elements and understanding implications of cultural differences for cross-cultural ministry for those desiring to go into missions.

SO 255 Introduction to Human Services 3
The course includes an introduction to human services in public and private settings. Course discussions will include the history and development of professional human services and a survey of potential local resources, which will include casework, group work, community organizations and self-study. Consideration of professional approaches will be used in working with people in the human services professions (especially psychology and social work). This course will also require site observations with special emphasis on environmental variables and diversity, including socioeconomic status (SES) and differences in power. Instruction will include lecture, discussion, field internship experiences, experiential exercises and small group experiences. Students will also begin to explore their commitment to a human service career.

SO 261 Foundations of Urban Studies 3
This course will help the student develop a biblical framework and gain an overall understanding of foundational principles for effective urban service. Students will gain an understanding of the contemporary practices and centrality of the local church in the urban community. Students will learn principles to understand the diversity of urban settings, target the needs to various people groups within an urban area, and develop strategies for effective urban service within that culture. *Prerequisite: SO 251 or permission of the instructor*

SO 320 Human Services Internship I 3
A faculty-supervised internship that involves placement in a local human service agency. The student will begin integrating classroom concepts and theory with practical interventions that have been the foundation from the theoretical and conceptual basis of prior learning. The internship requires a minimum of 120 hours under agency supervision. Students also complete additional coursework in collaboration with their supervising faculty for practical integration and growth of the developing human services professional. *Prerequisite: Senior Standing*

SO 332 The Dublin Experience 3
This course will be structured around the Dublin Christian Mission, Dublin, Ireland as well as include socio-historical sites in the greater Dublin area. Students will learn about the cultural and faith history of Ireland as well as the living, sociopolitical challenges facing Ireland today. Additional fee required.

- SO 335 Religions of the World 3**
 Study of major non-Christian religions in the world. Special attention is given to Hinduism, Buddhism, Confucianism, and Islam. Prevalent aspects of the animistic view common to the people of the Islands, Africa, Asia, Central and South America also studied. Additional fee required. Offered alternate years.
- SO 340 Faith and Reconciliation in Urban Studies 3**
 This course will focus on the integration of Christian faith, principles of spiritual formation and basic principles of social analysis and planned change. Special emphasis will be placed on the implications of the Christian faith and theology for an understanding of social justice and the church's role for community transformation. Social issues will be examined such as poverty, prejudice, racism, education, and urban and rural justice. *Prerequisite: SO 261 or permission of the instructor*
- SO 343 Cultural Diversity 3**
 This course is designed to assist students in recognizing acculturative variations and behaviors based on race/ethnicity, gender/sexuality, disability, age, and religious/spiritual orientation. The course will provide an overview of the role culture plays in one's attitude/beliefs regarding these topics with an emphasis on how one's own belief system impacts his/her relationships with others. *Prerequisite: SO 251*
- SO 352 Interpreting Urban Communities 3**
 This course will identify the needs of neighborhoods that are located in urban settings and explore practical ways for the church to embody the gospel in response to social inequities like racism, inequitable distribution of wealth, illiteracy, abuse, etc. Students will also have an opportunity to participate in a service learning program with local community organizing initiatives, in which they will be able to discover the methods and content of community engagement. *Prerequisite: SO 261 or permission of the instructor*
- SO 356 Marriage and Family 3**
 Analysis of the family as an American institution including an emphasis on those factors of courtship which influence an integrative relationship of marriage and family. *Prerequisite: Sophomore standing*
- SO 364 Immigration and Contemporary Urban Issues 3**
 Because of the influx of immigrants (*e.g.* Hispanics/Latinos, Sudanese, Vietnamese, etc.), this course will look at contemporary concerns around immigration. Students will learn how to have an integrative approach, addressing key issues from a multidisciplinary perspective, with biblical, historical, theological, ethical, pastoral, and socio-political lenses. Students will be able to create a new and more positive narrative on immigration, which focuses on understanding, acceptance, and love. *Prerequisite: SO 261 or permission of the instructor*
- SO 365 Long-Term Care System 3**
 Exploration of the continuum of long-term care services available in the United States. Examination of issues of access and financing; the combination of housing and services for disabled older adults; and challenges to the provision of a range of quality long-term care options. *Prerequisite: SO 255*
- SO 420 Human Services Internship II 3**
 Continuation of SO 320. *Prerequisite: SO 320*

THEOLOGY

- TH 161 Christian Worldview 3**
This course investigates the key aspects of Christian Worldview: Creation, Fall, Redemption, and Reconciliation. The study of these topics will then be applied to cultural challenges facing Christians in post-Christian world.
- TH 162 Christian Mission 3**
This course investigates the key aspects of Christian Mission: Spiritual Formation, Evangelism, and Global Mission. The study of these topics will then be applied to cultural challenges facing Christians sharing the gospel in cross-cultural contexts. Christian Ministry requirements are also embedded in this course.
- TH 213 Biblical Christian Thought 3**
This course emphasizes Scripture as the basis of Christian thought about God and surveys a range of Christian doctrine from the standpoint of systematic, historical & dogmatic theology. It also includes a survey of the progressive revelation of God's plan in Scripture as foundational to a Christian worldview; provides a focused introduction to Pauline dispensational theology and its unique ecclesiological and eschatological interests. Christian Ministry requirements are also embedded in this course.
- TH 301 Formation and Service I 2**
This course focuses on the practical outworking of the Holy Spirit in the life of the believer. The importance of the Holy Spirit will be stressed, with attention given to how the Spirit equips God's people for service. Christian Ministry requirements are also embedded in this course. *Prerequisite: Junior Standing. Teach out 2018-2020*
- TH 302 Formation and Service II 2**
This course emphasizes the work of the Holy Spirit in the life of the believer. Special consideration will be given to the development of a plan for lifelong spiritual growth. Christian ministry requirements are also embedded in this course. *Prerequisite: TH 301 or permission of instructor. Teach out 2018-2021*
- TH 314 Historic Christian Theologians 3**
An examination of several theologians who have made significant contributions to the Christian faith (*i.e.*, Augustine, Aquinas, Luther, etc.). Attention will be given to primary sources. *Prerequisite: Sophomore standing*
- TH 316 Foundations in Dispensational Theology 3**
A study of the essential elements of dispensational theology with special emphasis given to the distinctive ministry and message of the Apostle Paul. *Prerequisite: TH 213*
- TH 323 Apologetics 3**
This course is designed to introduce students to the field of Christian apologetics – the ability to provide a defense of the Christian faith. Attention will be given to the rationale for apologetics and its place in contemporary society. Students will be introduced to different methodologies in defense of the faith and there will be attention to the central issues in apologetics. *Prerequisite: TH 213*

WORSHIP ARTS

- WA 182 Vocal Ensemble** **1**
Group of vocalists that participates in chapel services, community engagements, and special campus events, etc. with potential for travel and ministry opportunities off campus. Open to all students. *Audition required. Teach out Fall 2018*
- WA 111 Foundations of Worship** **3**
This course provides a biblically-based understanding and definition of worship as exemplified through worship experiences in the Old and New Testaments. Purposefully scheduled as the initial course in the Worship Arts program, it seeks to lay a foundation for all other courses that build upon core worship principles. *Teach out Spring 2019*
- WA 112 Foundations of Music** **3**
Introduction to the essential elements found within tonal music including pitch, notation, time classification, note and rest values, time signatures, intervals, scales, key signatures, and triads. *Teach out Fall 2018*
- WA 215 Harmonic Practices II** **3**
This course is a continuation of WA 113 and will guide the student from his/her current knowledge and understanding of music toward a mastery of advanced music theory elements found in today's music. The course includes a study of seventh chords, phrase structure and cadences, non-harmonic tones, harmonization of melodies, non-dominant seventh chords, secondary dominant and secondary leading tone chords. *Prerequisite: WA 113 Teach out Fall 2018*
- WA 216 Musicianship II** **3**
Continued application and development of musicianship skills established in WA 114 including transcription of tonal melodies, melodic and harmonic intervals, triads, triad inversions, cadences, and basic chord progressions. *Prerequisite: WA 114 Teach out Fall 2018*
- WA 317 Harmonic Practices III** **3**
This course is a continuation of WA 215 and will guide the student from his/her current knowledge and understanding of music toward a mastery of advanced music theory elements found in today's music. The course includes a study of modulation to closely related and foreign keys, Neapolitan sixths, altered dominants, diminished sevenths, chromatic third relations, 9th 11th, and 13th chords, and an introduction to the elements found in jazz, pop, and contemporary worship music. *Prerequisite: WA 215 Teach out Spring 2019*
- WA 322 Songwriting for Worship** **3**
This course provides students with hands-on opportunities to write and record their own original songs using professional MIDI and audio recording software. Emphasis is placed on the creation of theologically rich and doctrinally accurate worship songs appropriate for use in campus chapel services and in WA 350 Junior and WA 450 Senior Worship Programs. A review of standard song forms and significant Christian artists and their songwriting styles will be incorporated into the class. *Prerequisite: Junior standing or permission of instructor Teach out Fall 2020*

WA 323 Music Technology 3

Provides students with the technological tools and hands-on experience necessary for producing professional sample-based MIDI sequences. The course explores multi-track sequencing, editing, and mixing using Apple's Logic Pro X software. *Teach out Fall 2019*

WA 324 Audio Production 3

Provides students with the technological tools and hands-on experience necessary for producing professional audio recordings. The course explores multi-track MIDI and audio recording, editing, mixing, and file management skills using Apple's Logic Pro X software. *Prerequisite: WA 323 Teach out Spring 2020*

WA 325 Video Production 3

Provides students with the technological tools and hands-on experience necessary for producing professional videos. The course explores video camera basics, video recording, editing, and file management skills using Apple's Final Cut Pro X software. *Teach out Spring 2019*

YOUTH MINISTRY

YM 121 Introduction to Youth Ministry 3

This course includes an introduction to youth ministry in various forms – the local church, camping ministry and para-church organizations. The course will include discussion on the historical development of youth ministry with critical emphasis given in the examination of the profession of youth ministry, ministry priorities, setting ministry goals, seeking professional growth and the call and qualifications of an effective youth leader.

YM 223 Philosophy of Youth Ministry 3

A study of foundational principles in establishing and maintaining a local church ministry to adolescents. Emphasis is placed upon a system of philosophy, theology, and general principles for adolescent ministry programming. Included will be a survey of the history of both intra and para-church adolescent ministries.

YM 231 Youth Evangelism and Discipleship 3

This course will focus on how to create a clear evangelistic youth program in a youth-oriented environment. This course also provides students with an understanding of Christian spiritual development especially as it relates to youth, instructs students how to design a ministry which enhances that development, and studies the methods and models of evangelism and discipleship for youth ministry.

YM 233 Middle School Youth Ministry 3

A study of early adolescents, without a doubt, one of the most important and strategic ministries within the context of the local church. Topics include characteristics of middle-school students and ministry programming. *Prerequisite: YM 121*

YM 243 Camping and Retreat Ministries 3

This course provides a study of the philosophy, objectives and foundational principles for youth ministry through camping and retreats as well as short-term missions and service projects. Planning, programs, fund-raising, material acquisition and personnel will be considered.

- YM 332 The Dublin Experience 3**
 This course will be structured around the Dublin Christian Mission, Dublin, Ireland as well as include socio-historical sites in the greater Dublin area. Students will learn about the cultural and faith history of Ireland as well as the living, sociopolitical challenges facing Ireland today.
- YM 347 Issues/Culture of Today's Youth 3**
 Examination of youth in today's culture, focusing from a Christian perspective on such major issues as self-identity, suicide, substance abuse, sexual issues, child abuse, peer pressure, and music.
- YM 352 Popular Music and Youth Culture 3**
 This course is intended to help students think creatively and critically about popular music. We will study the most significant styles of American music in chronological order and specifically examine the history of the second half of the 20th century through the lens of popular music. *Prerequisite: Sophomore Standing*
- YM 353 Youth Ministry Management 3**
 This course provides a study in the "nuts and bolts" of Youth Ministry. An examination of youth programming, creating a more parent-friendly ministry, calendar planning, budgets, time management, youth meetings, recruitment and training of volunteer staff. Emphasis on developing a plan for keeping ministry "lawsuit free," being a professional inside the office, dealing with criticism, creating a clear vision for ministry, and balancing family and ministry. *Prerequisite: YM 121 and Junior Standing*
- YM 427 Youth Ministry in Postmodern Culture 3**
 This course is designed to inform youth ministry practice through the study of the emerging postmodern generation and how churches can engage and evangelize emerging generations. Special attention will be given to understanding the origins and history of the emerging church and exploring the theological variations within it. Students will be expected to read extensively and assist with class lectures. *Prerequisite: Junior Standing*
- YM 429 Independent Study in Youth Ministry 1-3**
 Guided study or participation in activities related to youth ministry.
- YM 438 Ministry Internship 3**
 A faculty supervised experience in an approved ministry situation which allows the student to develop, plan and implement activities involving youth. The student is required to complete a minimum of 120 hours in their approved ministry. *Prerequisite: YM 223, 347, and Senior Standing*
- YM 440 Ministry Internship 6**
 A faculty supervised internship that is onsite typically from mid-June through mid-December in a local church or organizational setting with a mentoring pastor or leader. First-hand exposure to involvement in all dimensions of the selected ministry. Periodic assignments and reports determined by the student's supervising faculty. *Prerequisite: Senior Standing; Co-requisite: TH 419*

GENERAL INFORMATION

Administration

Faculty Emeriti

Faculty

Administrative Staff

Board of Directors & Reference

Cooperation & Support

Glossary Of Terms

Academic Calendar

. . . Administrators

KEN BRUCE KEMPER, B.Th., M.Div., L.L.D., Ph.D., President
KYLE M. BOHL, B.R.E., B.A., Associate Vice President for Student Affairs
STEPHEN C. GOWDY, Vice President for Advancement
SHEREA Y. LACY, B.A., M.B.A., Associate Vice President of Talent Management
KIMBERLY M. PILIECI, B.A., M.A., Ph.D., Provost, Chief Academic Officer
BRIAN P. SHERSTAD, B.Th., M.A., Executive Vice President
ZAK L. SORENSEN, B.S., Associate Vice President of Marketing
DOUG P. VRIESMAN, B.S., M.B.A., Vice President of Finance and Business Services
TIMOTHY C. RUMLEY, B.A., M.A., M.Ed., Ph.D., Associate Provost

. . . Faculty Emeriti

The designation of *Professor Emeritus*, granted by the Board of Directors of Grace Christian University, is an honor given to a retired faculty member who has demonstrated particularly meritorious service to the institution, its students, and the cause of scholarship in Christian higher education.

EVLYNE BEYER (1963-1990)

GUNVOR K. OLSON (1979-1995)

DALE S. DE WITT (1961-2003)

MARLIN L. OLSON (1977-1995)

. . . Faculty

KAYLEEN J. BOBBITT, Music, Worship, and Technology Professor (1981, 2004)

Diploma, Moody Bible College

B.A.Mus., Trinity College

M.Mus., Central Michigan University

D.W.S., Robert E. Webber Institute of Worship Studies

JEFFREY A. BRODRICK, Library Director (2015)

B.S., Summit University of Pennsylvania

M.S., Wilkes University

M.L.I.S., University of Pittsburgh

GERALD L. BROWNING, English Faculty

B.S., University of Michigan

M.A., Illinois State University

MARK S. CARROLL, Youth Ministry Professor (2007)

B.A., Spring Arbor College

M.R.E., Grand Rapids Theological Seminary

Ed.D., Trinity Theological Seminary

MARK J. CONGROVE, Biblical Studies Faculty

B.A.E., Arizona State University
M.A., Faith Baptist Seminary
Th.M., Calvin Theological Seminary
D.Min., Dallas Theological Seminary

MATTHEW J. DEYOUNG, Business Faculty (2014)

B.A., Grand Valley State University
M.B.A., Cornerstone University

R. WAYNE DOWNING, Business Faculty (2017)

B.A., Eastern Illinois University
M.B.A., University of Phoenix
D.B.A., Walden University, A.B.D.

DEAN M. DYKSTRA, History Faculty

B.A., Calvin College
M.Ed., Grand Valley State University

JEFFREY S. ECKART, Youth Ministry Faculty

B.A., Indiana Wesleyan University
M.A., Grand Rapids Theological Seminary

DAVID S. GREYDANUS, Criminal Justice Faculty (2018)

B.A., Michigan State University
J.D., The University of Toledo

PHILIP J. HOLMES, Music Faculty

B.Mus., Bob Jones University
M.M., University of South Carolina
M.A., University of Michigan

SHERITA M. JAHAZIEL, Human Services Faculty (2018)

B.S.W., Norfolk State University
M.S.W., Norfolk State University
M.A., Grand Rapids Theological Seminary

PHILLIP J. LONG, Biblical Studies Professor (1998)

B.Th., Grace Bible College (nka Grace Christian University)
M.A., Talbot Theological Seminary
M.A., Talbot Theological Seminary
Ph.D., Andrews University

MATTHEW H. LOVERIN, Biblical Studies Professor (2009)

B.S., Grace Bible College (nka Grace Christian University)
M.A., University of Notre Dame
Ph.D., University of Notre Dame

BETSY J. MARVIN, Ministry Faculty

B.S., Calvin College

M.A., Indiana Wesleyan University

PATRICK S. MCGILLICUDDY, Biblical Studies Faculty (2013)

B.Th., Grace Bible College (nka Grace Christian University)

M.A., Fuller Theological Seminary

JOSHUA D. NELSON, Math Faculty

B.A., Kalamazoo College

M.Ed., Grand Valley State University

M.A., Western Michigan University

TIMOTHY E. PETERSON, Music Faculty

B.Mus., Butler University

M.Mus., Southern Oregon University

DAVID D. PRICE, Criminal Justice Faculty

B.A., Calvin College

Police Academy, M.C.O.L.E.S. Certification, Kalamazoo Law Enforcement Training Center

DAWN R. RODGERS-DeFOUW, Psychology Faculty (2017)

B.S., Grand Valley State University

M.A., Liberty University

JACOB S. RODGERS, Biblical Studies Faculty (2017)

B.S., Grace Bible College (nka Grace Christian University)

M.A., Fuller Theological Seminary

JANICE K. SCHREGARDUS, Human Services Professor (1999)

B.A., Calvin College

M.A., Michigan State University

Ph.D., Walden University

JAN B. SEELEY, English Faculty (2017)

B.S., Bob Jones University

M.S., Pensacola Christian College

LUANNE M. SHAW, Science Faculty (2018)

B.S., Calvin College

M.A., Trinity Theological Seminary

M.S., Indiana State University

D.N.P., Grand Valley State University

SCOTT D. SHAW, Human Services Professor (2011)

B.R.E., Cornerstone University
M.T.S., Grand Rapids Theological Seminary
M.A., Cornerstone University
M.A., Arizona State University
M.S.W., Grand Valley State University
D.Min., Trinity Theological Seminary
Ph.D., Northcentral University

JAMES M. SHEMARIA, Biblical Studies Faculty

B.Th., Grace Bible College (nka Grace Christian University)
M.A., Grace Christian University

PAMELA S. SHERSTAD, Communication Faculty (2015)

B.A., Grand Valley State University
M.A., Western Michigan University

CYNTHIA A. SHYNE, Criminal Justice Faculty

A.A., Miami-Dade Junior College
B.R.E., Grace Bible College (nka Grace Christian University)
M.S., Grand Valley State University

LINDA K. SILER, Education Faculty, Registrar (1989)

B.A.Ed., Michigan State University
M.A.Ed., Western Michigan University

BEA M. SLOOTHAAK, Strings Instructor

A.A., Grand Rapids Community College

JOHN R. SPOONER, Biblical Studies Faculty

B.Th., Grace Bible College (nka Grace Christian University)

TESS R. STOCKSLAGER, English Faculty (2018)

B.A., Liberty University
M.A., Liberty University
Ph.D. Indiana University of Pennsylvania

PAUL R. SWEET, Ministry Studies Professor (2013)

B.Th., Grace Bible College (nka Grace Christian University)
M.A., Moody Graduate School
Ph.D., Columbia International University

KYLE A. VEGH, Biblical Studies Faculty

B.S., Grace Bible College (nka Grace Christian University)
M.A., Grand Rapids Theological Seminary

SAMUEL R. VINTON, Theology Faculty (1977)

B.A., Milwaukee Bible College

M.R.E., Grand Rapids Theological Seminary

M.Div., Grand Rapids Theological Seminary

D. Miss., Trinity Evangelical Divinity School

JASON R. WERKEMA, Music, Worship and Technology Professor (1999)

B.Mus., Cornerstone College

M.A., Bowling Green State University

Ph.D., Western Michigan University

MARK S. WEYMOUTH, Drum Instructor

Drummer's Collective Certificate, The Collective School of Music

B.B.A., Grand Valley State University

. . . Staff

Stephanie Allen	Alexander Bradley	Dan George	CB Long	Briana Stacy
Lee Ash	Anne Brown	Brian Gleason	Mark Love	Joyce Storms
Gary Bailey	Emily Brown	Renee Hatkowski	Kate Lozon	Scott Teesdale
Susan Bauer	Dan Bryska	Megan Hedwall	Austin Olson	Jeff Thurmond
Kevin Beadle	Dustin Buchanan	Linda Holton	Megan Patten	Hilary Vegh
Amber Belmont	Kurt Classen	Erinn Huebner	Jim Peters	Allison Verhine
Hector Belmont	Cameron Cramer	Cory Jamieson	Ryan Phillips	Gerald Verwey
Dennis Bergevin	Kari Davis	Ty Jansma	Rick Pileci	Bev Wallace
Ashley Betts	Peter DeBoer	Nathan Johnson	Kurt Postma	Bradley Webb
Amy Bolkcom	Jody Ferguson	Becky Karsten	Michelle Postma	Ineke Wilkinson
Kelli Bossick	Joshua Foggy	Ryan Krombeen	Julianne Priolo	Adam Wolf
Austin Bouman	Jim Gamble	Dan Lane	Bernard Smith	Becca Zuber

. . . Board of Directors and Advisory Board

Matthew Amundsen, Holland, MI
Executive Director Grace Gospel Fellowship

Craig Apel, Muskegon, MI
Retired Pastor

Dale Day, Hudsonville, MI
Owner, Hudsonville Trailer

Daniel Gowdy, Grand Rapids, MI
VP Development, Sunset Retirement Communities

Timothy S. Hall, Rockford, MI
Retired Pastor

Gretchen Johnson, Grand Rapids, MI
Director of Nursing, Pine Rest Behavioral Health

Mulonge Kalumbula, Grand Rapids, MI
Curriculum Supervisor, GR Public Schools

Keith A. Kemper, Edmonds, WA
Partner, Ellis, Li & McKinstry

Ken Bruce Kemper, Grand Rapids, MI
President, Grace Christian University

William Krombeen, Grand Rapids, MI
Retired, Chief Financial Officer Dickinson Press

William Lange, Mobile, AL
Pastor, Forest Park Bible Church

Gary Leyendecker, Byron Center, MI
Cook Funeral Services

James Moore, Hudsonville, MI
Counselor/Teacher, Byron Center High School

Scott Myers, Enumclaw, WA
Pastor, Northwest Bible Church

Rebekah Shyne, Muskegon, MI
Teacher, Muskegon Middle School

John Spooner, Hudsonville, MI
Pastor, Rush Creek Bible Church

Brenda Tuttle, Eastport, NY
Family Life Director, Eastport Bible Church

Rodney Velting, Rockford, MI
Pastoral Resident, Calvary Church

Samuel R. Vinton, Jr., Caledonia, MI
Retired Director, Grace Ministries International

Bryan Walker, Dorr, MI
Executive Director, Calvary Schools of Holland

James Webb, M.D., Byron Center, MI
Retired Physician, Lacks Enterprises, Inc.

Shocka Williams, Muskegon, MI
Senior Application Developer, RedVanWorkshop

Randall Zandbergen, Grandville, MI
Chief Financial Officer, Pioneer Construction

. . . Cooperation and Support

Alumni Association—The primary purpose of the association is to foster fellowship among graduates and former students. Homecoming at the University as well as regional banquets, breakfasts, and other meetings are exciting times. Members of the association encourage students to attend Grace and provide regular and special fund support of the University.

Grace Gospel Fellowship—Grace Christian University is an affiliated organization of Grace Gospel Fellowship and is therefore recognized as the only college and theological training school of the Fellowship.

Churches—The University enjoys financial support from concerned churches.

Publications— The University publishes *The Journey*, which contain articles of educational thought, College news, and alumni activities. *TRUTH* is a subscription magazine, published quarterly by the Grace Gospel Fellowship. It contains Bible study articles and news sections from the University, GGF, and other affiliated organizations.

. . . Glossary of Terms

Academic Advising—The process of faculty helping students with course selection and career advisement. Enrolled students are assigned to an academic advisor upon acceptance into the University.

Admissions—The process of application, acceptance and entry, which begins by submitting an application for admission to GRACE's Enrollment Office.

Associate Degree—This degree is given upon the completion of a specified two-year program of studies. GRACE awards the Associate of Arts degree.

Audit—To register for and attend a class as a listener without being held responsible for the work required for credit. Faculty permission is required. One-half tuition must be paid. The grade "AUD" appears on the student's record.

Bachelor or Baccalaureate Degree—A degree awarded by GRACE upon satisfactory completion of degree requirements.

Class Period—A class period varies in length with each credit hour typically representing 800 minutes in a given semester.

Course Schedule—A bulletin prepared for each semester listing all courses offered, including class hours, credits and instructor names.

Credit—Regular academic classes are assigned a value known as a "credit." Earned credits certify that a student has satisfactorily completed a course of study.

Curriculum—The collection of courses offered by the University; a group of courses required for a specific degree program.

Dean's and President's Lists—Published at the end of each semester listing full-time students with a minimum grade point average of 3.50 (Dean's List) or 4.00 (President's List).

Degree—An academic title given by a college or university to a student who has satisfactorily completed a specified course of study.

Drop/Add—The official procedure for changing one's schedule by adding or deleting classes is accomplished by filing a "Change of Program" form in the Registrar's Office.

Elective—A course which will count as a general credit toward a degree, but is not a specific program requirement.

Fees—Special costs not covered by tuition.

Financial Aid—A variety of forms of financial assistance to help pay college costs.

Grade Point—The numerical value given to letter grades. An "A" is equivalent to 4 points per semester, a "B" to 3 points, etc.

Grade Point Average (GPA) —A student's scholastic average computed by dividing the total grade points earned by the credit hours attempted.

Grant—A monetary award based on financial need. Requires no repayment.

Hybrid—A blended course offered in both face-to-face and online learning formats.

Independent Study—A course of study undertaken by a student outside the classroom and under the supervision of one or more faculty members.

Loan—A monetary award from a lender college, bank, savings and loan, or credit union based upon financial need. Repayment required.

Orientation—The process of acquainting new students with the policies, procedures, services, faculty, administrators, and activities of GRACE prior to registration.

Permanent Record—A list of each student's academic history maintained by GRACE's Registrar in an accurate, secure, and confidential manner.

Prerequisite—A requirement, usually the completion of another course, which must be met before a student may register for the course in question.

Readmission—The process of officially applying and re-entering GRACE following an absence of one or more semesters.

Registration—The official procedure of choosing and enrolling in courses.

Scholarship—Monetary award based on academic ability and/or financial need. Requires no repayment.

Student Employment—A part-time job on campus for students who are enrolled and attending classes.

Transcript—An official copy of a student’s permanent academic record available upon written request by the student, or released to a third party at the student’s direction. Transcripts are obtained from the Registrar’s Office.

Tuition—The charge for instruction based on the number of credits for which the student has registered.

Upper Division—Classification of students with 56 or more credit hours earned toward a bachelor degree.

Withdrawal—An official procedure for withdrawing from a course or the University. The grade assigned will depend upon the time in the semester in which the student withdraws.

ACADEMIC CALENDAR

2018-2019

2018 **FALL SEMESTER**

Aug.	7	Early Fall Students/Athletes Check-in from 1:00-4:00 p.m.
	8-22	Grace Early Fall Classes
	23	“Kick-Off” Day for ALL Students
	23-25	Orientation for ALL students
	24	4:00 PM Deadline to Finalize Fall Class Schedule with Registrar’s Office
	27	Grace and GRCC Classes Begin
	28	Grace Fall Convocation
	31	Last Day to Withdraw from a Course without Record
Sept.	3	Labor Day – No Classes
	4	Davenport University Classes Begin
	5	Cornerstone University Classes Begin
Oct.	10	Campus Service Project 9:30 am - Noon
	23	Academic Advising Day - Chapel Meets
	23-31	Registration for Spring Semester
Nov.	1-2	Fall Break – No Classes
	5-8	Registration for Spring Semester continues
	16	Last Day to Withdraw from a Course with a Passing Grade
	19-23	Thanksgiving Vacation
	26	Classes Resume
	30	GLORIA
Dec.	10-14	Grace Final Examination Week Cornerstone University Examination Week GRCC Examination Week
	18-22	Davenport University Examination Week

2019 SPRING SEMESTER

Jan.	7	Davenport University Winter Classes Begin GRCC Classes Begin
	11	Spring Semester Orientation for New Students 4:00 PM Deadline to Finalize Spring Class Schedule with Registrar's Office
	14	Grace Classes Begin
	18	Last Day to Withdraw from a Course without Record
	21	Martin Luther King, Jr. Day – No Classes
	21	Cornerstone University Classes Begin
Feb. 24-March 2		Davenport University Spring Vacation
March	4-8	Grace Spring Vacation Cornerstone University Spring Vacation GRCC Spring Vacation
	11	Grace Classes Resume
	12-15	Missionary Conference
	19	Academic Advising Day - Chapel Meets
	19-29	Registration for Fall Semester
April	1-4	Registration for Fall Semester continues
	12	Last Day to Withdraw from a Course with a Passing Grade
	19-21	Easter Break
	22-26	Grace Final Examination Week Davenport University Winter Examination Week GRCC Examination Week
	26	Grace Commencement Banquet
	27	Grace Commencement
May	2	National Day of Prayer
	6-9	Cornerstone University Examination Week

2019 SUMMER SEMESTER

May	6	GRCC Summer Classes Begins
	14	Davenport University Spring/Summer Classes Begin

INDEX

A

Academic Calendar	167
Academic Schools	39
School of Arts and Sciences	39
School of Biblical/Ministry Studies	39
School of Business.....	39
School of Social Sciences and Human Services.....	39
School of Music, Worship, and Technology.....	40
Academic Policies	31
Academic Advising	33
Academic Honors	34
Academic Semester	31
Academic Probation.....	35
Academic Success	34
Academic Suspension	35
Attendance.....	33
Changes in Registration	32
Classification of Students.....	32
Course Formats.....	31
Course Numbers	32
Credit and Advanced Standing by Examination.....	36
Full-time Studies and Academic Overload.....	31
Grade Point Average	33
Grading System	33
Grievance Procedure	35
Incompletes	34
Readmission.....	23
Registration.....	32
Satisfactory Academic Progress.....	35
Student Grades	34
Transcript Service.....	36
Unit of Credit.....	31
Withdrawal from the University	37
Academic Programs	44
Adult Development and Aging.....	82, 92
Biblical Studies	50
Biblical Studies with a concentration in Criminal Justice.....	67
Biblical Studies with a concentration in Worship	69
Biblical Studies with a concentration in Global Communication.....	61
Business	71
Business with a concentration in Global Communication	76
Human Services with a concentration in Criminal Justice	83, 86
Early Childhood Education.....	97
Early Childhood Education (MTA).....	123
Elementary Education.....	109
Exercise Science	113

General Ministry	59
General Studies (Associate of Arts).....	46
History.....	117
Human Services.....	82
Human Services with a concentration in Global Communication	90
Human Services (MTA).....	121
Information Technology Business Analysis.....	78
Interdisciplinary Studies.....	99
Management.....	74
Marketing.....	80
Music, Worship, and Technology.....	101
Bachelor of Music	102
Bachelor of Music with a concentration in Worship	104
Bachelor of Music with a concentration in Technology	106
Music, Worship, and Technology (MTA).....	124
New Testament Studies	63
Old Testament Studies.....	65
Pastoral Ministry.....	53
Pre-Professional Studies	115
Psychology	94
Secondary Education	111
Urban Studies.....	88
Women’s Ministry.....	57
Youth Ministry.....	55
Academic Support.....	17
Academic Center for Excellence (“The ACE”)	17
Academic Accommodation (Section 504).....	21
Accreditation.....	13
Activities.....	18
Administrators	158
Admissions Information.....	21
Admission Requirements	21
Dual Enrollment while in High School.....	22
International Students	23
Non-Degree Students.....	23
Nondiscrimination.....	21
Readmission.....	23
Transfer Applicants	21
Transfer of Credit.....	22
Veteran Students	23
Advanced Placement (AP) Exams.....	36
Alumni Association.....	164
Ambassador Fellowship	18
Assessment Activities.....	37
Associate Degree Programs	45
Business Studies.....	47
General Studies	46
Human Services.....	48
Psychology	49

Athletics	18
B	
Bachelor Degree Core	43
Bachelor Degree Programs	50
Bachelor of Music	
Music, Worship, and Technology Program Outcomes	101
Music.....	102
Worship.....	104
Technology.....	106
Bachelor of Religious Education	
Business (Davenport University)	119
Education (Cornerstone University)	109
Exercise Science (Cornerstone University)	113
History (Cornerstone University)	117
Pre-Professional (Cornerstone University)	115
Bachelor of Science	
Biblical Studies with Concentration in Criminal Justice	67
Biblical Studies General Ministry	59
Biblical Studies Global Communication	61
Biblical Studies New Testament.....	63
Biblical Studies Old Testament	65
Biblical Studies Pastoral Ministry.....	53
Biblical Studies Women’s Ministry	57
Biblical Studies with Concentration in Worship	69
Biblical Studies Youth Ministry	55
Business (Management)	72
Business (Global Communication)	76
Business (Marketing)	80
Business (Information Technology Business Analysis)	78
Early Childhood Education	97
Human Services.....	84
Human Services with Concentration in Criminal Justice	86
Human Services with Concentration in Global Communication.....	90
Human Services with Concentration in Adult Development and Aging	92
Human Services with Concentration in Urban Studies.....	88
Interdisciplinary Studies Program Outcomes	99
Interdisciplinary Studies.....	99
Psychology	95
Bible Courses.....	127
Biblical Literature Courses	128
Biblical Studies	51
Biblical Studies Degree Program Outcomes	51
Pastoral Ministry Program Outcomes.....	51
Youth Ministry Program Outcomes	51
Global Communication Program Outcomes	51
Women’s Ministry Program Outcomes	51
Old and New Testament Program Outcomes.....	52
Criminal Justice and Ministry Program Outcomes.....	52

Worship and Ministry Program Outcomes	52
Board of Directors and Reference	163
Bookstore	17
Buildings & Facilities	14
Business Course Program Outcomes	71
Management Outcomes	72
Global Communication Outcomes	73
Information Technology Business Analysis Program Outcomes	73
Marketing Program Outcomes	72
Business Courses	129

C

Career Services	17
Christian Ministry Program	18
Churches, Supporting	164
CLEP Exam Credit	36
College Housing	14
Communication Courses	131
Computer Access	17
Consortium Programs	108
Teacher Education with Cornerstone University (CU)	108
Elementary Education (CU)	109
Secondary Education (CU)	111
Exercise Science (CU)	113
Pre-Professional (CU)	115
History (CU)	117
Business with Davenport University	119
Cooperation and Support	164
Course Descriptions	126
Counseling and Guidance	17
Criminal Justice Courses	132
Cultural Intelligence Council	5
Cultural Intelligences Courses	133

D

DANTES	36
Dean's List	34, 165
Degrees & Programs	41
Associate	41
Bachelor of Music	41
Bachelor of Religious Education	42
Bachelor of Science	41
Doctrinal Statement	12

E

Education Courses	133
Elementary Education	109
Employment	29

Employment/Graduate Studies Rates	19
English & Literature Courses.....	150
Ensembles	18, 143

F

Faculty	158
Faculty Emeriti	158
Family Educational Rights & Privacy Act (FERPA)	38
Financial Aid.....	26
Grants.....	29
Institutional Scholarships.....	26
Loans	28
Other Sources for Financial Aid.....	29
State Scholarships	28
Financial Information	24
Changes in Tuition & Fees.....	24
Living Expenses	24
Refund Policy.....	25
Settlement of Accounts.....	25
Tuition & Fees	24
Tuition for Consortium Students.....	24
Food Service.....	17
Fine Arts Courses	135

G

Glossary of Terms.....	164
Grace Gospel Fellowship.....	164
Grace Experience	6
Grading System	33
Graduation/Completion Rates.....	19
Graduation Honors	37
Delta Epsilon Chi	37
Graduation Requirements	36
Christian Ministry Program.....	37
Degree-Hours.....	36
Earning A Second Degree.....	37
Participation in Commencement.....	37
Petitioning for Graduation.....	36

H

History Courses	136
History of Grace Christian University.....	8
Human Services Program Outcomes	82
Criminal Justice Program Outcomes.....	83
Urban Studies Program Outcomes	83
Global Communication Program Outcomes.....	82
Adult Development and Aging Program Outcomes.....	82

I

Incompletes	34
Institutional Learning Outcomes.....	6
Intercultural Ministry Courses	137
Interdisciplinary Studies Course	137
International Students	23, 25
Internships	32

L

Language Courses	137
Library	14
Licensing and Ordination	34
Location.....	9

M

Michigan Transfer Agreement (MTA)	42
Michigan Transfer Agreement (MTA) Programs.....	121
Bachelor of Science in Human Services	121
Bachelor of Science in Early Childhood Education.....	123
Bachelor of Music in Worship Arts	124
Marketing Courses	138
Mathematics Courses	139
Medical Services	17
Music, Worship and Technology Courses	140

N

Nondiscrimination.....	21
------------------------	----

P

Philosophy Courses.....	144
Physical Education Courses.....	145
Placement Tests for Advanced Standing in Bible	36
Postal Service	17
Practical Theology Courses	148
President's List.....	34, 165
Private Music Lessons	25
Psychology Courses.....	145
Publications.....	164

R

Refund Policy	25
Refund of Title IV Funds.....	25
Residence Fees.....	24
Residence Halls	14
Responsibilities of College Community	19

S

Satisfactory Academic Progress	35
Science Courses.....	149
Secondary Education	113
Settlement of Accounts	25
Sociology Courses	150
Staff	162
Statement of Educational Philosophy.....	10
Student Government	18
Student Grades	34
Student Performance.....	19
Student Services.....	17
Students with Spouses.....	18
Study Abroad Options.....	28

T

Theology Courses	152
Transcript Service.....	36
Tuition	24
Tuition for Consortium Students	24

V

Veteran Students	23
Veterans Benefits.....	29
Vocal and Instrumental Ensembles.....	18, 143

W

Withdrawal from the University	37
Work Study Programs	29
Worship Arts Courses.....	154
Worship Services.....	19

Y

Youth Ministry Courses	155
------------------------------	-----